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RV College of Engineering ®

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Approved by AICTE, New Delhi, Accredited By NAAC, Bengaluru And NBA, New Delhi

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

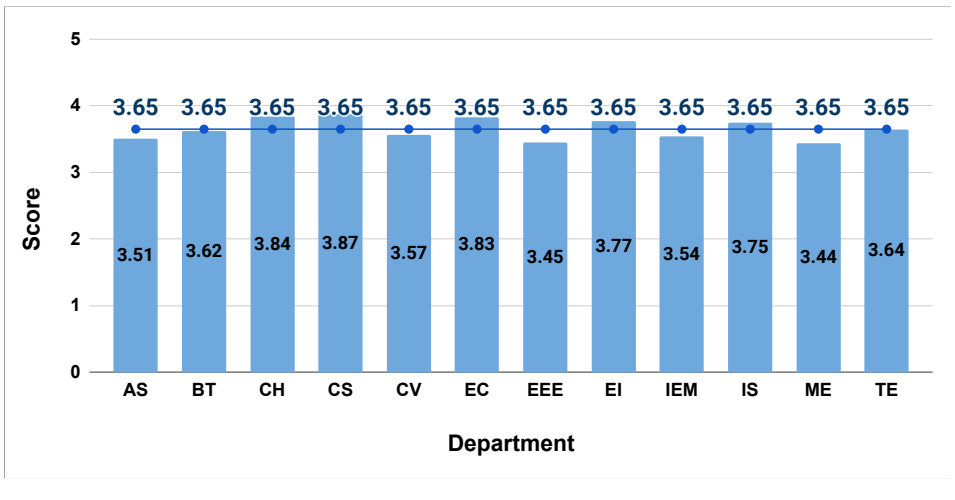
BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

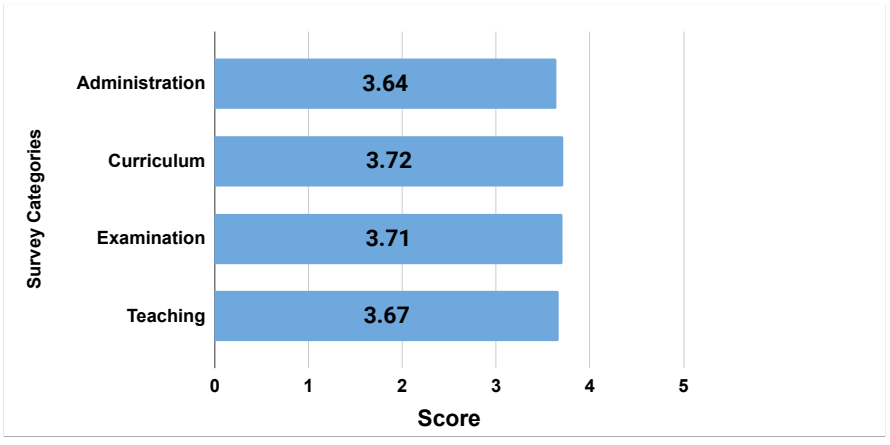
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

AVERAGE % ACROSS INSTITUTION

Department Summary

Aerospace Engineering

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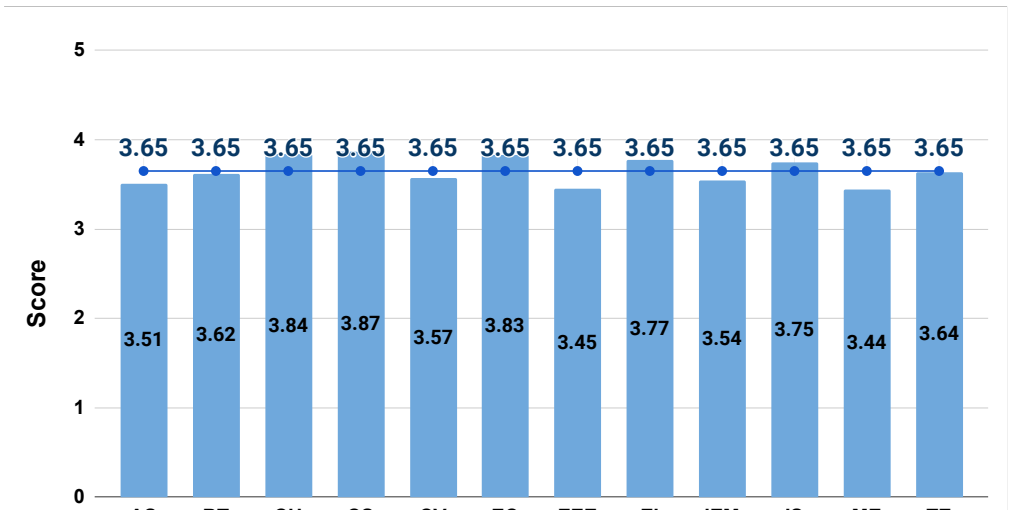
AVERAGE SCORE ACROSS DEPARTMENTS



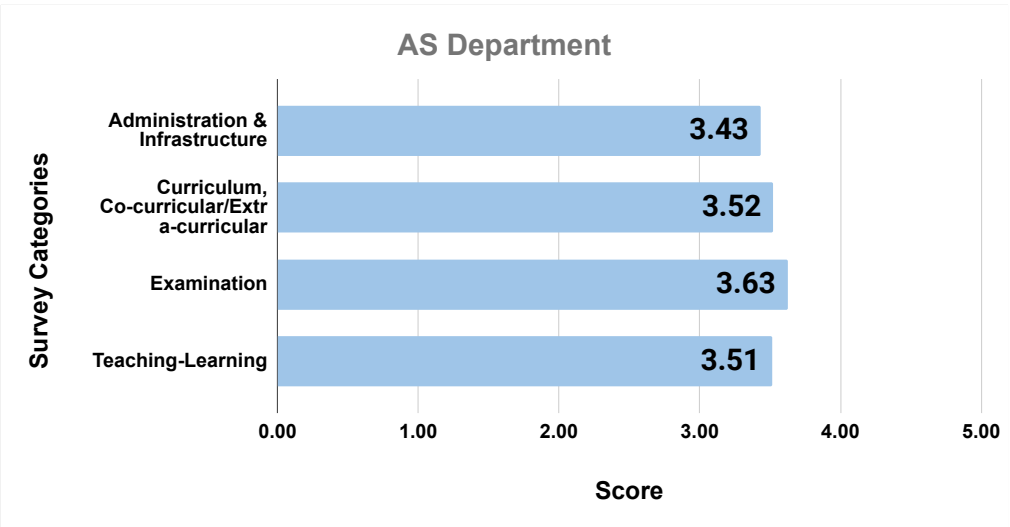
STUDENT COUNT IN DEPARTMENT

73	Total Student count

STUDENT SUBMISSION COUNT

62	Student Submission Count

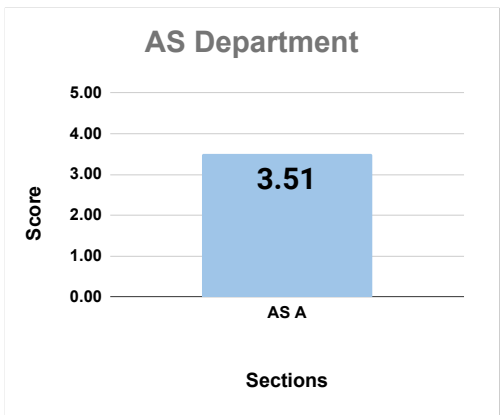
AVERAGE SCORE ACROSS CATEGORIES



AVERAGE SCORE ACROSS DEPARTMENT

3.51	Average Score

AVERAGE SCORE ACROSS SECTIONS



AVERAGE PERCENT ACROSS DEPARTMENT

70.26%	Average Percentage

Detailed

AS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.71	74.19%	3.43	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	2.98	59.68%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.23	64.52%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.58	71.61%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.35	67.10%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.42	68.39%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.44	68.71%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.39	67.74%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.5	70.00%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.74	74.84%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.68	73.55%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.34	66.77%		

Detailed

AS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.55	70.97%	3.52	3.52
	Q4	Encourages students to take up MOOC courses along with curriculum	3.82	76.45%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.79	75.81%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.47	69.35%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.69	73.87%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.45	69.03%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	2.92	58.39%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.76	75.16%	3.63	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.58	71.61%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.5	70.00%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.61	72.26%		
	Q5	The process of handling the transcripts of students is transparent.	3.69	73.87%		

Detailed

AS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.61	72.26%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.4	68.06%	3.51	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.58	71.61%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.58	71.61%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.66	73.23%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.35	67.10%		

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RV College of Engineering, Bengaluru

BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

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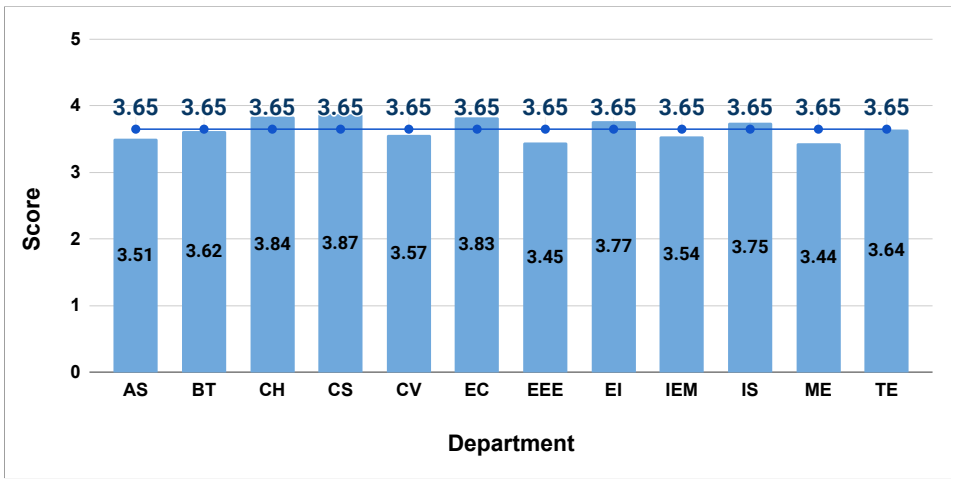
AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
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Bio Technology	BT	3.62	72.4
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Electronics and Instrumentation Engineering	EI	3.77	75.4
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Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

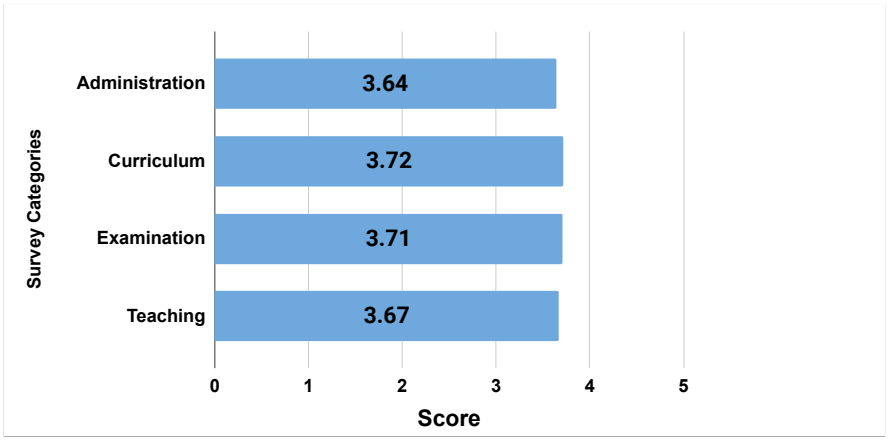
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

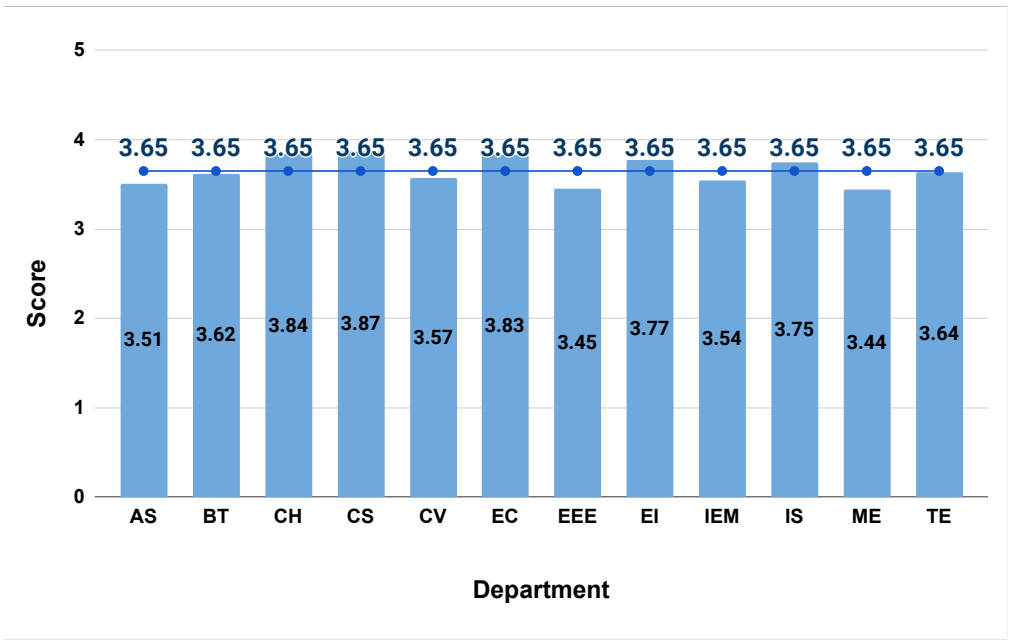
AVERAGE % ACROSS INSTITUTION

Department Summary

Bio Technology

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



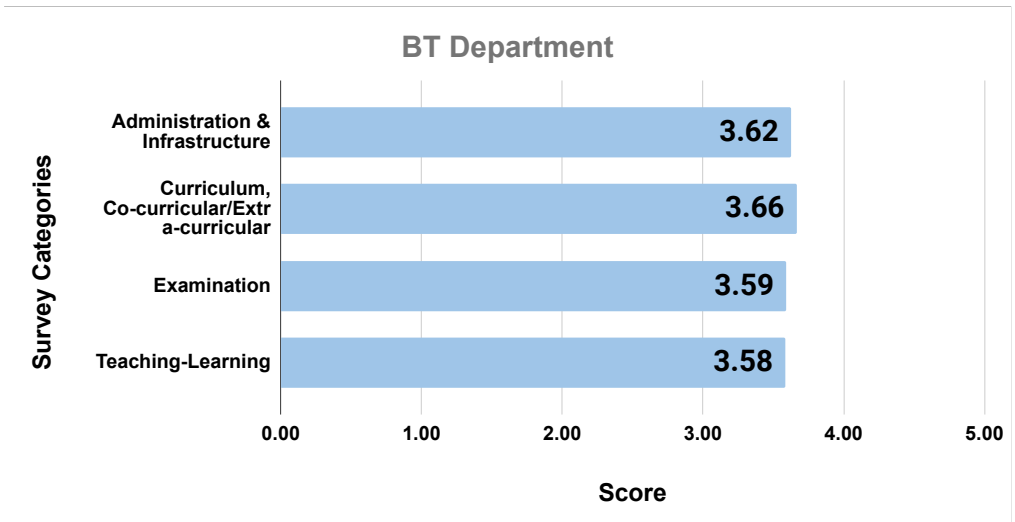
56	Total Student count

STUDENT COUNT IN DEPARTMENT

44	Student Submission Count

STUDENT SUBMISSION COUNT

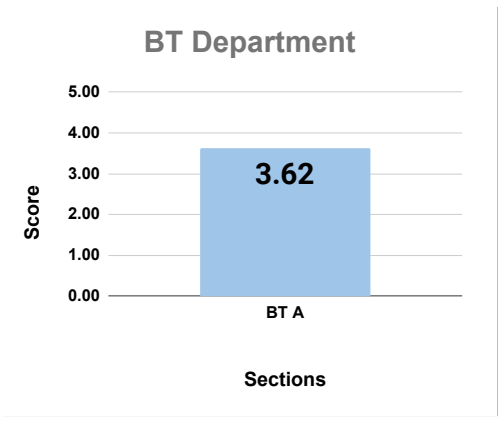
AVERAGE SCORE ACROSS CATEGORIES



3.62	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



72.44%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

BT BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.69	73.78%	3.62	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.4	68.00%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.58	71.56%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.64	72.89%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.62	72.44%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.73	74.67%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.6	72.00%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.67	73.33%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.62	72.44%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.69	73.78%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.62	72.44%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.64	72.89%		

