

<b>Semester :V</b>		
<b>FUEL CELL TECHNOLOGY</b>		
<b>Course Code: 16G5B02</b>		<b>CIE Marks: 100</b>
<b>Credits: L:T:P:S:: 4:0:0:0</b>		<b>SEE Marks: 100</b>
<b>Hours: 45</b>		<b>SEE Duration: 3Hrs</b>
<b>Course Learning Objectives: The students will be able to</b>		
<b>1</b>	Recall the concept of fuel cells	
<b>2</b>	Distinguish various types of fuel cells and their functionalities	
<b>3</b>	Know the applications of fuel cells in various domains	
<b>4</b>	Learn about the characterization of fuel cells	

<b>UNIT-I</b>	
<b>Introduction:</b> Fuel cell definition, historical developments, working principle of fuel cell, components of fuel cell, EMF of the cell, Fuel Cell Reactions, fuels for cells and their properties	<b>09Hrs</b>
<b>UNIT-II</b>	
<b>Fuel Cell Types:</b> Classification of fuel cells, alkaline fuel cell, polymer electrolyte fuel cell, phosphoric acid fuel cell, molten carbonate fuel cell, solid oxide fuel cell, advantages and disadvantages of each	<b>09Hrs</b>
<b>UNIT-III</b>	
<b>Fuel Cell Reaction Kinetics:</b> activation kinetics, open circuit voltage, intrinsic maximum efficiency, voltage efficiency, Faradaic efficiency, overall efficiency, over-voltages and Tafel equation	<b>09Hrs</b>
<b>UNIT-IV</b>	
<b>Fuel Cell Characterization:</b> current – voltage curve, in-situ characterization, current – voltage measurement, current interrupt measurement, cyclic voltammetry, electrochemical impedance spectroscopy and ex-situ characterization techniques.	<b>09Hrs</b>
<b>UNIT-V</b>	
<b>Applications of Fuel Cells:</b> applications of fuel cells in various sectors, hydrogen production, storage, handling and safety issues.	<b>09 Hrs</b>

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>1</b>	Understand the fundamentals and characteristics of fuel cells
<b>2</b>	Apply chemical engineering principles to distinguish fuel cells from conventional energy systems
<b>3</b>	Analyze the performance of fuel cells using different characterization techniques
<b>4</b>	Evaluate the possibility of integrating fuel cell systems with conventional energy systems

<b>Reference Books</b>	
<b>1.</b>	Viswanathan and M Aulice Scibioh, Fuel Cells – Principles and Applications, First Edition, Universities Press, 2009, ISBN – 13: 978 1420 060287
<b>2.</b>	James Larminie and Andrew Dicks, Fuel Cell Systems Explained, Second Edition, John Wiley & Sons, 2003, ISBN – 978 0470 848579
<b>3.</b>	O 'Hayre, R. P., S. Cha, W. Colella, F. B. Prinz, Fuel Cell Fundamentals, First Edition, Wiley, NY, 2006, ISBN – 978 0470 258439
<b>4.</b>	Bard, A. J. , L. R., Faulkner, Electrochemical Methods, First Edition, Wiley, N.Y., 2004, ISBN – 978 0471 043720

<b>5</b>	Basu. S, Recent Trends in Fuel Cell Science and Technology, First Edition, Springer, N.Y., 2007, ISBN – 978 0387 688152
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**In case of a course having only theory, the following minimum guidelines may be followed.**

<b>Continuous Internal Evaluation (CIE) ( Theory – 100 Marks)</b>	
Evaluation method	Marks
Quiz -1	10
Test -1	50
Quiz-2	10
Test -2	50
Quiz-3	10
Test-3	50
Assignment	10
Final evaluation quiz 10+10+10=30 Test 50+50+50=150 Reduced to 60, Assignment 10	

<b>Semester End Evaluation Theory (100)</b>	
Part- –A Objective type questions	<b>20</b>
Part –B There should be five questions from five units. Each question should be for maximum of 16 Marks. The UNIT-1, UNIT-4 and UNIT-5 should not have any choice. The UNIT-2 and UNIT-3 should have an internal choice. Both the questions should be of the same complexity in terms of COs and Bloom's taxonomy level.	<b>80</b>
<b>Total</b>	<b>100</b>

**Note: The faculty teaching the course may adapt additional methods for evaluation within the total maximum marks.**

	What		To whom	Frequency of conduction	Max Marks	Evidence	Contribution to Course Outcome		
	<b>Direct Assessment Methods</b>	CIE	Quiz	Students	Three	30	Answer Scripts	80%	
Test			Two		60				
Assignment			2 phases		10	Reports			
SEE		Semester End Examination	End of every semester Consisting of Part-A and Part-B		100	Answer Scripts	20%	100%	90%

<b>Indirect</b>	Course End Survey	Students	End of course		Questionnaire Based on COs	10%
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**CO - PO Mapping**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		-	-	-	-	2	2	-	-	-	-	-
CO2	2	2	2	1	-	2	2	-	-	-	-	2
CO3	2	2	2	2	-	2	2	-	-	-	-	2
CO4	3	3	3	3	-	3	3	-	-	-	-	3