Go, change the world

RV COLLEGE OF ENGINEERING®

(An Autonomous Institution Affiliated to VTU, Belagavi)
Approved by AICTE, New Delhi.
RV Vidyaniketan Post, 8th Mile, Mysuru Road, Bengaluru - 560 059.

RV COLLEGE OF ENGINEERING®

Bachelor of Engineering (B.E.)

Scheme and Syllabus

(2022 Scheme)

I & II Semester

ACADEMIC YEAR 2022-23

Estd.1963

Go, change the world

RV COLLEGE OF ENGINEERING

(An Autonomous Institution Affiliated to VTU, Belagavi)
RV Vidyaniketan Post, 8th Mile, Mysuru Road, Bengaluru - 560 059.

2022 Ranked 89th in Engineering Category

One of the most preferred Technical Institutions

Accredited by NBA

PROGRAMS OFFERED

B.E. Programs : AI, AS, BT, CH, CS, CV, CD, CY, EC, EE, EI, ET, IM, IS, ME.
M. Tech (13) MCA, M.Sc. (Engg.)

Ph.D. Programs : All Departments are recognized as Research Centres by VTU Except AI & AS

Five RVCE Alumni cleared Civil Services Exam in 2020-21

Ranked in top 10 Pvt. College in the Country by various magazines

Ranked 3rd in Sports & Cultural Activities under VTU (2019-20)

Use of ICT in Teaching Learning Process

e-Journals e-books | QEE 48 Courses | SWAYAM | NPTEL 9,300+ Enrolled 68th place in the country (Jul-Oct-2019) | Wikispace | MOOCS | MODULE

Conference Publications 1325 | Journal Publicatons 1020 | Patents Filed 55 | Patents Publised 48 | Patents Granted 16

Holistic development of students through NCC, NSS Cultural activities, Community service & Sports.

16 Centres of Excellences
07 Centres of Competence

MoUs: 90+with Industries / Academic Institutions in India & abroad

Executed more than Rs. 40 crores worth sponsored research projects & consultancy works sicnce 3 years

UPSC Results (2020): RVCE-Alumni

Name : Kushal Jain
Rank : 40
ISE-2016 Pass out

Name : Naveen Kumar
Rank : 62
ME - Pass out

Name : Deepak R. Shet
Rank : 311
ECE – 2013 Pass out

Human Resource

Faculty with Industrial experience 104 | Visiting Adjunct Faculty 05 | Total Number of Faculty 347 | Faculty with Ph.D. Qualification 240 | Faculty Pursuing Ph.D. 87 | Technical & Admin Staff 221

RVCE - Greaves Cotton Ltd Centre of excellence in e-mobility

RV-Mercedes Benz Centre for Automotive Mechatronics

World University Rankings	1501+
Subject Ranking - Engineering	1001+
Subject Ranking - Computer Science	801+

VISION

Leadership in Quality Technical Education, Interdisciplinary Research & Innovation, with a Focus on Sustainable and Inclusive Technology

MISSION

1. To deliver outcome based Quality education, emphasizing on experiential learning with the state of the art infrastructure.
2. To create a conducive environment for interdisciplinary research and innovation.
3. To develop professionals through holistic education focusing on individual growth, discipline, integrity, ethics and social sensitivity.
4. To nurture industry-institution collaboration leading to competency enhancement and entrepreneurship.
5. To focus on technologies those are sustainable and inclusive, benefiting all sections of the society.

QUALITY POLICY

Achieving Excellence in Technical Education, Research and Consulting through an Outcome Based Curriculum focusing on Continuous Improvement and Innovation by Benchmarking against the global Best Practices.

CORE VALUES

Professionalism, Commitment, Integrity, Team Work, Innovation

ABBREVIATIONS

Sl. No.	Abbreviation	Meaning
1.	VTU	Visvesvaraya Technological University
2.	AI	Artificial Intelligence & Machine Learning
3.	AS	Aerospace Engineering
4.	BT	Biotechnology
5.	CD	Computer Science & Engineering – Data Science
6.	CH	Chemical Engineering
7.	CS	Computer Science & Engineering
8.	CV	Civil Engineering
9.	CY	Computer Science & Engineering – Cyber Security
10.	EC	Electronics & Communication Engineering
11.	EE	Electrical & Electronics Engineering
12.	EI	Electronics & Instrumentation Engineering
13.	ET	Electronics & Telecommunication Engineering
14.	IM	Industrial Engineering & Management
15.	IS	Information Science & Engineering
16.	ME	Mechanical Engineering
17.	PHY	Physics
18.	CHY	Chemistry
19.	MA	Mathematics
20.	SPARK	Study through Projects & Activity for Renewing Knowledge
21.	ASC	Applied Sciences Course
22.	PC	Professional Core Course
23.	ES	Engineering Science Course
24.	PL	Programming Language Lab Course
25.	EM	Emerging Technology Course
26.	HSS	Humanities and Social Sciences
27.	CIE	Continuous Internal Evaluation
28.	SEE	Semester End Examination

CONTENT

I Year BE Programs of 2022 Scheme (Components and Credit structure)

I SEMESTER: CHEMISTRY CYCLE (CS STREAM) AI, BT, CS, CD, CY & IS

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (Hrs)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA11C	Fundamentals of Linear Algebra, Calculus and Statistics	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22CHY12A	Chemistry Of Smart Materials And Devices	CHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22MECD13	Computer Aided Engineering Graphics	ME	1	0	2	**3**	Lab	1.5	***	**50**	**3**	***	**50**
4	22ES14X	Engineering Science Course - I	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22PL15X	Programming Languages Course	XX	2	0	1	**3**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
6	22HSE16	Communicative English-I	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSI17	Fundamentals of Indian Constitution	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22HSYI8	Scientific Foundations of Health-Yoga Practice	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
				12	**2**	**6**	**20**							

II SEMESTER: PHYSICS CYCLE (CS STREAM) AI, BT, CS, CD, CY & IS

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (Hrs)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA21C	Number Theory, Vector Calculus and Computational Methods	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22PHY22B	Quantum Physics for Engineers	PHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22CS23	Principles of Programming Using C	CS	2	0	1	**3**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
4	22ES24X	Engineering Science Course-II	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22EM2XX	Emerging Technology Course	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
6	22HSE26	Communicative English-II	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSSK17/ 22HSBK17	Samskrutika Kannada /Balake Kannada	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22ME28	IDEA LAB (Idea Development, Evaluation & Application)	ME	0	0	1	**1**	Lab	2	***	**50**	**2**	***	**50**
				14	**2**	**4**	**20**							

I Year BE Programs of 2022 Scheme (Components and Credit structure)

I SEMESTER: CHEMISTRY CYCLE (CV STREAM) CV

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (Hrs)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA11D	Applied Mathematics – I	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22CHY12B	Engineering And Environmental Chemistry	CHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22MECD13	Computer Aided Engineering Graphics	ME	1	0	2	**3**	Lab	1.5	***	**50**	**3**	***	**50**
4	22ES14X	Engineering Science Course - I	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22PL15X	Programming Languages Course	XX	2	0	1	**3**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
6	22HSE16	Communicative English-I	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSI17	Fundamentals of Indian Constitution	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22HSYI8	Scientific Foundations of Health-Yoga Practice	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
				12	**2**	**6**	**20**							

II SEMESTER: PHYSICS CYCLE (CV STREAM) CV

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (H)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA21D	Applied Mathematics – II	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22PHY22C	Quantum Physics for Engineers	PHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22CV23	Engineering Mechanics	CV	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
4	22ES24X	Engineering Science Course-II	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22EM2XX	Emerging Technology Course	XX	3	0	0	**3**	Theory	1	**100**	***	**3**	**100**	***
6	22HSE26	Communicative English-II	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSSK17/ 22HSBK17	Samskrutika Kannada /Balake Kannada	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22ME28	IDEA LAB (Idea Development, Evaluation & Application)	ME	0	0	1	**1**	Lab	2	***	**50**	**2**	***	**50**
				15	**2**	**3**	**20**							

I Year BE Programs of 2022 Scheme (Components and Credit structure)

I SEMESTER: PHYSICS CYCLE (EC STREAM) EC, EE, EI & ET

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (Hrs)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA11A	Fundamentals of Linear Algebra, Calculus and Numerical Methods	MA	3	1	0	**4**	Theory	1.5	**100**	***		**100**	***
2	22PHY12A	Condensed Matter Physics for Engineers	PHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22EC13	Basic Electronics (Common to EC, EI & ET Programs)	EC	2	1	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
	22EE13	Elements of Electrical Engineering (Only for EE Program)	EE					Theory	1.5	**100**	***	**3**	**100**	***
4	22ES14X	Engineering Science Course - I	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22EM1XX	Emerging Technology Course	XX	3	0	0	**3**	Theory	1	**100**	***	**3**	**100**	***
6	22HSE16	Communicative English-I	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSSK17/ 22HSBK17	Samskrutika Kannada /Balake Kannada	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22ME18	IDEA LAB (Idea Development, Evaluation & Application)	ME	0	0	1	**1**	Lab	2	***	**50**	**2**	***	**50**
				14	**3**	**3**	**20**							

II SEMESTER: CHEMISTRY CYCLE (EC STREAM) EC, EE, EI & ET

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (H)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA21A	Vector Calculus, Laplace Transform and Numerical Methods	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22CHY22C	Chemistry of functional materials	CHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22MECD23	Computer Aided Engineering Graphics	ME	2	0	1	**3**	Lab	1.5	***	**50**	**3**	***	**50**
4	22ES24X	Engineering Science Course-II	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22PL25X	Programming Languages Course	XX	2	0	1	**3**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
6	22HSE26	Communicative English-II	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSI27	Fundamentals of Indian Constitution	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22HSY28	Scientific Foundations of Health-Yoga Practice	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
				13	**2**	**5**	**20**							

I Year BE Programs of 2022 Scheme (Components and Credit structure)

I SEMESTER: PHYSICS CYCLE (ME STREAM) AS, CH, IM & ME

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (H)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA11B	Fundamentals of Linear Algebra, Calculus and Differential Equations	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22PHY12B	Classical Physics for Engineers	PHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22ME13	Elements of Mechanical Engineering	ME	2	1	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
4	22ES14X	Engineering Science Course - I	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22EM1XX	Emerging Technology Course	XX	3	0	0	**3**	Theory	1	**100**	***	**3**	**100**	***
6	22HSE16	Communicative English-I	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSSK17/ 22HSBK17	Samskrutika Kannada /Balake Kannada	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22ME18	IDEA LAB (Idea Development, Evaluation &	ME	0	0	1	**1**	Lab	2	***	**50**	**2**	***	**50**
				14	**3**	**3**	**20**							

II SEMESTER: CHEMISTRY CYCLE (ME STREAM) AS, CH, IM & ME

Sl. No.	Course Code	Course Title	BoS	Credit Allocation				Category	CIE Duration (H)	Max Marks CIE		SEE Duration (Hrs)	Max Marks SEE	
				L	T	P	Total			Theory	Lab		Theory	Lab
1	22MA21B	Vector Calculus and Computational Methods	MA	3	1	0	**4**	Theory	1.5	**100**	***	**3**	**100**	***
2	22CHY22D	Chemistry of Engineering materials	CHY	2	1	1	**4**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
3	22MECD23	Computer Aided Engineering Graphics	ME	1	0	2	**3**	Lab	1.5	***	**50**	**3**	***	**50**
4	22ES24X	Engineering Science Course-II	XX	3	0	0	**3**	Theory	1.5	**100**	***	**3**	**100**	***
5	22PL25X	Programming Languages Course	XX	2	0	1	**3**	Theory+Lab	1.5	**100**	***	**3**	**100**	***
6	22HSE26	Communicative English-II	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
7	22HSI27	Fundamentals of Indian Constitution	HSS	1	0	0	**1**	Theory	1	**50**	***	**2**	**50**	***
8	22HSY28	Scientific Foundations of Health-Yoga Practice	HSS	0	0	1	**1**	Lab	1	***	**50**	**2**	***	**50**
				12	**2**	**6**	**20**							

FIRST SEMESTER PHYSICS CYCLE

ME & EC STREAMS: (AS, CH, IM & ME) & (EC, EE, EI & ET)

SL. NO.	BoS	Course Code	Course Title	Credits	Stream
1	MA	22MA11A	Fundamentals of Linear Algebra, Calculus And Numerical Methods	4	EC
	MA	22MA11B	Fundamentals of Linear Algebra, Calculus And Differential Equations	4	ME
2	PHY	22PHY12A	Condensed Matter Physics for Engineers	4	EC
	PHY	22PHY12B	Classical Physics for Engineers	4	ME
3	XX	22XX13	Professional Core Courses	3	XX
4	XX	22ES14X	Engineering Science Courses-I	3	ME & EC
5	XX	22EM1XX	Emerging Technology Courses-I	3	ME & EC
6	HSS	22HSE16	Communicative English-I	1	ME & EC
7	HSS	22HSSK17/ 22HSBK17	Samskruthika Kannada Balake Kannada	1	ME & EC
8	ME	22ME18	IDEA LAB (Idea Development, Evaluation & Application)	1	ME & EC
				20	

3. PROFESSIONAL CORE COURSES

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	EC	22EC13	Basic Electronics	3	EC
2	EE	22EE13	Elements of Electrical Engineering	3	EE
3	ME	22ME13	Elements of Mechanical Engineering	3	ME

4. ENGINEERING SCIENCE-I

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	CS	22ES14A	Introduction to C Programming	3	ME & EC
2	CV	22ES14B	Elements of Civil Engineering	3	ME & EC
3	EC	22ES14C	Principles of Electronics Engineering	3	ME & EE
4	EE	22ES14D	Basics of Electrical Engineering	3	ME & EC
5	ME	22ES14E	Fundamentals of Mechanical Engineering	3	ME & EC

5. EMERGING TECHNOLOGY

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	AI	22EM101	Introduction to Internet of Things	3	ME & EC
2	AS	22EM102	Introduction to Drone Technology	3	ME & EC
3	BT	22EM103	Bioinspired Engineering	3	ME & EC
4	CH	22EM104	Global Climate Change	3	ME & EC
5	CS	22EM105	Elements of Blockchain Technology	3	ME & EC
6	CS	22EM106	Introduction to Cyber Security	3	ME & EC
7	CV	22EM107	Green Buildings	3	ME & EC
8	CV	22EM108	Infrastructure for Smart Cities	3	ME & EC
9	CHY	22EM109	Fundamental of Nanoscience & Technology	3	ME & EC
10	EC	22EM110	Fundamentals of Semiconductor Devices	3	ME & EC
11	EC	22EM111	Introduction to Embedded Systems	3	ME & EC
12	EE	22EM112	Renewable Energy Sources	3	ME & EC
13	EI	22EM113	Fundamentals of Sensor Technology	3	ME & EC
14	IM	22EM114	Human factors in Engineering	3	ME & EC
15	IS	22EM115	Digital Humanities	3	ME & EC
16	ME	22EM116	Smart materials and Systems	3	ME & EC
17	ME	22EM117	Elements of Industry 4.0	3	ME & EC

FIRST SEMESTER CHEMISTRY CYCLE

CS & CV STREAMS: (AI, BT, CS, CD, CY & IS) & (CV)

SL. NO.	BoS	Course Code	Course Title	Credits	Stream
1	MA	22MA11C	Fundamentals of Linear Algebra, Calculus And Statistics	4	CS
	MA	22MA11D	Applied Mathematics – I	4	CV
2	CHY	22CHY12A	Chemistry Of Smart Materials And Devices	4	CS
	CHY	22CHY12B	Engineering And Environmental Chemistry	4	CV
3	ME	22MED13	Computer Aided Engineering Graphics	3	CS & CV
4	XX	22ES14X	Engineering Science Courses-I	3	CS & CV
5	XX	22PL15X	Programming Language Courses	3	CS & CV
6	HSS	22HSE16	Communicative English-I	1	CS & CV
7	HSS	22HSI17	Fundamentals of Indian Constitution	1	CS & CV
8	HSS	22HSYI8	Scientific Foundations of Health-Yoga Practice	1	CS & CV
				20	

4. ENGINEERING SCIENCE-I

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	CS	22ES14A	Introduction to C Programming	3	CV
2	CV	22ES14B	Elements of Civil Engineering	3	CS
3	EC	22ES14C	Principles of Electronics Engineering	3	CS & CV
4	EE	22ES14D	Basics of Electrical Engineering	3	CS & CV
5	ME	22ES14E	Fundamentals of Mechanical Engineering	3	CS & CV

5. PROGRAMMING LANGUAGE-I

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	AI	22PL15A	Introduction to Python programming	3	CS & CV
2	CS	22PL15B	Introduction to Web programming	3	CS & CV
3	CS	22PL15C	Basics of Java programming	3	CS & CV
4	IS	22PL15D	Introduction to C++ Programming	3	CS & CV

SECOND SEMESTER CHEMISTRY CYCLE

ME & EC STREAMS: (AS, CH, IM & ME) & (EC, EE, EI & ET)

SL. NO.	BoS	Course Code	Course Title	Credits	Stream
1	MA	22MA21A	Vector Calculus, Laplace Transform And Numerical Methods	4	EC
	MA	22MA21B	Vector Calculus And Computational Methods	4	ME
2	CHY	22CHY22C	Chemistry of functional materials	4	EC
	CHY	22CHY22D	Chemistry of Engineering materials	4	ME
3	ME	22MED23	Computer Aided Engineering Graphics	3	ME & EC
4	XX	22ES24X	Engineering Science Courses-II	3	ME & EC
5	XX	22PL25X	Programming Language Courses	3	ME & EC
6	HSS	22HSE26	Communicative English-II	1	ME & EC
7	HSS	22HSI27	Fundamentals of Indian Constitution	1	ME & EC
8	HSS	22HSY28	Scientific Foundations of Health-Yoga Practice	1	ME & EC
				20	

4. ENGINEERING SCIENCE-II

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	CS	22ES24A	Introduction to C Programming	3	ME & EC
2	CV	22ES24B	Elements of Civil Engineering	3	ME & EC
3	EC	22ES24C	Principles of Electronics Engineering	3	ME & EC
4	EE	22ES24D	Basics of Electrical Engineering	3	ME & EC
5	ME	22ES24E	Fundamentals of Mechanical Engineering	3	ME & EC

5. PROGRAMMING LANGUAGE-II

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	AI	22PL25A	Introduction to Python programming	3	ME & EC
2	CS	22PL25B	Introduction to Web programming	3	ME & EC
3	CS	22PL25C	Basics of Java programming	3	ME & EC
4	IS	22PL25D	Introduction to C++ Programming	3	ME & EC

SECOND SEMESTER PHYSICS CYCLE

CS & CV STREAMS: (AI, BT, CS, CD, CY & IS) & (CV)

SL. NO.	BoS	Course Code	Course Title	Credits	Stream
1	MA	22MA21C	Number Theory, Vector Calculus And Computational Methods	4	CS
	MA	22MA21D	Applied Mathematics – II	4	CV
2	PHY	22PHY22C	Quantum Physics for Engineers	4	CS
	PHY	22PHY22D	Applied Physics for Engineers	4	CV
3	XX	22XX23	Professional Core Courses	3	CS & CV
4	XX	22ES24X	Engineering Science Courses-II	3	CS & CV
5	XX	22EM2XX	Emerging Technology Courses-II	3	CS & CV
6	HSS	22HSE26	Communicative English-II	1	CS & CV
7	HSS	22HSSK27/ 22HSBK27	Samskruthika Kannada Balake Kannada	1	CS & CV
8	ME	22ME28	IDEA LAB (Idea Development, Evaluation & Application)	1	CS & CV
				20	

3. PROFESSIONAL CORE COURSES

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	CV	22CV23	Engineering Mechanics	3	CV
2	CS	22CS23	Principles of Programming using C	3	CS

4. ENGINEERING SCIENCE-II

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	CS	22ES24A	Introduction to C Programming	3	CV
2	CV	22ES24B	Elements of Civil Engineering	3	CS
3	EC	22ES24C	Principles of Electronics Engineering	3	CS & CV
4	EE	22ES24D	Basics of Electrical Engineering	3	CS & CV
5	ME	22ES24E	Fundamentals of Mechanical Engineering	3	CS & CV

5. EMERGING TECHNOLOGY-II

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	AI	22EM201	Introduction to Internet of Things	3	CS & CV
2	AS	22EM202	Introduction to Drone Technology	3	CS & CV
3	BT	22EM203	Bioinspired Engineering	3	CS & CV
4	CH	22EM204	Global Climate Change	3	CS & CV
5	CS	22EM205	Elements of Blockchain Technology	3	CS & CV
6	CS	22EM206	Introduction to Cyber Security	3	CS & CV
7	CV	22EM207	Green Buildings	3	CS & CV
8	CV	22EM208	Infrastructure for Smart Cities	3	CS & CV
9	CHY	22EM209	Fundamental of Nanoscience & Technology	3	CS & CV
10	EC	22EM210	Fundamentals of Semiconductor Devices	3	CS & CV
11	EC	22EM211	Introduction to Embedded Systems	3	CS & CV
12	EE	22EM212	Renewable Energy Sources	3	CS & CV
13	EI	22EM213	Fundamentals of Sensor Technology	3	CS & CV
14	IM	22EM214	Human factors in Engineering	3	CS & CV
15	IS	22EM215	Digital Humanities	3	CS & CV
16	ME	22EM216	Smart materials and Systems	3	CS & CV
17	ME	22EM217	Elements of Industry 4.0	3	CS & CV

Applied Science Courses

- **FUNDAMENTALS OF LINEAR ALGEBRA, CALCULUS AND NUMERICAL METHODS (22MA11A)**
- **FUNDAMENTALS OF LINEAR ALGEBRA, CALCULUS AND DIFFERENTIAL EQUATIONS (22MA11B)**
- **FUNDAMENTALS OF LINEAR ALGEBRA, CALCULUS AND STATISTICS (22MA11C)**
- **APPLIED MATHEMATICS - I (22MA11D)**
- **VECTOR CALCULUS, LAPLACE TRANSFORM AND NUMERICAL METHODS (22MA21A)**
- **VECTOR CALCULUS AND COMPUTATIONAL METHODS (22MA21B)**
- **NUMBER THEORY, VECTOR CALCULUS AND COMPUTATIONAL METHODS (22MA21C)**
- **APPLIED MATHEMATICS – II (22MA21D)**

- **CONDENSED MATTER PHYSICS FOR ENGINEERS (22PHY12A)**
- **CLASSICAL PHYSICS FOR ENGINEERS (22PHY12B)**
- **QUANTUM PHYSICS FOR ENGINEERS (22PHY22C)**
- **APPLIED PHYSICS FOR ENGINEERS (22PHY22D)**

- **CHEMISTRY OF SMART MATERIALS AND DEVICES (22CHY12A)**
- **ENGINEERING AND ENVIRONMENTAL CHEMISTRY (22CHY12B)**
- **CHEMISTRY OF FUNCTIONAL MATERIALS (22CHY22C)**
- **CHEMISTRY OF ENGINEERING MATERIALS (22CHY22D)**

Semester – I						
FUNDAMENTALS OF LINEAR ALGEBRA, CALCULUS AND NUMERICAL METHODS **Category: Applied Science Course** **Stream: Electronics (Common to EC, EE, EI & ET Programs)** **(Theory)**						
Course Code	**:**	22MA11A		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Elementary Linear Algebra Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and Eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
Unit – II	**09 Hrs**
Differential Calculus Basics of polar coordinates, polar curves, angle between radius vector and tangent. Curvature, radius of curvature-Cartesian, polar & parametric forms (without proof), centre and circle of curvature (formulae only) and problems. Taylor's and Maclaurin's series for a function of single variable (statements only) and problems. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Multivariable Functions and Partial Differentiation Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians - Properties and problems. Simulation using MATLAB.	
Unit – IV	**08 Hrs**
Multiple Integrals Double integrals–Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications–Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
Unit – V	**08 Hrs**
Numerical Methods Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications–velocity and acceleration. Numerical integration-Newton-Cotes approach–Simpson's $1/3^{rd}$, $3/8^{th}$ rules and Weddle's rule. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of linear algebra, differential calculus, partial differentiation, multiple integrals and numerical methods.
CO2	Apply the acquired knowledge of linear algebra, differential calculus, partial differentiation, multiple integrals and numerical methods to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of linear algebra, differential calculus, partial differentiation, multiple integrals and numerical methods to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of linear algebra, calculus, integration and numerical methods gained to demonstrate the problems arising in many practical situations.

Reference Books	
1	Higher Engineering Mathematics, B. S. Grewal, 44th Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2	Calculus, Saturinino L. Salas, Einar Hille and Garret J. Etgen, 10th Edition, 2022, Wiley India, ISBN: 9789390421961.
3	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3rd Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4	Advanced Engineering Mathematics, E. Kreyszig, 10th Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5	Calculus, James Stewart, 8th Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
FUNDAMENTALS OF LINEAR ALGEBRA, CALCULUS AND DIFFERENTIAL EQUATIONS **Category: Applied Science Course** **Stream: Mechanical (Common to AS, CH, IM & ME Programs)** **(Theory)**						
Course Code	**:**	22MA11B		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Elementary Linear Algebra Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and Eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
Unit – II	**09 Hrs**
Differential Calculus Basics of polar coordinates, polar curves, angle between radius vector and tangent. Curvature, radius of curvature-Cartesian, polar & parametric forms (without proof), centre and circle of curvature (formulae only) and problems. Taylor's and Maclaurin's series for a function of single variable (statements only) and problems. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Multivariable Functions and Partial Differentiation Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians - Properties and problems. Simulation using MATLAB.	
Unit – IV	**08 Hrs**
Multiple Integrals Double integrals–Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications–Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
Unit – V	**08 Hrs**
Linear Ordinary Differential Equations of Higher Order Standard form of higher order linear differential equation with constant coefficients. Solution of homogeneous equations–complementary functions. Non homogeneous equations-Concept of Inverse differential operator, methods of finding particular integral based on input function (force function), method of variation of parameters. Equations with functional coefficients–Cauchy equation. Applications-Simple harmonic motion, LRC circuits. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of linear algebra, differential calculus, partial differentiation, multiple integrals and differential equations.
CO2	Apply the acquired knowledge of linear algebra, differential calculus, partial differentiation, multiple integrals and differential equations to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of linear algebra, differential calculus, partial differentiation, multiple integrals and differential equations to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of linear algebra, calculus and differential equations gained to demonstrate the problems arising in many practical situations.

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2	Calculus, Saturinino L. Salas, Einar Hille and Garret J. Etgen, 10th Edition, 2022, Wiley India, ISBN: 9789390421961.
3	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3rd Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4	Advanced Engineering Mathematics, E. Kreyszig, 10th Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5	Calculus, James Stewart, 8th Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
FUNDAMENTALS OF LINEAR ALGEBRA, CALCULUS AND STATISTICS **Category: Applied Science Course** **Stream: Computer Science (Common to AI, BT, CS, CY, CD & IS Programs)** **(Theory)**						
Course Code	**:**	22MA11C		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Elementary Linear Algebra Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and Eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
Unit – II	**09 Hrs**
Differential Calculus Basics of polar coordinates, polar curves, angle between radius vector and tangent. Curvature, radius of curvature-Cartesian, polar & parametric forms (without proof), centre and circle of curvature (formulae only) and problems. Taylor's and Maclaurin's series for a function of single variable (statements only) and problems. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Multivariable Functions and Partial Differentiation Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians - Properties and problems. Simulation using MATLAB.	
Unit – IV	**08 Hrs**
Multiple Integrals Double integrals–Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications–Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
Unit – V	**08 Hrs**
Statistics Central moments, mean, variance, coefficients of skewness and kurtosis in terms of moments. Curve fitting by method of least squares, fitting of curves–Polynomial, exponential and power functions. Correlation and linear regression analysis–Problems. Applications. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of linear algebra, differential calculus, partial differentiation, multiple integrals and statistics.
CO2	Apply the acquired knowledge of linear algebra, differential calculus, partial differentiation, multiple integrals and statistics to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of linear algebra, differential calculus, partial differentiation, multiple integrals and statistics to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of linear algebra, calculus, integration and statistics gained to demonstrate the problems arising in many practical situations.