Detailed

BT BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.67	73.33%	3.66	3.62
	Q4	Encourages students to take up MOOC courses along with curriculum	3.76	75.11%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.76	75.11%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.69	73.78%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.71	74.22%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.64	72.89%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.49	69.78%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.6	72.00%	3.59	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.58	71.56%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.53	70.67%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.49	69.78%		
	Q5	The process of handling the transcripts of students is transparent.	3.67	73.33%		

Detailed

BT BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.67	73.33%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.51	70.22%	3.58	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.67	73.33%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.64	72.89%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.56	71.11%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.53	70.67%		

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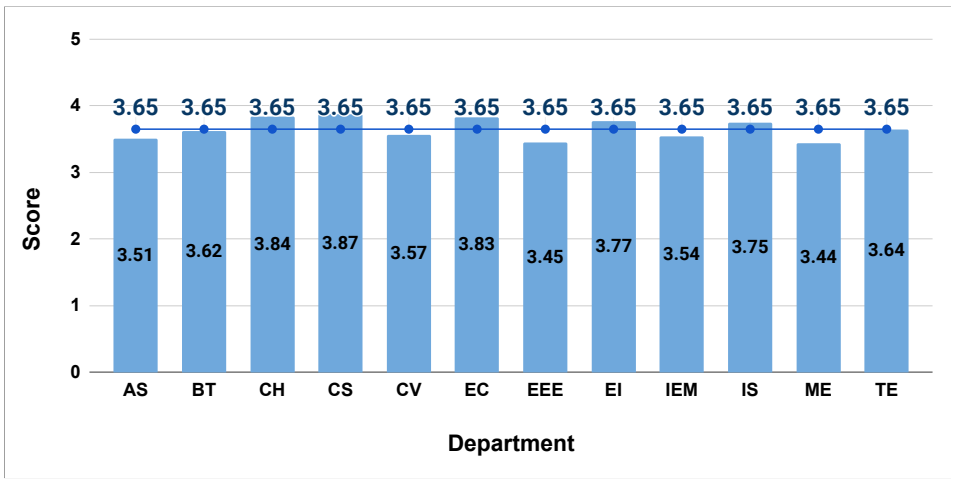

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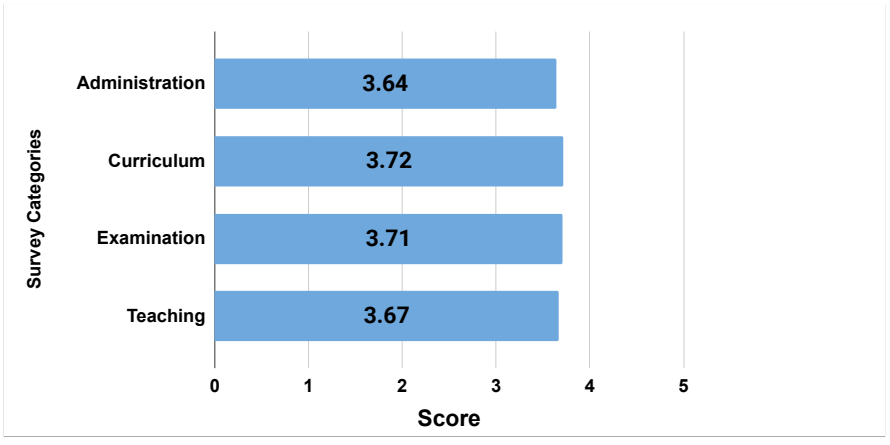
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

AVERAGE % ACROSS INSTITUTION

Department Summary

Chemical Engineering

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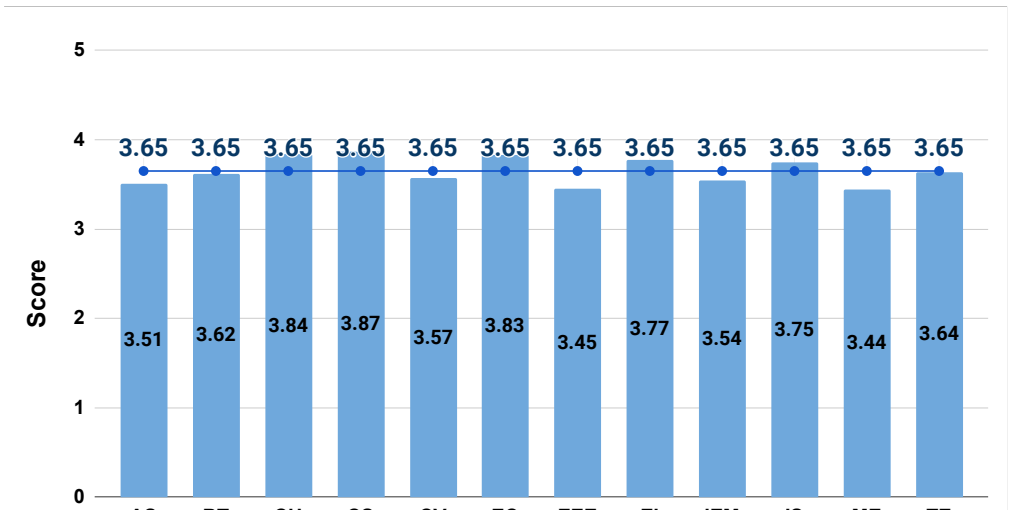
AVERAGE SCORE ACROSS DEPARTMENTS



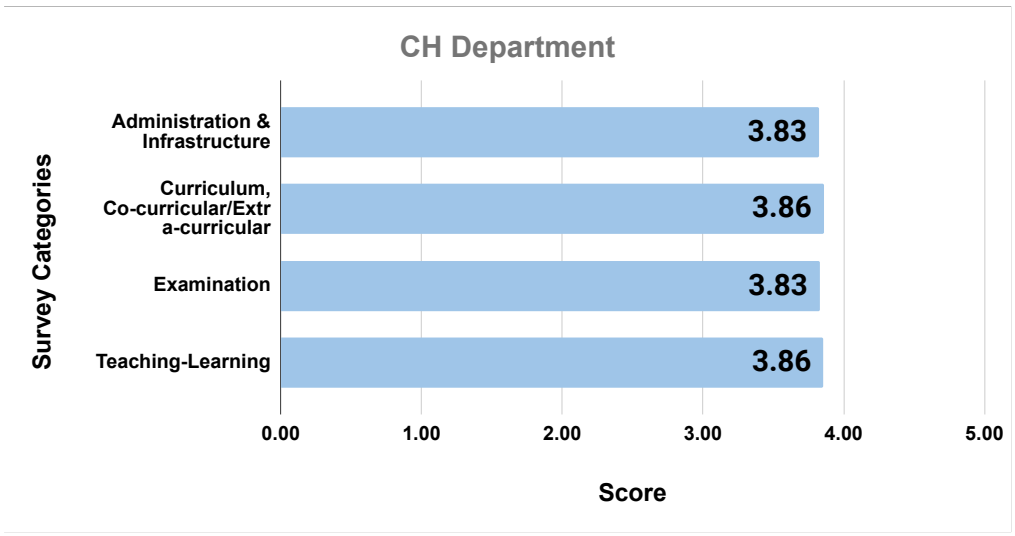
36	Total Student count

STUDENT COUNT IN DEPARTMENT

34	Student Submission Count

STUDENT SUBMISSION COUNT

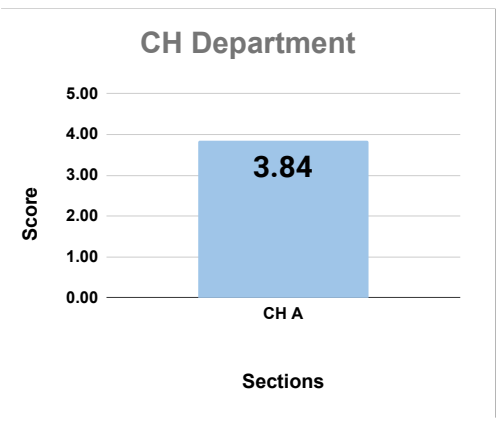
AVERAGE SCORE ACROSS CATEGORIES



3.84	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



76.79%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

CH BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.85	76.97%	3.83	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.48	69.70%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.85	76.97%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.88	77.58%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.82	76.36%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.79	75.76%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.91	78.18%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.88	77.58%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.82	76.36%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.97	79.39%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.82	76.36%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.73	74.55%		

Detailed

CH BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.97	79.39%	3.86	3.84
	Q4	Encourages students to take up MOOC courses along with curriculum	3.79	75.76%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	4	80.00%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.76	75.15%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.97	79.39%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.91	78.18%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.76	75.15%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.88	77.58%	3.83	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.76	75.15%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.88	77.58%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.76	75.15%		
	Q5	The process of handling the transcripts of students is transparent.	3.79	75.76%		

Detailed

CH BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.91	78.18%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.88	77.58%	3.86	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.91	78.18%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.82	76.36%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.91	78.18%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.76	75.15%		

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

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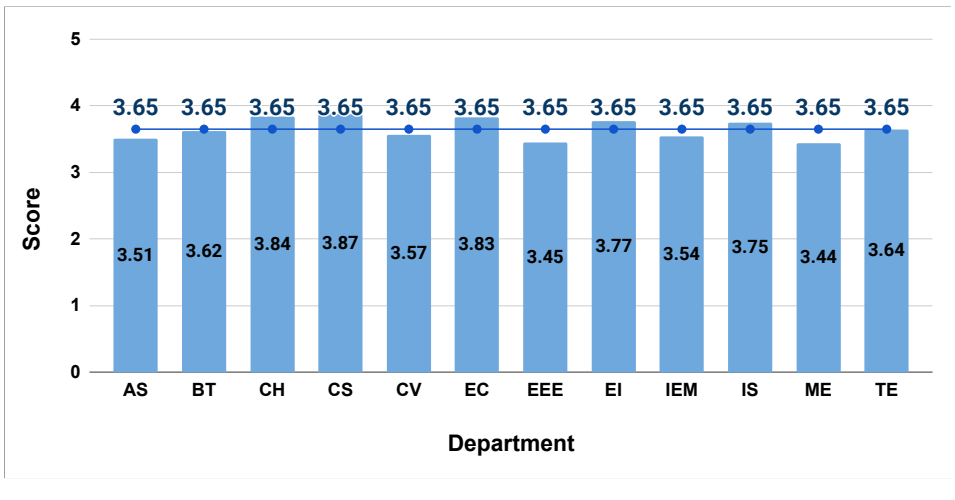
AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

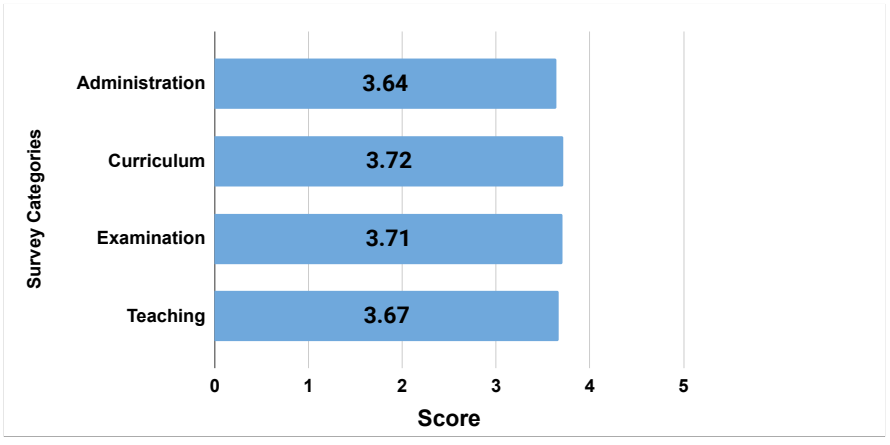
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

