

R.V. COLLEGE OF ENGINEERING
Bengaluru – 560059.

Student satisfaction survey was conducted in order to obtain the comprehensive feedback of students about the teaching learning process followed in the institution. A total of around 1235 students responded to the survey conducted online. The results of the survey are tabulated below

Results / Responses -1235 responses

1. How much of the syllabus was covered in the class?				
85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
48.1%	39.4%	9.7%	2.4%	0.4%
2. How well did the teachers prepare for the classes?				
Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
33%	58%	7%	2%	--
3. How well were the teachers able to communicate?				
Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
35.5%	47.4%	14.3%	2.9%	0.3%
4. The teacher's approach to teaching can best be described as				
Excellent	Very good	Good	Fair	Poor
20.5%	45.5%	25.2%	7.2%	1.6%
5. Fairness of the internal evaluation process by the faculty				
Always Fair	Usually fair	Sometimes fair	Usually unfair	Unfair
39.4%	44.5%	13%	1.6%	1.5%
6. Was your performance in assignments discussed with you?				
Every time	Usually	Occasionally	Rarely	Never
30.5%	37.9%	19.9%	7.2%	4.5%
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.				
Regularly	Often	Sometimes	Rarely	Never
37.8%	30.4%	18.5%	9.6%	3.7%
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.				
Significantly	Very well	Moderately	Marginally	Not at all
28.2%	38.6%	22.5%	6.8%	3.9%
9. The institution provides multiple opportunities to learn and grow				
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
41.8%	38.5%	15%	2.9%	1.8%
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.				
Every time	Usually	Occasionally	Rarely	Never
44%	37.3%	13.3%	3.9%	1.5%
11. Your mentor does a necessary follow-up with an assigned task to you.				

Every time	Usually	Occasionally	Rarely	I do not have a mentor
37.8%	39.4%	14.4%	6.2%	2.2%
12. The teachers illustrate the concepts through examples and applications.				
Every time	Usually	Occasionally	Rarely	Never
32.5%	43.7%	16.7%	5.9%	1.2%
13. The teachers identify your strengths and encourage you with providing right level of challenges.				
Fully	Reasonably	Partially	Slightly	Unable to
23%	38.4%	20.4%	10.7%	7.5%
14. Teachers are able to identify your weaknesses and help you to overcome them.				
Every time	Usually	Occasionally	Rarely	Never
22.9%	34.3%	19.5%	15%	8.3%
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.				
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
33.3%	40.4%	19.1%	4.7%	2.5%
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences				
To a great extent	Moderate	Somewhat	Very little	Not at all
35.3%	41.5%	13.2%	7.8%	2.2%
17. Teachers encourage you to participate in extracurricular activities.				
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
29%	38.2%	22.2%	6.4%	4.2%
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.				
To a great extent	Moderate	Somewhat	Very little	Not at all
45.2%	38.1%	13.8%	2.1%	0.8%
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.				
Above 90%	70 - 89%	50 - 69%	30 - 49%	Below 29%
39.7%	34%	15.6%	6.6%	4.1%
20. The overall quality of teaching-learning process in your institute is very good				
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
32.6%	43.1%	17.9%	3.8%	2.6%
21. Overall positive points about the institution				
<ul style="list-style-type: none"> • Good teaching so far • An excellent institute to pursue studies and gain required industrial knowledge • Teachers take care, each and every student for helping their academic performance and skills 				
22. Points for improvement				
<ul style="list-style-type: none"> • Teaching can be improved , access to springer and other journal must be accessed to students it's only available in digital library, syllabus must be changed every two years rather changing it for every 4 years • More of Practical Learning, More Self Study Time needed, Interactivity Required. • Rural students are lack in soft skill that can be improved • Better lesson plans better online portal improvement in quiz pattern • Assignments should be given after each unit and these assignments should carry weightage in the final score. • Using applications like tera plot to teach graphs and plots instead of manual plotting as that's what is used in industries nowadays 				

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