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5	Calculus, James Stewart, 8th Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
APPLIED MATHEMATICS - I **Category: Applied Science Course** **Stream: Civil (Only to CV Program)** **(Theory)**						
Course Code	**:**	22MA11D		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Elementary Linear Algebra Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and Eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
Unit – II	**09 Hrs**
Multivariable functions and Partial Differentiation Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians-Properties and problems. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Multiple Integrals Double integrals–Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications–Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
Unit – IV	**08 Hrs**
Linear Ordinary Differential Equations of Higher Order Standard form of higher order linear differential equation with constant coefficients. Solution of homogeneous equations – complementary functions. Non homogeneous equations- Concept of Inverse differential operator, methods of finding particular integral based on input function (force function), method of variation of parameters. Equations with functional coefficients–Cauchy equation. Applications-Simple harmonic motion, LRC circuits. Implementation using MATLAB.	
Unit – V	**08 Hrs**
Statistics Central moments, mean, variance, coefficients of skewness and kurtosis in terms of moments. Curve fitting by method of least squares, fitting of curves–Polynomial, exponential and power functions. Correlation and linear regression analysis–Problems. Applications. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of linear algebra, multivariable functions, partial differentiation, multiple integrals, differential equations and statistics.
CO2	Apply the acquired knowledge of linear algebra, multivariable functions, partial differentiation, multiple integrals, differential equations and statistics to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of linear algebra, multivariable functions, partial differentiation, multiple integrals, differential equations and statistics to the real - world problem and optimize the solution.
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5	Calculus, James Stewart, 8th Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
VECTOR CALCULUS, LAPLACE TRANSFORM AND NUMERICAL METHODS **Category: Applied Science Course** **Stream: Electronics (Common to EC, EE, EI & ET Programs)** **(Theory)**						
Course Code	**:**	22MA21A		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Vector Differentiation Vector valued functions–2D and 3D scalar and vector fields. Gradient of a scalar field–Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Expressions for gradient, divergence, curl and Laplacian in cylindrical, spherical-polar coordinates. Simulation using MATLAB.	
Unit – II	**09 Hrs**
Vector Integration Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Laplace Transform Existence and uniqueness of Laplace transform (LT), transform of elementary functions, region of convergence. Properties - linearity, scaling, s - domain shift, differentiation in the s - domain, division by t, differentiation and integration in the time domain. LT of special functions - Periodic functions (square wave, saw-tooth wave, triangular wave, full & half wave rectifier), Heaviside unit step function, unit impulse function, t - shift property. Implementation using MATLAB.	
Unit – IV	**08 Hrs**
Inverse Laplace Transform Definition, properties, evaluation using different methods. Convolution theorem (without proof), problems. Application to solve ordinary linear differential equations. Implementation using MATLAB.	
Unit – V	**08 Hrs**
Numerical Methods Algebraic and transcendental equations–Roots of equations, intermediate value property, Regula-Falsi and Newton-Raphson methods. Methods of solving first order ordinary differential equation -Taylor's series method, 4th order Runge-Kutta method and Milne predictor–corrector method. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of Laplace transforms, vector calculus and numerical methods.
CO2	Apply the acquired knowledge of Laplace transforms, vector calculus and numerical methods to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of Laplace transforms, vector calculus and numerical methods to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of Laplace transforms, vector calculus and numerical methods gained to demonstrate the problems arising in many practical situations.

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5	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyke, 5th Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
VECTOR CALCULUS AND COMPUTATIONAL METHODS **Category: Applied Science Course** **Stream: Mechanical (Common to AS, CH, IM & ME Programs)** **(Theory)**						
Course Code	**:**	22MA21B		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Vector Differentiation Vector valued functions–2D and 3D scalar and vector fields. Derivative of vector function, tangent, velocity and acceleration. Gradient of a scalar field–Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Simulation using MATLAB.	
Unit – II	**09 Hrs**
Vector Integration Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Partial Differential Equations Formation of partial differential equations by elimination of arbitrary constants/functions, solution of Lagrange's linear equation. Solution of partial differential equations by method of separation of variables. Solution to wave and heat equations in one dimension and Laplace equation in two dimensions by the method of separation of variables, problems.	
Unit – IV	**08 Hrs**
Numerical Methods – I Algebraic and transcendental equations–Roots of equations, intermediate value property, Regula-Falsi and Newton-Raphson methods. Methods of solving first order ordinary differential equation–Taylor's series method, 4th order Runge-Kutta method and Milne predictor–corrector method. Implementation using MATLAB.	
Unit – V	**08 Hrs**
Numerical Methods – II Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications–velocity and acceleration. Numerical integration-Newton-Cotes approach–Simpson's $1/3^{rd}$, $3/8^{th}$ rules and Weddle's rule. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of vector calculus, partial differential equations and numerical methods.
CO2	Apply the acquired knowledge of vector calculus, partial differential equations and numerical methods to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of vector calculus, partial differential equations and numerical methods to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of vector calculus, partial differential equations and numerical methods gained to demonstrate the problems arising in many practical situations.

Reference Books	
1	Higher Engineering Mathematics, B. S. Grewal, 44th Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2	Calculus, Saturnino L. Salas, Einar Hille and Garret J. Etgen, 10th Edition, 2022, Wiley India, ISBN: 9789390421961.
3	Advanced Engineering Mathematics, E. Kreyszig, 10th Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
4	Numerical methods for scientific and engineering computation, M.K. Jain, S.R.K. Iyenger and R.K. Jain, 6th Edition, 2012, New Age International Publishers, ISBN: 9788122433234, 8122433235.
5	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyke, 5th Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
NUMBER THEORY, VECTOR CALCULUS AND COMPUTATIONAL METHODS **Category: Applied Science Course** **Stream: Computer Science (Common to AI, BT, CS, CY, CD & IS Programs)** **(Theory)**						
Course Code	**:**	22MA21C		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Number Theory Divisibility, greatest common divisor, prime numbers, properties of prime numbers, fundamental theorem of arithmetic, congruence, linear congruence, multiplicative inverses, Euler's theorem, Euler's totient function, RSA public key encryption. Implementation using MATLAB.	
Unit – II	**09 Hrs**
Vector Differentiation Vector valued functions–2D and 3D scalar and vector fields. Derivative of vector function, tangent, velocity and acceleration. Gradient of a scalar field–Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Vector Integration Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
Unit – IV	**08 Hrs**
Linear Ordinary Differential Equations of Higher Order Standard form of higher order linear differential equation with constant coefficients. Solution of homogeneous equations–Complementary functions. Non homogeneous equations-Concept of inverse differential operator, methods of finding particular integral based on input function (force function), method of variation of parameters. Equations with functional coefficients–Cauchy equation. Applications-Simple harmonic motion, LRC circuits. Implementation using MATLAB.	
Unit – V	**08 Hrs**
Numerical Methods Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications – velocity and acceleration. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of number theory, vector calculus, differential equations and numerical methods.
CO2	Apply the acquired knowledge of number theory, vector calculus, differential equations and numerical methods to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of number theory, vector calculus, differential equations and numerical methods to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of number theory, vector calculus, differential equations and numerical methods gained to demonstrate the problems arising in many practical situations.

Reference Books	
1	Higher Engineering Mathematics, B. S. Grewal, 44th Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3rd Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
3	Elementary Number Theory, David M. Burton, McGraw Hill, 7th Edition, ISBN: 978-0-07-338314-9.
4	Discrete and Combinatorial Mathematics, Ralph P. Grimaldi, 5th Edition, 2006, Pearson Education, ISBN-13: 978-81-7758-424-0.
5	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyke, 5th Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
APPLIED MATHEMATICS – II **Category: Applied Science Course** **Stream: Civil (Only to CV Program)** **(Theory)**						
Course Code	**:**	22MA21D		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:1:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L+14T		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Vector Differentiation Vector valued functions–2D and 3D scalar and vector fields. Derivative of vector function, tangent, velocity and acceleration. Gradient of a scalar field–Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Simulation using MATLAB.	
Unit – II	**09 Hrs**
Vector Integration Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
Unit – III	**08 Hrs**
Laplace Transform Existence and uniqueness of Laplace transform, transform of elementary functions, region of convergence. Properties - Linearity, scaling, s - domain shift, differentiation in the s - domain, division by t, differentiation and integration in the time domain. Inverse Laplace Transform-Definition, properties, evaluation using different methods. Convolution theorem (without proof), problems. Application to solve ordinary linear differential equations. Implementation using MATLAB.	
Unit – IV	**08 Hrs**
Numerical Methods – I Algebraic and Transcendental equations–Roots of equations, intermediate value property, Regula-Falsi and Newton-Raphson methods. Taylor's and Maclaurin's series for a function of single variable and problems. Methods of solving first order ordinary differential equation–Taylor's series method, 4th order Runge-Kutta method and Milne predictor–corrector method. Implementation using MATLAB.	
Unit – V	**08 Hrs**
Numerical Methods – II Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application-oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications – velocity and acceleration. Numerical integration- Newton-Cotes approach – Simpson's $1/3^{rd}$, $3/8^{th}$ rules and Weddle's rule. Implementation using MATLAB.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the fundamental concepts of vector calculus, Laplace transforms and numerical methods.
CO2	Apply the acquired knowledge of vector calculus, Laplace transforms and numerical methods to solve the problems of engineering applications.
CO3	Analyze the solution of the problems using appropriate techniques of vector calculus, Laplace transforms and numerical methods to the real - world problem and optimize the solution.
CO4	Interpret the overall knowledge of vector calculus, Laplace transforms and numerical methods gained to demonstrate the problems arising in many practical situations.

Reference Books	
1	Higher Engineering Mathematics, B. S. Grewal, 44th Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2	Calculus, Saturnino L. Salas, Einar Hille and Garret J. Etgen, 10th Edition, 2022, Wiley India, ISBN: 9789390421961.
3	Advanced Engineering Mathematics, E. Kreyszig, 10th Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
4	Numerical methods for scientific and engineering computation, M. K. Jain, S. R. K. Iyenger and R. K. Jain, 6th Edition, 2012, New Age International Publishers, ISBN: 9788122433234, 8122433235.
5	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyke, 5th Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
CONDENSED MATTER PHYSICS FOR ENGINEERS **Category: Applied Science Course** **Stream: Electronics (Common to EC, EE, EI & ET Programs)** **(Theory and Practice)**						
Course Code	:	22PHY12A		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42 L + 30P		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Quantum Mechanics: de Broglie Hypothesis and Matter Waves, Phase Velocity and Group Velocity, Heisenberg's Uncertainty Principle and its application. **Wave Mechanics:** Wave Function, Time independent Schrodinger wave equation, Expectation value, Eigen functions and Eigen Values, Motion of a particle in a one-dimensional potential well of infinite depth, Numerical problems.	
Unit – II	**08 Hrs**
Basics of Solid-State Physics **Electrical Conductivity in Metals:** Quantum free electron theory and failures. Band theory of solids, Fermi energy and Fermi level, density of states, carrier concentration in metals at 0K. **Electrical Conductivity in Semiconductor** Fermi level in intrinsic semiconductors, Expression for concentration of electrons in conduction band (derivation), Law of mass action, Electrical conductivity of a semiconductor (derivation), Extrinsic semiconductors: Variation of fermi level with temperature and doping in extrinsic semiconductor, Hall effect and Hall coefficient (derivation).	
Unit – III	**09 Hrs**
Lasers and Optical Fibers **Lasers**: Characteristics of LASER, Interaction of radiation with matter, requisites of a Laser system. Construction and working of semiconductor laser. Application of Lasers in Defence and Laser Printing. **Optical Fibers:** Propagation mechanism, Numerical aperture derivation, Modes of propagation. Attenuation in fiber, Discussion of block diagram of Point-to-Point communication, Optical fiber sensor. Numerical problems.	
Unit – IV	**08 Hrs**
Semiconductor devices **Diodes:** Direct and indirect band gap, Band gap engineering, P-N junction diode-forward and reverse bias, diode equation, V-I characteristic, Application: bridge rectifier, breakdown mechanism in diodes: Avalanche & Zener breakdown, Zener diode as voltage regulator. **Transistors:** Bi-junction polar transistor, V-I characteristics in Common Emitter, Common Base and Common Collector configuration, CE configuration as an amplifier. Numerical problems.	
Unit – V	**09 Hrs**
Dielectrics and Transducers **Dielectric Properties:** Polar and non-polar dielectrics, Types of Polarization, internal fields in solid, Clausius-Mossotti equation (Derivation), solid, liquid and gaseous dielectrics. Application of dielectrics in transformers, Capacitors, Frequency dependency of dielectric constant, Electrical insulation – Dielectric breakdown Numerical problems. **Transducers**: Stress-Strain curve, moduli of elasticity, strain gauge, ultrasonic piezoelectric transducer, temperature transducer – Thermocouples. Numerical problems.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Explain the phenomenon of laser, fundamentals of quantum mechanics applicable to Electronics engineering, basics of semiconducting and dielectric materials.
CO2	Apply the knowledge of quantum mechanics in laser and semiconductors in engineering.
CO3	Develop analytical thinking by solving numerical.
CO4	Design & develop simulating models and validate with real time experimentation.

Reference Books	
1	Grob's basic electronics, Mitchel E Schultz, McGrahill edtion, 10th edn, 2007, ISBN 978-0-07-3373874.
2	A Textbook of Engineering Physics, M. N. Avadhanulu and P G Kshirsagar,, S. Chand publications, 2019, ISBN : 978-93-528-3399-3.
3	Physics for Degree students, C.L. Arora and Dr. P. S. Hemne,S Chand, revised 2010, ISBN: 978-81-219-33506.
4	Engineering Physics, R K Gaur and S L Gupta, Dhanpat Rai Publications, 2011, ISBN: 9788189928223.
5	Solid state electronic devices, Ben G Streetman and Sanjay Kumar Banerjee, 6th edition, PHI learning, 2009, ISBN: 978-81-203-30207.

Laboratory Experiments (EE stream)	
1	Wavelength of laser by diffraction.
2	Numerical aperture of an optical fiber.
3	Transistor characteristics.
4	Band gap of thermistor.
5	Hall coefficient experiment.
6	Black box experiment.
7	Four probe experiment.
8	Fermi Energy.
9	Charging & discharging of a capacitor.
10	Photo Diode.
11	Exp Eyes experiment: LCR
12	Exp Eyes experiment: Wavelength of LED and I-V characteristics of Zener diode.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
CLASSICAL PHYSICS FOR ENGINEERS **Category: Applied Science Course** **Stream: Mechanical (Common to AS, CH, IM & ME Programs)** **(Theory and Practice)**						
Course Code	:	22PHY12B		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42 L+30P		**SEE Duration**	:	3 Hours

Unit – I	**06 Hrs**
Free, Damped and Forced Vibration: Simple Harmonic motion (SHM), differential equation for SHM (No derivation), Spring mass and its applications. **Theory of damped oscillations** (Derivation), Types of damping (Graphical Approach). Engineering applications of damped oscillations, Theory of forced oscillations (Qualitative), resonance and sharpness of resonance. Numerical problems	
Unit – II	**09Hrs**
Elastic Properties of Materials: Types of Stress and Strain, Stress, Strain equivalence relations, Relation between Elastic constants, Bending of beams: neutral surface and neutral axis, expression for bending moment of a beam: Single cantilever (derivation). Numerical problems. **Torsion of a Shaft**: Expression for couple per unit twist of a solid shaft, torsion pendulum: expression for time period and rigidity modulus, Numerical problems.	
Unit – III	**09 Hrs**
Fundamentals of Thermodynamics: Introduction to thermodynamics: Quasi – static process. Zeroth law of thermodynamics, Liquid, gas, resistance thermometers. Joule's experiment (equivalence between heat and work), Numerical problems. **First law of thermodynamics**, work done in thermodynamic quasi static processes, Isothermal process, adiabatic process and cyclic process, Application of first law of thermodynamics for both closed system and Steady State System. Numerical problems.	
Unit – IV	**09 Hrs**
Basic concepts of Fluid Mechanics: Definition of Fluid, concept of continuum, classification of fluids, Fluid Properties, Newton's Law of viscosity, Absolute and Kinematic viscosity, No slip condition, Vapour pressure and cavitation, Bulk Modulus and Compressibility, Ultrasonic interferometer. Surface tension and capillarity. Numerical problems. **Fundamentals of Fluid Flows:** Types of Fluid Flows, Stream line, Streak line and Path line. Continuity Equation in Integral form and three-dimension Cartesian coordinates. Numerical problems.	
Unit – V	**09 Hrs**
Material Characterization: Mechanical Characterisation (Tensile and yield strength, Ductility, Toughness and Hardness), Optical Characterisation, current-Voltage (IV) characterisation, Surface characterisation (Roughness & Crystallinity, particle distribution and magnetic properties. **Instrumentation Techniques:** Principle, construction and working of X-ray Diffractometer, crystallite size determination by Scherrer equation, Principle, construction, working and applications of Atomic Force Microscopy (AFM), X-ray photoelectron spectroscopy (XPS), Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Numerical problems.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Explain the concepts in oscillations, elasticity, thermodynamics, fluid mechanics & instrumentation techniques.
CO2	Apply the fundamentals of oscillations, elasticity, thermodynamics, fluid mechanics and material characterization techniques to engineering applications.
CO3	Develop analytical thinking by solving numerical.
CO4	Design & develop simulating models and validate with real time experimentation.

Reference Books	
1	Basic & Applied Thermodynamics, P K Nag, McGraw Hill Education, 2nd Edition, 2017, ISBN 10-0070151318, 13-978-0070151314.
2	Fluid Mechanics: Fundamentals and Applications, John. M. CimbalaYunus A. Cengel, McGraw-Hill Publications, 4thEdition, 2019, ISBN 10-9353166217, 13-978-9353166212.
3	A Textbook of Engineering Physics, M. N. Avadhanulu and P G Kshirsagar, S. Chand publications, 2019, ISBN : 978-93-528-3399-3.
4	Physics for Degree students, C.L. Arora and Dr. P. S. Hemne, S Chand, revised 2010, ISBN: 9788121933506.
5	Engineering Physics, R K Gaur and S L Gupta, Dhanpat Rai Publications, 2011, ISBN: 9788189928223.

Laboratory Experiments (ME stream)	
1	Spring constant experiment using expEYES17.
2	Moment of Inertia of irregular body and rigidity modulus by Torsion pendulum.
3	Young's modulus by Single cantilever.
4	Young's modulus by Uniform bending.
5	Ultrasonic Interferometer.
6	Wavelength of laser by diffraction.
7	Forced mechanical Oscillations and Resonance.
8	Fermi Energy of copper
9	Four Probe.
10	Newton's rings.
11	Exp Eyes experiment: LCR

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
QUANTUM PHYSICS FOR ENGINEERS **Category: Applied Science Course** **Stream: Computer Science (Common to AI, BT, CS, CY, CD & IS Programs)** **(Theory and Practice)**						
Course Code	**:**	22PHY22C		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:1		**SEE**	**:**	100 Marks
Total Hours	**:**	42 L+30P		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
Quantum Mechanics: de Broglie Hypothesis and Matter Waves, Phase Velocity and Group Velocity, Heisenberg's Uncertainty Principle, and its application. **Wave Mechanics:** Wave Function, Time independent Schrodinger wave equation, Expectation value, Eigen functions and Eigen Values, Motion of a particle in a one-dimensional potential well of infinite depth, Numerical problems.	
Unit – II	**08 Hrs**
Principle of Quantum Computation **Matric Mechanics:** Wave Function in Ket Notation: Matrix form of wave function, Identity operator, determination of $I \mid 0 >$ and $I \mid 1 >$, Pauli matrices and its operation on 0 and 1 states, mention of conjugate and transpose, unitary matrix U, Examples: Row and Column Matrices and their multiplication (Inner Product), Probability, Orthogonality. **Principles of Quantum information and Quantum Computing:** Introduction to Quantum Computing, Moore's law and its end. Single particle quantum interference, classical and quantum information comparison. Difference between classical and quantum computing, quantum superposition and the concept of qubit. **Properties of qubit:** Mathematical representation, summation of probabilities, representation of qubit by Bloch sphere. **Quantum Gates:** Single qubit gates: Quantum not gate, Pauli – Z gate, Hadamard gate, Pauli matrices, Phase gate (S gate), T gate. Multiple qubit gates: controlled gate, CNOT gate (discuss for 4 different input states)	
Unit – III	**09 Hrs**
Lasers and Optical Fibers **Lasers**: Characteristics of LASER, Interaction of radiation with matter, requisites of a Laser system. Construction and working of semiconductor laser. Application of laser: Bar Code scanner, Laser Printer, Laser Cooling, Numerical problems. **Optical Fibers:** Propagation mechanism, Numerical aperture derivation, Modes of propagation. Attenuation in fiber, Discussion of block diagram of Point-to-Point communication, Optical fiber sensor. Numerical problems.	
Unit – IV	**08 Hrs**
Electrical Conductivity in Solids: Postulates of Classical free electron theory (CFET), Concept of Phonon, Matheissen's rule. Quantum free electron theory (QFET), Density of states in three dimensions (qualitative) and Fermi factor. Fermi energy: variation of Fermi factor with temperature. **Band theory of solids** (qualitative approach), electron concentration in metals at 0K. Intrinsic semiconductors: electronic concentration in conduction band and hole concentration (qualitative), Fermi level in intrinsic semiconductors, Extrinsic semiconductors: Variation of carrier concentration with temperature and Fermi energy with doping, Hall effect for metals and semiconductors, Numerical problems.	
Unit – V	**09 Hrs**
Super conductivity: Introduction to superconductors, temperature dependence of resistivity, Meissner effect, critical current, types of superconductors, temperature dependence of critical field. **BCS theory (qualitative)**, Quantum tunneling, High temperature superconductivity, Josephson junction, DC and AC SQUIDs (qualitative), Applications in quantum computing, Numerical problems.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Explain the fundamentals of quantum mechanics applicable to computer science engineering, basics of electrical and superconducting materials.
CO2	Apply the knowledge of quantum mechanics in lasers, semiconductors and super conductor devices for engineering applications.
CO3	Develop analytical thinking by solving numerical.
CO4	Design & develop simulating models and validate with real time experimentation.

Reference Books	
1	Physics for Engineers, M R Srinivasan, New Age International Publishers, 2011, ISBN: 978-81-224-2603-8.
2	A Textbook of Engineering Physics, M. N. Avadhanulu and P G Kshirsagar, 2019, S. Chand publications, ISBN : 978-93-528-3399-3.
3	Physics for Degree students, C.L. Arora and Dr. P. S. Hemne, S Chand, revised 2010, ISBN: 9788121933506.
4	Engineering Physics, R K Gaur and S L Gupta, DhanpatRai Publications, 2011, ISBN: 9788189928223.

Laboratory Experiments (CS Stream)	
1	Wavelength of laser by diffraction.
2	Numerical aperture of an optical fiber.
3	Transistor characteristics.
4	Band gap of thermistor.
5	Hall coefficient experiment.
6	Black box experiment.
7	Four probe experiment.
8	Fermi Energy.
9	Charging & discharging of a capacitor.
10	Photo Diode.
11	Exp Eyes experiment: LCR
12	Exp Eyes experiment: Wavelength of LED and I- V characteristics of Zener diode.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**

4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
APPLIED PHYSICS FOR ENGINEERS **Category: Applied Science Course** **Stream: Civil (Only to CV Program)** **(Theory and Practice)**						
Course Code	:	22PHY22D		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42 L+30P		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Oscillations: Simple Harmonic Motion (SHM), differential equation for SHM (No derivation), Sprig mass and its applications. Theory of damped oscillations (Derivation), Types of damping (Graphical Approach). Engineering applications of damped oscillations, Theory of forced oscillations (Qualitative), resonance and sharpness of resonance. Numerical problems.	
Unit – II	**09 Hrs**
Elastic properties of materials: Stress-Strain Curve, Stress hardening and softening. Elastic Moduli, Poisson's ratio and its limiting values. Relation among elastic constants (qualitative), Bending of beams: neutral surface and neutral axis, expression for bending moment of a beam, Single cantilever (derivation). **Torsion of a cylinder:** expression for couple per unit twist of a solid cylinder, torsion pendulum: expression for time period and rigidity modulus. Failures of engineering materials – ductile fracture, brittle fracture, stress concentration, fatigue and factors affecting fatigue (only qualitative explanation) Numerical problems.	
Unit – III	**08 Hrs**
Kinematics: Displacement, average velocity, instantaneous velocity, speed, acceleration, average acceleration, variable acceleration, acceleration due to gravity, Newton's law of motion, rectilinear motion and numerical problems, curvilinear motion, superelevation, projectile motion, relative motion, numerical problems, motion under gravity, numerical problems. **Kinetics:** D 'Alembert's principle and its application in-plane motion and connected bodies including pulleys.	
Unit – IV	**09 Hrs**
Fluid Mechanics: Definition of fluid and its properties, Fluid statics, buoyancy, Poiseuille's equation, determination of co-efficient of viscosity of liquid by Poiseuille's flow method. Error and correction applied to Poiseuille's formula. Variation in viscosity of liquids and gases with temperature. Bernoulli's theorem and its application. Description of fluids (qualitative). Type of fluid flows- stream line, streak line, path line, turbulence. Numerical problems.	
Unit – V	**08 Hrs**
Fundamentals of Sensors: Introduction to Sensors**,** Sensor systems and overview of sensor technologies, Classification of sensors, Sensor's characteristics. **Sensors: principles & Applications**: Temperature sensors: RTD, Thermistor, Thermocouple. Vibration sensor, Optical fiber sensor for structural health monitoring, Strain gauge sensor, Piezo electric sensors for energy harvesting.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Explain the concepts in oscillations, elasticity, kinematics, Fluid dynamics and sensor techniques.
CO2	Apply the fundamentals of oscillations, elasticity, kinematics, fluid dynamics and sensor techniques to Civil engineering applications.
CO3	Develop analytical thinking by solving numerical.
CO4	Design & develop simulating models and validate with real time experimentation.

Reference Books	
1	A Textbook of Engineering Physics, M N Avadhanulu, P G Kshirsagar and TVS Arun Murthy, S Chand and Company Limited, New Delhi, Revised Edition 2019,ISBN: 978-93-528-3399-3.
2	Jacob Fraden, Handbook of Modern Sensors: Physics, Designs, and Applications, PHI Publication, 5th Edition 2016, ISBN: 978-1-4419-6465-6.
3	Elements of Properties of matter, D S Mathur, S Chand and Company PVT LTD , 2010, ISBN-13:978-8121908153.
4	Engineering Physics, Gaur and Gupta, Dhanpat Rai Publications LTD, 2012, ISBN-13: 978-8189928223.
5	Physics for Degree students, C L Arora and P S Hemne, S Chand and Company PVT. LTD, 2016, ISBN: 978-81-219-4059-7.
6	Engineering Physics, Hitendra K Mallik and A K Singh, Tata McGraw Hill Education, 2010, ISBN 978-0-07-067153-9.