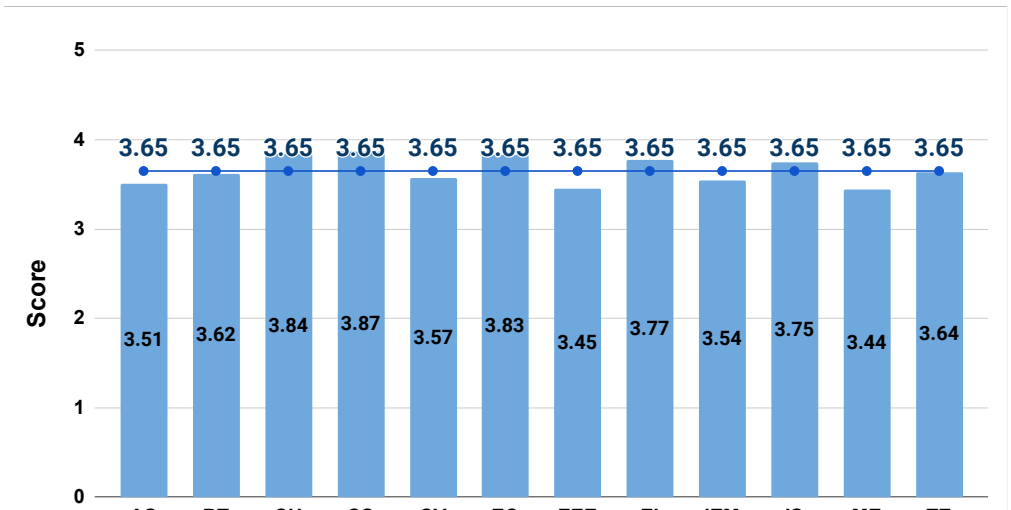
AVERAGE % ACROSS INSTITUTION

Department Summary

Computer Science

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

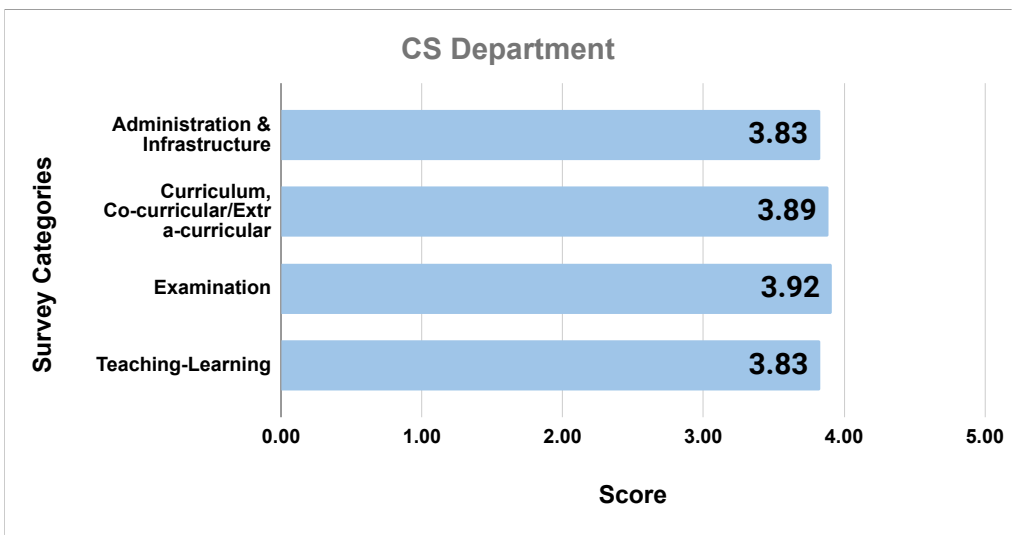
AVERAGE SCORE ACROSS DEPARTMENTS



STUDENT COUNT IN DEPARTMENT

222	Total Student count
183	Student Submission Count

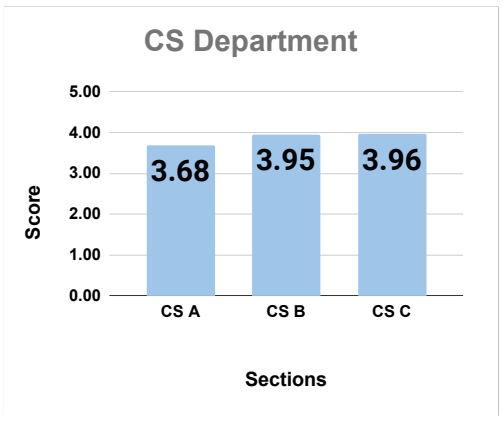
AVERAGE SCORE ACROSS CATEGORIES



3.86	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



77.30%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

CS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.66	73.10%	3.58	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.71	74.14%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.22	64.48%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.6	72.07%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.5	70.00%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.41	68.28%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.64	72.76%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.62	72.41%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.69	73.79%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.76	75.17%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.74	74.83%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.62	72.41%		

Detailed

CS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.64	72.76%	3.73	3.69
	Q4	Encourages students to take up MOOC courses along with curriculum	3.76	75.17%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.84	76.90%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.6	72.07%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.91	78.28%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.67	73.45%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.81	76.21%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.88	77.59%	3.75	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.64	72.76%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.66	73.10%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.67	73.45%		
	Q5	The process of handling the transcripts of students is transparent.	3.84	76.90%		

Detailed

CS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.83	76.55%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.48	69.66%	3.69	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.84	76.90%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.59	71.72%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.91	78.28%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.62	72.41%		

Detailed

CS BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q11	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	4.02	80.32%	3.95	
	Q12	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.95	79.03%		
	Q13	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.85	77.10%		
	Q14	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.98	79.68%		
	Q15	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.9	78.06%		
	Q16	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	4.02	80.32%		
	Q17	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.95	79.03%		
	Q18	The quality of education provided in the program is competitive when compared with counterparts	3.84	76.77%		
	Q19	Very much satisfied with the diversity and inclusivity of the Program.	3.95	79.03%		
	Q20	Would like to get associated with the alma mater as an active alumnus	4	80.00%		
	Q10	Activity points help you to connect to the society and improved your overall wellbeing.	3.95	79.03%		
	Q11	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	4.05	80.97%		

Detailed

CS BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q12	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.92	78.39%	4.00	3.94
	Q13	Encourages students to take up MOOC courses along with curriculum	4	80.00%		
	Q14	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	4.1	81.94%		
	Q15	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.95	79.03%		
	Q16	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	4.16	83.23%		
	Q17	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.94	78.71%		
	Q18	The institution provides a good ambiance for getting quality placement to students.	3.95	79.03%		
Examination	Q7	Institution provides additional opportunity for students to get BE. Honors degree	4.13	82.58%	4.00	
	Q8	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.9	78.06%		
	Q9	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.97	79.35%		
	Q10	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.94	78.71%		
	Q11	The process of handling the transcripts of students is transparent.	4.02	80.32%		

Detailed

CS BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q12	The scheduling and conduction of the Semester End Examination is transparent.	4.02	80.32%		
Teaching-Learning	Q6	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.74	74.84%	3.83	
	Q7	The interaction between faculty and students provided good ecosystem for learning.	3.89	77.74%		
	Q8	The learning process was improved by the Experiential Learning component in the courses.	3.9	78.06%		
	Q9	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.85	77.10%		
	Q10	The usage of ICT tools in the teaching process enhanced the learning process.	3.79	75.81%		

Detailed

CS BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q21	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	4.03	80.62%	3.96	
	Q22	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	4	80.00%		
	Q23	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.71	74.15%		
	Q24	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.95	79.08%		
	Q25	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.98	79.69%		
	Q26	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.88	77.54%		
	Q27	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.98	79.69%		
	Q28	The quality of education provided in the program is competitive when compared with counterparts	4.03	80.62%		
	Q29	Very much satisfied with the diversity and inclusivity of the Program.	4.02	80.31%		
	Q30	Would like to get associated with the alma mater as an active alumnus	3.98	79.69%		
	Q19	Activity points help you to connect to the society and improved your overall wellbeing.	3.85	76.92%		
	Q20	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.85	76.92%		

Detailed

CS BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q21	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.86	77.23%	3.94	3.96
	Q22	Encourages students to take up MOOC courses along with curriculum	4.08	81.54%		
	Q23	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	4.08	81.54%		
	Q24	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.91	78.15%		
	Q25	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	4.08	81.54%		
	Q26	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.89	77.85%		
	Q27	The institution provides a good ambiance for getting quality placement to students.	3.85	76.92%		
Examination	Q13	Institution provides additional opportunity for students to get BE. Honors degree	4.03	80.62%	4.00	
	Q14	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.98	79.69%		
	Q15	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.97	79.38%		
	Q16	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.95	79.08%		
	Q17	The process of handling the transcripts of students is transparent.	3.92	78.46%		

Detailed

CS BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q18	The scheduling and conduction of the Semester End Examination is transparent.	4.12	82.46%		
Teaching-Learning	Q11	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.89	77.85%	3.97	
	Q12	The interaction between faculty and students provided good ecosystem for learning.	3.98	79.69%		
	Q13	The learning process was improved by the Experiential Learning component in the courses.	4.06	81.23%		
	Q14	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4.03	80.62%		
	Q15	The usage of ICT tools in the teaching process enhanced the learning process.	3.88	77.54%		

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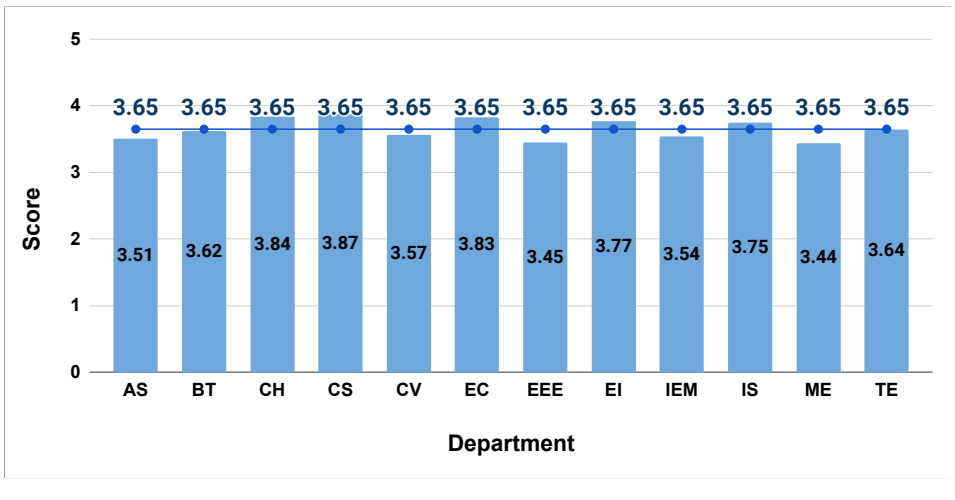
AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
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Computer Science	CS	3.87	77.4
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Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

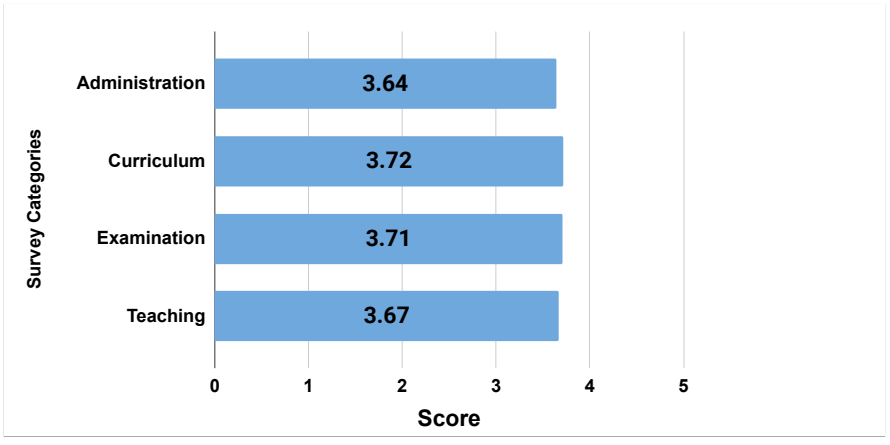
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

AVERAGE % ACROSS INSTITUTION

Department Summary

Civil Engineering

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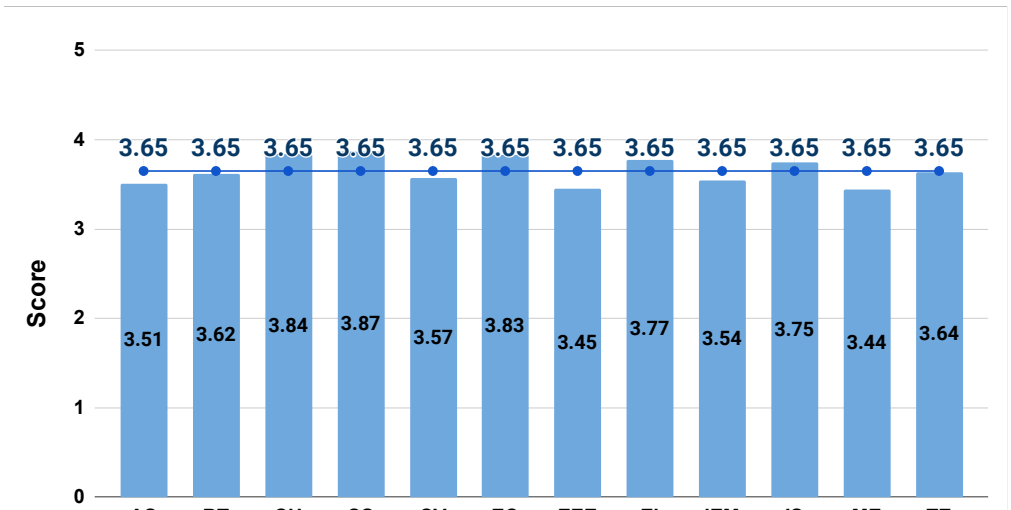
AVERAGE SCORE ACROSS DEPARTMENTS



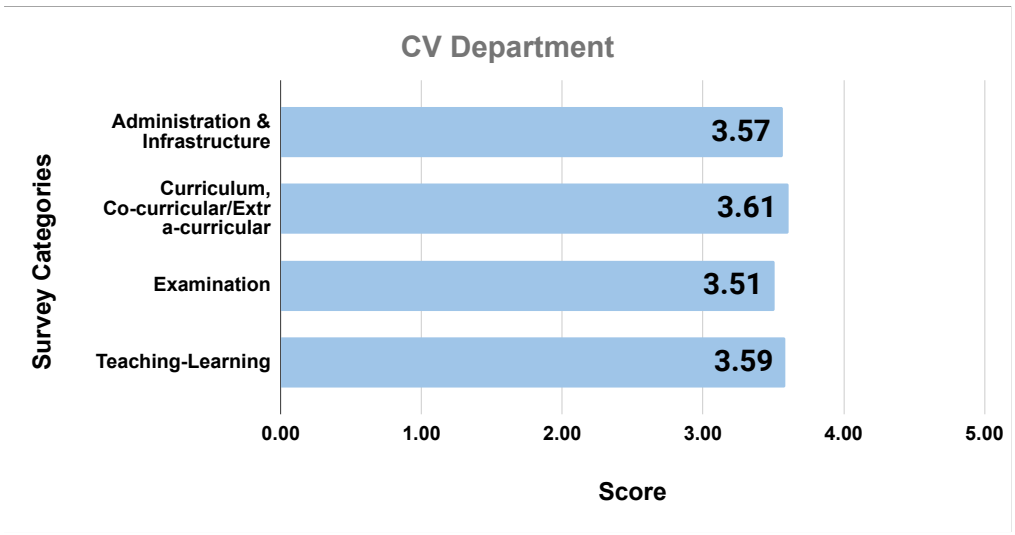
142	Total Student count

STUDENT COUNT IN DEPARTMENT

130	Student Submission Count

STUDENT SUBMISSION COUNT

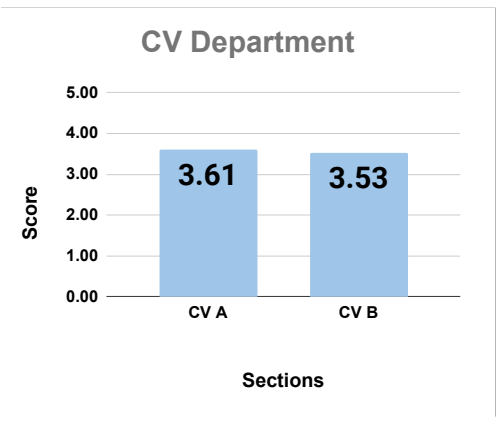
AVERAGE SCORE ACROSS CATEGORIES



3.57	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



71.41%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

CV BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.48	69.51%	3.56	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.59	71.80%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.61	72.13%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.43	68.52%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.57	71.48%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.59	71.80%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.61	72.13%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.49	69.84%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.57	71.48%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.66	73.11%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.56	71.15%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.74	74.75%		

Detailed

CV BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.72	74.43%	3.65	3.61
	Q4	Encourages students to take up MOOC courses along with curriculum	3.69	73.77%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.69	73.77%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.49	69.84%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.87	77.38%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.62	72.46%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.49	69.84%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.54	70.82%	3.57	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.62	72.46%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.59	71.80%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.51	70.16%		
	Q5	The process of handling the transcripts of students is transparent.	3.52	70.49%		

Detailed

CV BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.64	72.79%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.66	73.11%	3.68	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.8	76.07%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.7	74.10%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.66	73.11%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.56	71.15%		

Detailed

CV BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q11	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.66	73.13%	3.57	
	Q12	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.52	70.45%		
	Q13	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.49	69.85%		
	Q14	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.6	71.94%		
	Q15	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.49	69.85%		
	Q16	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.51	70.15%		
	Q17	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.64	72.84%		
	Q18	The quality of education provided in the program is competitive when compared with counterparts	3.58	71.64%		
	Q19	Very much satisfied with the diversity and inclusivity of the Program.	3.67	73.43%		
	Q20	Would like to get associated with the alma mater as an active alumnus	3.58	71.64%		
	Q10	Activity points help you to connect to the society and improved your overall wellbeing.	3.64	72.84%		
	Q11	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.48	69.55%		

Detailed

CV BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q12	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.57	71.34%	3.56	3.52
	Q13	Encourages students to take up MOOC courses along with curriculum	3.6	71.94%		
	Q14	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.61	72.24%		
	Q15	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.51	70.15%		
	Q16	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.63	72.54%		
	Q17	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.55	71.04%		
	Q18	The institution provides a good ambiance for getting quality placement to students.	3.48	69.55%		
Examination	Q7	Institution provides additional opportunity for students to get BE. Honors degree	3.46	69.25%	3.45	
	Q8	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.49	69.85%		
	Q9	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.37	67.46%		
	Q10	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.39	67.76%		
	Q11	The process of handling the transcripts of students is transparent.	3.46	69.25%		

Detailed

CV BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q12	The scheduling and conduction of the Semester End Examination is transparent.	3.51	70.15%		
Teaching-Learning	Q6	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.55	71.04%	3.50	
	Q7	The interaction between faculty and students provided good ecosystem for learning.	3.39	67.76%		
	Q8	The learning process was improved by the Experiential Learning component in the courses.	3.58	71.64%		
	Q9	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.51	70.15%		
	Q10	The usage of ICT tools in the teaching process enhanced the learning process.	3.45	68.96%		

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

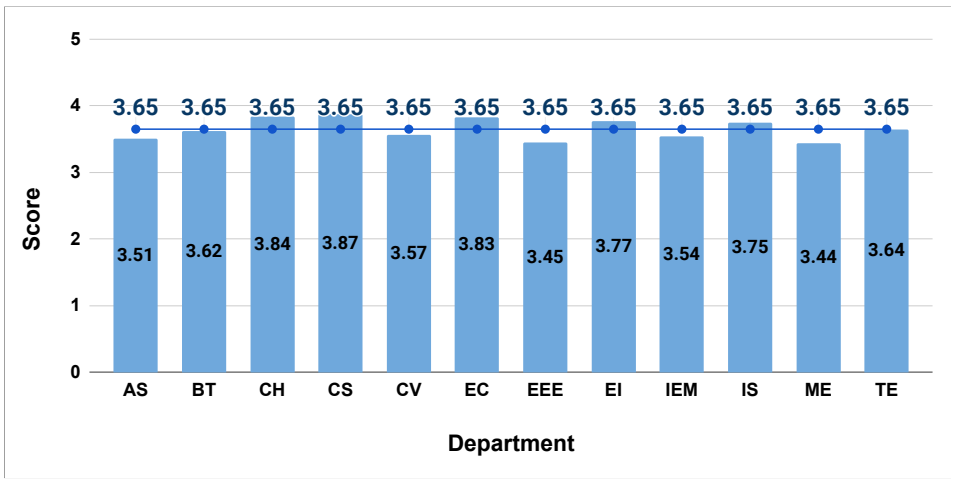
BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

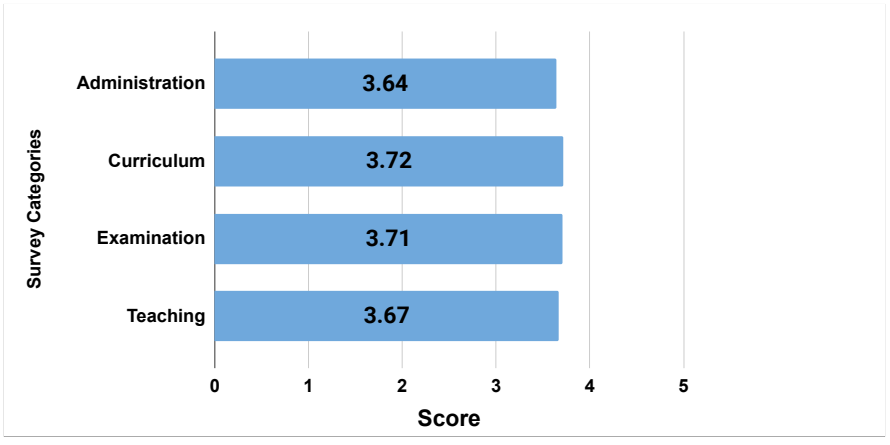
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

AVERAGE % ACROSS INSTITUTION

Department Summary

Electronics and Communication Engineering

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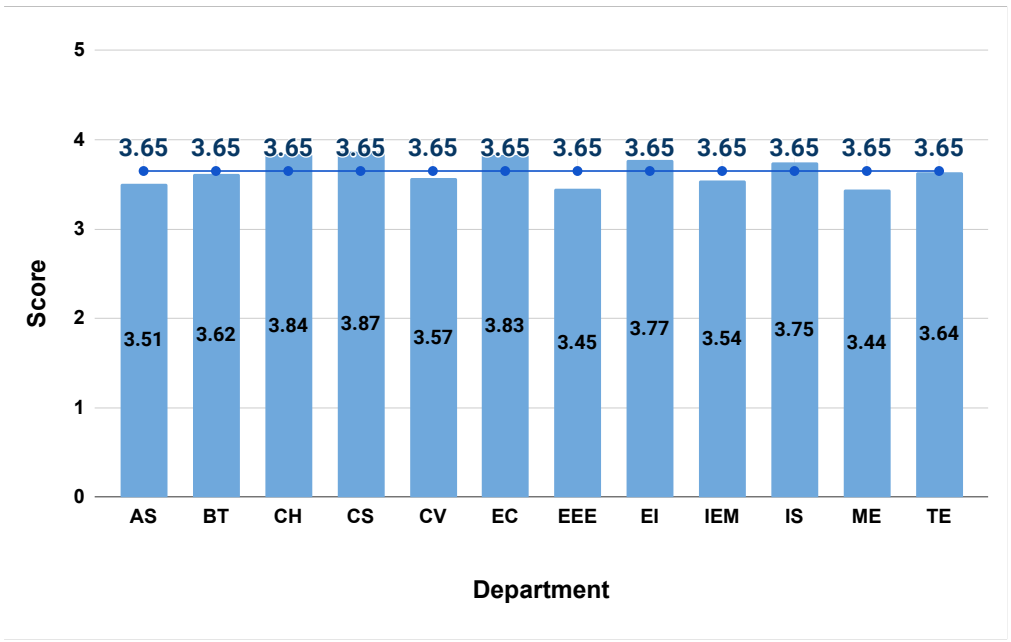


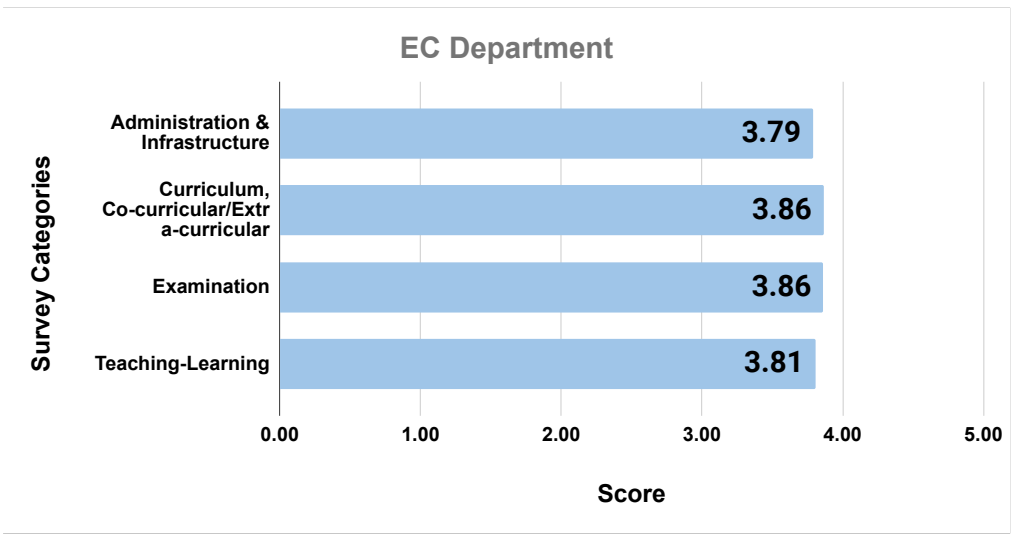
225	Total Student count

STUDENT COUNT IN DEPARTMENT

200	Student Submission Count

STUDENT SUBMISSION COUNT

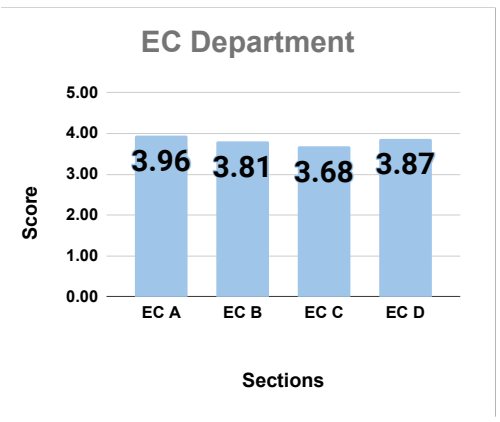
AVERAGE SCORE ACROSS CATEGORIES



3.83	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



76.59%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

EC BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	4.02	80.43%	3.92	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.96	79.13%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.85	76.96%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.72	74.35%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.8	76.09%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.89	77.83%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.87	77.39%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.98	79.57%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.89	77.83%		
	Q10	Would like to get associated with the alma mater as an active alumnus	4.2	83.91%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.93	78.70%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.96	79.13%		

Detailed

EC BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	4	80.00%	4.00	3.96
	Q4	Encourages students to take up MOOC courses along with curriculum	4.02	80.43%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	4	80.00%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	4	80.00%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	4	80.00%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	4	80.00%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	4.11	82.17%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.96	79.13%	3.91	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.98	79.57%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.72	74.35%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.8	76.09%		
	Q5	The process of handling the transcripts of students is transparent.	3.98	79.57%		

Detailed

EC BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	4	80.00%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	4.04	80.87%	4.02	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	4.07	81.30%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.98	79.57%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4.02	80.43%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	4	80.00%		

Detailed

EC BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q11	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.81	76.23%	3.80	
	Q12	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.81	76.23%		
	Q13	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.66	73.21%		
	Q14	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.77	75.47%		
	Q15	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.7	73.96%		
	Q16	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.66	73.21%		
	Q17	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.85	76.98%		
	Q18	The quality of education provided in the program is competitive when compared with counterparts	3.87	77.36%		
	Q19	Very much satisfied with the diversity and inclusivity of the Program.	3.96	79.25%		
	Q20	Would like to get associated with the alma mater as an active alumnus	3.94	78.87%		
	Q10	Activity points help you to connect to the society and improved your overall wellbeing.	3.85	76.98%		
	Q11	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.72	74.34%		

Detailed

EC BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q12	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.79	75.85%	3.81	3.81
	Q13	Encourages students to take up MOOC courses along with curriculum	3.87	77.36%		
	Q14	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.89	77.74%		
	Q15	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.68	73.58%		
	Q16	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.89	77.74%		
	Q17	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.77	75.47%		
	Q18	The institution provides a good ambiance for getting quality placement to students.	3.85	76.98%		
Examination	Q7	Institution provides additional opportunity for students to get BE. Honors degree	3.94	78.87%	3.83	
	Q8	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.75	75.09%		
	Q9	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.77	75.47%		
	Q10	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.91	78.11%		
	Q11	The process of handling the transcripts of students is transparent.	3.77	75.47%		

Detailed

EC BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q12	The scheduling and conduction of the Semester End Examination is transparent.	3.83	76.60%		
Teaching-Learning	Q6	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.83	76.60%	3.79	
	Q7	The interaction between faculty and students provided good ecosystem for learning.	3.77	75.47%		
	Q8	The learning process was improved by the Experiential Learning component in the courses.	3.77	75.47%		
	Q9	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.85	76.98%		
	Q10	The usage of ICT tools in the teaching process enhanced the learning process.	3.72	74.34%		