Laboratory Experiments (CV stream)	
1	Spring constant experiment using expEYES17.
2	Moment of Inertia of irregular body and rigidity modulus by Torsion pendulum.
3	Young's modulus by Single cantilever.
4	Young's modulus by Uniform bending.
5	Ultrasonic Interferometer.
6	Wavelength of laser by diffraction.
7	Forced mechanical Oscillations and Resonance.
8	Fermi Energy of Copper.
9	Four Probe Experiment.
10	Newton's rings.
11	Exp Eyes experiment: LCR

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
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5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
CHEMISTRY OF SMART MATERIALS AND DEVICES **Category: Applied Science Course** **Stream: Computer Science (Common to AI, BT, CS, CY, CD & IS Programs)** **(Theory and Practice)**						
Course Code	:	22CHY12A		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42L+ 30P		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Sustainable chemistry and E-waste management: **Biomaterials:** Introduction, bio-degradable and bio-compatible polymeric materials: synthesis and applications (Polymers and hydrogels in drug delivery). **Green Chemistry**: Introduction, 12 principles with real life examples, validation of greenness. **E-waste:** Hazards and toxicity, segregation and recycling (Hydrometallurgy, pyrometallurgy and direct recycling). Extraction of valuable metals from E-waste. Battery waste management and recycling, circular economy- case studies.	
Unit – II	**08 Hrs**
Computational chemistry: Scope, cost and efficiency of computational modeling. Stabilizing interactions: Bonded and non-bonded interactions. Molecular topology, topological matrix representation, topological indices, QSAR/QSPC concept for insilico prediction of properties. 3D co-ordinate generation for small molecules, geometry optimization.	
Unit – III	**08 Hrs**
Materials for memory and display technology: **Materials for memory storage:** Introduction to materials for electronic memory, classification (organic, polymeric and hybrid materials), manufacturing of semiconductor chips. Green computing: Bio-composite based memory devices. **Fabrication of smart materials and devices:** photo and electro active materials for memory devices, materials for display technology (Liquid crystals display, organic light emitting diode and light emitting electrochemical cells).	
Unit – IV	**09 Hrs**
Smart sensors and devices: **RFID and IONT materials:** Synthesis, properties and applications in logistic information, intelligent packaging systems (Graphene oxide, carbon nanotubes (CNTs) and polyaniline). **Sensors:** Introduction, types of sensors (Piezoelectric and electrochemical), nanomaterials for sensing applications (Strain sensors, gas sensor, biomolecules and volatile organic compounds).	
Unit – V	**09 Hrs**
Advanced energy systems: **Battery technology:** Introduction to electrochemistry, characteristics of battery, Lithium-ion battery metal air batteries. Battery technology for e-mobility. **Super capacitors:** Storage principle, types (EDLC, pseudo and asymmetric capacitor) with examples and applications. **Photovoltaics:** Inorganic solar cells, organic solar cells, quantum dot sensitized (QDSSC's). Green hydrogen	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the materials, conventional & non-conventional energy systems for engineering applications.
CO2	Investigate chemical properties of materials for various technological applications.
CO3	Apply the knowledge of material property and energy to analyze environmental issues.
CO4	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

Reference Books	
1	E-waste recycling and management: present scenarios and environmental issues, Khan, Anish, and Abdullah M. Asiri. 2019, Springer, Vol. 33. ISBN: 978-3-030-14186-8.
2	Essentials of computational chemistry: theories and models, Christopher J Cramer, 2013, John Wiley & Sons. ISBN: 978-0-470-09182-1.
3	Energy storage and conversion devices: Supercapacitors, batteries and hydroelectric cells, Anurag Gaur, A. L. Sharma, Anil Arya. 2021, CRC press, 1st edition, ISBN: 978-1-003-14176-1.
4	Fundamentals of analytical chemistry: An introduction, Douglas A. Skooget etal., 2004 Thomson Asia pte Ltd., 8th, ISBN: 978-0-495-55828-6
E-books	
5	Functional and smart materials, Chander Prakash, Sunpreet Singh, J. Paulo Davim, 2020, CRC Press, ISBN: 978-036-727-510-5.
6	Electrical and electronic devices, circuits and materials: Technological challenges and solutions. Tripathi, S. L., Alvi, P. A., & Subramaniam, U, 2021, John Wiley & Sons, ISBN: 978-0367564261.

Laboratory Experiments	
1	Estimation of copper from PCB.
2	Determination of total acidity of the soft drinks using pH sensors.
3	Potentiometric estimation of iron.
4	Conductometric estimation.
5	Determination of viscosity coefficient of a given liquid using Ostwald's viscometer.
6	Flame photometric estimation of sodium.
7	Colorimetric estimation of copper from E-waste.
8	Electroplating of copper.
9	Synthesis and fabrication of conducting polyaniline and its application in gas sensing (Demonstration experiment).
10	Study the surface morphology of nanomaterials using scanning electron microscopy (Demonstration experiment).
11	Fabrication of thin-film gas sensors using spin coating and electro-spinning technique (Demonstration experiment).
12	Separation of organic compounds using column chromatographic technique and monitoring by thin layer chromatographic technique (Demonstration experiment).
13	Synthesis of metal oxide nanomaterials using solution combustion synthesis.
14	Green synthesis of nanomaterials.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**

4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
ENGINEERING AND ENVIRONMENTAL CHEMISTRY **Category: Applied Science Course** **Stream: Civil (Only to CV Program)** **(Theory and Practice)**						
Course Code	:	22CHY12B		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42L+ 30P		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Green Chemistry: Introduction, principles of green chemistry, E-factor, atom economy, microwave and ultrasound assisted reactions, examples of green synthesis. **Water Chemistry**: Impurities in water, emerging pollutants, water quality parameters as per BIS, determination of fluoride, DO, BOD and COD, numericals, desalination of water by RO. Sewage treatment process.	
Unit – II	**09 Hrs**
Materials in civil engineering **Cement:** Chemical composition of cement, manufacturing process of portland cement, process of setting and hardening, types (Mortar, concrete, RCC and CSH Gel) and their applications. **Glass:** Manufacture, properties, types and applications. **Ceramics and refractory materials:** Properties, types and applications.	
Unit – III	**08 Hrs**
Corrosion science and engineering: Corrosion: Electrochemical theory, types: differential aeration (waterline and pitting), differential metal and stress corrosion (caustic embrittlement). Factors affecting rate of corrosion. **Corrosion control**: Metal coating-galvanization and tinning, surface conversion coating - anodizing and phosphating. Cathodic protection - sacrificial anode method. Corrosion testing by weight loss method, corrosion penetration rate (CPR), numerical problems. **Metal finishing**: Electroplating of chromium and electroless plating of copper	
Unit – IV	**09 Hrs**
Polymers and polymer composites: Synthesis, properties, and applications of PMMA, PVC, polyester, polystyrene. Polymer concretes and biopolymer. **Smart polymers**: Thermo chromic polymers, electrochromic polymers, polymer coatings, polymer binders and self-healing polymers. **Polymer composites**: Carbon fiber composites, CNT and graphene-based composites. **Adhesives**: Synthesis and application of epoxy resins. **Geo polymers**: Properties, types, geo polymer concrete. **Biodegradable polymers**: Polylactic acid and its application.	
Unit – V	**08 Hrs**
Chemistry of nanomaterials and analytical techniques: Properties (surface area, electrical, optical and catalytic properties), synthesis of nanomaterials: Top down and bottom-up approaches, synthesis by sol-gel, and solution combustion method. Civil engineering applications of carbon nanotubes. **Analytical techniques**: Principle, instrumentation and applications of conductometry, potentiometry, colorimetry and pH-sensor (glass electrode).	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the materials, conventional & non-conventional energy systems for engineering applications.
CO2	Investigate chemical properties of materials for various technological applications.
CO3	Apply the knowledge of material property and energy to analyze environmental issues.
CO4	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

Reference Books	
1	Chemistry for Engineers, Teh Fu Yen, Imperial college press, 2008, ISBN: 97818609747742.
2	Advances in corrosion science and technology, M.G. Fontana, R.W. Staettle, Springer publications, 2012, ISBN: 9781461590620.
3	Fundamentals of analytical chemistry, Douglas A. Skoog et.al., 8th edition, 2004, Thomson Asia pte Ltd. ISBN: 9812435131.
4	Engineering chemistry, Shubha Ramesh et.al., Wiley India, 1st Edition, 2011, ISBN: 9788126519880.

Laboratory Experiments	
1	Volumetric analysis.
2	Estimation of water quality parameter: chemical oxygen demand.
3	Estimation of CaO in cement solution.
4	Determination of pKa of a weak acid using pH meter.
5	Potentiometric estimation of iron.
6	Colorimetric estimation of copper.
7	Conductometric estimation.
8	Determination of viscosity coefficient of a given liquid using Ostwald's viscometer.
9	Flame photometric estimation of sodium.
10	Determination of relative and kinematic viscosities of given lubricating oil at different temperatures using Redwood viscometer (Demonstration Experiment).
11	To find of Tg of polymer using DSC. (Demonstration Experiment).
12	Study of surface morphology of materials using SEM (Demonstration Experiment).
13	Synthesis of iron oxide nanomaterials using solution combustion synthesis
14	Green synthesis of nanomaterials.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
CHEMISTRY OF FUNCTIONAL MATERIALS **Category: Applied Science Course** **Stream: Electronics (Common to EC, EE, EI & ET Programs)** **(Theory and Practice)**						
Course Code	:	22CHY22C		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42L+ 30P		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Energy storage and conversion devices **Battery**: Introduction, types, characteristics, components/materials, working and applications of Lithium cobalt oxide and metal air batteries. **Super-capacitors:** Introduction, types (EDLC, pseudo capacitors, asymmetric capacitors), mechanism with examples and applications. **Energy conversion devices:** Introduction, characteristics, materials, working and applications of H2-O2 fuel cells, amorphous Si and quantum dye sensitized solar cells.	
Unit – II	**09 Hrs**
Nanomaterials and thin film fabrication techniques **Nanomaterials:** Introduction, classification and properties. Synthesis- solution combustion, sol-gel method for thin films. **Carbon nanomaterials:** Types, synthesis, properties, functionalization and applications of CNT and Graphene. **Thin film deposition techniques**: Fabrication of thin films using CVD and PECVD and Metal organic chemical vapor deposition (MOCVD)-principle, fabrication and applications.	
Unit – III	**09 Hrs**
Chemistry of electronic materials **Inorganic semiconducting materials:** Introduction, types with examples. Semiconductors- p-type, n-type materials. Production of electronic grade silicon-Czochralski process and float zone methods. Electronic and chemical properties, applications of Gallium arsenide (GaAs), Silicon-germanium (SiGe), and Indium phosphide (InP). **Organic semiconducting materials**: Introduction, pentacene and fullerene derivatives, conducting polymer, principle, synthesis of polyaniline, applications in electronic devices. **Magnetic materials**: Data storage materials, dielectric materials: Examples, properties and applications.	
Unit – IV	**08 Hrs**
Advanced electronic materials and E –waste: Materials, mechanism, examples and applications of photochromic, thermochromic, electrochromic, electrostrictive, magnetostrictive, RFID, MEMS and NEMS, e-skin, e-nose devices. **E-waste** - Types, environmental risks, recycle management.	
Unit – V	**08 Hrs**
Sensors and Instrumental methods of analysis **Sensors:** Introduction, types, principle, materials used and applications of optoelectronic sensors, piezoelectric sensor, electrochemical sensor and gas sensors. **Instrumental method of analysis:** Principle, instrumentation: Colorimetry, potentiometry, flame photometry and conductometry.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the materials, conventional & non-conventional energy systems for engineering applications.
CO2	Investigate chemical properties of materials for various technological applications.
CO3	Apply the knowledge of material property and energy to analyze environmental issues.
CO4	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

Reference Books	
1	Chemistry in microelectronics, Yannick Le Tiec, 2013, Wiley Publications, ISBN: 9781848214361.
2	Electronics properties of materials, Rolf E, Hummel, 2012, Springer Publications New York, 4th Edition, ISBN 9781441981639.
3	Smart nanomaterials for sensor application, Li S, Ge Y, Li H, 2012, Bentham Science Publishers, ISBN: 9781608055425.
4	Energy storage and conversion materials, Skinner S, 2019, Royal society of chemistry, ISBN: 9781788010900.
E-Books	
5	Smart materials, Harvey, James A. Handbook of materials selection, 2002, John Wiley & Sons Canada, Limited, ISBN: 9780471359241.
6	Engineering Chemistry, Suba Ramesh, Vairam, Ananda Murthy, 2011, Wiley India, ISBN: 9788126519880.
7	Energy storage and conversion devices; Supercapacitors, batteries and hydroelectric Cells Editor: Anurag Gaur, 2021, CRC Press, ISBN: 9781000470512.
8	An overview of advanced nanomaterials for sensor applications, Rohilla D, Chaudhary S, Umar A. Engineered Science publisher. 2021, 16:47-70. DOI: 10.30919/es8d552.

Laboratory Experiments (ME stream)	
1	Estimation of copper in the E-waste.
2	Determination of pKa of a weak acid using pH sensor.
3	Potentiometric estimation of iron.
4	Colorimetric estimation of copper from PCBs.
5	Conductometric estimations.
6	Flame photometric estimation of sodium.
7	Determination of viscosity coefficient.
8	Electroplating of copper.
9	Preparation of polyaniline for sensor application (Demonstration experiment).
10	Preparation of semiconducting TiO_2 nanoparticles for DSSC applications (Demonstration experiment).
11	Determination of band gap of semiconducting material using UV-vis spectrophotometer (Demonstration experiment).
12	Study the surface morphology of nanomaterials using scanning electron microscopy (Demonstration experiment).
13	Thin films fabrication using PECVD and sputtering technique (Demonstration Experiment).
14	Fabrication of coin cell super capacitor prototype (Demonstration experiment).
15	Synthesis of iron oxide nanomaterials using solution combustion synthesis.
16	Green synthesis of nanomaterials.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and	**30**

	practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
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9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
CHEMISTRY OF ENGINEERING MATERIALS **Category: Applied Science Course** **Stream: Mechanical (Common to AS, CH, IM & ME Programs)** **(Theory & Practice)**						
Course Code	:	22CHY22D		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:1		**SEE**	:	100 Marks
Total Hours	:	42L+ 30P		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Fuels: Thermochemistry, calorific value of fuels, numerical, knocking in internal combustion engines, reasons for knocking, octane and cetane number, antiknocking agents. Biodiesel, power alcohol **Alternative Fuels**: Green fuel- hydrogen production and storage. Rockets Fuels: Properties, characteristics and types.	
Unit – II	**09 Hrs**
Energy storage and conversion devices: Batteries and super capacitors: Working principle, classification, fabrication and applications of lithium-ion battery, metal air batteries, supercapacitors and superbatteris. **Fuel cells and renewable energy:** Hydrogen - oxygen fuel cell, direct methanol fuel cell and their applications. Solar cell – principle, construction and working of Quantum Dot sensitized solar cells.	
Unit – III	**08 Hrs**
Corrosion Science and Management: Corrosion: Electrochemical theory of corrosion. Types: differential aeration (pitting and water line), differential metal and stress corrosion. Factor affecting rate of corrosion. Case studies on corrosion failure. **Corrosion control:** Metal coating-galvanization and tinning, surface conversion coating - anodizing and phosphating. Cathodic protection - sacrificial anode method. Corrosion testing by weight loss method. Corrosion penetration rate (CPR)-numerical problems. Metal finishing: Electroplating of chromium and Electroless plating of copper:	
Unit – IV	**08 Hrs**
Chemistry of nanomaterials: Size dependent properties: Surface area, optical and catalytic properties. Classification of nanomaterials. Synthesis: Solution combustion and Sol-gel methods. **Synthesis and applications:** Synthesis, properties and applications of carbon nano tubes and graphenes. Nano lubricants: Types of nanoparticles as lubricant additives and their application in defence, automobile and spacecrafts.	
Unit – V	**09 Hrs**
Engineering polymers and nanocomposites: Thermosets-bakelite and epoxy, thermoplastics- polycarbonate and polyether sulfones- preparation and specific applications in industries. Biodegradable polymer: Introduction, synthesis, properties, and application of poly lactic acid (PLA). Significance of glass transition temperature (Tg) and factors affecting Tg. **Reinforcements and testing:** Glass, carbon and natural fibre - synthesis, properties and applications in polymer composites. ASTM standards of material testing-tensile strength, flexural strength, ILSS and impact strength. Applications of polymer nanocomposites in injection moulded products, paints and 3D printing.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the materials, conventional & non-conventional energy systems for engineering applications.
CO2	Investigate chemical properties of materials for various technological applications.
CO3	Apply the knowledge of material property and energy to analyze environmental issues.
CO4	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

Reference Books	
1	Understanding nanomaterials, Malkiat S. Johal, Lewis E. Johnson, 2017, CRC Press, Taylor and Francis Group, ISBN: 9780815354383.
2	Engineering chemistry, Shubha Ramesh et.al., 2011, Wiley India, 1st Edition, ISBN: 9788126519880.
3	Fundamentals of analytical chemistry, Douglas A. Skoog et.al., 2004, 9th edition, Thomson Asia pte Ltd., ISBN: 9780495558286
4	Energy storage and conversion devices, Anurag Gaur, A. L. Sharma, Anil Arya, 2021, CRC Press, Taylor and Francis Group, 1st Edition, ISBN: 9781003141761.

Laboratory Experiments	
1	Volumetric analysis.
2	Analysis of alloy (Brass).
3	Ore analysis (Haematite).
4	Determination of pKa of a weak acid.
5	Potentiometric estimation of iron in rust.
6	Colorimetric estimation of copper.
7	Conductometric estimations.
8	Determination of viscosity coefficient of a given liquid using Ostwald's viscometer.
9	Flame photometric estimation of sodium in the given saline solution.
10	Preparation of nanomaterials by solution combustion method.
11	Preparation of thin films by dipcoating technique and characterization of thin film.
12	Determination of relative and kinematic viscosities of given lubricating oil at different temperatures using Redwood viscometer (Demonstration experiment).
13	To find of Tg of polymer using DSC (Demonstration Experiment).
14	Study of surface morphology of materials using SEM (Demonstration experiment).
15	Phase analysis of alloys by XRD (Demonstration experiment).
16	Synthesis of metal oxide nanomaterials using solution combustion synthesis (Demonstration experiment).
17	Green synthesis of nanomaterials (Demonstration experiment).

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

RV Educational Institutions
RV College of Engineering
Autonomous Institution Affiliated to Visvesvaraya Technological University, Belagavi
Approved by AICTE, New Delhi

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Professional Core Courses

- **BASIC ELECTRONICS (22EC13)**
- **ELEMENTS OF ELECTRICAL ENGINEERING (22EE13)**
- **ELEMENTS OF MECHANICAL ENGINEERING (22ME13)**
- **PRINCIPLES OF PROGRAMMING USING C (22CS23)**
- **ENGINEERING MECHANICS (22CV23)**

Semester – I						
BASIC ELECTRONICS **Category: Professional Core Course** **Stream: Electronics (Common to EC, ET & EI Programs)** **(Theory)**						
Course Code	:	22EC13		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08Hrs**
Bipolar Junction Transistors: Semiconductor Diode- Review, Regulated Power Supply. Bipolar Junction Transistors- Transistor Construction and Operation, Load-Line Analysis, Operating Point, Fixed Bias, Voltage–Divider Bias Configurations, Bias Stabilization, Transistor Switching Networks, Amplification in the AC Domain, The re Transistor Model for CE Configuration, RC Coupled Amplifier, Gain, Input Resistance and Frequency Response, Cascaded Systems. Numerical Examples.	
Unit – II	**08 Hrs**
MOSFET: Differences between BJT & FET, Enhancement Type N-MOSFET Operation. Output Characteristics, Regions of Operation, Current Equation and Transfer Characteristic, Small Signal Equivalent, Calculation of Trans-Conductance and Voltage Gain, rDS, Operation of CMOS Inverter, CMOS NAND and CMOS NOR, Numerical Examples. Basic Principles and Advantages of Negative Feedback: Feedback Concept, Advantages of Negative Feedback, Analysis of Gain and Gain Stability, Numerical Examples.	
Unit – III	**08 Hrs**
Digital Electronics **Boolean Algebra and Simplification:** Boolean Postulates and De-Morgan's Theorems. Simplification Using Postulates and Theorems. Simplification using K-Map up to 4-Variables. **Basic and Universal Gates:** Truth Tables of All Basic and Universal Gates. Half Adder, Full Adder, Realization Using Basic Gates and NAND Gates. Multiplexers, De-Multiplexers, Encoders and Decoders.	
Unit – IV	**08 Hrs**
Introduction To OP-AMP: Block Diagram of Op-Amp, Characteristics of an Ideal Op-Amp: Gain, Bandwidth, Input & Output Impedances, CMRR, PSRR, Slew Rate, Input Offset Voltage. Typical Parameters of a General Purpose Op-Amp, Pin Configuration of Op-Amp (741). Differential Amplifier, Applications: Inverting Amplifier, Non Inverting, Amplifier, Voltage Follower, Summer, Integrator, Differentiator, Comparator, Difference Amplifier, Schmitt Trigger, Instrumentation Amplifier, Numerical Examples.	
Unit – V	**08 Hrs**
Communication Systems, Sensors And Transducers **Introduction to Communication:** Block Diagram of a General Purpose Communication System, Need for **Modulation, Types of Modulation:** AM and FM. Modulation Index, Sideband Frequencies, Bandwidth and Power, Differences Between AM and FM, Numerical Examples. Digital Communication Block Diagram. **Introduction to Transducers:** Passive Electrical Transducers- Resistive Thermometer, Linear Variable Differential Transformer (LVDT), Proximity Transducer. Active Electrical Transducer- Piezo Electric Transducer, Hall Effect Transducer. **Case Studies:** i. Automatic Headlight System ii. Pick and Place Robots.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Realize the operation and the characteristics of the Electronic devices for modern day applications.
CO2	Analyze different electronic circuits for various system designs.
CO3	Demonstrate the role of different building blocks of Electronics Systems.

CO4	Evaluate the performance of the Electronic Systems to meet given specifications using modern engineering tools.

Reference Books	
1	Electronic Devices and Circuit Theory, Robert L Boylestad, Louis Nashelsky, Prentice Hall India publication, 10th Edition, 2009, ISBN: 978-317-2700-3.
2	Basic Electronics, D P Kothari,I J Nagrath, MCGraw Higher Ed, 2nd Edition, ISBN: 9789352606467.
3	Digital Logic and Computer Design, Morris Mano, , Prentice Hall India publication, 54th Edition, 2007, ISBN: 978-81-317-1450-8.
4	Electronic Devices and Circuits, David A. Bell, Oxford University Press, 5th Edition, 2008. ISBN:9780195693409.
5	Basic Electronics, Ravish Aradhya H V, McGraw Hill Education; 3rd edition, ISBN: 978-0071333108.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
ELEMENTS OF ELECTRICAL ENGINEERING **Category: Professional Core Course** **Stream: Electronics (Only to EE Program)** **(Theory)**						
Course Code	:	22EE13		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40 L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
AC Circuits: Parameters of sinusoidal quantities, Generation of sinusoidal voltage, Voltage and current relationship with phasor diagram in R, L and C circuits. Analysis with phasor diagram of R-L, R-C, R-L-C Series and Parallel circuits, Power factor, real power, reactive power, apparent power, Examples. **Three-phase circuits:** Generation of three phase EMF, phase sequence, relation between phase and line values of voltage and current from phasor diagrams in Y and Δ connected systems, measurement of power in three phase circuit by two wattmeter method (Balanced load) and examples.	
Unit – II	**08 Hrs**
DC Machines: DC Generators: Basic principle, construction, Derivation for induced EMF, types, OCC and load Characteristics of shunt and series, Application, and examples **DC Motor:** Introduction, working principle, significance of back EMF, types, Derivation for power & Torque, Characteristics- shunt, series & compound, necessity of starters, 3-point starter, Application and examples	
Unit – III	**08 Hrs**
Single Phase Transformers: Necessity of transformer, principle of operation, Construction of core and shell type for single - phase, ideal transformer, derivation for induced EMF, transformer on No-Load & On-Load (inductive), constant and variable losses, OC & SC tests, efficiency & regulation, condition for maximum efficiency.	
Unit – IV	**08 Hrs**
Three phase Induction Motor: Concept of rotating magnetic field, Principle of operation, constructions, types, slip and its significance, applications, examples. **Alternators:** Principle of operation, types, construction, advantage of stationary armature, derivation for EMF equation with the concept of winding factor (distribution factor, winding factor, breadth factor), applications, examples.	
Unit – V	**08 Hrs**
Power transmission and distribution: Concept of power transmission and power distribution. Low voltage distribution system (400 V and 230 V) for domestic, commercial, and small-scale industry through block diagrams only. **Electricity bill**: Power rating of household appliances including air conditioners, PCs, laptops, printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers. **Equipment Safety measures**: Fuse and Miniature circuit breaker (MCB), Electric Shock, Earthing and its types, Safety Precautions to avoid shock.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the working principle of electrical circuits, Transformer, Electric machines, and safety devices.
CO2	Evaluate the parameters of AC Circuits, AC, DC machines and Transformer.
CO3	Analyze the characteristics of AC and DC machines, power transmission & distribution.
CO4	Apply the knowledge of electrical safety equipment, measures, and tariffs to implement in the engineering applications for domestic and industrial wirings.