Detailed

EC BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q21	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.71	74.12%	3.63	
	Q22	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.78	75.69%		
	Q23	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.59	71.76%		
	Q24	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.61	72.16%		
	Q25	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.51	70.20%		
	Q26	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.29	65.88%		
	Q27	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.59	71.76%		
	Q28	The quality of education provided in the program is competitive when compared with counterparts	3.63	72.55%		
	Q29	Very much satisfied with the diversity and inclusivity of the Program.	3.75	74.90%		
	Q30	Would like to get associated with the alma mater as an active alumnus	3.84	76.86%		
	Q19	Activity points help you to connect to the society and improved your overall wellbeing.	3.65	72.94%		
	Q20	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.47	69.41%		

Detailed

EC BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q21	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.71	74.12%	3.73	3.68
	Q22	Encourages students to take up MOOC courses along with curriculum	3.75	74.90%		
	Q23	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.88	77.65%		
	Q24	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.63	72.55%		
	Q25	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	4.02	80.39%		
	Q26	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.67	73.33%		
	Q27	The institution provides a good ambiance for getting quality placement to students.	3.8	76.08%		
Examination	Q13	Institution provides additional opportunity for students to get BE. Honors degree	4.04	80.78%	3.77	
	Q14	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.59	71.76%		
	Q15	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.82	76.47%		
	Q16	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.78	75.69%		
	Q17	The process of handling the transcripts of students is transparent.	3.73	74.51%		

Detailed

EC BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q18	The scheduling and conduction of the Semester End Examination is transparent.	3.63	72.55%		
Teaching-Learning	Q11	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.67	73.33%	3.59	
	Q12	The interaction between faculty and students provided good ecosystem for learning.	3.73	74.51%		
	Q13	The learning process was improved by the Experiential Learning component in the courses.	3.57	71.37%		
	Q14	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.55	70.98%		
	Q15	The usage of ICT tools in the teaching process enhanced the learning process.	3.43	68.63%		

Detailed

EC BE 8 Sem Sec D 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q31	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.94	78.85%	3.81	
	Q32	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.71	74.23%		
	Q33	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.58	71.54%		
	Q34	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.77	75.38%		
	Q35	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.67	73.46%		
	Q36	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.85	76.92%		
	Q37	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.77	75.38%		
	Q38	The quality of education provided in the program is competitive when compared with counterparts	3.87	77.31%		
	Q39	Very much satisfied with the diversity and inclusivity of the Program.	3.88	77.69%		
	Q40	Would like to get associated with the alma mater as an active alumnus	4.02	80.38%		
	Q28	Activity points help you to connect to the society and improved your overall wellbeing.	4	80.00%		
	Q29	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.81	76.15%		

Detailed

EC BE 8 Sem Sec D 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q30	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.92	78.46%	3.91	3.87
	Q31	Encourages students to take up MOOC courses along with curriculum	3.96	79.23%		
	Q32	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.94	78.85%		
	Q33	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.77	75.38%		
	Q34	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.94	78.85%		
	Q35	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.94	78.85%		
	Q36	The institution provides a good ambiance for getting quality placement to students.	3.92	78.46%		
Examination	Q19	Institution provides additional opportunity for students to get BE. Honors degree	4.12	82.31%	3.95	
	Q20	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.83	76.54%		
	Q21	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.88	77.69%		
	Q22	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.9	78.08%		
	Q23	The process of handling the transcripts of students is transparent.	4.02	80.38%		

Detailed

EC BE 8 Sem Sec D 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q24	The scheduling and conduction of the Semester End Examination is transparent.	3.94	78.85%		
Teaching-Learning	Q16	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.79	75.77%	3.83	
	Q17	The interaction between faculty and students provided good ecosystem for learning.	3.85	76.92%		
	Q18	The learning process was improved by the Experiential Learning component in the courses.	3.81	76.15%		
	Q19	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.92	78.46%		
	Q20	The usage of ICT tools in the teaching process enhanced the learning process.	3.79	75.77%		

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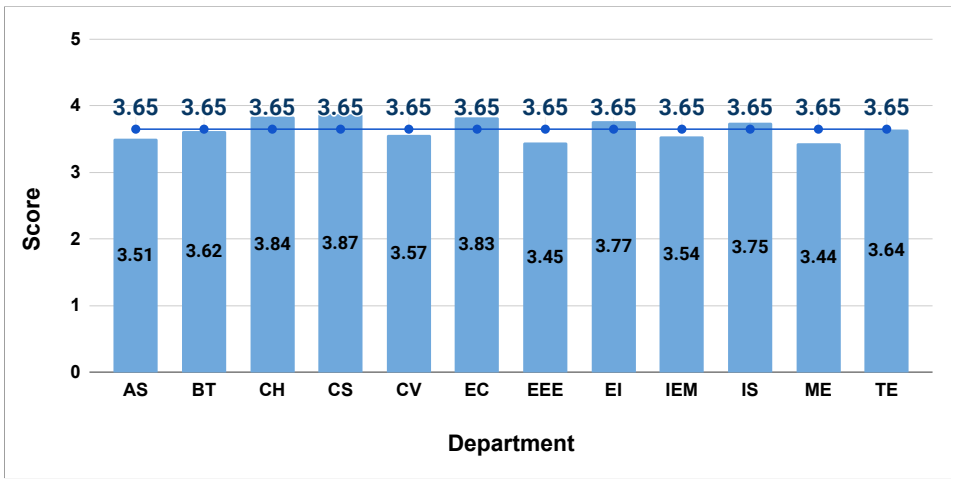
AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

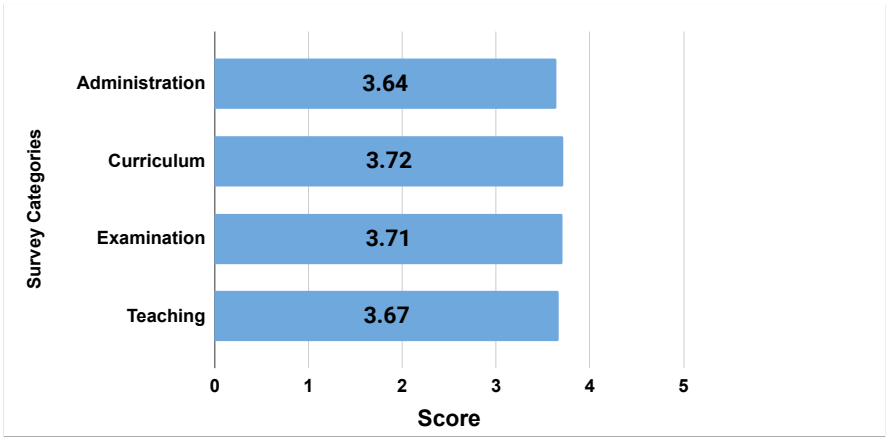
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

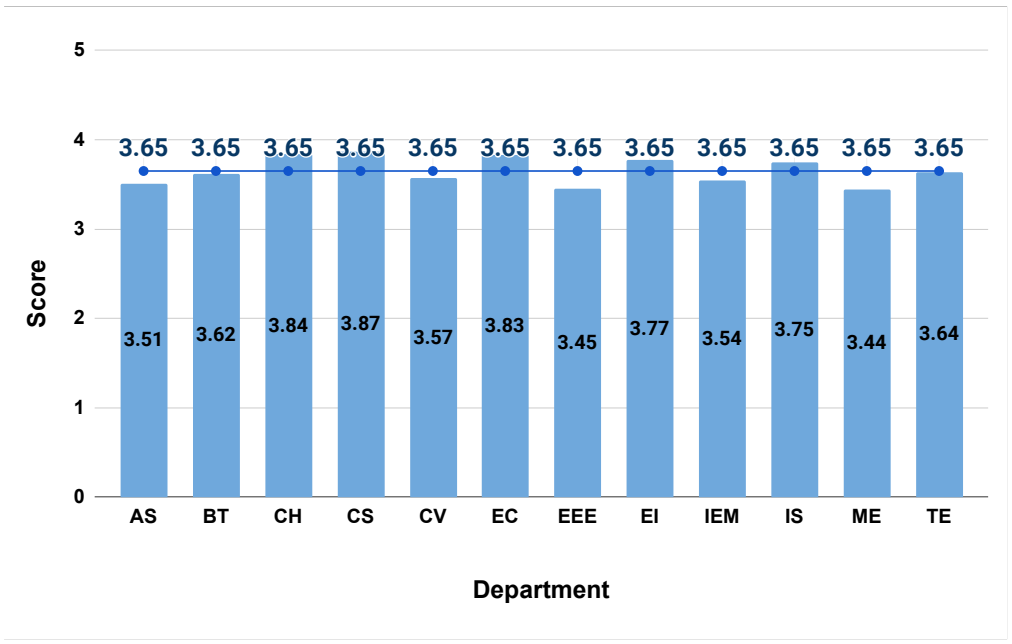
AVERAGE % ACROSS INSTITUTION

Department Summary

Electrical and Electronics Engineering

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



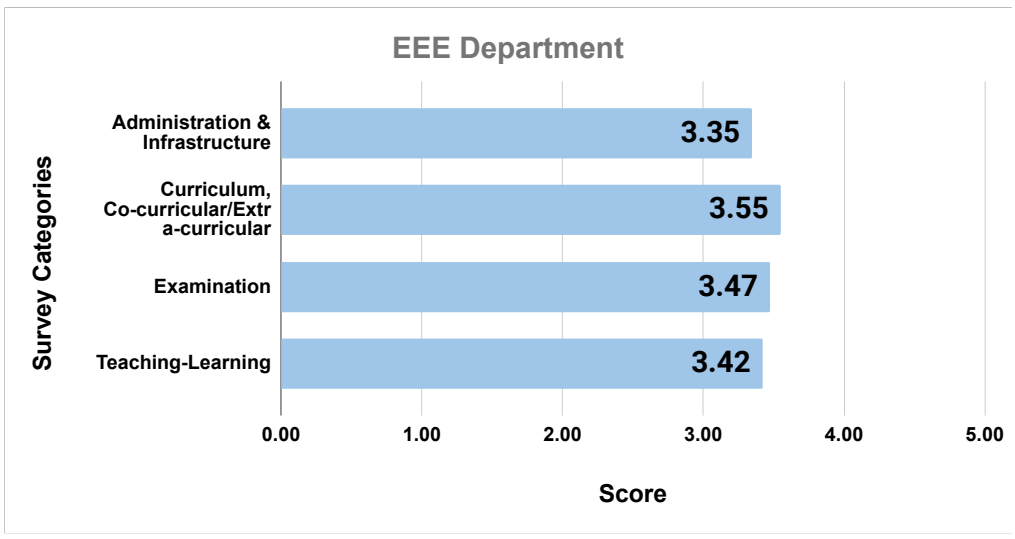
84	Total Student count

STUDENT COUNT IN DEPARTMENT

60	Student Submission Count

STUDENT SUBMISSION COUNT

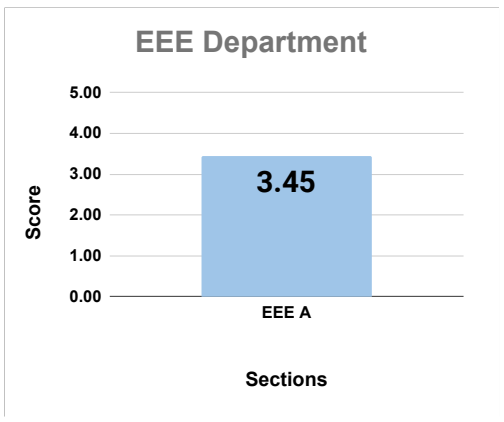
AVERAGE SCORE ACROSS CATEGORIES



3.45	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



68.92%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

EEE BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.4	68.00%	3.35	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.27	65.33%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.38	67.67%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.28	65.67%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.28	65.67%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.23	64.67%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.32	66.33%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.38	67.67%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.35	67.00%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.58	71.67%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.53	70.67%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.45	69.00%		

Detailed

EEE BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.55	71.00%	3.55	3.45
	Q4	Encourages students to take up MOOC courses along with curriculum	3.62	72.33%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.73	74.67%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.45	69.00%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.68	73.67%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.45	69.00%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.48	69.67%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.57	71.33%	3.47	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.37	67.33%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.27	65.33%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.62	72.33%		
	Q5	The process of handling the transcripts of students is transparent.	3.48	69.67%		

Detailed

EEE BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.53	70.67%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.45	69.00%	3.42	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.38	67.67%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.38	67.67%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.47	69.33%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.43	68.67%		

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

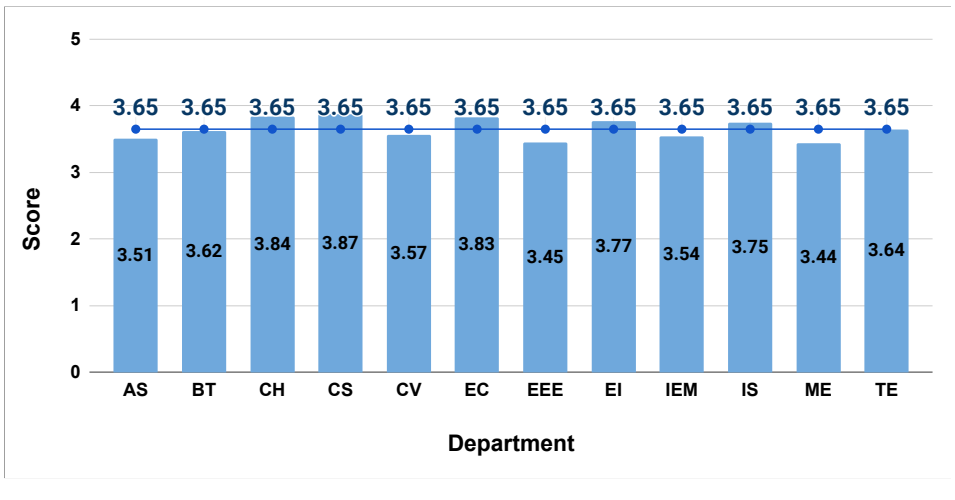
BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

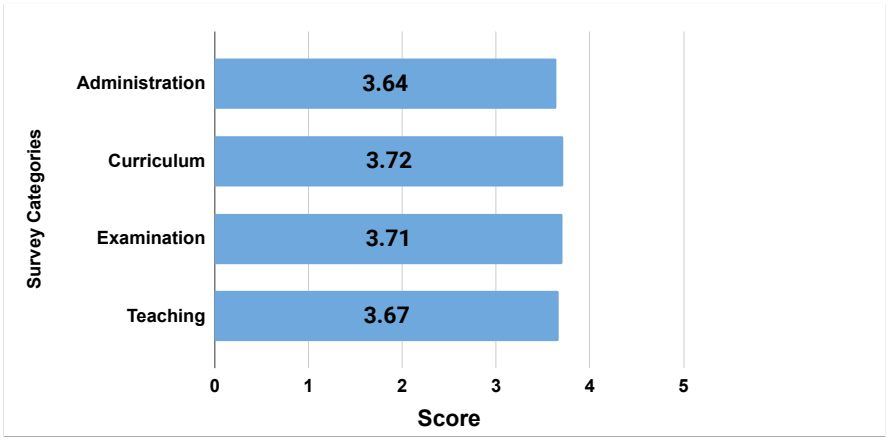
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

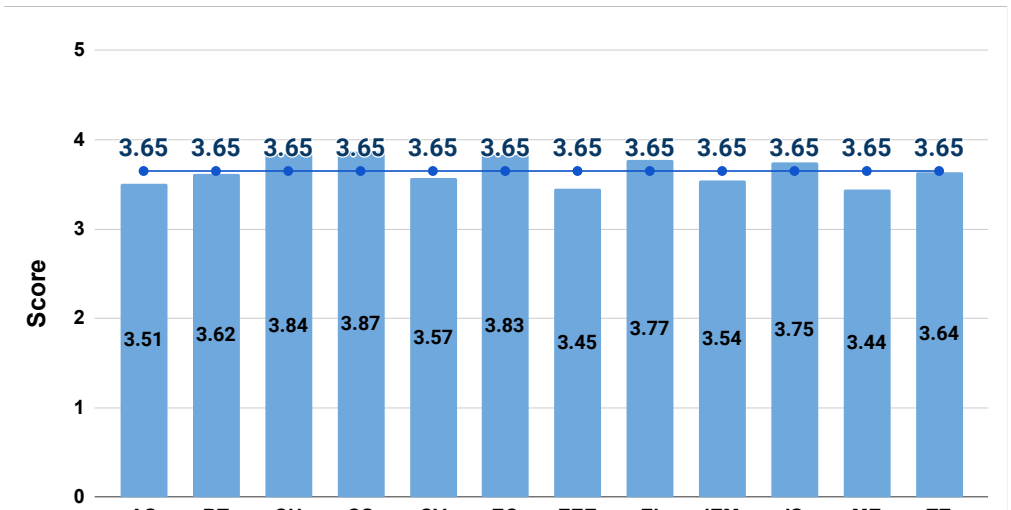
AVERAGE % ACROSS INSTITUTION

Department Summary

Electronics and Instrumentation Engineering

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



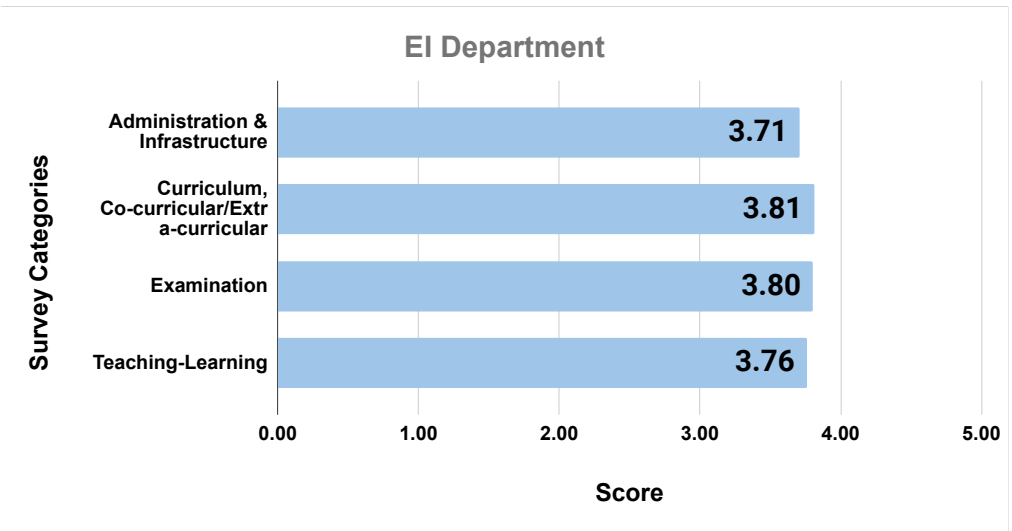
65	Total Student count

STUDENT COUNT IN DEPARTMENT

65	Student Submission Count

STUDENT SUBMISSION COUNT

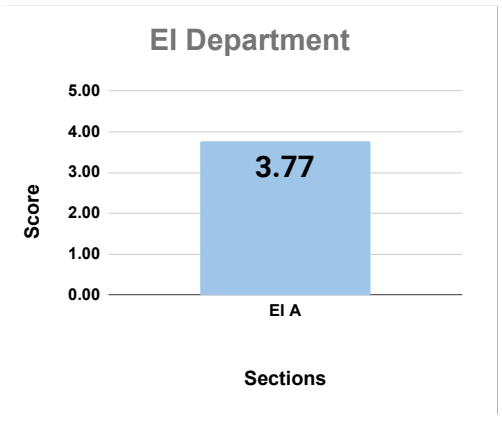
AVERAGE SCORE ACROSS CATEGORIES



3.77	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



75.33%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

EI BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.68	73.54%	3.71	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.72	74.46%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.62	72.31%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.75	75.08%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.65	72.92%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.66	73.23%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.82	76.31%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.65	72.92%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.77	75.38%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.77	75.38%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.78	75.69%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.68	73.54%		

Detailed

EI BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.82	76.31%	3.81	3.77
	Q4	Encourages students to take up MOOC courses along with curriculum	3.78	75.69%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.95	79.08%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.78	75.69%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.95	79.08%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.88	77.54%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.69	73.85%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.77	75.38%	3.80	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.74	74.77%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.72	74.46%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.89	77.85%		
	Q5	The process of handling the transcripts of students is transparent.	3.85	76.92%		

Detailed

EI BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.85	76.92%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.68	73.54%	3.76	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.86	77.23%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.72	74.46%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.82	76.31%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.71	74.15%		

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

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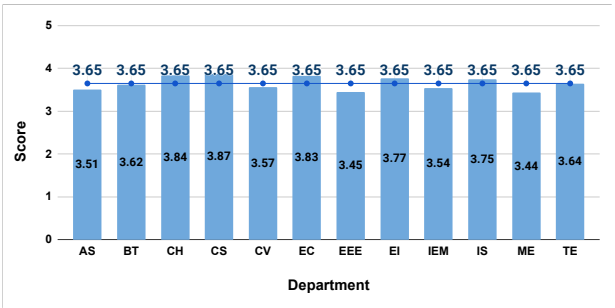
AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
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Civil Engineering	CV	3.57	71.4
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Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

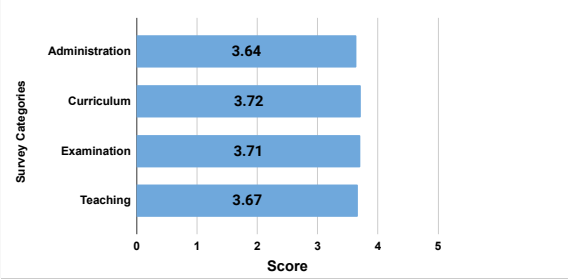
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

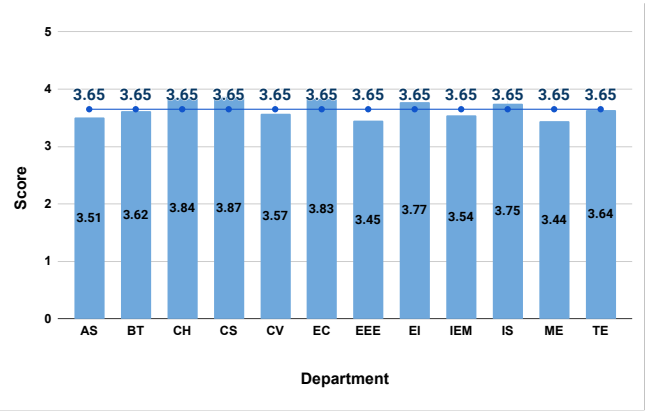
AVERAGE % ACROSS INSTITUTION

Department Summary

Industrial Engineering and Management

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



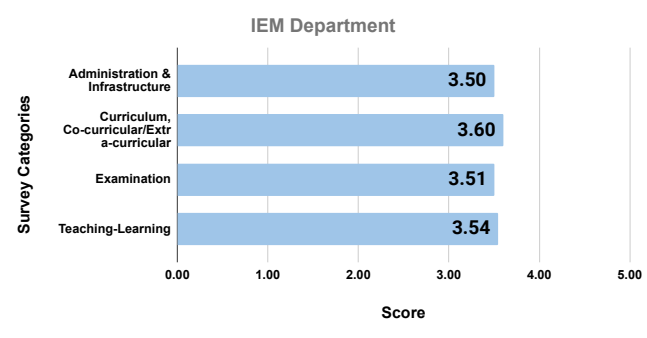
68	Total Student count

STUDENT COUNT IN DEPARTMENT

61	Student Submission Count

STUDENT SUBMISSION COUNT

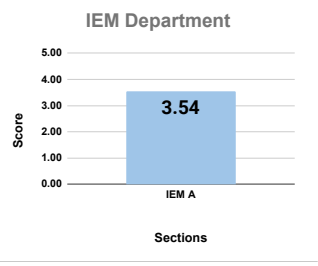
AVERAGE SCORE ACROSS CATEGORIES



3.54	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



70.76%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

IEM BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.6	72.06%	3.50	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.54	70.79%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.51	70.16%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.68	73.65%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.48	69.52%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.37	67.30%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.37	67.30%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.43	68.57%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.35	66.98%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.68	73.65%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.62	72.38%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.51	70.16%		
	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.63	72.70%		

Detailed

IEM BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q4	Encourages students to take up MOOC courses along with curriculum	3.67	73.33%	3.60	3.54
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.59	71.75%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.51	70.16%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.63	72.70%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.75	74.92%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.51	70.16%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.6	72.06%	3.51	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.56	71.11%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.37	67.30%		
	Q4	The process of awarding transitional grades of 'X' and 'I' is transparent.	3.46	69.21%		
	Q5	The process of handling the transcripts of students is transparent.	3.56	71.11%		
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.48	69.52%		
	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.4	67.94%		

Detailed

IEM BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Teaching-Learning	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.52	70.48%	3.54	
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.63	72.70%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.75	74.92%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.41	68.25%		

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

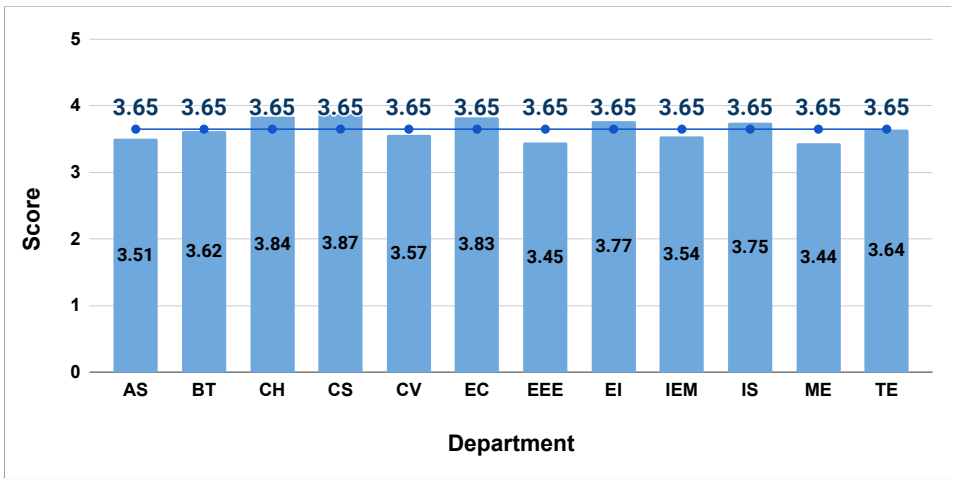
BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

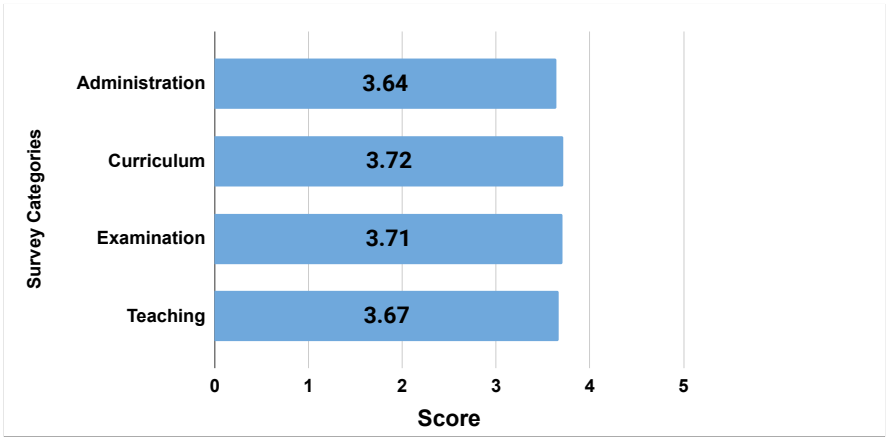
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