Reference Books	
1	Electrical and Electronics Technology, E. Hughes, 10th Edition, 2010, Pearson, ISBN- 978-8131733660.
2	Basic Electrical Engineering, C.L. Wadhwa, 1st Edition, 2007, New Age international(P) Limited, ISBN- 10: 9788122421521.
3	Basic Electrical Engineering, M. V. Rao, 10th Edition, 2018, Subhas Publications, ISBN- 9789383214136.
4	Basic Electrical Engineering, D C Kulshreshtha, Revised First Edition, 2017, Tata McGraw Hill, ISBN- 13:978-0071328968.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – I						
ELEMENTS OF MECHANICAL ENGINEERING **Category: Professional Core Course** **Stream: Mechanical (Common for AS, CH, IM & ME Programs)** **(Theory)**						
Course Code	:	22ME13		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40T		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Engineering Materials: Introduction, Classification, fabrication and applications of Metals: Ferrous and Nonferrous, Polymers (Thermoplastics, Thermosets and Elastomers), Ceramics and Composites. Thin films, Sensors, semiconductor	
Unit – II	**10 Hrs**
Lathe and Lathe operations: Classification, specifications of a lathe. Lathe operations (Turning, Taper Turning, drilling, boring, knurling, and thread cutting). Introduction to CNC Machines. **Joining processes & Non-destructive testing:** Introduction to metal joining process-permanent & temporary joints, Soldering & welding, types and applications, accessories consumables and safety, Welding defects and causes, Non-Destructive testing: Liquid penetrate testing, Magnetic particle testing, Ultrasonic testing, Eddy current testing.	
Unit – III	**08 Hrs**
Turbines: Steam and its properties, property charts, steam turbines. Classification of hydraulic turbines, working of Pelton, Francis and Kaplan turbines; comparison between impulse and reaction turbines, Working of Gas Turbines (Brayton cycle). **Refrigeration:** Refrigeration effect, working principle of Vapour Compression refrigeration systems, ton of refrigeration, COP, refrigerants and their properties.	
Unit – IV	**08 Hrs**
Mechanical Drives: Classification of IC Engines, Working of 4-S direct injection engines, Performance Characteristics, Classification of gears, velocity ratio for simple and compound gear trains. **Electrical Drives:** History, Well to Wheel analysis, Electric vehicles, Configurations, EV/ICEV comparison, Performance, Traction Motor Characteristics, Concept of Hybrid Electric Drive Trains, Classification of hybrid electric vehicles.	
Unit – V	**06 Hrs**
Mechatronics: Introduction: Evolution of Mechatronic system, measurement & control system, basic elements of control system, Applications-water level controller, washing machine, Engine management system (EMS), Anti-lock Braking System (ABS). **Robotics:** Robots- Basic Structure of Robots, Robot Anatomy, Complete Classification of Robots, Fundamentals about Robot Technology, Basic Robot Configurations and their Relative Merits and Demerits.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the knowledge of various properties of Engineering materials and their Joining processes
CO2	Elucidate the principles and operation of lathe machine tools, joining processes and Non-destructive testing in various engineering applications.
CO3	Apply concepts of principle of thermodynamics in steam, hydraulic and gas turbines and refrigeration systems.
CO4	Understand about Mechatronics, Automation and Robotics in Industrial Applications

Reference Books	
1	Elements of Mechanical Engineering, K. R. Gopalakrishna, Subhas Publications, 18th Edition. ISBN:5551234002884
2	Material Science & Engineering- William D Callister, 2 / 10th Edition, ISBN 978-1-119-45520-2.
3	Welding Technology (PB), Khanna O P, Dhanpat Rai publication, 4 th Edition, ISBN 9383182555.
4	Electric and Hybrid Vehicles, Design Fundamentals – Iqbal Husain, CRC Press, 2nd Edition, 2010. ISBN – 13-978-1439811757.
5	Modern Electric, Hybrid Electric & Fuel Cell Vehicles, Fundamentals, Theory and Design – Mehrdad Ehsani, CRC Press, 1st Edition, 2005. ISBN – 13- 978-0849331541.
6	Mechatronics – Electronic control systems in Mechanical and Electrical Engineering, William Bolton, Pearson, 6th Edition, ISBN: 978-1-292-07668-3, 2015.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester: II						
PRINCIPLES OF PROGRAMMING USING C **Category: Professional Core Course** **Stream: Computer Science (Common to AI, BT, CS, CY, CD & IS Programs)** **(Theory and Practice)**						
Course Code	**:**	22CS23		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	2:0:1		**SEE**	**:**	100 Marks
Total Hours	**:**	28L+30P		**SEE Duration**	**:**	3 Hours

Unit-I	**06 Hrs**
Logical Reasoning and Algorithmic Problem Solving: Skill development – Examples related to Arithmetical Reasoning and Analytical Reasoning. **Introduction to Programming:** Design and Implementation of efficient programs. Program Design Tools: Algorithms, Flowcharts and Pseudo codes. Types of Errors. **Introduction to C:** Introduction, structure of a C program, writing the first program, Files used in a C program. Compiling and executing C Programs using comments, C Tokens, Character set in C, Keywords, Identifiers, Basic Data Types in C, Variables, Constants, I/O statements in C. Operators in C, Type conversion and type casting, scope of variables.	
Unit – II	**05 Hrs**
Decision Control and Looping Statements: Introduction to decision control, conditional branching statements, iterative statements, Nested loops, Break and continue statements, goto statements **Arrays:** Introduction, Declaration of Arrays, accessing elements of an array, Storing values in arrays, Operations on Arrays. Two dimensional arrays- Operations on two dimensional arrays.	
Unit –III	**06 Hrs**
Strings: Introduction, Operations on strings- finding length of a string, converting characters of a string into uppercase and lowercase, Concatenating two strings, appending a string to another string, comparing two string, reversing a string, String and character Built in functions. **Functions:** Introduction, using functions, Function declaration/function prototype, Function definition, Function call, Return statement, passing parameters to a function, Built-in functions. Passing arrays to functions. Recursion.	
Unit -IV	**06 Hrs**
Structures: Introduction: Structure Declaration, Typedef declaration, initialization of structures, accessing members of a structures, copying and comparing structures, array of structures, Structures and functions. **Pointers:** Introduction to pointers, declaring pointer variables, pointer expressions and pointer arithmetic, null pointers, passing arguments to functions using pointers, pointers and arrays.	
Unit-V	**05Hrs**
Dynamic memory allocation: Memory allocation process, allocating a block of memory, releasing the used space. **Linked List and Files:** Introduction, Linked lists vs Arrays, Memory allocation and deallocation for a linked list, types of linked lists, singly linked lists. Introduction to files, using files in C, Reading data from files, writing data to files, Detecting End-Of-File, Functions for selecting a record randomly, Remove( ).	

Course Outcomes: After completing the course, the students will be able to	
CO1	Apply logical skills to solve the engineering problems using C programming constructs.
CO2	Evaluate the appropriate method/data structure required in C programming to deve lop solutions by investigating the problem.
CO3	Design a sustainable solution using C programming with societal and environmental concern by engaging in lifelong learning for emerging technology
CO4	Demonstrate programming skills to solve inter-disciplinary problems using modern tools effectively by exhibiting team work through oral presentation and written reports.

Reference Books	
1	Programming in C, Reema Thareja, 2018, Oxford University Press. ISBN: 9780199492282.
2	Algorithmic Problem Solving, Roland Backhouse, 2011, Wiley, ISBN: 978-0-470-68453-5
3	The C Programming Language, Kernighan B.W and Dennis M. Ritchie, 2015, 2nd Edition, Prentice Hall, ISBN (13): 9780131103627.
4	Turbo C: The Complete Reference, H. Schildt, 2000, 4th Edition, Mcgraw Hill Education, ISBN-13: 9780070411838.

Laboratory Experiments

PART A

Implement the following programs using cc/gcc compiler

Practice Programs:

a) Familiarization with programming environment: Concept of creating, naming and saving the program file in gedit/vi editor, Concept of compilation and execution, Concept of debugging in GDB environment.

b) Implementation and execution of simple programs to understand working of
- Printf, formatted printf, Escape sequences in C.
- Using formula in a C program for specific computation.
- Example: computing area of circle, converting Celsius to Fahrenheit, area of a triangle, converting distance in centimeters to inches, etc.
- Preprocessor directives (#include, #define)

c) Execution of erroneous C programs to understand debugging and correcting the errors like:
- Syntax / compiler errors
- Linker errors
- Logical errors
- Semantical errors

d) Implementation and execution of simple programs to understand working of operators like:
- Unary
- Arithmetic
- Logical
- Relational
- Conditional
- Bitwise

Programming Assignments:

1. Assignment statements.
2. Control Statements.
3. Loop Statements.
4. One dimensional Arrays – Searching and sorting.
5. Two dimensional arrays – Matrix operations.
6. Functions.
7. Recursion.
8. Structures.
9. Pointers
10. Linked Lists
11. Dynamic memory allocation
12. Files.

PART B

Design and development of a working model using any of the following combination of hardware and software.

- Develop a model that helps the user to monitor whether, health condition, environment parameters etc using Arduino board.
- Develop a simple Robot that can assist the user to perform simple activities home sanitization, lifting things etc using Raspberry pi.
- Hardware interfacing (**Ardunio Board, Finch, Lego WeDo 2.0**) with scratch to design various models to solve simple problems.

Develop applications using Nvidia Jetson Kit.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester – II						
ENGINEERING MECHANICS **(Category: Professional Core Course)** **(Stream: Civil)** **(Theory)**						
Course Code	:	22CV23		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Resultant of coplanar force system: Basic dimensions and units, Idealisations, Classification of force system, principle of transmissibility of a force, composition of forces, resolution of a force, Free body diagrams, moment, Principle of moments, couple, Resultant of coplanar concurrent force system, Resultant of coplanar non-concurrent force system, Numerical examples.	
Unit – II	**08 Hrs**
Equilibrium of coplanar force system: Equilibrium of coplanar concurrent force system, Lami's theorem, Equilibrium of coplanar parallel force system, types of beams, types of loadings, types of supports, Equilibrium of coplanar non-concurrent force system, support reactions of statically determinate beams subjected to various types of loads, Numerical examples.	
Unit – III	**08 Hrs**
Analysis of Trusses: Introduction, Classification of trusses, analysis of plane perfect trusses by the method of joints and method of sections, Numerical examples.	
Unit – IV	**08 Hrs**
Centroid of Plane areas: Introduction, Locating the centroid of rectangle, triangle, circle, semicircle, quadrant and sector of a circle using method of integration, centroid of composite areas and simple built up sections, Numerical examples.	
Unit – V	**08 Hrs**
Moment of inertia of plane areas: Introduction, Polar moment of inertia, polar moment of inertia, product of inertia, radius of gyration, parallel axes theorem, perpendicular axis theorem, moment of inertia of rectangular, triangular and circular areas from the method of integration, moment of inertia of composite areas and simple built up sections,, Numerical examples.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Explain the fundamental concepts of Mechanics - Force systems, beams, rigid bodies and geometrical properties.
CO2	Apply the concepts of mechanics in solving simple engineering problems.
CO3	Analyze the bodies and pin jointed structures under various forces
CO4	Demonstrate the applications of mechanics to solve engineering problems.

Reference Books	
1	Mechanics for Engineers, Statics and Dynamics, Beer F.P. and Johnston E. R., McGraw-Hill Inc.,US; 4th Revised Edition, 1987, ISBN-13 : 978-0070045842.
2	Engineering Mechanics Statics and Dynamics, Irving H. Shames, Dorling Kindersley Pvt Ltd. 4th Edition, 2005, ISBN: 9788177581232
3	Engineering Mechanics: Principles of Statics and Dynamics, Hibbler R. C., Pearson Press. 14th Edition, 2017, ISBN-13 : 978-9332584747.
4	Engineering Mechanics, Timoshenko S, Young D. H., Rao J. V.,Pearson Press. 5th Edition, 2017, ISBN-13:978-1259062667.
5	Engineering Mechanics, Bhavikatti S S, New Age International Private Limited, 8th Edition, 2021, ISBN-13:978-9388818476.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

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Courses Common to All Programs

- **COMPUTER AIDED ENGINEERING GRAPHICS (22MCD13/23)**
- **IDEA LAB (IDEA DEVELOPMENT, EVALUATION & APPLICATION) (22ME18/28)**

Semester - I/II						
COMPUTER AIDED ENGINEERING GRAPHICS (Common for all Programs) (Theory & Practice)						
Course Code	:	22MECD13/23		**CIE**	:	50 Marks
Credits: L:T:P	:	1:0:2		**SEE**	:	50 Marks
Total Hours	:	15(T) + 60 (P)		**SEE Duration**	:	3 Hours

Unit – I	**12 Hrs**
Introduction: Significance of engineering graphics, BIS conventions, drawing sheets, drawing scales, dimensioning, line conventions, material conventions. Symbolic representation of fasteners - bolts and nuts, riveted, welded, brazed and soldered joints, bars and profile sections, electrical & electronic elements and piping. **Use of Simple CAD tools:** Overview of CAD software [Menu bar, tabs -sketch, modify, dimension, annotation and commands]. **Orthographic Projections:** Principles of orthographic projections - quadrant systems, projection of points (All quadrants); Projection of lines (first angle projection); Projection of planes - inclined to HP and VP (first angle projection).	
Unit – II	**12 Hrs**
Projection of Solids: Prisms, pyramids, cylinder & cone with axis inclined to HP and VP (first angle projection). (Computer Drafting)	
Unit – III	**18 Hrs**
Isometric projection: Isometric scale, Isometric Projection of regular solids and combination of two simple solids (Computer Drafting). **3D modelling of components:** Conversion of isometric view to orthographic views and sectional views. (Computer Drafting)	
Unit – IV	**15 Hrs**
Development of Lateral Surfaces: Introduction to section planes, methods of development - parallel line method and radial line method – prism and cylinder (truncated), pyramid and cone (frustum and truncated) (Computer Drafting).	
Unit – V	**18 Hrs**
Engineering components: Assembly of Hexagonal bolt with nut (with washer)-3D Riveted joint: - butt joint with two covering plate (chain riveting): 3D Union joint, butt muff coupling, socket and spigot joint: 3D Basic building drawing (Plan and Elevation): 2D Electrical wiring and lighting drawing: 2D Electronic PCB drawings: 2D	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the convention and methods of engineering drawing
CO2	Enhance their visualization skills to develop new products
CO3	Elucidate the principles of multi-view drawings and pictorial drawings
CO4	Apply the knowledge of engineering graphics to develop respective (simple) engineering assembly

Reference Books	
1	Textbook of Engineering Graphics by K R Gopalakrishna, Sudhir Gopalakrishna, Subhash Publishers, 40th Edition, 2018; ISBN 978-9383214204
2	SOLIDWORKS 2020 for Designers by Sham Tickoo Purdue University, CADCIM Technologies, 18th Edition, 2019; ISBN: 978-1640570849
3	Machine drawing by N. D. Bhatt, V. M. Panchal, Charotar Publishing House, 50th Edition, 2016; ISBN:

	978-9385039232
4	NPTEL :: Mechanical Engineering - Engineering Drawing

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)	
ASSESSMENT AND EVALUATION PATTERN Theory & quizzes questions are to be framed using Bloom's Taxonomy Levels - Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating	**MARKS**
WEIGHTAGE	**CIE (50%)**
Practice session	
Manual Drawing: Practice session	**10**
Computer Drafting: Practice Session	**15**
A. TESTS: Each test will be conducted for 50 Marks adding upto 100 marks. Final test marks will be reduced to 10	
Test – I for 50 Marks	**10**
Test – II for 50 Marks	
B. EXPERIENTIAL LEARNING: Experiential Learning comprises of the modelling and simulation of various engineering components.	**15**
TOTAL MARKS FOR THE COURSE (Lab Course)	**50**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
PART A **(TWO questions to be answered out of THREE Questions)**		
Unit-I	One Question to be set from the chapters Points, Lines & Planes. Each question carrying 5 marks.	**10**
PART B **(TWO questions to be answered out of THREE Questions)**		
Unit-II	Question on Projection of Solids (15 marks)	**15**
Unit-III	Question on Isometric Projection (15 marks)	**15**
Unit-IV	Question on Development of Surfaces (15marks)	**15**
PART C **(ONE question to be answered out of FOUR Questions)**		
Unit-V	Question on Assembly of Hexagonal bolt and nut or Riveted Joint	**10**
	Question on Basic building drawing	**10**
	Question on Electrical wiring and lighting drawings	**10**
	Question on Electronic PCB drawings	**10**
	MAXIMUM MARKS FOR THE SEE THEORY	**50**

Semester - I/II						
IDEA LAB (IDEA DEVELOPMENT, EVALUATION & APPLICATION) **(Common to all Programs)** **(Practice)**						
Course Code	**:**	22ME18/28		**CIE**	**:**	50 Marks
Credits: L:T:P	**:**	0:0:1		**SEE**	**:**	50 Marks
Total Hours	**:**	30P		**SEE Duration**	**:**	3 Hours

LABORATORY EXPERIMENTS
1. Digital Reading & Writing: Motion controlled lighting. **2.** Analog Reading & Writing: Laser based security system. **3.** Serial Communication & Bluetooth: Configuring Bluetooth module and building a home automation system. **4.** Assembling chassis and configuring motor driver. **5.** Line following robot. **6.** Mobile Bluetooth controlled robot. **7.** IoT based Weather Station using Blynk. **8.** Google Assistant based Home Automation using IFTTT & Adafruit IO. Streaming real-time data to a web page via Firebase.

Course Outcomes: After completing the course, the students will be able to	
CO1	Hands-on experience to interface various Digital and Analog sensors with Arduino.
CO2	Assembling Robotic Chassis & Arm (Mechanical and Electronic Components).
CO3	Connecting sensors and devices to various IoT Platforms.
CO4	Improved coding experience with C, C++, HTML and JavaScript.

PRACTICE EXPERIMENTS / DEMO	
1	Using Serial Plotter to plot potentiometer readings.
2	Interfacing Servo motor using PWM Techniques and performing sweep operation.
3	Voice Controlled Robot.
4	Robotic Arm to pick and place objects.
5	Smart Garden.
6	Event based emails / push notifications.

Reference Books	
1	Arduino Project Handbook: Volume One: Complete Guide to Creating with the Arduino by Mark Geddes [ISBN-10 0992952603, Publisher: Sketch Publishing]
2	Exploring Arduino: Tools and Techniques for Engineering Wizardry by Jeremy Blum [ISBN-10 1119405378, Publisher: Wiley]
3	Internet of Things with ESP8266 by Marco Schwartz [ISBN-13 9781786468024, Publisher: Packt]
4	https://www.arduino.cc/reference/en/

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1.	**LAB:** Conduction of laboratory exercises, lab report, observation, and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks.	**50**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
1.	TWO lab exercises with implementation of the program	40
2.	Viva	10
	TOTAL	**50**

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Engineering Science Courses

- **FUNDAMENTALS OF PROGRAMMING USING C (22ES14A/24A)**
- **ELEMENTS OF CIVIL ENGINEERING (22ES14B/24B)**
- **PRINCIPLES OF ELECTRONICS ENGINEERING (22ES14C/24C)**
- **BASICS OF ELECTRICAL ENGINEERING (22ES14D/24D)**
- **FUNDAMENTALS OF MECHANICAL ENGINEERING (22ES14E/24E)**

Semester - I/II						
FUNDAMENTALS OF PROGRAMMING USING C **Category: Engineering Science Course** **(Common to all Programs Except CS Stream Programs)** **(Theory)**						
Course Code	**:**	22ES14A/24A		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**06Hrs**
Introduction to Programming: Definition of a computer. Components of computer system, Programming Languages. Design and implementation of efficient programs. Program Design Tools: Algorithms, Flowcharts and Pseudocodes. Types of Errors.	
Unit – II	**08Hrs**
Introduction to C: Introduction, structure of a C program, Writing the first program, Files used in a C program. Compiling and executing C Programs using comments, C Tokens, Character set in C, Keywords, Identifiers, Basic Data Types in C, Variables, Constants, I/O statements in C. Operators in C, Type conversion and type casting, scope of variables.	
Unit – III	**08Hrs**
Decision Control and Looping Statements: Introduction to decision control, conditional branching statements, iterative statements, Nested loops, Break and continue statements, goto statements. **Arrays:** Introduction, Declaration of Arrays, Accessing elements of an array, Storing values in arrays, Operations on Arrays- Traversing, Inserting and Deletion of element in an array. Two dimensional arrays- Operations on two dimensional arrays.	
Unit – IV	**10Hrs**
Strings: Introduction, Operations on strings- finding length of a string, converting characters of a string into uppercase and lowercase, Concatenating two strings, appending a string to another string, comparing two string, reversing a string. String and character Built in functions. **Functions:** Introduction, Using functions, Function declaration/function prototype, Function definition, Function call, Return statement.	
Unit – V	**08 Hrs**
Functions: Passing parameters to a function, Built-in functions. Passing arrays to functions. Recursion. **Structures and Pointers:** Introduction: Structure Declaration, Typedef declaration, initialization of structures, accessing members of a structures, structure within structures. Introduction to pointers, declaring pointer variables.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Analyse problems and design solution using program design tools.
CO2	Evaluate the appropriate method/data structure required in C programming to develop solutions by investigating the problem.
CO3	Design a sustainable solution using C programming with societal and environmental concern by engaging in lifelong learning for emerging technology
CO4	Demonstrate programming skills to solve inter-disciplinary problems using modern tools effectively by exhibiting team work through oral presentation and written reports.

Reference Books	
1	Programming in C, Reema Thareja, 2018, Oxford University Press. ISBN: 9780199492282.
2	The C Programming Language, Kernighan B.W and Dennis M. Ritchie, 2015, 2nd Edition, Prentice Hall, ISBN (13): 9780131103627.
3	Turbo C: The Complete Reference, H. Schildt, 2000, 4th Edition, Mcgraw Hill Education,

	ISBN-13: 9780070411838.
4	Let Us C: Authentic Guide to C PROGRAMMING Language, YashavantKanetkar 17th Edition, 2020,BPB PUBN , ISBN- 9789389845686.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
ELEMENTS OF CIVIL ENGINEERING **Category: Engineering Science Course** **(Common to all Programs Except CV Program)** **(Theory)**						
Course Code	:	22ES14B/24B		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Introduction to Civil Engineering: Surveying, Structural Engineering, Geotechnical Engineering, Hydraulics & Water Resources, Transportation Engineering, Environmental Engineering, Construction planning & Project management. **Analysis of force systems:** Concept of idealization, system of forces, principles of superposition and transmissibility, Resolution and composition of forces, Law of Parallelogram of forces, Resultant of concurrent and non-concurrent coplanar force systems, moment of forces, couple, Varignon's theorem, free body diagram, equations of equilibrium, equilibrium of concurrent and non-concurrent coplanar force systems.	
Unit – II	**08 Hrs**
Basic Materials of Construction: Bricks, Cement & mortars, Plain, Reinforced & Pre-stressed Concrete, Structural steel, Construction Chemicals. **Structural elements of a building:** foundation, plinth, lintel, chejja, Masonry wall, column, beam, slab and staircase including geometric design. Plinth area, carpet area, floor area ratio, numerical problems, local building byelaws.	
Unit – III	**08 Hrs**
Environmental Engineering: Water Supply and Sanitary systems, Water quality and Security. Urban air pollution -causes and remedial measures, Solid waste management- types, sources, collection and disposal methods, Urban flood- types, causes and control. **Built-Environment:** Energy efficient buildings, recycling, Temperature and Sound control in buildings, Security systems, Smart buildings.	
Unit – IV	**08 Hrs**
Transportation Engineering Importance and classification of roads and railways, types of highway pavements and its functions. Functions and types of Tunnels, Harbours, Airport. Concepts of Multimodal transportation system- relevance and integration.	
Unit – V	**08 Hrs**
Geotechnical Engineering: Origin and formation of soil, Foundations- Importance, Types, and Factors to be considered in selection of foundations. **Novel areas:** Concepts of Automation and Robotics in Construction, Concept of Sustainability in Civil Engineering, Introduction to sustainable development goals, Concept of Smart, Clean and Safe city.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Illustrate the various disciplines of civil engineering, materials and elements of a building
CO2	Outline the concepts of environmental engineering and built environment
CO3	Compute the resultant of a force system and resolution of a force
CO4	Identify the concepts and importance of transportation and geotechnical engineering including novel areas

Reference Books	
1	Principles of Transportation Engineering, Partha Chakroborty, Animesh Das, PHI Learning Pvt. Ltd., 2nd Edition, 2003, ISBN: 9788120320840.
2	Engineering Mechanics, Bhavikatti S S, New Age International Private Limited, 8th Edition, 2021, ISBN-13:978-9388818476.

3	Basic Civil Engineering, G.K. Hiraskar, Dhanpat Rai Publications, 1st Edition, ISBN-13 : 978-9383182022.
4	Basic Civil Engineering and Engineering Mechanics, R.K. Bansal, Laxmi Publications, 3rd Edition, 2015, ISBN-13:978-9380856674
5	Basic Civil Engineering, B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Laxmi Publications; 1st Edition, 2003, ISBN-13 : 978-8170084037.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I / II						
PRINCIPLES OF ELECTRONICS ENGINEERING **Category: Engineering Science Course** **(Common to all Programs Except EC, EI & ET Programs)** **(Theory)**						
Course Code	**:**	22ES14C/24C		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**08Hrs**
REGULATED POWER SUPPLY: Block Diagram, Bridge Rectifier with filter, Zener diode as Voltage Regulator, Photo diode, LED. **AMPLIFIERS:** CE Amplifier with and without feedback, Multistage amplifier, BJT as a switch, Cutoff and Saturation modes.	
Unit – II	**08 Hrs**
FEEDBACK AND SIGNAL GENERATORS: Feedback Concepts, Advantages of Voltage series Negative feedback, Oscillator Operation, Barkhausen Criterion, RC Phase Shift Oscillator, Wein Bridge Oscillator, Crystal Oscillator (Only Concepts, Working, Waveforms, No mathematical derivations). **OPERATIONAL AMPLIFIERS:** Op-Amp basics, Practical Op-amp circuits- Inverting Amplifier, Non Inverting Amplifier, Voltage Follower, Summer, Integrator, Differentiator(Only Concepts, Working, Waveforms, No mathematical derivations).	
Unit – III	**08 Hrs**
BOOLEAN ALGEBRA AND LOGIC CIRCUITS: Binary numbers, Number base conversion and Hexadecimal Numbers, Complements, Basic definitions, Basic theorems and properties of Boolean Algebra, Boolean functions, Canonical and Standard forms, Digital Logic gates, Demorgan's Laws, Ex-OR realization using NAND and NOR, Kmaps (Up-to 4 variable). **COMBINATIONAL LOGIC:** Introduction, Design procedure, Adders-Half adder, Full adder	
Unit – IV	**08 Hrs**
COMMUNICATION SYSTEMS: Introduction, Elements of Communication system, Modulation- AM, FM (Only concepts, working principle, waveform and Comparison), Super heterodyne receiver, Digital Communication block diagram. **INTRODUCTION TO MICROPROCESSOR AND MICROCONTROLLER:** Microprocessor, Microcontroller (Only concepts, working principle, and Comparison). **Case studies:** i. Development board based on Microprocessor(Raspberry Pi). ii. Development board based on Micro controller(Arduino).	
Unit – V	**08 Hrs**
TRANSDUCERS: Introduction to Transducers: Passive Electrical transducers- Resistive thermometer, Linear variable differential transformer (LVDT), Proximity transducer. Active Electrical transducer- Piezo electric transducer, Hall effect Transducer. **SENSORS:** Introduction to sensors: LDR, Biomedical Sensor, Humidity sensor, Ultra sonic Sensor, Touch Sensor (Only concepts, working principle). Case studies: Automatic Headlight System, Pick and Place Robots.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Comprehending the operations and the characteristics of the Electronic devices for modern day applications.
CO2	Analyze Different Electronic circuits for various system designs.
CO3	Demonstrate the different building blocks of Electronics systems.
CO4	Evaluate the performance of the Electronic Systems to meet given specifications using modern Engineering tools.

Reference Books	
1	Basic Electronics, D P Kothari, I J Nagrath, 2nd Edition, McGraw Hill Education (India), Private Limited, 2018.
2	Electronic Devices and Circuit Theory, Robert L Boylestad, Louis Nashelsky, Prentice Hall India publication, 11th Edition, 2009.
3	Digital Logic and Computer Design, Morris Mano, Prentice Hall India publication, 54th Edition, 2007, ISBN: 978-81-317-1450-8.
4	Electronic Devices and Circuits, David A. Bell, Oxford University Press, 5th Edition, 2008, ISBN: 9780195693409.
5	Microelectronics circuits: Theory and applications, Adel S Sedra& Kenneth C Smith,Oxford University Press, 5th Edition, ISBN: 9780198062257.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I / II						
BASICS OF ELECTRICAL ENGINEERING **Category: Engineering Science Course** **(Common to all Programs Except EE Program)** **(Theory)**						
Course Code	**:**	**22ES14D/24D**		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	**3:0:0**		**SEE**	**:**	100 Marks
Total Hours	**:**	**40L**		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
DC circuits: Ohm's law and Kirchhoff's laws, analysis of series, parallel and series-parallel circuits excited by independent voltage sources. Derivation for Power and energy, Thevenin Theorem & Maximum Power Transfer Theorem applied to the series circuit and its applications.	
Unit – II	**08 Hrs**
AC Fundamentals: Generation of sinusoidal voltage, frequency of generated voltage, average value, RMS value, form, and peak factors. Voltage and current relationship, with phasor diagrams, in R, L, and C circuits. **Single-phase Circuits**: Analysis of single-phase ac series circuits R, L, C, RL, RC, RLC, resonance in series RLC circuit.	
Unit – III	**08 Hrs**
Three phase circuits: Generation of three-phase power, representation of balanced star and delta connected loads the relation between phase and line values of voltage and current from phasor diagrams, advantages of three-phase systems. Measurement of three-phase power by two-wattmeter method. **Transformers**: Single phase transformers: Construction, principle of working, EMF equations, voltage and current ratios, losses, definition of regulation and efficiency.	
Unit – IV	**08 Hrs**
Three Phase Induction motors: Three-phase induction motors. Principle of operation, construction, types. Rotating magnetic field, significance of torque-slip characteristic. **Single Phase Induction Motor:** Single-phase induction motor. Construction, Principle of operation, Types of single-phase induction motors.	
Unit – V	**08 Hrs**
Power transmission and distribution: Concept of power transmission and power distribution. through block diagrams only. **Electricity bill: C**alculation of electricity bill for domestic consumers. **Equipment Safety measures:** Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. **Personal safety measures:** Electric Shock, Earthing and its types, Safety Precautions to avoid shock.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the working of electric circuits, transformer, electrical machines, and safety devices.
CO2	Evaluate the AC & DC circuit parameters and characteristics of A.C machines and transformers
CO3	Analyze the performance of Electrical machines and methods of power transmission & distribution.
CO4	Apply the knowledge of electrical equipment, tariff, safety measures for engineering applications.

Reference Books	
1	D. C. Kulshreshtha, Basic Electrical Engineering, McGraw-Hill Education , 1st Edition, 2019, ISBN- 13:978-0071328968.
2	D.P. Kothari and Nagrath Theory and Problems in electrical Engineering, PHI Edition 2016, ISBN-978-81-203-5279-7.
3	V. K. Mehta, Basic Electrical Engineering, S.Chandand Company Ltd., New Delhi, 2006, ISBN-13: 978-8121908719.

4	V. N. Mittal, Basic Electrical Engineering, TMH Publication, New Delhi, 2006, ISBN: 9780070593572.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
FUNDAMENTALS OF MECHANICAL ENGINEERING **Category: Engineering Science Course** **(Common to all Programs Except ME Stream Programs)** **(Theory)**						
Course Code	**:**	22ES14E/24E		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40T		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
Engineering Materials: Introduction, Classification, Metals (Magnetic and Non-Magnetic), Materials. Properties & applications: physical, mechanical, optical, electrical and electronics, thermal, Chemical, Properties. Applications: Aerospace, Automotive, Electronic and Biomedical.	
Unit – II	**08 Hrs**
Vision system in Manufacturing: Introduction, Role of human vision in computer interaction, importance, types of computer vision in manufacturing, Architecture of a Vision System, Artificial Intelligent v/s Computer vision, applications of Computer vision in various industries, **A case study:** Computer inspection of Two-stage Soldering Defect in PCB board **Joining process:** Welding- Arc welding & Gas welding, defects, types of flames, Soldering and brazing	
Unit – III	**10 Hrs**
Automation in Manufacturing: Automation, Types of Automation, Historical Development, Definitions, Introduction to CNC Machines. Relative Merits and Demerits, CNC- Elements, merits, de-merits. **Robotics in Manufacturing** Robots- Basic Structure of Robots, Robot Anatomy, Complete Classification of Robots, Fundamentals about Robot Technology, Basic Robot Configurations and their Relative Merits and Demerits.	
Unit – IV	**08 Hrs**
Mechanical Drives: Classification of IC Engines, Working of 4-S direct injection engines, Performance characteristics, Classification of gears, velocity ratio for simple and compound gear trains. **Electrical Drives:** History, Well to Wheel analysis, Electric vehicles, Configurations, EV/ICEV comparison, Performance, Traction Motor Characteristics, Concept of Hybrid Electric Drive Trains, Classification of hybrid electric vehicles.	
Unit – V	**06 Hrs**
Mechatronics: Introduction: Evolution of Mechatronic system, measurement & control system, basic elements of control system, Applications-water level controller, washing machine, Engine management system (EMS), Anti-lock Braking System (ABS). **Energy Sources:** Introduction and applications of Energy sources like Fossil fuels, Nuclear fuels, Hydel, Solar, wind, and bio- fuels, Environmental issues like Global warming and Ozone depletion.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the knowledge of various properties of Engineering materials and their Joining processes
CO2	Elucidate the principles and operation of vision system in product inspection.
CO3	Illustrate the Energy sources, mechanical drives and electrical drives in industrial applications
CO4	Understand about Mechatronics, Automation and Robotics in Industrial Applications

Reference Books	
1	Elements of Mechanical Engineering, K. R. Gopalakrishna, Subhas Publications, 18th Edition. ISBN 5551234002884
2	Material Science & Engineering- William D Callister, 2 / 10th Edition, ISBN 978-1-119-45520-2.
3	Welding Technology (PB), Khanna O P, Dhanpat Rai publication, 4th Edition, ISBN 9383182555.
4	Electric and Hybrid Vehicles, Design Fundamentals – Iqbal Husain, CRC Press, 2nd Edition, 2010. ISBN –13-978-1439811757.
5	Modern Electric, Hybrid Electric & Fuel Cell Vehicles, Fundamentals, Theory and Design – Mehrdad Ehsani, CRC Press, 1st Edition, 2005. ISBN – 13- 978-0849331541.
6	Mechatronics – Electronic control systems in Mechanical and Electrical Engineering, William Bolton, Pearson, 6th Edition, ISBN: 978-1-292-07668-3, 2015.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

RV Educational Institutions
RV College of Engineering
Autonomous Institution Affiliated to Visvesvaraya Technological University, Belagavi
Approved by AICTE, New Delhi

Go, change the world

Programming Language Lab Courses

- **INTRODUCTION TO PYTHON PROGRAMMING (22PL15A/25A)**
- **INTRODUCTION TO WEB PROGRAMMING (22PL15B/25B)**
- **BASICS TO JAVA PROGRAMMING (22PL15C/25C)**
- **INTRODUCTION TO C++ PROGRAMMING (22PL15D/25D)**

Semester - I / II						
INTRODUCTION TO PYTHON PROGRAMMING **Category: Programming Language Course** **(Common to all Programs)** **(Theory & Practice)**						
Course Code	**:**	22PL15A/25A		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	2:0:1		**SEE**	**:**	100 Marks
Total Hours	**:**	28L+28P		**SEE Duration**	**:**	3 Hours

Unit – I	**05 Hrs**
Getting Started: Introducing Python, Setting Up Python in windows, Setting Up Python in other Operating Systems, introducing IDLE. **Types, Variable, and Simple I/O:** Using Quotes with Strings, Concatenating and Repeating Strings, Working with Numbers, Understanding the Variable, Getting User Input, Converting Values.	
Unit – II	**05 Hrs**
Branching, While Loops, and Program Planning: Using the If statement, Using the else Clause, Using the elif clause, creating while Loops, Avoiding Infinite Loops, Creating Intentional infinite Loops, Using Compound Conditions.	
Unit – III	**06 Hrs**
For Loops, Strings, and Tuples: Using for Loops, counting with the For Loops, Using Sequence Operators and Functions with Strings, Indexing Strings, Slicing the Strings, Creating the Tuple, Using Tuple. **Lists and Dictionaries:** Using Lists, Using List Methods, understanding when to use the tuple instead of Lists.	
Unit – IV	**06 Hrs**
Functions: Creating Functions, Using Parameters and Return Values, Using Keyword Arguments and Default Parameters Values, Using Global Variables and Constants. **Files and Exceptions:** Reading from Text Files, Writing to Text Files, Handling Exceptions.	
Unit – V	**06 Hrs**
Software Objects: Defining a Class, Defining Method, Instantiating an Object, invoking a Methods, Using Constructor, Using Class Attributes and Static Methods, Understanding Object Encapsulation. **Object-Oriented Programming:** Using Inheritance to Create New Classes, creating a Base Class, inheriting from a Base Class, extending a Derived Class, Using the Derived Class, extending a Class through Inheritance, Understanding Polymorphism.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Apply fundamental knowledge of Python programming to solve the engineering problems
CO2	Identify the problems in various application domains and solve them using different concepts of Python programming
CO3	Design a solution using Python programming with societal, environmental, and other concerns by engaging in lifelong learning for emerging technology
CO4	Demonstrate the use of modern tools by exhibiting teamwork and effective communication skills

Reference Books	
1	Michael Dawson, Python programming for the absolute beginner, 3rd Edition, CENGAGE, ISBN-13:978-93-86668-00-4, ISBN-10: 93-86668-00-9, 2010.
2	John V. Guttag. Introduction to Computation and Programming using Python, The MIT Press, Cambridge, Massachusetts, London, ISBN: 978-0-262-51963-2, 2013
3	Mark Summerfield, Programming in Python 3: A Complete Introduction to the Python Language, 2nd Edition, ISBN-13: 978-0-321-68056-3, ISBN-10: 0-321-68056-1.
4	Paul Gries, Jennifer Campbell, Jason Montojo, Practical Programming: An Introduction to Computer Science Using Python 3.6, 3rd Edition, The Pragmatic Bookshelf, ISBN-13: 978-1-6805026-8-8, 2017.

5	Mark Lutz, Learning Python, 5th Edition, 2013, Oreilly Media, ISBN: 978-1-449-35573-9.
6	Burkhard A. Meier, Python GUI Programming Cookbook, Packt Publishing, 2015, ISBN 978-1-78528-375-8.

Laboratory Experiments	
PART-A	
1	Introductory Lab-Installation and Working with the Sample Programs.
2	Write a program to find the largest prime factor of a given integer.
3	Write a program to find the height of the ball thrown by a basketball player.
4	Write a program to find the Golden ratio.
5	Read a paragraph from the user and count the number of words, and frequency of Words appearing, and search for the specific word.
6	Consider a sequence of numbers with some missing values. Write a python program for inserting the missing values, and remove some of the values from the sequence. Also, add a few more values to the existing sequence.
7	Create an Employee 'Employee' Database using dictionaries and perform the insert, search and display operations.
8	Implement Set and Tuple Operations.
9	Create a text file called my_file.txt with some content, capitalize the first letter of every word, and print the content of the file in reverse order.
PROGRAMMING ASSIGNMENT	
Design and develop a python GUI application connected to interested Sustainable Development Goals (SDG)	

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
PART A		
1	Objective type questions covering entire syllabus	10
PART B (Maximum of TWO Sub-divisions only)		

2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
INTRODUCTION TO WEB PROGRAMMING **Category: Programming Language Course** **(Common to all Programs)** **(Theory & Practice)**						
Course Code	:	22PL15B/25B		**CIE**	:	100 Marks
Credits: L:T:P	:	2:0:1		**SEE**	:	100 Marks
Total Hours	:	28L+28P		**SEE Duration**	:	3 Hours

Unit – I	**05 Hrs**
Introduction to Web Concepts: Fundamentals of Web -Introduction to Internet, World Wide Web, Web Browsers and Web Servers, Uniform Resource Locators, MIME (Multipurpose Internet Mail Extensions), Hypertext Transfer Protocol -HTTP Request Phase, HTTP Response Phase.	
Unit – II	**06 Hrs**
XHTML: Basic syntax, Standard XHTML document structure, Basic text markup, Images, Hypertext Links, Lists, Tables, Forms, Frames, Syntactic differences between HTML and XHTML.	
Unit – III	**06 Hrs**
CSS (Cascading Style Sheets): Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, The box model, Background images, The and tags, Conflict resolution.	
Unit - IV	**06 Hrs**
The Basics of JavaScript: Overview of JavaScript; Object orientation and JavaScript; General syntactic characteristics; Primitives, operations, and expressions; Screen output and keyboard input; Control statements, Object creation and modification; Arrays; Functions; Constructor; Pattern matching using regular expressions.	
Unit – V	**05 Hrs**
Database access through Web: Relational databases, Introduction to SQL, Architecture for database access, The MySQL Database System, Programming Examples and Demonstration of Connectivity Example code.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the basic syntax and semantics of HTML/XHTML
CO2	Apply HTML/XHTML tags for designing static web pages and forms using Cascading Style Sheet.
CO3	Develop Client-Side Scripts using JavaScript.
CO4	Demonstrate web-based applications with database.

Reference Books	
1	Programming the World Wide Web – Robert W. Sebesta, 7th Edition, Pearson Education, 2013, ISBN-13:978-0132665810.
2	Web Programming Building Internet Applications – Chris Bates, 3rd Edition, Wiley India, 2006, ISBN: 978-81-265-1290-4.
3	Internet & World Wide Web How to H program – M. Deitel, P.J. Deitel, A. B. Goldberg, 3rd Edition, Pearson Education / PHI, 2004, ISBN-10: 0-130-89550-4
4	The Complete Reference to HTML and XHTML- Thomas A Powell, 4th Edition, Tata McGraw Hill, 2003, ISBN: 978-0-07-222942-4.

Laboratory Experiments	
1	**Familiarization with IDE** -Compilation, Debugging and execution considering simple programs.
2	**Implementation and execution of simple HTML/XHTML programs** to understand working of • Tables • Lists • Frames

	• Forms
3	**Web page styling with CSS** • Font Properties • List Properties • Color Properties • Box Model • Background Image • Conflict Resolution
4	**Web Page validation using JavaScript** • Data Types, Operators and Expressions • Object creation, modification and Constructors • Screen output and keyboard input • Pattern matching using regular expressions
5	**Web application using JavaScript with MySQL**

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
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	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
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3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
BASICS TO JAVA PROGRAMMING **Category: Programming Language Course** **(Common to all Programs)** **(Theory & Practice)**						
Course Code	:	22PL15C/25C		**CIE**	:	100 Marks
Credits: L:T:P	:	2:0:1		**SEE**	:	100 Marks
Total Hours	:	28L+28P		**SEE Duration**	:	3 Hours

Unit – I	**06 Hrs**
An Overview of Java: Object-Oriented Programming, The Java Class Libraries, Data Types, Variables, Operators, Control Statements, Arrays and Strings.	
Unit – II	**05 Hrs**
Introducing Classes: Class Fundamentals, Declaring Objects, Assigning Object Reference Variables, Introducing Methods, Constructors, Method overloading.	
Unit – III	**06 Hrs**
Inheritance: Inheritance Basics, Using Super, Method Overriding, Abstract Classes, Using final with Inheritance.	
Unit – IV	**05 Hrs**
Packages :Defining a Package, Importing Packages, **Interfaces**: Defining an Interface, Default Interface Methods. **Exception Handling**: Exception-Handling Fundamentals – Exception Classes , Exception Types.	
Unit – V	**06 Hrs**
Multithreaded Programming : The Java Thread Model , The Main Thread , Creating a Thread, Creating Multiple Threads, Thread Priorities.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Explore the fundamentals of Object-oriented concepts and apply features of object-oriented programming of Java to solve real world problems.
CO2	Design Classes and establish relationship among Classes for various applications from problem definition.
CO3	Analyze and implement reliable object-oriented applications using Java features such as Exception Handling, Multithreaded Programming, Collection framework and Strings,
CO4	Design and develop real world applications using Object Oriented concepts and Java programming

Reference Books	
1	The Complete Reference - Java , Herbert Schildt , 10th Edition , 2017, McGraw Hill Education Publications, ISBN-10: 9789387432291, ISBN-13: 978-9387432291
2	Introduction to Java Programming, Y Daniel Liang, 10th Edition , 2014, Comprehensive Version Pearson education, ISBN 10: 0-13-376131-2, ISBN 13: 978-0-13-376131-3
3	Core Java – Vol 1, Cay S. Horstmann, 10th Edition, 2016, Pearson Education, ISBN-10: 9332582718, ISBN-13: 978-9332582712
4	Object-Oriented Analysis And Design With applications, Grady Booch , Robert A Maksimchuk, Michael W Eagle, Bobbi J Young, 3rd Edition , 2013, Pearson education, ISBN :978-81-317-2287-9.

Laboratory Experiments (ME stream)	
PART A	
Familiarization with IDE - compilation, debugging and execution considering simple Java programs. **Implement programs on Fundamentals of Java Programming**: Data Types, Variables and Arrays, Operators, Control Statements.	
1	**Classes, Objects and Methods** • Create user defined classes and objects. • Define class members and their properties. • Define Methods, constructors, demonstrate method / constructor overloading. • Make necessary changes to the classes by making all the instance variables private and adding getter and setter methods for the instance variables.
2	**Inheritance and Polymorphism** • Create user defined classes and objects using Inheritance concept • Define class members to demonstrate Polymorphism
3	**Package and Interfaces** • Creation of simple package. • Accessing a package/ use of different Access Specifiers Implementing interfaces
4	**Exception handling** • Handling predefined exceptions.
5	**Multithreading** Create multiple threads: a) Using Thread class. b) Using Runnable interface
PART B	
Design and develop an application to demonstrate appropriateObject-Oriented conceptsand Core Java programming features: **Develop standalone Java application** to demonstrate the important features of Object-Oriented approach (Abstraction/Encapsulation/Data Hiding, Inheritance and Polymorphism) and also the important features of Java such as Inheritance, Interfaces, Packages,Exception Handling, Multithreaded Programming and Collection Framework	

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
INTRODUCTION TO C++ PROGRAMMING **Category: Programming Language Course** **(Common to all Programs)** **(Theory & Practice)**						
Course Code	:	22PL15D/25D		**CIE**	:	100 Marks
Credits: L:T:P	:	2:0:1		**SEE**	:	100 Marks
Total Hours	:	28L+28P		**SEE Duration**	:	3 Hours

Unit – I	**05 Hrs**
Introduction to Object Oriented Programming Concepts: Principles of object oriented programming: Procedure oriented programming Vs object oriented programming, Underlying concepts of object oriented programming, Benefits and applications of object oriented programming. The Origins of C++, A Closer Look at the I/O Operators, The bool Data Type, The C++ Headers, Namespaces, C++ programming fundamentals, Introducing C++ Classes & objects, Constructors and Destructors, The C++ Keywords.	
Unit – II	**06 Hrs**
Classes & Objects: Discovering Classes, Interfaces, Encapsulation, Abstraction, Member Functions, Classes and Objects, Object has an interface, Structures and Classes, Unions and Classes, Friend Functions, Friend Classes, Inline Functions, Static Class Members, Static Data, Static Member Functions, Constructors and Destructors, The Scope Resolution Operator, Nested Classes, Local Classes, Passing Objects to Functions, Returning Objects, Object Assignment and Accessing Data Fields.	
Unit – III	**06 Hrs**
Inheritance and Polymorphism: Inheritance, Access Control in derived classes, Encapsulation & protected access, Advanced operations with inheritance, Function Overloading and Default arguments, Polymorphism, operator overloading, Virtual functions and Abstract Classes.	
Unit – IV	**05 Hrs**
Exception Handling: Exception Handling Fundamentals, Catching Class Types, Using Multiple catch Statements, Handling Derived-Class Exceptions, Exception Handling Options, Catching All Exceptions, Understanding terminate( ) and unexpected( ).	
Unit – V	**06 Hrs**
Generic Programming: Template Functions, compile-time Polymorphism, Template Classes, Template Linked List, Nontype Template Arguments, Setting Behavior Using Template Arguments, **Standard Template Library (STL) of C++:** Template Class "vector", Template Class "map", Template Class "list", Iterators and Algorithms The Standard Function Library and The Standard C++ Class Library.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Exhibit program design and implementation competence through the choice of appropriate object oriented concept and explain the benefits of the same.
CO2	Design and analyse the classes and objects using object oriented programming paradigm, for real world case studies.
CO3	Implement the solutions for real-time problems using Object Oriented concepts.
CO4	Apply and analyze the advanced features of C++ specifically templates and operator overloading which influences the performance of programs.

Reference Books	
1	The Complete Reference C++, Herbert Schildt, 5th Edition, 2020, McGrawHill, ISBN: 9780070532465.
2	C++ How to Program, Paul Deitel and Harvey Deitel, 8th Edition, 2018, Prentice Hall, ISBN: 9780132990448.

3	Big C++, Cay S. Horstmann, Timothy Budd, 1st Edition, 2020, Wiley India (P.) Ltd ISBN: 9788126509201.
4	Thinking in C++-Introduction to standard C++, Bruce Eckel, http://iacs- courses seas.harvard.edu/courses/cs207/resources/TIC2Vone.pdf Vol 1, 2nd Edition, 2002 , Pearson, ISBN:10: 8131706613

Laboratory Experiments **Implement the following programs using cc/gcc compiler**	
1	Implement the following requirement: An electricity board charges the following rates to domestic users to discourage large conceptions of energy. 0 - 100 units : Rs 1.50 per unit 101 - 200 units : Rs 1.80 per unit Beyond 200 units: Rs 2.50 per unit All users are charged a minimum of Rs 50. If the total amount is more than Rs 300 then an additional surcharge of 15% is added. The C++ program must read the names of users, number of units consumed and display the calculated charges.
2	Design and implement a class STUDENT with attributes like: roll number, name, 3 tests marks. Implement member functions a. to read student data like name and test marks, b. to compute average marks (considering best two out of three test marks) and c. to display the student information. Declare an array of STUDENT objects in the main function, use static data member to generate unique student roll number.
3	Design and implement a C++ program using class to process Shopping list for a departmental store. The list include details such as the Code No., Name, Price of each item and operations like adding, deleting items to the list and printing the total value of an order.
4	Design and implement a C++ class POLYNOMIAL. The internal representation of a POLYNOMIAL is an array of terms. Each term contains a coefficient and an exponent, e.g., the term $2x^4$ has the coefficient 2 and the exponent 4. Implement a class containing constructors and the following capabilities: a. Overload the addition operator (+) to add two polynomials b. Overload the assignment operator to assign one polynomial to another c. Overload the multiplication operator (*) to multiple two polynomials d. Overload the >> operator to enable input through in. e. Overload the << operator to enable output throughout. f. Member function to compute value of the polynomial, given the value of x.
5	Design and implement a C++ program to create an abstract class - SHAPE to represent any shape in general. The class should have two pure virtual functions to read dimensions and to compute the area. Create three derived classes - CIRCLE, RECTANGLE, and SQUARE by inheriting the features of class SHAPE. Implement the functions to read and compute the area. Add constructors, method to display the results as required. (Assume appropriate attributes).
6	Write a C++ program using generic class to implement queue of integers, floating point numbers and strings. Support the queue operations like insert, delete and display in the queue class.
7	Write a C++ program to create a vector of integers. Copy the vector contents into a list, sort the contents, then copy selected items into another vector (like elements less than 10 etc).
8	Write a template function to search for a given key element from an array. Illustrate how you perform search in integer, character as well as double arrays using the same template function.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY WITH LAB)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). **THREE tests will be conducted**. Each test will be evaluated for **50 Marks**, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.**	**30**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10**) ADDING UPTO 30 MARKS**.	**30**
4	**LAB:** Conduction of laboratory exercises, lab report, observation and analysis **(30 Marks)**, lab test **(10 Marks)** and Innovative Experiment/ Concept Design and Implementation (**10 Marks)** adding up to 50 Marks. **THE FINAL MARKS WILL BE REDUCED TO 30 MARKS**	**30**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	10
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

RV Educational Institutions
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Emerging Technology Courses

- **INTRODUCTION TO INTERNET OF THINGS (22EM101/201)**
- **INTRODUCTION TO DRONE TECHNOLOGY (22EM102/202)**
- **BIOINSPIRED ENGINEERING (22EM103/203)**
- **GLOBAL CLIMATE CHANGE (22EM104/204)**
- **ELEMENTS OF BLOCKCHAIN TECHNOLOGY (22EM105/205)**
- **INTRODUCTION TO CYBER SECURITY (22EM106/206)**
- **GREEN BUILDINGS (22EM107/207)**
- **INFRASTRUCTURE FOR SMART CITIES (22EM108/208)**
- **FUNDAMENTALS OF NANOSCIENCE AND TECHNOLOGY (22EM109/209)**
- **FUNDAMENTALS OF SEMICONDUCTOR DEVICES (22EM110/210)**
- **INTRODUCTION TO EMBEDDED SYSTEMS (22EM111/211)**
- **RENEWABLE ENERGY SOURCES (22EM112/212)**
- **FUNDAMENTALS OF SENSOR TECHNOLOGY (22EM113/213)**
- **HUMAN FACTORS IN ENGINEERING (22EM114/214)**
- **DIGITAL HUMANITIES (22EM115/215)**
- **SMART MATERIALS AND SYSTEMS (22EM116/216)**
- **ELEMENTS OF INDUSTRY 4.0 (22EM117/217)**

Semester - I/II						
INTRODUCTION TO INTERNET OF THINGS **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM101/201		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Applications: Asset Management, Biometrics Identification, Smart Home, Bird Strike Avoidance Radar System, River Navigation Safety System. **Introduction** - IoT Concept, Related Concepts to IoT, The Intrinsic Characteristics of IoT, IoT Development and Application, Future IoT Vision. **Architecture and Fundamentals**-Research on IoT Architecture, Ubiquitous IoT (U2IoT) Architecture, Layered Models for IoT, Layered Model Proposed and Social Attributes Discussion for U2IoT, IoT Development Phases Summary and Discussion, Science Category and Supporting Technologies for IoT.	
Unit – II	**07 Hrs**
Sensors and Actuators for IoT - Introduction, Sensors and Actuators, Ubiquitous Sensing, Networking and Communications, Management and Data Centers (M&DCs), Case Study for IoT.	
Unit – III	**08 Hrs**
Ubiquitous Internet of Things- Introduction, Local Internet of Things, Industrial Internet of Things, National Internet of Things, Transnational Internet of Things Application, Global Application IoT and a Typical Example.	
Unit – IV	**08 Hrs**
Resource Management - Introduction, Object Coding and Resolving, Resolving Discussion for nID Objects, Resource Naming, Recourse Addressing, Resource Discovery, Resource Allocation, Resource Management Scheme in U2IoT.	
Unit – V	**08 Hrs**
Security and Privacy for IoT-Introduction, Security Challenges in U2IoT, The Security Framework for U2IoT, Hybrid Authentication and Hierarchical Authorization Scheme, Entity Activity Cycle–Based Security Solution.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Apply the knowledge of IoT and related science to solve the engineering problems
CO2	Analyse the applicability of IoT in various application domains
CO3	Design a sustainable solution using IoT with societal and environmental concern by engaging in lifelong learning for emerging technology
CO4	Demonstrate the solutions using various IoT principles by exhibiting team work and effective communication.