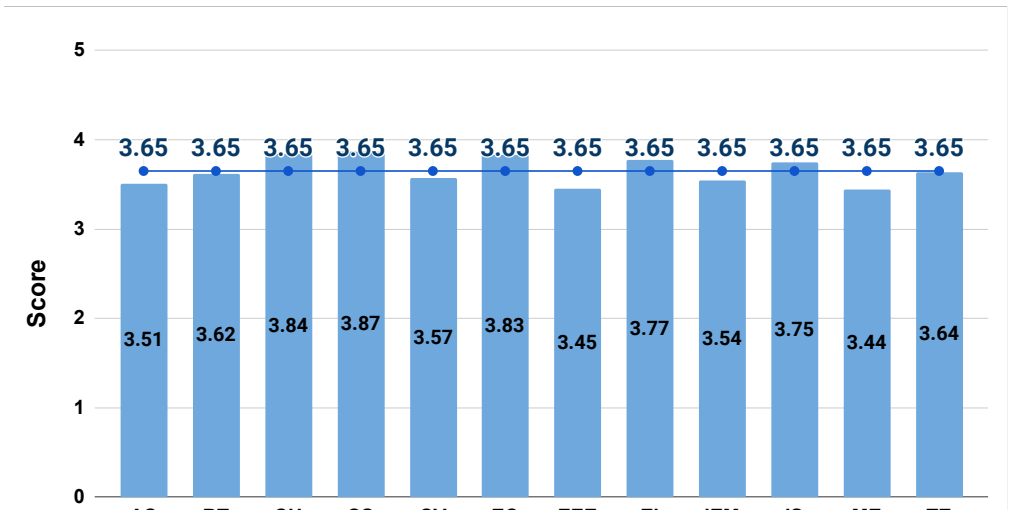
AVERAGE % ACROSS INSTITUTION

Department Summary

Information Science

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



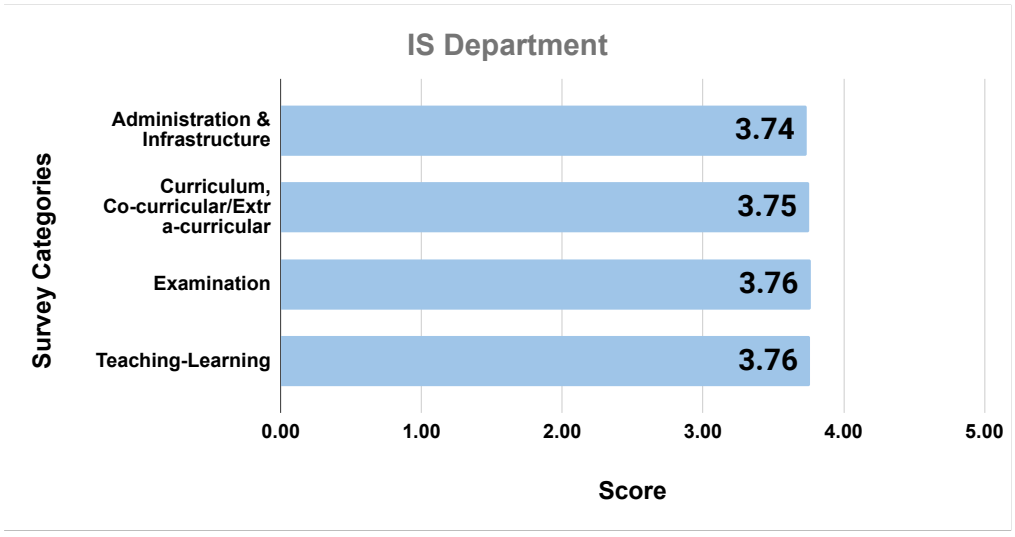
72	Total Student count

STUDENT COUNT IN DEPARTMENT

65	Student Submission Count

STUDENT SUBMISSION COUNT

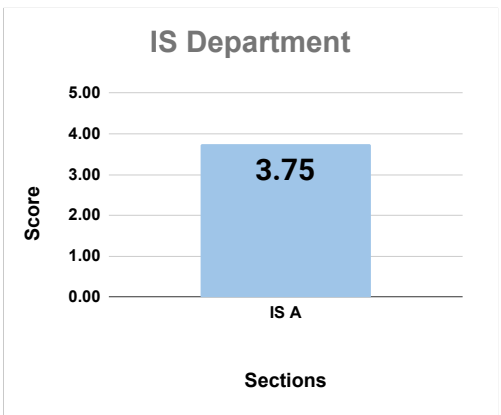
AVERAGE SCORE ACROSS CATEGORIES



3.75	Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



75.01%	Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

IS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.75	75.00%	3.74	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.77	75.38%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.71	74.23%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.66	73.27%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.66	73.27%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.68	73.65%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.76	75.19%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.79	75.77%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.74	74.81%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.84	76.73%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.68	73.65%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.73	74.62%		

Detailed

IS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.77	75.38%	3.75	3.75
	Q4	Encourages students to take up MOOC courses along with curriculum	3.82	76.35%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.84	76.73%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.64	72.88%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.68	73.65%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.81	76.15%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.8	75.96%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.75	75.00%	3.76	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.72	74.42%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.85	76.92%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.65	73.08%		
	Q5	The process of handling the transcripts of students is transparent.	3.81	76.15%		

Detailed

IS BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.8	75.96%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.71	74.23%	3.76	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.86	77.12%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.72	74.42%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.79	75.77%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.72	74.42%		

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RV College of Engineering, Bengaluru

BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

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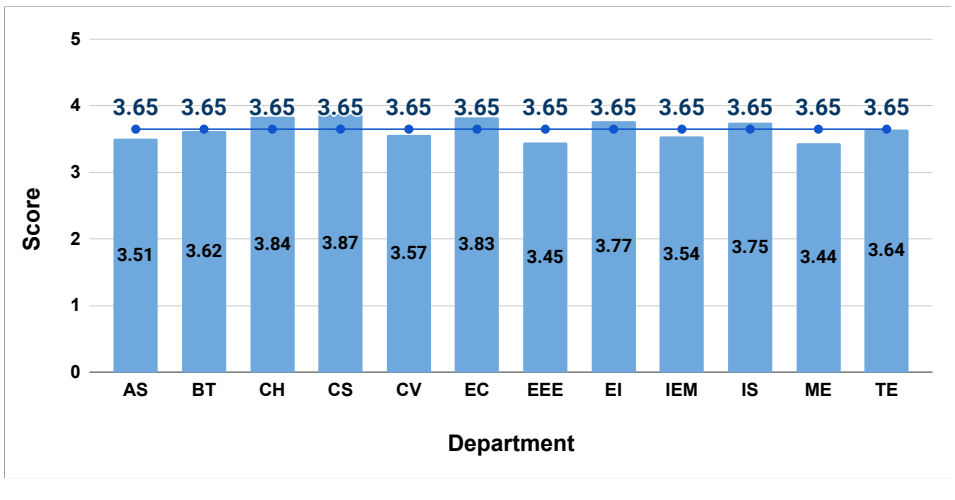
AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
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Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

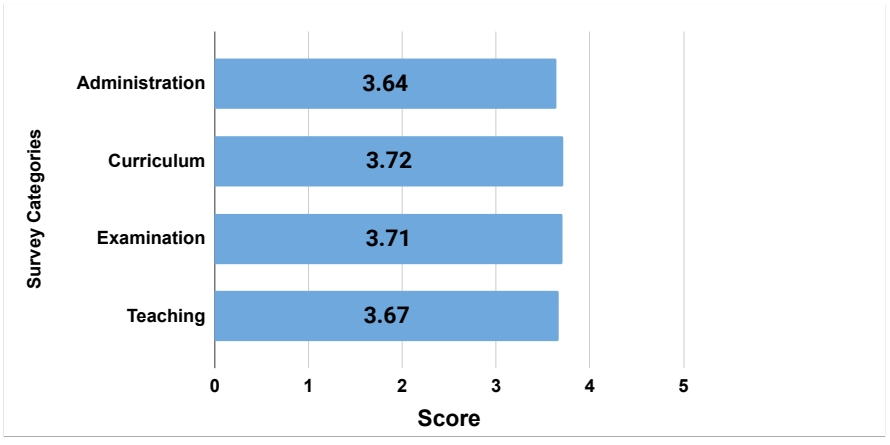
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

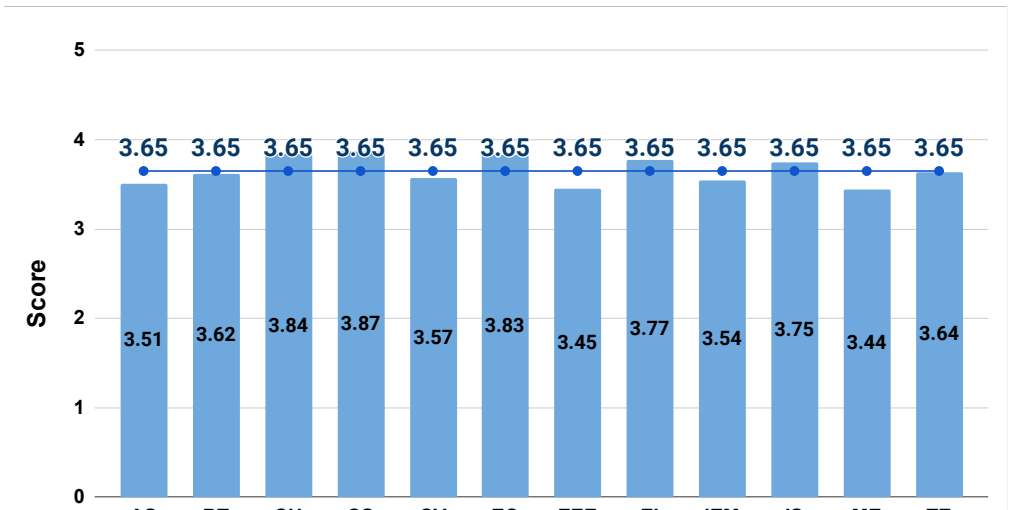
AVERAGE % ACROSS INSTITUTION

Department Summary

Mechanical Engineering

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



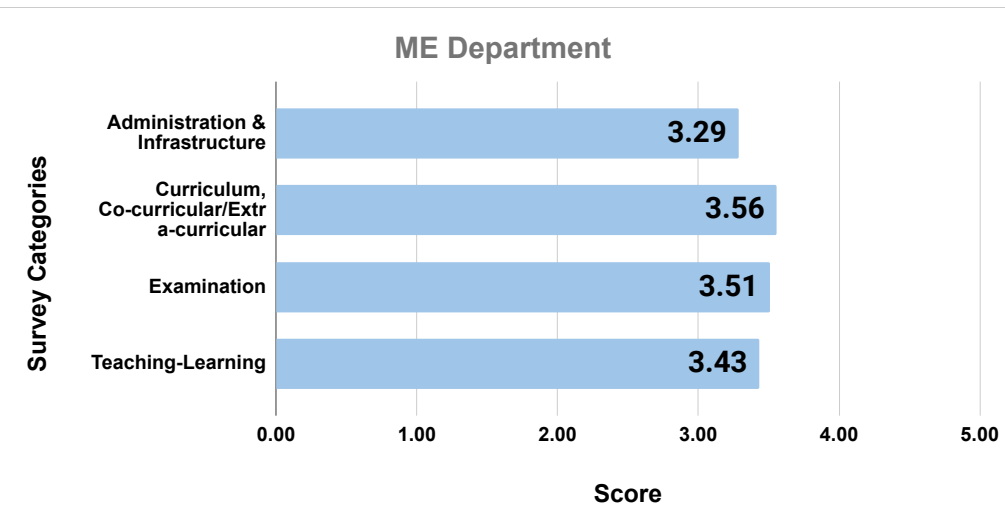
154 — Total Student count

STUDENT COUNT IN DEPARTMENT

118 — Student Submission Count

STUDENT SUBMISSION COUNT

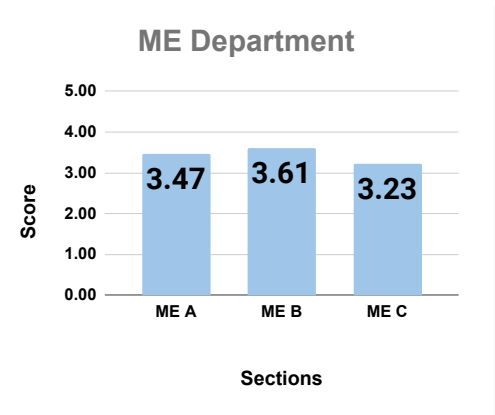
AVERAGE SCORE ACROSS CATEGORIES



3.44 — Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



68.76% — Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

ME BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.56	71.22%	3.34	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	2.68	53.66%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.41	68.29%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.49	69.76%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.29	65.85%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.32	66.34%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.46	69.27%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.54	70.73%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.2	63.90%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.41	68.29%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.51	70.24%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.56	71.22%		

Detailed

ME BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.63	72.68%	3.60	3.48
	Q4	Encourages students to take up MOOC courses along with curriculum	3.63	72.68%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.66	73.17%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.32	66.34%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.71	74.15%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.63	72.68%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.73	74.63%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.56	71.22%	3.47	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.39	67.80%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.39	67.80%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.37	67.32%		
	Q5	The process of handling the transcripts of students is transparent.	3.59	71.71%		

Detailed

ME BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.49	69.76%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.56	71.22%	3.53	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.68	73.66%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.46	69.27%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.54	70.73%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.41	68.29%		

Detailed

ME BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q11	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.8	76.00%	3.44	
	Q12	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.12	62.50%		
	Q13	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.25	65.00%		
	Q14	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.52	70.50%		
	Q15	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.32	66.50%		
	Q16	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.22	64.50%		
	Q17	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.42	68.50%		
	Q18	The quality of education provided in the program is competitive when compared with counterparts	3.45	69.00%		
	Q19	Very much satisfied with the diversity and inclusivity of the Program.	3.62	72.50%		
	Q20	Would like to get associated with the alma mater as an active alumnus	3.68	73.50%		
	Q10	Activity points help you to connect to the society and improved your overall wellbeing.	3.7	74.00%		
	Q11	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.65	73.00%		

Detailed

ME BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q12	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.62	72.50%	3.72	3.62
	Q13	Encourages students to take up MOOC courses along with curriculum	3.72	74.50%		
	Q14	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.88	77.50%		
	Q15	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.52	70.50%		
	Q16	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.72	74.50%		
	Q17	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.8	76.00%		
	Q18	The institution provides a good ambiance for getting quality placement to students.	3.88	77.50%		
Examination	Q7	Institution provides additional opportunity for students to get BE. Honors degree	3.82	76.50%	3.72	
	Q8	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.55	71.00%		
	Q9	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.75	75.00%		
	Q10	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.7	74.00%		
	Q11	The process of handling the transcripts of students is transparent.	3.8	76.00%		

Detailed

ME BE 8 Sem Sec B 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q12	The scheduling and conduction of the Semester End Examination is transparent.	3.72	74.50%		
Teaching-Learning	Q6	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.58	71.50%	3.61	
	Q7	The interaction between faculty and students provided good ecosystem for learning.	3.55	71.00%		
	Q8	The learning process was improved by the Experiential Learning component in the courses.	3.72	74.50%		
	Q9	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.72	74.50%		
	Q10	The usage of ICT tools in the teaching process enhanced the learning process.	3.5	70.00%		