Reference Books	
1	Huansheng Ning - Unit and Ubiquitous Internet of Things, CRC Press; 1st edition,2018, ISBN-10: 113837475X, ISBN-13 : 978-1138374751
2	Hakima Chaouchi - The Internet of Things Connecting Objects to the Web, Wiley-ISTE; 1st Edition,2010, ISBN-10:1848211406, ISBN-13: 978-1848211407
3	Adrian McEwen, Hakim Cassimally - Designing the Internet of Things, Wiley,1st edition,2013, ISBN-10 : 111843062X ,ISBN-13 : 978-1118430620
4	Dawid Borycki - Programming for the Internet of Things PHI Learning Pvt. Ltd, Microsoft Press,2019,ISBN-10 : 9387472558 ,ISBN-13 : 978-9387472556

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
INTRODUCTION TO DRONE TECHNOLOGY **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM102/202		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Basics of Drones: History of UAVs, Need of unmanned aerial systems, India and drones, Overview of UAV Systems-System Composition, Classes and Missions of UAVs-Classification of UAVs based on size, range and endurance.	
Unit – II	**08 Hrs**
Aerodynamics of Drones: Airfoil nomenclature, Generation of Lift on Airfoils and Wings, Basic aerodynamics of fixed, rotary and flapping wing UAVs.	
Unit – III	**08 Hrs**
Drones Propulsion Systems: Thrust Generation, Powered Lift, Sources of Power for UAVs- Piston, Rotary, Gas turbine engines, electric or battery powered UAVs.	
Unit – IV	**08 Hrs**
Drone Airframe Systems: Loads on UAVs, Materials for UAV construction, and Construction Techniques	
Unit – V	**08 Hrs**
Sensors and Payloads: Barometers, Accelerometer, Magnetometer, RADAR and range finder, Non-dispensable and dispensable Payloads- Optical, electrical, weapon, imaging payloads. **Regulations:** DGCA regulations, Operational and procedural requirements, No drone zones**.**	

Course Outcomes: After completing the course, the students will be able to	
CO1	Appreciate and apply the basic principles of aviation in the development of aerospace vehicles
CO2	Survey the important fundamental factors that significantly influence the performance of aerospace vehicles
CO3	Evaluate the various factors affecting the performance of flight vehicles
CO4	Criticize the design strategy involved in the development of aerospace vehicles

Reference Books	
1	Unmanned Aircraft Systems UAV design, development and deployment, Reg Austin, 1st Edition, 2010, Wiley, ISBN 9780470058190.
2	Introduction to UAV Systems, Paul G Fahlstrom, Thomas J Gleason, 4th Edition, 2012, Wiley, ISBN: 978-1-119-97866-4
3	Advances in Unmanned Aerial Vehicles: State of the Art and the Road to Autonomy, Kimon P. Valavanis, 1st Edition,2007, Springer ISBN 9781402061141
4	Design of Unmanned Air Vehicle Systems, Dr. Armand J. Chaput, 3rd Edition, 2001, Lockheed Martin Aeronautics Company, ISBN: 978-1-60086-843-6

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity	**40**

	levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
BIOINSPIRED ENGINEERING **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM103/203		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**07 Hrs**
Introduction to Bio-inspired Engineering: Prologue to cellular entities. Stem cells; types and applications. Synthetic Biology; Bottom-up' and 'top-down' engineering approaches. Synthetic/ artificial life. Biological Clock, Genetic Algorithms.	
Unit – II	**08 Hrs**
Principles of bioinspired materials: Biological and synthetic materials, Self-assembly, hierarchy and evolution. Biopolymers, Bio-steel, Bio-composites, multi-functional biological materials. Thermal Properties. Antireflection and photo-thermal biomaterials, Microfluidics in biology, Invasive and non-invasive thermal detection inspired by skin.	
Unit – III	**10 Hrs**
Lessons from Nature-Bioinspired Materials and mechanism: Firefly-Bioluminescence, Cockleburs –Velcro, Lotus leaf - Self-cleaning materials, Gecko - Gecko tape, Whale fins - Turbine blades, Box Fish / Bone - Bionic car, Shark skin - Friction reducing swim suits, Kingfisher beak - Bullet train, Coral - Calera cement, Morpho butterfly- Structural color, Namib beetle- Water collecting, Termite mound passive cooling, Birds/Insects- flights/ aerodynamics, Mosquito inspired micro needle.	
Unit – IV	**07 Hrs**
Biomedical Inspiration-Concept and applications: Organ system- Circulatory- artificial blood, artificial heart, pacemaker. Respiratory- artificial lungs. Excretory- Artificial kidney and skin. Artificial Support and replacement of human organs: artificial liver and pancreas. Total joint replacements- artificial limbs. Visual prosthesis -artificial eye/ bionic eye.	
Unit – V	**08 Hrs**
Biomimetics: Inventions in nature for Human Innovation: Photosynthesis and Photovoltaic cells, Bionic/Artificial leaf. Bio-ink and 3D-Bioprinting. Biosensors: Artificial tongue and nose. Biomimetic echolation. Insect foot adaptations for adhesion. Thermal insulation and storage materials. Bees and Honeycomb Structure. Artificial Intelligence, Neural Networking and bio-robotics.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Elucidate the concepts and phenomenon of natural processes
CO2	Apply the basic principles for design and development of bioinspired structures
CO3	Analyse and append the concept of biomimetics for diverse applications
CO4	Designing technical solutions by utilization of bioinspiration modules.

Reference Books	
1	Yoseph Bar-Cohen. Biomimetics: Biologically Inspired Technologies D. Floreano and C.Mattiussi, "Bio-Inspired Artificial Intelligence", CRC Press, 2018. ISBN: 9781420037715.
2	Guang Yang, Lin Xiao, and Lallepak Lamboni. Bioinspired Materials Science and Engineering. John Wiley, 2018. ISBN: 978-1-119-390336.
3	M.A. Meyers and P.Y. Chen. Biological Materials, Bioinspired Materials, and Biomaterials Cambridge University Press, 2014 ISBN 978-1-107-01045.
4	Tao Deng. Bioinspired Engineering of Thermal Materials. Wiley-VCH Press, 2018. ISBN:

	978-3-527-33834-4.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
GLOBAL CLIMATE CHANGE **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM104/204		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Introduction to the climate change: Climate, climate change, temperature anomalies, radiation and energy balance.	
Unit – II	**08 Hrs**
Simple Climate models: Source of energy, energy loss, greenhouse effect, carbon cycle, atmosphere–land-biosphere–ocean carbon exchange.	
Unit – III	**08 Hrs**
Prediction and impacts of climate change: Factors that control emissions, emissions scenarios, physical impacts, abrupt climate changes.	
Unit – IV	**08 Hrs**
Strategies to mitigate climate change: Adaptation: technology, politics personal actions, conventional regulations, market-based regulations, information and voluntary methods.	
Unit – V	**08 Hrs**
Climate change conventions: Technical summary of IPCC reports, conference of parties and climate change protocols.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand climate change and the global climate crisis
CO2	Assess the factors influencing the climate change
CO3	Analyse climate change data
CO4	Articulate climate change mitigation strategies

Reference Books	
1	Introduction to Modern Climate Change, Andrew E. Dessler, Cambridge University Press, ISBN-10-1108793878, ISBN-13- 978-1108793872, 3rd edition, 2021
2	Introduction to Climate Science, Andreas Schmittner, Oregon State University, https://open.oregonstate.education/climatechange/
3	IPCC — Intergovernmental Panel on Climate Change https://www.ipcc.ch
4	UNFCC – United nations framework convention on climate change https://unfccc.int

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be	**40**

	evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
ELEMENTS OF BLOCKCHAIN TECHNOLOGY **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM105/205		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	36L		**SEE Duration**	:	3 Hours

Unit – I	**07 Hrs**
Blockchain Fundamentals: Defining Blockchain, Elements of Blockchain, Qualities of Blockchain, Blockchain and Economics, Blockchain Technology, Origins of Bitcoin and Blockchain, Types of Blockchains, Business and Blockchain, Use cases, Ethical issues with Blockchain.	
Unit – II	**07 Hrs**
Blockchain Technology: Blockchain technology stack, monetizing the Blockchain, Blockchain Wallet, Sorting Blocks, Consensus, Blockchain as a Service, IT Use cases for Blockchain-Storage, IPFS, Edge Computing, Web 3.0 and Blockchain, Obstacles in Blockchain.	
Unit – III	**07 Hrs**
Bitcoin and Crypto-assets: Introduction to Crypto-assets, Crypto-currencies, Crypto-commodities, Crypto-tokens, Bitcoin, Ethereum, Digital Token Exchanges, Financial modelling for cryptocurrencies.	
Unit - IV	**07 Hrs**
Ethereum and Smart Contracts: Basics of Ethereum, Ethereum Virtual Machine, Ether, Smart Contract, On-chain versus Off-chain versus Side chain, Mining Ethereum.	
Unit – V	**08 Hrs**
Blockchain Use Cases: Cross-functional Blockchain Use cases – Identity management, Asset Tracking, IoT integration; Functional Area Blockchain Use Cases for Business – Finance, Marketing/Sales, Supply Chain Management, Accounting, Human Resources; Use Cases for Specific Industries – Insurance, Real Estate, Healthcare, Energy.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Apply the knowledge of Blockchain in some of the Industrial Use Cases
CO2	Analyse the working of some of the Blockchain solutions in Business Use Cases
CO3	Use some of the modern tools of Blockchain, such as Ethereum to solve real world problems
CO4	Appreciate ethical implications of using Blockchain technologies
CO5	Assess the impact and importance of the Blockchain technologies on social security

Text Books	
1	Basics of Blockchain – A guide for building literacy in the economics, technology and business of blockchain, Bettina Warburg , Bill Wagner, and Tom Serres, 2019, Animal Ventures LLC, Edition 1.0
Reference Books	
1	Mastering Blockchain – Distributed ledger technology, decentralization and smart contracts, Imran Bashir, 2018, Packt, Second Edition

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying,	**40**

	Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
INTRODUCTION TO CYBER SECURITY **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM106/206		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit - I	**08 Hrs**
Introduction to Cyber Space: History of Internet, History and evolution of Information Security and cyber-Security, introduction to cyber space and information security, computer ethics and security policies. **Introduction to Cybercrime:** Definition and Origins of the Word, Cybercrime and Information Security, who are Cybercriminals? Classifications of Cybercrimes, An Indian Perspective, Hacking and Indian Laws, Global Perspectives. Different Types of Cyber Crimes, Scams and Frauds.	
Unit – II	**08 Hrs**
Cyber Offenses: How Criminals Plan Them: Introduction, how criminals plan the attacks, Social Engineering, Cyber Stalking, Cyber caafe& cybercrimes, Botnets: The fuel for cybercrime, Attack Vector. **Attacker Techniques and Motivations:** How Hackers Cover Their Tracks (Anti-forensics), How and Why Attackers Use Proxies, Tunnelling Techniques, Fraud Techniques.	
Unit – III	**08 Hrs**
Social Media Overview and Security: Introduction to Social networks. Types of social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of social media, Case studies.	
Unit - IV	**08 Hrs**
E - Commerce and Digital Payments: Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures. RBI guidelines on digital payments and customer protection in unauthorised banking transactions. Relevant provisions of Payment Settlement Act,2007.	
Unit – V	**08 Hrs**
Digital Devices security, Tools, and Technologies for Cyber Security: End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third-party software, Device security policy, Cyber Security best practices, Significance of host firewall and Anti-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the cyber-attacks and their principles for different domains- social media,E-commerce, and digital devices.
CO2	Analyse vulnerabilities in different domains that the attacker capitalizes for attack.
CO3	Applydifferent attacking techniques that make use of vulnerabilities available in various domains.
CO4	Evaluate methods to cover different vulnerabilities to safeguard the systems against cyber-attacks.
CO5	Investigate modern tools and technologies available to mitigate cybercrime attacks.

Reference Books	
1	Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by SumitBelapure and Nina Godbole, Wiley India Pvt. Ltd, 1st Edition 2011,Reprint 2022, ISBN:978-81-265-2179-1.
2	Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson, CRC Press, 2011 Taylor and Francis Group. ISBN13: 978-1-4398-5126-5.
3	Information Systems Security: Security Management, Metrics, Frameworks and Best Practices by Nina Godbole, 2nd Edition, Wiley publishers, 2017. ISBN: 9788126564057.
4	Network Security Bible, Eric Cole, Ronald Krutz, James W. Conley, 2nd Edition,John Wiley & Sons, 2005, ISBN: 978-0764573972.
5	Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform, Pearson, 2001, ISBN: 9781516821020.
6	Electronic Commerce by Elias M. Awad, Pearson, 1st edition, 2001, ISBN: 978-0130193223.
7	Cyber Laws: Intellectual Property & E-Commerce Security by Kumar K, Dominant Publishers & Distributors, 2011, ISBN: 978-8187336891.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
GREEN BUILDINGS **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM107/207		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Introduction to the concept of cost effective construction: Uses of different types of materials and their availability -Stone and Laterite blocks-M Sand- Burnt Bricks- Concrete Blocks- Stabilized Mud Blocks- Lime-Pozzolana Cement- Gypsum Board. Light weight beams- Fiber Reinforced Cement Components- Fiber Reinforced Polymer Composite- Bamboo. Availability of different materials- Recycling of building materials – Brick- Concrete- Steel- Plastics - Environmental issues related to building materials.	
Unit – II	**08 Hrs**
Environment friendly and cost effective Building Technologies: Different substitute for wall construction-Cavity Wall. Ferro Cement and Ferro Concrete constructions – different pre cast members using these materials. Wall and Roof Panels – Beams – Columns - Door and Window frames - Water tanks - Septic tanks - Alternate roofing systems - Filler slab - Composite Beam and Panel Roof. Pre-engineered and ready to use building elements - wood products - steel - plastic.	
Unit – III	**08 Hrs**
Global Warming – Definition - Causes and Effects - Contribution of buildings towards Global Warming. Carbon Footprint – Global Efforts to reduce carbon Emissions. Green Buildings – Definition - Features- Necessity – Environmental benefit - Economical benefits - Health and Social benefits. Major Energy efficient areas for buildings – Embodied Energy in Materials. Green Materials - Comparison of Initial cost of Green V/s Conventional Building - Life cycle cost of Buildings.	
Unit – IV	**08 Hrs**
Green Building rating Systems- BREEAM – LEED - GREEN STAR –GRIHA, IGBC for new buildings – Purpose - Key highlights - Point System with Differential weightage. Green Design – Definition - Principles of sustainable development in Building Design - Characteristics of Sustainable Buildings – Sustainably managed Materials - Integrated Lifecycle design of Materials and Structures (Concepts only).	
Unit – V	**08 Hrs**
Utility of Solar Energy in Buildings: Utility of Solar energy in buildings - concepts of Solar Passive Cooling and Heating of Buildings. Low Energy Cooling. Case studies of Solar Passive Cooled and Heated Buildings. **Green Composites for Buildings:** Concepts of Green Composites. Water Utilisation in Buildings, Low Energy approaches to Water Management. Management of Solid Wastes. Management of Sullage and Sewage. Urban Environment and Green Buildings. Green Cover and Built Environment.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Select suitable building material and apply effective environmental friendly building technology.
CO2	Analyze global warming due to different materials in construction
CO3	Analyze buildings for green rating.
CO4	Use alternate source of energy and effective use of water in building.

Reference Books	
1	Green Building Fundamentals, G Harihara Iyer, Notion Press, 1st Edition, 2022, ISBN-13:979-8886416091.
2	Green Building: Principles & Practices, Harshul Savla, Notion Press, 1st Edition, 2021, ISBN-13: 978-1685866044.
3	Green Building Guidance: The Ultimate Guide for IGBC Accredited Professional Examination, Karthik Karuppu, Notion Press; 1st Edition, 2019, ISBN-13: 978-1684667291.
4	Handbook of Green Building Design and Construction LEED, BREEAM, and Green Globes, Sam Kubba, Joe Hayton publisher, 1st Edition, 2017, ISBN: 978-0-12-810433-0.
5	Sustainable Construction: Green Building Design and Delivery, Charles J. Kibert, Wiley Publication, 5th Edition, 2022, ISBN-13:978-1119706458.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
INFRASTRUCTURE FOR SMART CITIES **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM108/208		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
Fundamental of smart city & Infrastructure: Importance of livability, Introduction of Smart City, need and concept of smart city systems, Challenges of managing infrastructure in India and world, various types of Infrastructure systems. Various stake holders in smart city. IoT applications in smart cities.	
Unit – II	**08 Hrs**
Planning and development of Smart city Infrastructure: Affordable housing, smart and green buildings-Objectives, features, benefits, different parameters considered –photo voltaic, water, materials and environment.	
Unit – III	**08 Hrs**
Intelligent transport systems: Public transportation management, Smart vehicles and fuels, traffic safety management, mobility services, E-ticketing. Smart mobility requirements, Smart City cases of G.I.S in mobility, smart roads.	
Unit – IV	**08 Hrs**
Management of water resources and related infrastructure: Storage and conveyance system of water, sustainable water and sanitation, sewerage system, flood management, conservation system.	
Unit – V	**08 Hrs**
Infrastructure Management system & Policy for Smart city: Integrated infrastructure management systems for smart city, Infrastructure management system applications for existing smart city. Worldwide policies for smart city Government of India - policy for smart city, Mission statement & guidelines, Smart cities in India, Case studies of smart city.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Comprehend the necessity and various types of infrastructural development for smart cities.
CO2	Identify components of building infrastructure and Prepare infrastructure plan for smart city
CO3	Understand smart transport system and water resources systems for smart cities and its application
CO4	Understand National and Global policies to implement for smart city development.

Reference Books	
1	Sustainable Smart Cities in India: Challenges and Future Perspectives, Poonam Sharma , Swati Rajput , Springer; 1st Edition, 2017, ISBN-13: 978-3319471440.
2	Smart City in India Urban Laboratory, Paradigm or Trajectory?, Binti Singh, Manoj Parmar, , Routledge India, 1st Edition, 2019, ISBN 9780367462598.
3	The Age of Intelligent Cities: Smart Environments and Innovation-for-all Strategies (Regions and Cities), Nicos Komninos, Routledge India, 1st Edition, 2014, ISBN-13 : 978-1138782198,
4	Smart Cities, Germaine Halegoua, The MIT Press, 1st Edition, 2020, ISBN-13 : 978-0262538053.
5	Smart Cities, Smart Future: Showcasing Tomorrow, Mike Barlow , Cornelia Levy-Bencheton, Wiley; 1st Edition, 2018, ISBN-13: 978-111951618.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES**	**20**

	WILL BE THE FINAL QUIZ MARKS.	
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
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2	Unit 1 : (Compulsory)	16
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5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
FUNDAMENTALS OF NANOSCIENCE AND TECHNOLOGY **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM109/209		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
History of nano science and technology: Historical developments of nanomaterials, nanotechnology in ancient Indian practices: Ayurveda medicine, cosmetics, and metallurgy. **Learning from nature**: Gecko feet, spider web and lotus leaf. Fundamentals of nanotechnology and classification of nanomaterials.	
Unit – II	**08Hrs**
Preparation of nanomaterials: Top-down approach: physical vapor deposition (PVD), molecular beam epitaxy, sputtering and ion beam process. **Bottom-up approach:** Chemical vapor deposition (CVD), precipitation method, electrochemical method and green synthesis of nanomaterials.	
Unit – III	**09Hrs**
Characterization of nanomaterials and their properties: Characterization: Introduction, UV-V is absorption spectroscopy, Scanning electron microscopy, scattering techniques (particle size analyzer). **Properties:** Physical properties**:** Size, surface area and optical properties), Chemical properties **-** catalytic properties.	
Unit – IV	**08 Hrs**
Nanomaterials for agriculture and healthcare: Agriculture: Application of nanotechnology in modern day agriculture practices, micronutrients. **Water and food technology**: Membrane technology, nanomaterials for water purifications. **Nanomaterials in healthcare**: Cosmetics and nano medicine.	
Unit – V	**09Hrs**
Engineering applications of nanomaterials: Energy: Materials for energy production and storage. **Electronics:** Nano materials for display technology, circuit elements and their advantages over conventional materials. **Mechanical industry**: Self-cleaning surfaces, automobile industry and nanocomposites. **Civil construction**: High strength materials and fire-retardant materials.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the nano science and nanotechnology applications associated with engineering problems.
CO2	Investigate chemical properties of nano materials for technological applications.
CO3	Apply the knowledge of material property and energy to analyze environmental issues.
CO4	Design and develop solutions in the areas of applied materials for sustainable engineering applications.

Reference Books	
1	Nanostructures and nanomaterials synthesis, properties, and applications, Guozhong Cao and Ying Wang, 2011, 2nd, ISBN: 9789814324557.
2	Nanoscience: The Science of the small in physics, engineering, chemistry, biology and medicine", Hans-Eckhardt Schaefer, 2010, Springer. ISBN: 3642105580.
3	Introduction to nanoscience and nanotechnology, Gabor L. Hornyak, H.F. Tibbals, Joydeep Dutta, John J. Moore, 2020, CRC press, ISBN: 9781420047790.
4	Nano biotechnology-concepts, applications in health, agriculture and environment, R. Tomar, 2020,

	Apple Academic Press: ISBN: 9780429292750.
E-book	
5	Nanotechnology advances and real-life applications, Bhargava and Amit Sachdeva, 2021, CRC press, ISBN: 9780367536732.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
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7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I / II						
FUNDAMENTALS OF SEMICONDUCTOR DEVICES **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM110/210		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**08Hrs**
Semiconductor Basics: Energy Levels to Energy Bands, Crystalline, Polycrystalline, and Amorphous Semiconductors, Miller Indices, Properties of Common Semiconductors, Free Carriers in Semiconductors, Doping.	
Unit – II	**08 Hrs**
Semiconductor Quantum behaviour: The Wave Equation, Quantum Confinement, Quantum Tunneling and Reflection, Electron Waves in Crystals, Density of States, Fermi Function, Carrier Concentrations.	
Unit – III	**08 Hrs**
Semiconductor Transport: Carrier Transport, Generation, and Recombination- The Landauer Approach, Current from the Nanoscale to Macroscale, Drift-Diffusion Equation, Carrier Recombination, Carrier Generation, Mathematical Formulation, Energy Band Diagrams, Quasi-Fermi Levels, Minority Carrier Diffusion Equation.	
Unit – IV	**08 Hrs**
Quantum Computing Basics: Difference between classical & quantum computing, Quantum Qubits, Single Qubits states, Postulates of Quantum Mechanics.	
Unit – V	**08 Hrs**
Hardware of Quantum Computers: Quantum measurement, Quantum Gates and Circuits, Introduction to building blocks of a quantum computer, Quantum materials, Spin Qubits.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify electron behavior in crystals, semiconductors and quantum Qubits, models Entangled states.
CO2	Analyze electron transport in semiconductors and quantum gates and circuits
CO3	Evaluate the carrier concentration and transport behaviour in semiconductor quantum computation
CO4	Apply computation behaviour of electrons and quits in real time semiconductor devices, quantum gates and circuits.

Reference Books	
1	Semiconductor Device Fundamentals, Robert F. Pierret, 2006, Pearson, ISBN 9780201543933
2	Advanced Semiconductor Fundamentals, R.F. Pierret, 2nd ed., Pearson Education, Inc., 2003, ISBN-0-13-061792-X
3	Operation and Modeling of the MOS Transitor , Y.P. Tsividis, Colin McAndrew, 3rd Edition, 2014, Oxford Univ Press, ISBN:978-0195170153
4	Nielsen, M., & Chuang, I. (2010). Quantum Computation and Quantum Information: 10th Anniversary Edition. Cambridge: Cambridge University Press.
5	Lecture Notes, Quantum Computation, California Institute of Technology, http://theory.caltech.edu/~preskill/ph219/ph219_2021-22.html [accessed as on 30-11-2022]
6	Learn Quantum Computation using Qiskit, Online Textbook, https://qiskit.org/textbook/preface.html, [accessed as on 30-11-2022]

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be	**20**

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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
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9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I / II						
INTRODUCTION TO EMBEDDED SYSTEMS **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM111/211		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
Introduction: Definition of Embedded Systems, Typical examples, and Application domains (Automotive, Consumer, etc), Characteristics, Typical block diagram, Input, Core, Output, Commercial Off the Shelf Components (COTS). ProcessingComponents, Microprocessors & Microcontrollers, Indicative Examples (Microcontrollers on Arduino boards), Development boards (Arduino boards), Concepts and brief introduction to Memory, Interrupts, Power Supply, Clocks, Reset. Case Studies: Washing Machine, Antilock Brake Systems (Block diagram & Working Principle).	
Unit – II	**08 Hrs**
Integrated Development Environment(Ide) And Programming: Basics of Embedded C Programming, Data Types, Arithmetic & Logical Operators, Loops, Functions, #define Macros, Structures (Declaration and Accessing data members). Integrated Development Environment tools: Editor, Compiler, Linker,Loader, Debugger (Definitions only). Practice: Working with Arduino IDE(Simple programs on Operators, Loops and Functions).	
Unit – III	**08 Hrs**
Serial And Parallel Interfaces: Digital Data, Analog data, Serial Vs Parallel Data Transfer, UART, I2C, SPI (only block diagram and working), Arduino board with schematics, Port pins and GPIOs, Data Sheets Practice: Interfacing Serial Modules like GSM, GPS, LEDs, Switches, Interfacing Temperature & Humidity Sensors, Interfacing LCD Module.	
Unit – IV	**08 Hrs**
Data Converters: Real world analog signals (Temperature, Bio medical signals, etc), Analog to digital conversion, Successive Approximation ADC Type, FLASH Type (Block Diagram and Explanation). Digital to Analog Conversion, R-2R DAC type, (Block Diagram and Explanation). Selection criteria of ADC and DAC for different applications. **Practice**: Programming ADC of Arduino Board, Interfacing Analog Temperature Sensor, Gas sensor, Generation of PWM Wave.	
Unit – V	**08 Hrs**
Electro Mechanical Acturators: DC motor, Principle of Operation, DC Motor Driver, Stepper Motor, Principle of Operation, Stepper Motor Driver, Servo Motor, Principle of Operation, Servo Motor Driver. (Working principles and Typical Diagrams). Planning, Design and Implementation: Smart Street Lights. **Practice:** Interfacing, Speed Control and Direction control of DC motor, Servo Motor, Stepper Motors.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Analyse the architecture of embedded systems, importance of different functional units and their mapping toreal-world requirements.
CO2	Interpret the embedded programming constructs, tools usage and their suitability to develop embedded applications.
CO3	Identify the data converter specifications to match with real world needs and programming with suitable configurations to achieve the same.
CO4	Demonstrate the use of serial and parallel ports for data transfer and motors for actuation.

Reference Books	
1	Embedded System Design: A Unified Hardware / Software Introduction, Tony Givargis and Frank Vahid. Wiley. ISBN-10: 812650837X.
2	Designing EmbeddedSystems with Arduino: A Fundamental Technology for Makers, Tianhong Pan, Yi Zhu, Springer, ISBN 978-981-10-4417-5.
3	Embedded Systems: Architecture, Programming and Design, Raj Kamal, 2nd Edition, The McGraw Hill, ISBN: 13:978-0-07-066764-8
4	Introduction to Embedded Systems, Shibu K V, 2009, Tata McGraw Hill Education Private Limited, ISBN: 10: 0070678790.
5	Embedded System Design: A Unified Hardware / Software Introduction, Tony Givargis and Frank Vahid. Wiley. ISBN-10: 812650837X.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
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	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
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9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I / II						
RENEWABLE ENERGY SOURCES **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM112/212		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	40L		**SEE Duration**	:	3 Hours

Unit – I	**08 Hrs**
Introduction: Energy systems model causes of Energy Scarcity, Solution to Energy Scarcity, Factors Affecting Energy Resource Development, Energy Resources and Classification, Renewable Energy – Worldwide Renewable Energy Availability, Renewable Energy in India. **Solar Energy:** Sun- earth Geometric Relationship, Layer of the Sun, Earth – Sun Angles and their Relationships, Solar Energy Reaching the Earth's Surface, Solar Thermal Energy Application. Block diagram of solar energy conversion.	
Unit – II	**08 Hrs**
Photo Voltaic Systems: PV Cell, Module and array, equivalent electrical circuit, OC Voltage and SC Current I-V and V-I characteristics, Array design, peak power tracking, system components of Solar Cell System, Types of PV system- Standalone, Grid connected, Hybrid, Applications of Solar PV Systems. **Wind Energy:** Basic Principles of wind energy conversion, nature of wind, power in wind, forces on blades, wind energy conversion, wind data and energy estimation, site selection considerations, Block diagram and basic components of WECS, Advantages & disadvantages.	
Unit – III	**08 Hrs**
Hydrogen Energy: Benefits of Hydrogen Energy, Hydrogen Production through block diagram, Use of Hydrogen Energy, Merits and Demerits, Problems Associated with Hydrogen Energy. **Biomass Energy:** Introduction, Biomass Production through block diagram, Energy Plantation, Biomass Gasification, Theory of Gasification, Gasifier and their Classifications, Updraft, Downdraft and Cross-draft Gasifiers, Use of Biomass Gasifier, Gasifier Biomass Feed Characteristics, Applications of Biomass Gasifier.	
Unit – IV	**08 Hrs**
Geothermal Energy: Introduction to Geothermal Systems, Block diagram, Classifications, Geothermal Resource Utilization, Resource Exploration, Geothermal Based Electric Power Generation, Associated Problems, environmental Effects. **Tidal Energy:** Introduction, Tidal Energy Resource, Block diagram, Tidal Power Generation in India, Leading Country in Tidal Power Plant Installation, Energy Availability in Tides, Tidal Power Basin, Turbines for Tidal Power, Advantages and Disadvantages of Tidal Power, Issues Faced in Exploiting Tidal Energy.	
Unit – V	**08 Hrs**
Energy storage: Hydro Pump Storage, Compressed Air Storage, Thermal Storage, Electrochemical Storage or Battery Storage, Hydrogen Energy Storage, Inertial Storage, Superconducting Magnetic Energy Storage. **Challenges in Renewable Energy Adoption:** Energy Storage, The high initial cost of installation, Lack of infrastructure, Non-renewable energy monopoly, Lack of knowledge and awareness, Lack of policies, subsidies.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the concepts of energy generation and storage from various renewable sources.
CO2	Evaluate the parameters of different renewable energy system.
CO3	Analyze the characteristics and performances of renewable energy resources.
CO4	Apply the knowledge of efficient energy management and implement sustainable energy solutions.

Reference Books	
1	Non-conventional Energy Resources, Shobh Nath Singh, 1st Edition, 2015, Pearson, ISBN- 978-93-325-4357-7
2	Solar photo voltaic Technology and systems, Chetan Singh Solanki, third edition(2013), 2 PHI, Learning Private limited New Delhi ISBN: 978-81-203-4711-3.
3	Wind and solar Power system design, Analysis and operation, Mukund R. Patel, 2nd Edition
4	Non-Conventional sources of energy, G.D.Rai, 4th Edition, 2009, Khanna Publishers, ISBN8174090738, 9788174090737

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
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	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I /II						
FUNDAMENTALS OF SENSOR TECHNOLOGY **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM113/213		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
Sensing and Sensor fundamentals: Introduction to Sensors**,** Sensor systems and overview of sensor technologies, Classification of sensors, Characteristics of sensors. **Principle of operation and applications**: **Measurement of Temperature:** Thermistor, Thermocouple, Pyroelectric sensor. **Measurement of Force, Pressure and Displacement:** Strain gauges, Inductive and Capacitive Sensors.	
Unit – II	**10 Hrs**
Miscellaneous sensors **Principle of operation:** Moisture sensor, humidity sensors, gas sensors, Direction sensor, Ultrasound sensor, Accelerometers, Alcohol sensor, SpO_2 sensor, Color sensor. **Photo sensors**: Photovoltaic cell, Photo resistor, Phototransistor. **Tactile sensors:** Construction and operation, types.	
Unit – III	**07 Hrs**
Special Sensors: Thin film sensors and deposition techniques, Smart sensors: Principles and applications. **Sensor materials:** Silicon, Plastics, Metals, Ceramics, Glasses, Nanomaterials.	
Unit – IV	**09 Hrs**
Sensor technologies: Key Sensor Technology Components: Hardware and Software Overview: Sensor platforms, Introduction to MEMS Sensors and Nano Sensors. **MEMS Technology** **Surface processing**: Sputtering, Chemical vapor deposition, Electroplating. **Microtechnology:** Photolithography, LIGA process.	
Unit – V	**06 Hrs**
Case studies: Sensors for Smart home automation, Sensors for Automobile applications, Sensors for agriculture, Sensors for mobile phone applications.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the basic principles and applications of different sensors.
CO2	Apply the knowledge of sensors to comprehend digital instrumentation systems.
CO3	Analyze and evaluate the performance of different sensors for various applications.
CO4	Create a system using appropriate sensors for a particular application.

Reference Books	
1	Handbook of Modern Sensors: Physics, Designs, and Applications, Jacob Fraden, PHI Publication, 5th Edition, 2016, ISBN: 978-1-4419-6465-6.
2	Sensors and Actuators: Control systems Instrumentation, Clarence W.de Silva, CRC Press, 2013 Edition, ISBN: 978-1-4200-4483-6.
3	Electrical and Electronic Measurements and Instrumentation, A.K. Sawhney, Dhanpat Rai and Sons, 18th Edition, 2008, ISBN: 81-7700-016-0.
4	Sensor technologies, Michael J McGrath, Intel Labs, 2013 Edition, ISBN: 9781430260141.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
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7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
HUMAN FACTORS IN ENGINEERING **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM114/214		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	42L		**SEE Duration**	**:**	3 Hours

Unit – I	**09 Hrs**
Introduction to Ergonomic Design: Description of human-machine systems, Introduction to the concept of ergonomics, Ergonomic Design, history of ergonomics, Principles of Human –Centered Design, Ergonomic Criteria, Models of human Performance, Macroergonomics, Trends in Industry that impact Ergonomics, Organizations associated with Ergonomics, Ergonomic methods.	
Unit – II	**08 Hrs**
Human System: Components of human body, skeletal sub system, Muscles, Anthropometry, Body movements, Musculoskeletal systems as levers.	
Unit – III	**08 Hrs**
Human System: Sensory sub systems, Support subsystems. Cognitive ergonomics: an overview. Design of work areas: Introduction, Applied Anthropometry, Drafting templates, Design of work areas and stations, Basic ergonomic design principles, principles for design of seating, Office design.	
Unit – IV	**09 Hrs**
Design of tools and equipment: Design of tools and equipment and related principles, Protective equipment for the operator, Accommodating people with disabilities. **Assessment and Design of Physical Environment**: Introduction, Cleanliness, Clutter and Disorder, Lighting and Illumination, Conceptual overview of basic lighting principles, Noise **(Conceptual Treatment only).**	
Unit – V	**08 Hrs**
Assessment and Design of Physical Environment: Temperature and Humidity, Control strategies for hot and cold environments, Hazards and control measures. (**Conceptual Treatment only),** Consequences of not incorporating Ergonomics in design of work spaces, Ergonomics and Digital Transformation. statement & guidelines, Smart cities in India, Case studies of smart city.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Recognize the importance of ergonomics and human factors in the design of work spaces.
CO2	Interpret human anatomy, physiology and psychology from a system's perspective.
CO3	Analyze the role of anthropometric data and modelling techniques in the workplace design.
CO4	Explain the importance of physical environment in ergonomic design of work settings.

Reference Books	
1	Introduction to Human Factors and Ergonomics for Engineers, Lehto Mark,Steven J Landry,2nd Edition, 2013,CRC Press, ISBN:978-1-4398-5394-8
2	Ergonomics for Beginners-A quick reference guide, Jan Dul, Bernard Weerdmeester,3rd Edition,2008, CRC Press, ISBN 978-1-4200-7751-3
3	Introduction to Ergonomics, R S Bridger, 3rd Edition, 2008, CRC Press, ISBN: 9780849373060**.**
4	Human Factors in Engineering and Design; Mark S. Sanders and Ernest J McCormick; 7th Edition, McGraw-Hill and Co. Singapore 1992. ISBN 0-07-112826-3.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be	**20**

	conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
	PART A	
1	Objective type questions covering entire syllabus	20
	PART B (Maximum of TWO Sub-divisions only)	
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
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9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester - I/II						
DIGITAL HUMANITIES **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	**:**	22EM115/215		**CIE**	**:**	100 Marks
Credits: L:T:P	**:**	3:0:0		**SEE**	**:**	100 Marks
Total Hours	**:**	40L		**SEE Duration**	**:**	3 Hours

Unit – I	**08 Hrs**
Introduction to Digital Humanities: What is digital humanities? Principals and Scenarios for digital humanities. **Reasons to Engage with the Digital Humanities:** Defining the Digital Humanities, Motivations for Engaging with the Digital Humanities, Digital Futures.	
Unit – II	**09 Hrs**
Humanities to Digital Humanities: Designing digital humanities. **Computational activities in digital humanities:** Computation, Processing, Digitization, Classification, Organization, Navigation.	
Unit – III	**08 Hrs**
Generating Humanities: Humanities as the new core**. Towards an Encounter between Humanities and Computing:** Formalisation in humanity computing, Cultures of formalization**. Transdiciplinary and digital humanity:** Beyond interdisciplinarity, Methodological transformation and transdisciplinarity.	
Unit – IV	**0 8Hrs**
Generating Humanities: Humanities as the new core**. Towards an Encounter between Humanities and Computing:** Formalisation in humanity computing, Cultures of formalization**. Transdiciplinary and digital humanity:** Beyond interdisciplinarity, Methodological transformation and transdisciplinarity.	
Unit – V	**07 Hrs**
Designing class roam activities: Activity design, Digital events, Physical Computing and Critical Making.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Demonstrate knowledge and understanding and significant in-depth knowledge in subcategories of the digital humanities
CO2	Applying digital humanities in different sub areas their role in society, and the individual's responsibility pplying digital humanities in different sub areas their role in society, and the individual's res
CO3	Analyze, assess, and manage complex phenomena, questions, and situations related to the digital humanities as a field of study and work
CO4	Describe the prospects and limitations of science and technology in digital humanities

Reference Books	
1	Introduction to Digital Humanities by Kathryn C. Wymer, Taylor & Francis, ISBN: 978-0-367-71110-8 published in 2021
2	An Introduction to Digital Methods for Research and Scholarship By Johanna Drucker, Taylor & Francis, ISBN 9780367565756 Published March 25, 2021
3	Understanding Digital Humanities by David M. Berry, Palgrave Macmillan, ISBN: 978–0–230–29264–2, published in 2012
4	Digital Humanities by Anne Burdick, Johanna Drucker, Peter Lunenfeld, Todd Presner & Jeffrey Schnapp, The MIT Press Cambridge, Massachusetts London, England, ISBN 978-0-262-01847-0, published in 2012
5	Using Digital Humanities in the Classroom by Claire Battershill and Shawna Ross, Second Edition BloomsBurt Academic, ISBN: HB: 978-1-3501-8090-1 published in 2017

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.**	**40**
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
	MAXIMUM MARKS FOR THE CIE THEORY	**100**

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9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester: I/II						
SMART MATERIALS AND SYSTEMS **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM116/216		**CIE**	:	100 Marks
Credits: L:T:P	:	3: 0:0		**SEE**	:	100 Marks
Total Hours	:	42T		**SEE Duration**	:	3 Hours

Unit-I	**06 Hr**
Introduction: Characteristics of metals, polymers and ceramics. Introduction to smart materials. Classification of smart materials, Components of a smart System, Applications of Smart Materials and Smart Materials Manufacturing in Industries in India.	
Unit – II	**08 Hrs**
Smart Materials: Piezoelectric materials, Electro strictive Materials, Magnetostrictive materials, Magnetoelectric Materials, Magnetorheological fluids, Electrorheological fluids, Shape Memory materials. **Processing of Smart Materials:** Semiconductors and their processing, Metals and metallization techniques, Ceramics and their processing, Polymers and their synthesis, UV radiation curing of polymers.	
Unit –III	**10 Hrs**
Advances in smart Materials: Self-Sensing Piezoelectric Transducers, Energy Harvesting Materials, Autophagous Materials, Self Healing Polymers, Intelligent System Design, Emergent System Design. **Sensors**: Introduction, Conductometric sensors, Capacitive sensors, Piezoelectric sensors, Magnetostrictive sensors, Piezoresistive sensors, Optical sensors, semiconductor-based sensors, Acoustic sensors, polymerize sensors, Carbon nanotube sensors.	
Unit –IV	**10 Hrs**
Actuators: Introduction, Electrostatic transducers, Electromagnetic transducers, Electrodynamic transducers, Piezoelectric transducers, Electro-strictive transducers, Magneto-strictive transducers, Electro thermal actuators, Comparison of actuation, Applications. **Magnetostrictive Mini Actuators**, Polymeric Actuators, Shape Memory Actuators, Active Vibration Control, Active Shape Control, Passive Vibration Control, Hybrid Vibration Control.	
Unit –V	**08 Hrs**
Measurement, Introduction, Definition, Signal and Signal Processing, Device Drive and Control system: open type and closed type; Static and Dynamic Measurement Methods; Signal conditioning and devices; **Calibration techniques**; Calibration, Significance of calibration, Benefit of calibration, Calibration method, Classification of calibration, Lab calibration, Curve fitting method of calibration.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the basic components of smart Materials
CO2	Understanding processing of smart materials
CO3	Analysis of different types of sensor and actuators for industrial applications
CO4	Illustrate measurement and calibration techniques for smart materials

Reference Books	
1	Fundamentals of Smart Materials, (2020) Mohsen Shahinpoor, Print ISBN 978-1-78262-645-9 , ePub eISBN, 978-1-78801-946-0
2	Smart Material Systems and MEMS: Design and Development Methodologies, V. K. Varadan, K. J. Vinoy, S. Gopalakrishnan, John Wiley and Sons, England, 2006.
3	Smart Structures: Analysis and Design, A. V. Srinivasan, Cambridge University Press, Cambridge, New York, 2001.

4	Encyclopedia of Smart Materials, ISBN: 9780128157329, eBook ISBN: 97801281573
5	Functional and Smart Materials, Chander Prakash, Sunpreet Singh, J. Paulo Davim, 2021, ISBN 9780367275105
6	Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic Emission Sensors, Materials and Amplifiers, G. Gautschi, Springer, Berlin, New York, 2002.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**20**
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	**40**
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7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
	MAXIMUM MARKS FOR THE SEE THEORY	**100**

Semester: I/II						
ELEMENTS OF INDUSTRY 4.0 **Category: Emerging Technologies** **(Common to all Programs)** **(Theory)**						
Course Code	:	22EM117/217		**CIE**	:	100 Marks
Credits: L:T:P	:	3:0:0		**SEE**	:	100 Marks
Total Hours	:	42L		**SEE Duration**	:	3 Hours

Unit-I	**06Hrs**
Industry 4.0 – Introduction: The Various Industrial Revolutions, Need – Reason for Adopting Industry 4.0, Definition, Goals and Design Principles – Interoperability, Virtualization, Decentralization, Real-time Capability, Road to Industry 4.0 – Industrial Internet of Things (IIoT).	
Unit – II	**10Hrs**
Opportunities and Challenges: Lack of resources, Availability of skilled workers, Broadband infrastructure, Policies, Future of Works and Skills in the Industry 4.0 Era. **Horizontal and Vertical Integration:** End-to-end engineering of the overall value chain, Digital integration platforms, Role of machine sensors, Sensing classification according to measuring variables, Machine-to-Machine communication.	
Unit –III	**10Hrs**
Smart Worker: Augmented and Virtual Reality, Industrial Applications – Maintenance, Assembly, Collaborative operations, Training. **Digital-to-Physical:** Additive Manufacturing technologies, Advantages, impact on environment, Applications – Automotive, Aerospace, Electronics, and Medical.	
Unit –IV	**08Hrs**
Digital Twin, Virtual factory, Total Productive Maintenance, Understanding I 4.0 in MSMEs, Industry 5.0 **Cloud Computing:** Fundamentals, Cloud / Edge Computing and Industry 4.0, The IT/OT convergence, Cyber Security.	
Unit-V	**08Hrs**
Artificial Intelligence: Fundamentals, Case Studies, Technology paradigms in production logistics - Intelligent conveyor system, Intelligent commissioning system, Intelligent production machine, Intelligent load carrier, Applications. **Intelligent Objects** (user-oriented functions), Technological realization of Intelligent Objects (product-oriented functions).	

Course Outcomes: After completing the course, the students will be able to	
CO1	Identify the basic components of Industry 4.0.
CO2	Analyze the role of digital twin and cloud for modern manufacturing.
CO3	Create smart and digital models for industrial scenario.
CO4	Understand Artificial intelligence models for modern manufacturing.

Reference Books	
1	Industry 4.0: Managing The Digital Transformation, Alp Ustundag, Emre Cevikcan, 2017, Springer, ISBN 978-3-319-57869-9 ISBN 978-3-319-57870-5.
2	The Concept Industry 4.0 - An Empirical Analysis of Technologies and Applications in Production Logistics, Christoph Jan Bartodziej, 2017, Springer Gabler, ISBN 978-3-658-16501-7 ISBN 978-3-658-16502-4.
3	Industry 4.0 - The Industrial Internet of Things, Alasdair Gilchrist, 2016, APRESS, ISBN-13 978-1-4842-2046-7 ISBN-13 978-1-4842-2047-4.
4	Digitizing the Industry – Internet of Things connecting the Physical, Digital and Virtual Worlds, Ovidiu

	Vermesan, 2016, River Publishers, ISBN 978-87-93379-81-7 ISBN 978-87-93379-82-4.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	20
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3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), **MATLAB (20) ADDING UPTO 40 MARKS**.	40
	MAXIMUM MARKS FOR THE CIE THEORY	100

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
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	MAXIMUM MARKS FOR THE SEE THEORY	100

RV Educational Institutions
RV College of Engineering
Autonomous Institution Affiliated to Visvesvaraya Technological University, Belagavi
Approved by AICTE, New Delhi

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Humanities and Social Science Courses

- **COMMUNICATIVE ENGLISH - I (22HSE16)**
- **COMMUNICATIVE ENGLISH - II (22HSE26)**
- **FUNDAMENTALS OF INDIAN CONSTITUTION (22HSI17/27)**
- **SCIENTIFIC FOUNDATIONS OF HEALTH: YOGA PRACTICE (22HSY18/28)**
- **BALAKE KANNADA (22HSBK17/27)**
- **SAMSKRUTHIKA KANNADA (22HSSK17/27)**

Semester – I						
COMMUNICATIVE ENGLISH - I **Category: Humanities & Social Sciences** **(Common to all Programs)** **(Online English Course)**						
Course Code	**:**	22HSE16		**CIE**	**:**	50 Marks
Credits: L:T:P	**:**	0:0:1		**SEE**	**:**	50 Marks
Total Hours	**:**	30P		**SEE Duration**	**:**	2 Hours

Online English Course: Standardized Test Of English Proficieny – From The Hindu Group	
Unit – I	**06 Hrs**
Chapter 1 & 2: Identifying main ideas and details in a reading text - Understanding places on a map - Understanding new words using Punctuation Clues - Previewing Vocabulary - Organizing, drafting, editing, and writing an email - Researching and Documenting, Listening for and visualizing directions, Listening to an advertisement - Role-play: talking about places on campus, Role-play: returning merchandise to a store - Comparing shopping in a store and online shopping - Conducting research and giving a presentation.	
Unit – II	**06 Hrs**
Chapter 3 & 4: Skimming a text using headings, subheadings, and images, identifying text organization - Reading and answering a questionnaire - Brainstorming and making notes on pros and cons, writing a paragraph using the words should and shouldn't - Listening for conversation starters, advice, instructions, complaints, Voice mail messages - Leaving voicemail messages, describing people, Changing nouns to adjectives - Using model verbs to give advice.	
Unit – III	**06 Hrs**
Chapter 5 & 6: Reading and Understanding graphs, Identifying a good summary - Reading faster: reading in phrases - Summarizing facts and ideas in a written text, Identifying narrative sequence, Recognizing and writing conclusions, Understanding pronouns and pronoun reference - Thinking critically about cultural events and celebrations - Recognizing polite and impolite expressions of disagreement.	
Unit – IV	**06 Hrs**
Chapter 7 & 8: Understanding chronological events, Using Organizers to organize ideas in reading text - Summarizing Events and Describing feelings, Writing a summary statement, Understanding paragraph function - Listening to work-place complaints, Job interviews, future plans, Listening for expressions used in restaurant, instruction in following a recipe - Discussing future plans, careers, and work-related issues, healthy and unhealthy eating habits and nutrition.	
Unit – V	**06 Hrs**
Chapter 9 & 10: Understanding relationships between ideas - writing a questionnaire and an opinion blog post - posting a comment - Expressing an opinion - Listening to conversations about travel plans, travel information, activities, an opinion, agreement and disagreement - Discussing travel plans, fares, transportation, sights, and activities, Using conditional forms to support an argument, Using parts of speech to classify word families.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the fundamental concepts of Academic English LSRW skills with Grammar - Articles, Pronouns, Prepositions, Nouns, Verbs and Tenses.
CO2	Use appropriate Vocabulary in real-life scenarios that students might face in professional and social situations.
CO3	Construct grammatically correct sentences, Learn basics of professional e-mail writing, Blog post.
CO4	Introduce Oneself in detail, preparing for interview, small talk, conversations, voice email messages, discussing future plans, careers, work related issues, environmental problem and travel conversations.

Reference Books	
1	Standardized Test of English Proficiency-from The Hindu Group: e-books.
2	Mark Ibbotson, Professional English in Use - Technical English for Professionals, 1st ed. Cambridge: UK, Cambridge University Press, 2009. ISBN-13: 978-05217348822.
3	Leo Jones and Richard Alexander, New International Business English Workbook, 2nd ed.(revised), Cambridge: UK, Cambridge University Press, 1996 ISBN 13: 97805214557633.
4	Simon Sweeny, English For Business Communication, 2nd ed., Cambridge: UK, Cambridge University Press, 2003, I S B N 05217544964.
5	Murphy, Intermediate English Grammar - With Answers, 2nd ed., Asia, Cambridge University Press, 2007.

About the Course: STEP (Standardized Test of English Proficiency) train is a 20 hours of adoptive course. designed to improve every aspect of English language learning – Listening, Speaking, Reading and Writing skills. The STEP train course assesses learner's current language level as well learning intent against global standards. The online course includes the following:

1. 45-minute Diagnostic test (baseline) to ascertain the current level of English proficiency.
2. Personalized course content (50-Hours) based on baseline levels including Detailed instructions, practice sessions, interactions, feedback and assessments.

The course begins with a baseline test which determines the learner's current language levels. Based on their language levels, the course will provide the learner with webisodes suitable to their language levels. The course is also interspersed with exercises and mid-line tests. Based on the learner's performance in these tests, and their strengths and challenges/gaps, the course will adaptively provide webisodes matching their performance profile..

<table>
<tr><th colspan="3">ASSESSMENT AND EVALUATION PATTERN (ONLINE MODE)</th></tr>
<tr><td></td><td>CIE</td><td>SEE</td></tr>
<tr><td>WEIGHTAGE</td><td>50%</td><td>50%</td></tr>
<tr><td>Test – I</td><td rowspan="2">Each test will be conducted for 50 Marks adding upto 100 marks. Final test marks will be reduced to 40 MARKS</td><td rowspan="4">Final Assessment will be conducted for 50 marks
(ONLINE MODE)</td></tr>
<tr><td>Test – II</td></tr>
<tr><td>EXPERIENTIAL LEARNING</td><td rowspan="2">10</td></tr>
<tr><td>Communication Skills- Activity based test – Script writing, Essay Writing, Role plays. Any other activity that enhances the Communication skills. The students will be assigned with a topic by the faculty handling the batch. The students can either prepare a presentation/write essay/role play etc. for the duration (4-5 minutes per student.
Parameters for evaluation of the Presentation
a. Clarity in the presentation/ Speaking/Presentation skills.
b. Concept / Subject on which the drama is enacted/ scripted.</td></tr>
<tr><td>MAXIMUM MARKS</td><td>50 MARKS</td><td>50 MARKS</td></tr>
<tr><td>TOTAL MARKS FOR THE COURSE</td><td>50</td><td>50</td></tr>
</table>

Semester – II						
COMMUNICATIVE ENGLISH – II **Category: Humanities & Social Sciences** **(Common to all Programs)** **(Online English Course)**						
Course Code	**:**	22HSE26		**CIE**	**:**	50 Marks
Credits: L:T:P	**:**	0:0:1		**SEE**	**:**	50 Marks
Total Hours	**:**	30P		**SEE Duration**	**:**	2 Hours

Online English Course: Standardized Test Of English Proficieny – From The Hindu Group	
Unit – I	**06 Hrs**
Chapter 1 & 2: Describing a weather phenomenon – Using transition words and phrases to connect cause and effect – Vocabulary words related to weather and climate situations – Listening to weather forecast - Introduction yourself and others – speaking from notes and discussing study habits and body language – Assessing good study habits and Evaluating why some students may not graduate – Casual expressions for making new friends – Distinguish between Can and can't – Identifying the meaning and importance of sign – Words related to learning from history.	
Unit – II	**06 Hrs**
Chapter 3 & 4: Identifying and Expressing opinions, Using arguments and examples to support an opinion, Creating an outline or mind map – Vocabulary on words related to food, healthy and unhealthy eating habits – Using modal verbs such as should, must and have to – Identifying paragraph, main text and supporting ideas – Drafting, editing, reviewing and finalizing the text and Blogging – Speaking about food shopping and recipes.	
Unit – III	**06 Hrs**
Chapter 5 & 6: Verbs and expression used to explain home maintenance – Comparing reduced and unreduced pronunciation – Identfying True or false information – Using idioms and discourse markers. Expression for apologizing - Identifying and practicing stressed words and reduced forms - Giving and receiving apologies – Vocabulary words related to homes through time, ancestry, home and family – Recognizing punctuation and phrase clues.	
Unit – IV	**06 Hrs**
Chapter 7 & 8: Conducting a interview – Using a graphic organizer: Problem – Solution chart – Discussing the benefits of a healthy lifestyle - Vocabulary words on health and stress issues and fitness issues - Describing symptoms – Summarizing a story plot – Vocabulary words and phrases about TV and Social Media – Using reducing pronunciation.	
Unit – V	**06 Hrs**
Chapter 9 & 10: Role-playing – Preparing a 30 second speech – Expression of like and Dislikes – Reporting survey results – Conducting a review – Identifying and practicing stresses words and reduced forms – Identifying speaker attitudes - Understanding left-out words and reference - Understanding literal meaning and reference - Interpreting and rewording quotes - Identifying negative prefixes.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Understand the fundamental concepts of Academic English LSRW skills with Grammar - Articles, Pronouns, Prepositions, Nouns, Verbs and Tenses
CO2	Use appropriate Vocabulary in real-life scenarios that students might face in professional and social situations.
CO3	Construct grammatically correct sentences, Learn basics of professional e-mail writing, Blog post.
CO4	Introduce Oneself in detail, preparing for interview, small talk, conversations, voice email messages, discussing future plans, careers, work related issues, environmental problem and travel conversations.

Reference Books	
1	Standardized Test of English Proficiency-from The Hindu Group: e-books.
2	Mark Ibbotson, Professional English in Use - Technical English for Professionals, 1st ed. Cambridge: UK, Cambridge University Press, 2009. ISBN-13: 978-05217348822.
3	Leo Jones and Richard Alexander, New International Business English Workbook, 2nd ed.(revised), Cambridge: UK, Cambridge University Press, 1996 ISBN 13: 97805214557633.
4	Simon Sweeny, English For Business Communication, 2nd ed., Cambridge: UK, Cambridge University Press, 2003, I S B N 05217544964.
5	Murphy, Intermediate English Grammar - With Answers, 2nd ed., Asia, Cambridge University Press, 2007.