Detailed

ME BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q21	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.18	63.59%	3.09	
	Q22	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	2.64	52.82%		
	Q23	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.13	62.56%		
	Q24	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.03	60.51%		
	Q25	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.26	65.13%		
	Q26	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.08	61.54%		
	Q27	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	2.9	57.95%		
	Q28	The quality of education provided in the program is competitive when compared with counterparts	3.15	63.08%		
	Q29	Very much satisfied with the diversity and inclusivity of the Program.	3.28	65.64%		
	Q30	Would like to get associated with the alma mater as an active alumnus	3.21	64.10%		
	Q19	Activity points help you to connect to the society and improved your overall wellbeing.	3.44	68.72%		
	Q20	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.21	64.10%		

Detailed

ME BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q21	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.33	66.67%	3.35	3.24
	Q22	Encourages students to take up MOOC courses along with curriculum	3.28	65.64%		
	Q23	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.46	69.23%		
	Q24	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.1	62.05%		
	Q25	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.38	67.69%		
	Q26	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.51	70.26%		
	Q27	The institution provides a good ambiance for getting quality placement to students.	3.44	68.72%		
Examination	Q13	Institution provides additional opportunity for students to get BE. Honors degree	3.49	69.74%	3.35	
	Q14	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.18	63.59%		
	Q15	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.28	65.64%		
	Q16	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.51	70.26%		
	Q17	The process of handling the transcripts of students is transparent.	3.33	66.67%		

Detailed

ME BE 8 Sem Sec C 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q18	The scheduling and conduction of the Semester End Examination is transparent.	3.28	65.64%		
Teaching-Learning	Q11	Center of Excellence provided good exposure to interdisciplinary academic activities.	2.95	58.97%	3.16	
	Q12	The interaction between faculty and students provided good ecosystem for learning.	3.23	64.62%		
	Q13	The learning process was improved by the Experiential Learning component in the courses.	3.31	66.15%		
	Q14	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.21	64.10%		
	Q15	The usage of ICT tools in the teaching process enhanced the learning process.	3.1	62.05%		

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Exit Survey Report (Batch 2019-23)

RV College of Engineering, Bengaluru

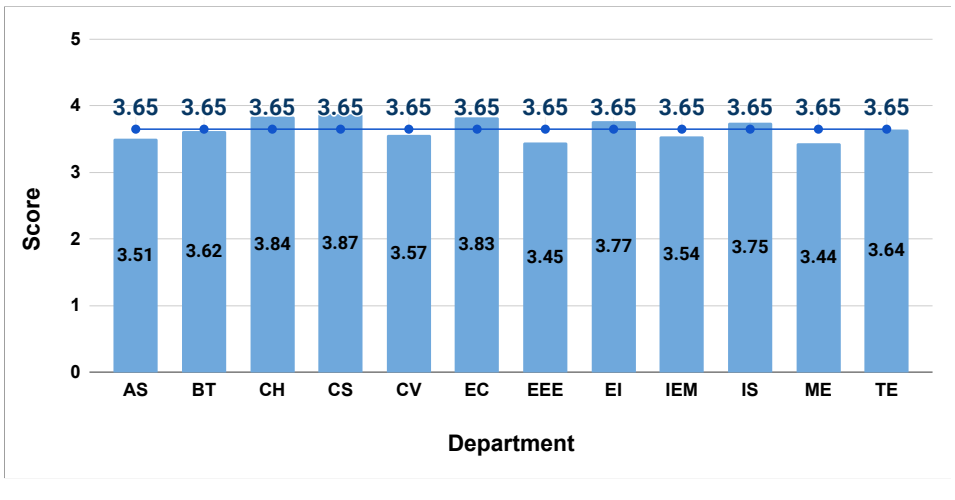
BE Program

Institute Summary

RVCE Exit Survey (Batch 2019-23)

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS



Department Name	Dept Name	Avg Rating	Avg Percent
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Aerospace Engineering	AS	3.51	70.2
Bio Technology	BT	3.62	72.4
Chemical Engineering	CH	3.84	76.8
Computer Science	CS	3.87	77.4
Civil Engineering	CV	3.57	71.4
Electronics and Communication Engineering	EC	3.83	76.6
Electrical and Electronics Engineering	EEE	3.45	69
Electronics and Instrumentation Engineering	EI	3.77	75.4
Industrial Engineering and Management	IEM	3.54	70.8
Information Science	IS	3.75	75
Mechanical Engineering	ME	3.44	68.8
Telecommunication Engineering	TE	3.64	72.8

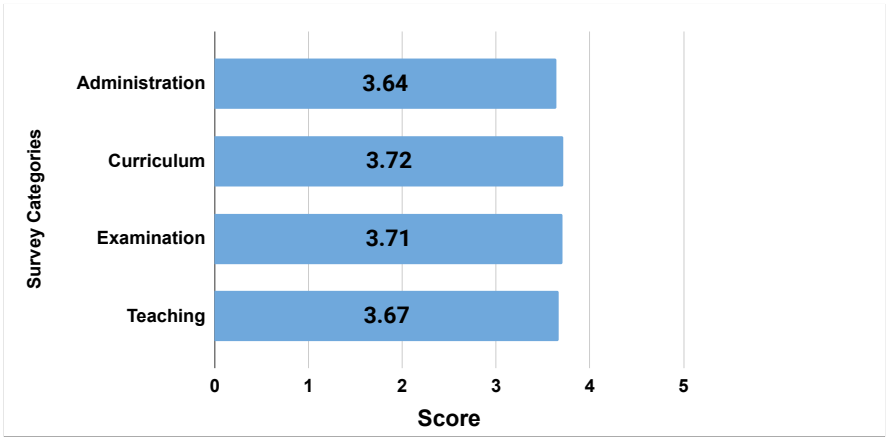
1084/1271 — Student Submission Count

STUDENT SUBMISSION COUNT

85.29% — Student Submission Percentage

STUDENT SUBMISSION PERCENT

AVERAGE SCORE ACROSS CATEGORIES



Survey Section	Short Form	Avg Rating	Avg Percent
Administration & Infrastructure	Administration	3.64	72.8
Curriculum, Co-curricular/Extra-curricular	Curriculum	3.72	74.4
Examination	Examination	3.71	74.2
Administration & Infrastructure	Administration	3.64	72.8

3.67 — Average Score

AVERAGE SCORE ACROSS INSTITUTION

73.05% — Average Percentage

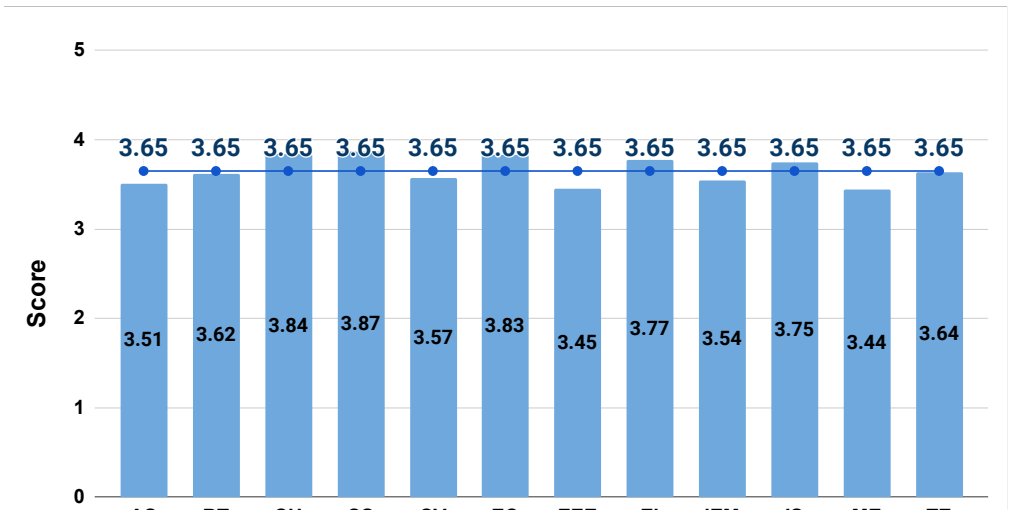
AVERAGE % ACROSS INSTITUTION

Department Summary

Telecommunication Engineering

This report provides a comprehensive overview of the exit survey results for 8th-semester students belonging to the 2019-2023 batch across our institution. It covers feedback on four key aspects: Administration, Curriculum, Examination, and Teaching-Learning. Additionally, the report presents average ratings and percentages for each department and section, offering valuable insights into the feedback at both the departmental and section levels.

AVERAGE SCORE ACROSS DEPARTMENTS

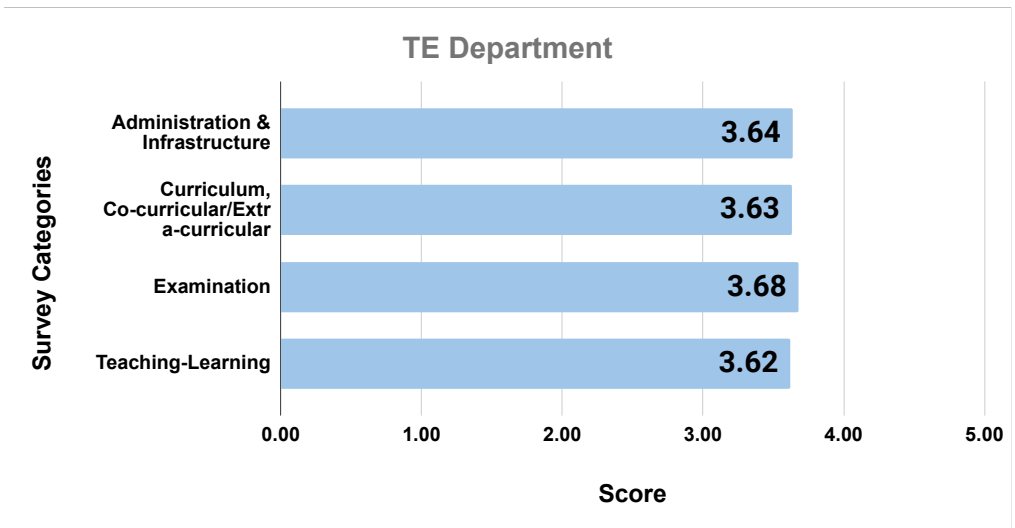


74 — Total Student count

62 — Student Submission Count

STUDENT SUBMISSION COUNT

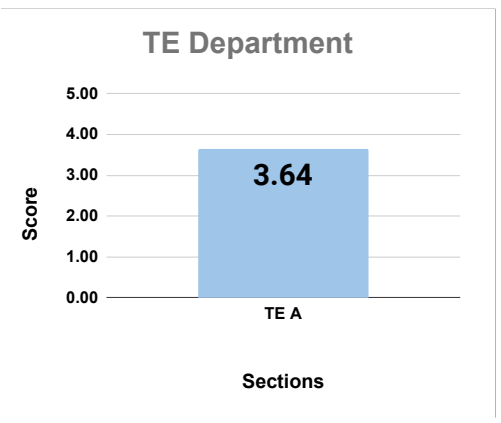
AVERAGE SCORE ACROSS CATEGORIES



3.64 — Average Score

AVERAGE SCORE ACROSS DEPARTMENT

AVERAGE SCORE ACROSS SECTIONS



72.80% — Average Percentage

AVERAGE PERCENT ACROSS DEPARTMENT

Detailed

TE BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Administration & Infrastructure	Q1	Encouragement and support provided by the innovative teams led to expanding my knowledge in all domains of Engineering and management.	3.78	75.56%	3.64	
	Q2	Encourages industry-institute interaction through Industry visits, Internships, expert lectures and projects.	3.78	75.56%		
	Q3	Green footprints in the Institution through infrastructure encourage fresh minds to think innovatively.	3.49	69.84%		
	Q4	Institution was instrumental in exploring and shaping my talent through various teams of Cultural Teams & Sports.	3.68	73.65%		
	Q5	The ecosystem in the institution encourages students to think out of box, and improve on critical thinking.	3.54	70.79%		
	Q6	The institution aims at the holistic development of the students with emphasis on both co-curricular and extra-curricular activities.	3.56	71.11%		
	Q7	The institution provides adequate exposure of diversity, contemporary societal and global issues, innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.54	70.79%		
	Q8	The quality of education provided in the program is competitive when compared with counterparts	3.65	73.02%		
	Q9	Very much satisfied with the diversity and inclusivity of the Program.	3.6	72.06%		
	Q10	Would like to get associated with the alma mater as an active alumnus	3.75	74.92%		
	Q1	Activity points help you to connect to the society and improved your overall wellbeing.	3.65	73.02%		
	Q2	Coverage of the laboratory component in core courses gave you confidence to look for new solutions thus providing sustained learning experience.	3.65	73.02%		

Detailed

TE BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
Curriculum, Co-curricular/Extra-curricular	Q3	Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects.	3.51	70.16%	3.63	3.64
	Q4	Encourages students to take up MOOC courses along with curriculum	3.62	72.38%		
	Q5	Global Electives offered induced a multi/inter/trans disciplinary environment and facilitated in taking up quality projects.	3.67	73.33%		
	Q6	Motivation to develop entrepreneurial skills through interaction with industry personnel, TEDx talks, E-Cell.	3.6	72.06%		
	Q7	Professional Electives offered could promote effective specialization in particular area of interest and provided optimum choice among the electives.	3.67	73.33%		
	Q8	The Design Thinking approach of projects helped you to apply the knowledge to assess Societal, health, safety, legal, and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.	3.68	73.65%		
	Q9	The institution provides a good ambiance for getting quality placement to students.	3.62	72.38%		
Examination	Q1	Institution provides additional opportunity for students to get BE. Honors degree	3.75	74.92%	3.68	
	Q2	Paper viewing process provides transparency to the evaluation of Semester End Examination.	3.68	73.65%		
	Q3	The Assessment and evaluation of Continuous Internal Evaluation are fair and transparent.	3.62	72.38%		
	Q4	The process of awarding transitional grades of ‘X’ and ‘I’ is transparent.	3.62	72.38%		
	Q5	The process of handling the transcripts of students is transparent.	3.63	72.70%		

Detailed

TE BE 8 Sem Sec A 2022 23

Survey Section	Question Number	Survey Question	Avgerage Rating	Avgerage Percentage	Category Average	Section Average
	Q6	The scheduling and conduction of the Semester End Examination is transparent.	3.78	75.56%		
Teaching-Learning	Q1	Center of Excellence provided good exposure to interdisciplinary academic activities.	3.56	71.11%	3.62	
	Q2	The interaction between faculty and students provided good ecosystem for learning.	3.7	73.97%		
	Q3	The learning process was improved by the Experiential Learning component in the courses.	3.57	71.43%		
	Q4	The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3.68	73.65%		
	Q5	The usage of ICT tools in the teaching process enhanced the learning process.	3.59	71.75%		