About the Course: STEP (Standardized Test of English Proficiency) train is a 20 hours of adoptive course. designed to improve every aspect of English language learning – Listening, Speaking, Reading and Writing skills. The STEP train course assesses learner's current language level as well learning intent against global standards. The online course includes the following:

3. 45-minute Diagnostic test (baseline) to ascertain the current level of English proficiency.
4. Personalized course content (50-Hours) based on baseline levels including Detailed instructions, practice sessions, interactions, feedback and assessments.

The course begins with a baseline test which determines the learner's current language levels. Based on their language levels, the course will provide the learner with webisodes suitable to their language levels. The course is also interspersed with exercises and mid-line tests. Based on the learner's performance in these tests, and their strengths and challenges/gaps, the course will adaptively provide webisodes matching their performance profile.

<table>
<tr><th colspan="3">ASSESSMENT AND EVALUATION PATTERN (ONLINE MODE)</th></tr>
<tr><td></td><td>CIE</td><td>SEE</td></tr>
<tr><td>WEIGHTAGE</td><td>50%</td><td>50%</td></tr>
<tr><td colspan="3">Evaluation of CIE
(Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating)</td></tr>
<tr><td>Test – I</td><td rowspan="2">Each test will be conducted for 50 Marks adding upto 100 marks. Final test marks will be reduced to 40 MARKS</td><td rowspan="4">Final Assessment will be conducted for 50 marks
(ONLINE MODE)</td></tr>
<tr><td>Test – II</td></tr>
<tr><td>EXPERIENTIAL LEARNING</td><td rowspan="2">10</td></tr>
<tr><td>Communication Skills- Activity based test – Script writing, Essay Writing, Role plays. Any other activity that enhances the Communication skills. The students will be assigned with a topic by the faculty handling the batch. The students can either prepare a presentation/write essay/role play etc. for the duration (4-5 minutes per student.
Parameters for evaluation of the Presentation
a. Clarity in the presentation/ Speaking/Presentation skills.
b. Concept / Subject on which the drama is enacted/ scripted.</td></tr>
<tr><td>MAXIMUM MARKS</td><td>50 MARKS</td><td>50 MARKS</td></tr>
<tr><td>TOTAL MARKS FOR THE COURSE</td><td colspan="2">50</td></tr>
</table>

Semester - I/II						
FUNDAMENTALS OF INDIAN CONSTITUTION **Category: Humanities & Social Sciences** **(Common to All Programs)** **(Theory)**						
Course Code	**:**	22HSI17/27		**CIE**	**:**	50 Marks
Credits: L:T:P	**:**	1:0:0		**SEE**	**:**	50 Marks
Total Hours	**:**	15		**SEE Duration**	**:**	1 Hours

Unit – I	**05 Hrs**
Indian Constitution- Necessity of Constitution, Societies before and after the constitution adoption, Introduction to Indian Constitution, Making of the constitution, Role of constituent assembly, Salient features of Indian Constitution ,Preamble to the Indian Constitution and key concept of preamble. Fundamental Rights and its restrictions.	
Unit – II	**05 Hrs**
Directive Principles of State Policy and its present relevance in Indian Society, Fundamental Duties and its scope and significance in nation. Union Executive: Parliamentary system, President, Prime minister, Union Cabinet, Parliament- LS & RS, Parliamentary committees, Important Parliamentary terminologies. Judicial System of India, Supreme court of India, and other courts, Judicial Reviews and Judicial activism.	
Unit – III	**05 Hrs**
State Executive: Governor, CM, State cabinet Legislature: VS & VP, Election Commission, Election and Electoral Process, Amendment to Indian Constitution and Important constitutional amendments till today. Emergency provisions.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Demonstrate the citizen's fundamental Rights, duties & consumer responsibility capability and to take affirmative action as a responsible citizen.
CO2	Identify the conflict management in legal perspective and judicial systems pertaining to professional environment, strengthen the ability to contribute to the resolve of human rights & Ragging issues and problems through investigative and analytical skills.
CO3	Understanding process of ethical and moral analysis in decision making scenarios and inculcate ethical behavior as a trait for professional development.
CO4	Apply the knowledge to solve practical problems with regard to personal issues & business Enterprises.

Reference Books	
1	Dr. J. N Pandey, Constitutional Law of India, Central Law Agency, 2020 edition
2	Avtar Singh: Law of Consumer Protection: Principles and Practice, Eastern Book Company, 5th Edition, 2015, ISBN -13:978-9351452461
3	S.C. Srivastava: Industrial Relation and Labour Laws, Vikas Publishing House, 6th Edition, 2012, ISBN: 9789325955400
4	Jr. Charles E Harris, Michael. S. Pritchard and Michael J Rabins, Engineering Ethics, Wadsworth Cengage Learning, 5th Edition, 2009, ISBN-978-0495502791

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying,	**20**

	Analyzing, Evaluating, and Creating). TWO tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 100 Marks. **FINAL TEST MARKS WILL BE REDUCED TO 20 MARKS.**	
3	**EXPERIENTIAL LEARNING:** Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) adding upto 40 marks. **THE FINAL EL MARKS IS REDUCED TO 20 MARKS**.	**20**
	MAXIMUM MARKS FOR THE CIE THEORY	**50**

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	**CONTENTS**	**MARKS**
1	Objective type questions (MCQs) covering the entire syllabus	**50**
	MAXIMUM MARKS FOR THE SEE THEORY	**50**

Semester - I/II						
SCIENTIFIC FOUNDATIONS OF HEALTH: YOGA PRACTICE **Category: Humanities & Social Sciences (Common to all the Programs)** **(Practice)**						
Course Code	**:**	22HSY18/28		**CIE**	**:**	50 Marks
Credits: L:T:P	**:**	0:0:1		**SEE**	**:**	50 Marks
Total Hours	**:**	30		**SEE Duration**	**:**	2 Hours

Unit – I	**10 Hrs**
Introduction to Yoga: Definition and Meaning of Yoga, Aims and Objectives, Historical development of Yoga, Eight stages of Yoga, Relevance of Yoga in modern age and scope. **Prayers** :Shanthi Mantra and Loka Kalyana Mantra. **Starting Practice** –Swasa Kriya, Marjalaswasa, Swanaswasa, Urasandhi chalane, Greeva sandhi chalane, Kati chalane, Super Brain yoga. **Suryanamaskara/Pragya Yoga**: With Mantras & Breathing pattern.	
Unit – II	**10 Hrs**
Standing Asanas: Trikonasana, Veerabhadrasana, Vrikshasana, Tadasana, Tiryak Tadasana, Sarvangapushti, Utkatasana. **Sitting Asanas**: Baddhakonasana, Bharadwajasana, Mandukasana, Ushtrasana, SuptaVeerasana, Vakrasana, Gomukhasana, Janushirasana, Dhanurasana, Shashankasana.	
Unit – III	**10 Hrs**
Lying Asanas : Pawanamuktasana, Sarvangasana, Naukasana, Halasana, Chakrasana, Bhujangasana, Shalabhasana, Dhanurasana, Yoga Nidra. **Relaxative/ Meditative Asanas**: Shavasana, Balasana, Makarasana, Sukhasana, Padmasana, Vajrasana. **Pranayama**: Mantra, Breathing – Chest, Abdominal & Yogic, Puraka, Rechaka and Kumbhaka, Anulom-Vilom, Nadishodhan, Suryabhedan , Chadrabhedan, Bhastrika, Bhramri, Sheetali, Shitkari and Kapalabhati.	

Course Outcomes: After completing the course, the students will be able to	
CO1	Demonstrate the various postures of Yoga
CO2	Analyse the impact of Yoga on Health
CO3	Identify the remedial measures if there are any health issues.
CO4	Develop concentration for better performance.

Reference Books	
1	Light on Yoga, B.K.S. Iyengar, 2017, Harper Collins Publishers, ISBN : 9780008267919.
2	Light on Pranayama, B.K.S. Iyengar, 2013, Harper Collins Publishers, ISBN: 978-8172235413.
3	Asana Pranayama Mudra Bandha, Swami Satyananda Saraswathi, 12th Edition, 2002, Published by Yoga Publications Trust, Bihar School of Yoga, ISBN:9788186336144.
4	Yoga Nidra, Swami Satyananda Saraswathi, 2009, Published by Yoga Publications Trust, ISBN: 9788185787121.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (PRACTICE)		
#	**COMPONENTS**	**MARKS**
1	**QUIZZES:** Quizzes will be conducted in online/offline mode. **TWO QUIZZES** will be conducted & Each Quiz will be evaluated for 10 Marks. **THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.**	**10**
2	**TESTS:** One Demonstration Test will be conducted for 30 Marks	**30**
3	**ACTIVITY BOOK:** Students are asked to maintain an Activity Book, **THE TOTAL MARKS FOR THE COMPILATION OF THE BOOK (05 Marks) AND STUDENT'S**	**10**

	INVOLVEMENT IN THE ACTIVITY (05 Marks) WILL BE THE FINAL MARKS.	
	MAXIMUM MARKS FOR THE CIE THEORY	**50**

RUBRIC FOR SEMESTER END EXAMINATION (PRACTICE)		
Q. NO.	**CONTENTS**	**MARKS**
1	Demonstration of Asanas and Pranayama **SEE** for 50 marks is executed by means of an examination. The Question paper for the course contains two parts, Part – A and Part – B. Part – A consists of only objective type questions for 40 marks covering the complete syllabus. Part – B consists of essay type questions for 10 marks.	50
	MAXIMUM MARKS FOR THE SEE THEORY	**50**

Theory - 01 Credit Course

ಬಳಕೆ ಕನ್ನಡ - Balake Kannada (Kannada for Usage)

ಕನ್ನಡ ಕಲಿಕೆಗಾಗಿ ನಿಗದಿಪಡಿಸಿದ ಪಠ್ಯಪುಸ್ತಕ - (Prescribed Textbook to Learn Kannada)

Course Title:	**ಬಳಕೆ ಕನ್ನಡ**		
Course Code:	**22HSBK17 / 27**	CIE Marks	50
Course Type (Theory/Practical /Integrated	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

Course objectives : ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:

The course (22HSBK17/27) will enable the students,

1. To Create the awareness regarding the necessity of learning local language for comfortable and healthy life.
2. To enable learners to Listen and understand the Kannada language properly.
3. To speak, read and write Kannada language as per requirement.
4. To train the learners for correct and polite conservation.
5. To know about Karnataka state and its language, literature and General information about this state.

ಬೋಧನೆ ಮತ್ತು ಕಲಿಕಾ ವ್ಯವಸ್ಥೆ (Teaching-Learning Process - General Instructions) :

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

1. **ಬಳಕೆ ಕನ್ನಡವನ್ನು ತರಗತಿಯಲ್ಲಿ ಶಿಕ್ಷಕರು ಬೋಧಿಸಲು ವಿಟಿಯು ಸೂಚಿಸಿರುವ ಪಠ್ಯಪುಸ್ತಕವನ್ನು ಉಪಯೊಗಿಸಬೇಕು.**
2. **ಪ್ರಮುಖ ಅಂಶಗಳ ಚಾರ್ಟ್ ಗಳನ್ನು ತಯಾರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಉತ್ತೇಜಿಸುವುದು ಮತ್ತು ತರಗತಿಯಲ್ಲಿ ಅವುಗಳನ್ನು ಚರ್ಚಿಸಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುವುದು.**
3. **ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿ ಪುಸ್ತಕವನ್ನು ತರಗತಿಯಲ್ಲಿ ಬಳಸುವಂತೆ ನೋಡಿಕೊಳ್ಳುವುದು ಮತ್ತು ಪ್ರತಿ ಪಾಠ ಮತ್ತು ಪ್ರವಚನಗಳ ಮೂಲ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಪೂರಕ ಚಟುವಟಿಕೆಗಳಿಗೆ ತೊಡಗಿಸತಕ್ಕದ್ದು.**
4. **ಡಿಜಿಟಲ್ ತಂತ್ರಜ್ಞಾನದ ಮುಖಾಂತರ ಇತ್ತೀಚೆಗೆ ಡಿಜಿಟಲೀಕರಣ ಗೊಂಡಿರುವ ಭಾಷೆ ಕಲಿಕೆಯ ವಿಧಾನಗಳನ್ನು ಪಿಪಿಟಿ ಮತ್ತು ದೃಶ್ಯ ಮಾಧ್ಯಮದ ಮುಖಾಂತರ ಚರ್ಚಿಸಲು ಕ್ರಮಕೈಗೊಳ್ಳುವುದು. ಇದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ತರಗತಿಯಲ್ಲಿ ಹೆಚ್ಚು ಏಕಾಗ್ರತೆಯಿಂದ ಪಾಠ ಕೇಳಲು ಮತ್ತು ಅಧ್ಯಯನದಲ್ಲಿ ತೊಡಗಲು ಅನುಕೂಲವಾಗುತ್ತದೆ.**
5. **ಭಾಷಾಕಲಿಕೆಯ ಪ್ರಯೋಗಾಲಯದ ಮುಖಾಂತರ ಬಹುಬೇಗ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಕಲಿಯಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕಾರ್ಯಚಟುವಟಿಕೆಗಳನ್ನು ಮತ್ತು ಕ್ರಿಯಾ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸುವುದು.**

Module - 1

(03 hours of pedagogy)

1. Introduction, Necessity of learning a local language. Methods to learn the Kannada language.
2. Easy learning of a Kannada Language: A few tips. Hints for correct and polite conservation, Listening and Speaking Activities, Key to Transcription
3. ವೈಯಕ್ತಿಕ, ಸ್ವಾಮ್ಯಸೂಚಕ/ಸಂಬಂಧಿತ ಸಾರ್ವನಾಮಗಳು ಮತ್ತು ಪ್ರಶ್ನಾರ್ಥಕ ಪದಗಳು - Personal Pronouns, Possessive Forms, Interrogative words

Module - 2	(03 hours of pedagogy)
1. ನಾಮಪದಗಳ ಸಂಬಂಧಾರ್ಥಕ ರೂಪಗಳು, ಸಂದೇಹಾಸ್ಪದ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಂಬಂಧವಾಚಕ ನಾಮಪದಗಳು - **Possessive forms of nouns, dubitive question and Relative nouns** 2. ಗುಣ, ಪರಿಮಾಣ ಮತ್ತು ವರ್ಣಬಣ್ಣ ವಿಶೇಷಣಗಳು, ಸಂಖ್ಯಾವಾಚಕಗಳು **Qualitative, Quantitative and Colour Adjectives, Numerals** 3. ಕಾರಕ ರೂಪಗಳು ಮತ್ತು ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು –ಸಪ್ತಮಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ – (ಆ, ಅದು, ಅವು, ಅಲ್ಲಿ) –**Predictive Forms, Locative Case**	
Module - 3	**(03 hours of pedagogy)**
1. ಚತುರ್ಥಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯದ ಬಳಕೆ ಮತ್ತು ಸಂಖ್ಯಾವಾಚಕಗಳು - **Dative Cases, and Numerals** 2. ಸಂಖ್ಯಾಗುಣವಾಚಕಗಳು ಮತ್ತು ಬಹುವಚನ ನಾಮರೂಪಗಳು -**Ordinal numerals and Plural markers** 3. ನ್ಯೂನ/ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾಪದಗಳು & ವರ್ಣ ಗುಣವಾಚಕಗಳು –**Defective/Negative Verbs & Colour Adjectives**	
Module- 4	**(03 hours of pedagogy)**
1. ಅಪ್ಪಣೆ / ಒಪ್ಪಿಗೆ, ನಿರ್ದೇಶನ, ಪ್ರೋತ್ಸಾಹ ಮತು ಒತ್ತಾಯ ಆರ್ಥರೂಪ ಪದಗಳು ಮತ್ತು ವಾಕ್ಯಗಳು **Permission, Commands, encouraging and Urging words (Imperative words and sentences)** 2. ಸಾಮಾನ್ಯ ಸಂಭಾಷಣೆಗಳಲ್ಲಿ ದ್ವಿತೀಯ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ಸಂಭವನೀಯ ಪ್ರಕಾರಗಳು **Accusative Cases and Potential Forms used in General Communication** 3. "ಇರು ಮತ್ತು ಇರಲ್ಲ" ಸಹಾಯಕ ಕ್ರಿಯಾಪದಗಳು, ಸಂಭಾವ್ಯಸೂಚಕ ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾ ಪದಗಳು - Helping Verbs "iru and iralla", Corresponding Future and Negation Verbs 4. ಹೋಲಿಕೆ (ತರತಮ) , ಸಂಬಂಧ ಸೂಚಕ, ವಸ್ತು ಸೂಚಕ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಪದಗಳ ಬಳಕೆ- Comparitive, Relationship, Identification and Negation Words	
Module - 5	**(03 hours of pedagogy)**
1. ಕಾಲ ಮತ್ತು ಸಮಯದ ಹಾಗೂ ಕ್ರಿಯಾಪದಗಳ ವಿವಿಧ ಪ್ರಕಾರಗಳು -Different types of Tense, Time and Verbs 2. ದ್, -ತ್, - ತು, - ಇತು, - ಆಗಿ, - ಅಲ್ಲ, - ಗ್, -ಕ್, ಇದೆ, ಕ್ರಿಯಾ ಪ್ರತ್ಯಯಗಳೊಂದಿಗೆ ಭೂತ, ಭವಿಷ್ಯತ್ ಮತ್ತು ವರ್ತಮಾನ ಕಾಲ ವಾಕ್ಯ ರಚನೆ - Formation of Past, Future and Present Tense Sentences with Verb Forms 3. **Kannada Vocabulary List :ಸಂಭಾಷಣೆಯಲ್ಲಿ ದಿನೋಪಯೋಗಿ ಕನ್ನಡ ಪದಗಳು -Kannada Words in Conversation**	

Course outcome (Course Skill Set)

ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಗುವ ಅನುಕೂಲಗಳು ಮತ್ತು ಫಲಿತಾಂಶಗಳು:

At the end of the course the student will be able to:

CO1	To understand the necessity of learning of local language for comfortable life.
CO2	To speak, read and write Kannada language as per requirement.
CO3	To communicate (converse) in Kannada language in their daily life with kannada speakers.
CO4	To Listen and understand the Kannada language properly.
CO5	To speak in polite conservation.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than

35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Two Unit Tests each of 30 Marks (duration 01 hour)

- First test after the completion of 30-40 % of the syllabus
- Second test after completion of 80-90% of the syllabus

One Improvement test before the closing of the academic term may be conducted if necessary. However best two tests out of three shall be taken into consideration

Two assignments each of 20 Marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time. Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others.. The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions, each of the 01 mark**. The pattern of the **question paper is MCQ** (multiple choice questions). The time allotted for SEE is **01 hour.** The student must secure a minimum of 35% of the maximum marks for SEE.

University Prescribed Textbook :

ಬಳಕೆ ಕನ್ನಡ

ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ

ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ,

ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

ಸೂಚನೆ :

ವಿಶೇಷ ಸೂಚನೆ : 1. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಸೀಮಿತವಾಗಿ ಅಂತಿಮ ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ ಇರುತ್ತದೆ.

2. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮವನ್ನು ಹೊರತುಪಡಿಸಿದ ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿನ ಉಳಿದ ಭಾಗಳನ್ನು ಹೆಚ್ಚುವರಿ ಪೂರಕ ಓದಿಗಾಗಿ ಬಳಸಿಕೊಳ್ಳಬಹುದು. ಅಂತಿಮ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಈ ಪಾಠಗಳಿಂದ ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಲಾಗುವುದಿಲ್ಲ.

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3. ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಮತ್ತು ವಿವರಣೆಗಳಿಗೆ ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ (9900832331) ಇವರನ್ನು ಸಂಪರ್ಕಿಸಿ.

4. ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ, ಕೋರ್ಸ್ ಆಯ್ಕೆ ಮಾಹಿತಿ, ಅಧ್ಯಯನ ಸಾಮಗ್ರಿ & ಬಹು ಆಯ್ಕೆ ಮಾದರಿಯ ಪ್ರಶ್ನೆಗಳ ಕೈಪಿಡಿಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ ನೋಡುವುದು.

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions.
- ✓ Seminars and assignments.

Theory - 01 Credit Course

ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ - ಕನ್ನಡ ಬಲ್ಲ ಮತ್ತು ಕನ್ನಡ ಮಾತೃಭಾಷೆಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ಪಠ್ಯಕ್ರಮ

Course Title:	**ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ**		
Course Code:	**22HSSK17 / 27**	**CIE Marks**	**50**
Course Type (Theory/Practical /Integrated	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

Course objectives : ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:
The course (22HSSK17/27) will enable the students,

1. ಪದವಿ ವಿದ್ಯಾರ್ಥಿಗಳಾಗಿರುವುದರಿಂದ ಕನ್ನಡ ಭಾಷೆ, ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
2. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಧಾನ ಭಾಗವಾದ ಆಧುನಿಕಪೂರ್ವ ಮತ್ತು ಆಧುನಿಕ ಕಾವ್ಯಗಳನ್ನು ಪರಿಚಯಿಸಿವುದು.
3. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಆಸಕ್ತಿಯನ್ನು ಮೂಡಿಸುವುದು.
4. ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿಗಳ ಪರಿಚಯವನ್ನು ಹಾಗೂ ಅವರುಗಳ ಸಾಧಿಸಿದ ವಿಷಯಗಳನ್ನು ಪರಿಚಯಿಸುವುದು.
5. ಸಾಂಸ್ಕೃತಿಕ, ಜನಪದ ಹಾಗೂ ಪ್ರವಾಸ ಕಥನಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

ಬೋಧನೆ ಮತ್ತು ಕಲಿಕಾ ವ್ಯವಸ್ಥೆ (Teaching-Learning Process - General Instructions) :

These are sample Strategies, which teacher can use to accelerate the attainment of the course outcomes.

1. ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡವನ್ನು ಬೋಧಿಸಲು ತರಗತಿಯಲ್ಲಿ ಶಿಕ್ಷಕರು ಪ್ರಸ್ತುತ ಪುಸ್ತಕ ಆಧಾರಿಸಿ ಬ್ಲಾಕ್ ಬೋರ್ಡ್ ವಿಧಾನವನ್ನು ಅನುಸರಿಸುವುದು. ಪ್ರಮುಖ ಅಂಶಗಳ ಚಾರ್ಟ್ ಗಳನ್ನು ತಯಾರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರೇರೇಪಿಸುವುದು ಮತ್ತು ತರಗತಿಯಲ್ಲಿ ಅವುಗಳನ್ನು ಚರ್ಚಿಸಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುವುದು.
2. ಇತ್ತೀಚಿನ ತಂತ್ರಜ್ಞಾನದ ಅನುಕೂಲಗಳನ್ನು ಬಳಸಿಕೊಳ್ಳುವುದು - ಅಂದರೆ ಕವಿ-ಕಾವ್ಯ ಪರಿಚಯದಲ್ಲಿ ಕವಿಗಳ ಚಿತ್ರಣ ಮತ್ತು ಲೇಖನಗಳು ಮತ್ತು ಕಥೆ ಕಾವ್ಯಗಳ ಮೂಲ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟ ಧ್ವನಿ ಚಿತ್ರಗಳು, ಸಂಭಾಷಣೆಗಳು, ಈಗಾಗಲೇ ಇತರ ವಿಮರ್ಶಕರು ಬರೆದಿರುವ ವಿಮರ್ಶಾತ್ಮಕ ವಿಷಯಗಳನ್ನು ಟಿಪಿಟಿ, ಡಿಜಿಟಲ್ ಮಾಧ್ಯಮಗಳ ಮುಖಾಂತರ ವಿಶ್ಲೇಷಿಸುವುದು.
3. ನವೀನ ಮಾದರಿಯ ಸಾಹಿತ್ಯ ಬೋಧನೆಗೆ ಸಂಬಂಧಪಟ್ಟ ವಿಧಾನಗಳನ್ನು ಶಿಕ್ಷಕರು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುಕೂಲವಾಗುವ ರೀತಿಯಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳಬಹುದು.

ಘಟಕ -1 ಕನ್ನಡ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಭಾಷೆ ಕುರಿತಾದ ಲೇಖನಗಳು (03 hours of pedagogy)

1. ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ - ಹಂಪ ನಾಗರಾಜಯ್ಯ
2. ಕರ್ನಾಟಕದ ಏಕೀಕರಣ : ಒಂದು ಅಪೂರ್ವ ಚರಿತ್ರೆ - ಜಿ. ವೆಂಕಟಸುಬ್ಬಯ್ಯ
3. ಆಡಳಿತ ಭಾಷೆಯಾಗಿ ಕನ್ನಡ - ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ ಮತ್ತು ಪ್ರೊ. ವಿ. ಕೇಶವಮೂರ್ತಿ

ಘಟಕ - 2 ಆಧುನಿಕ ಪೂರ್ವದ ಕಾವ್ಯ ಭಾಗ (03 hours of pedagogy)

1. ವಚನಗಳು : ಬಸವಣ್ಣ, ಅಕ್ಕಮಹಾದೇವಿ, ಅಲ್ಲಮಪ್ರಭು, ಆಯ್ದಕ್ಕಿ ಮಾರಯ್ಯ, ಜೇಡರದಾಸಿಮಯ್ಯ, ಆಯ್ದಕ್ಕಿ ಲಕ್ಕಮ್ಮ.
2. ಕೀರ್ತನೆಗಳು : ಅದರಿಂದೇನು ಫಲ ಇದರಿಂದೇನು ಫಲ – ಪುರಂದರದಾಸರು
   ತಲ್ಲಣಿಸದಿರು ಕಂಡ್ಯ ತಾಳು ಮನವೇ - ಕನಕದಾಸರು
3. ತತ್ವಪದಗಳು : ಸಾವಿರ ಕೊಡಗಳ ಸುಟ್ಟು - ಶಿಶುನಾಳ ಶರೀಫ

ಘಟಕ -3 ಆಧುನಿಕ ಕಾವ್ಯಭಾಗ (03 hours of pedagogy)

1. ಡಿವಿಜಿ ರವರ ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗದಿಂದ ಆಯ್ದ ಕೆಲವು ಭಾಗಗಳು
2. ಕುರುಡು ಕಾಂಚಾಣ : ದಾ.ರಾ. ಬೇಂದ್ರೆ
3. ಹೊಸಬಾಳಿನ ಗೀತೆ : ಕುವೆಂಪು

ಘಟಕ - 4 ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿಗಳ ಪರಿಚಯ (03 hours of pedagogy)

1. ಡಾ. ಸರ್. ಎಂ. ವಿಶ್ವೇಶ್ವರಯ್ಯ : ವ್ಯಕ್ತಿ ಮತ್ತು ಐತಿಹ್ಯ – ಎ. ಎನ್. ಮೂರ್ತಿರಾವ್
2. ಕರಕುಶಲ ಕಲೆಗಳು ಮತ್ತು ಪರಂಪರೆಯ ವಿಜ್ಞಾನ : ಕರೀಗೌಡ ಬೀಚನಹಳ್ಳಿ

ಘಟಕ - 5 ಸಾಂಸ್ಕೃತಿಕ, ಜನಪದ ಕಥೆ ಮತ್ತು ಪ್ರವಾಸ ಕಥನ (03 hours of pedagogy)

1. ಯುಗಾದಿ : ವಸುಧೇಂದ್ರ
2. ಮೆಗಾನೆ ಎಂಬ ಗಿರಿಜನ ಪರ್ವತ : ಹಿ.ಚಿ. ಬೋರಲಿಂಗಯ್ಯ

Course outcome (Course Skill Set)
ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ (22KSK17/27) ಪಠ್ಯ ಕಲಿಕೆಯ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ :
At the end of the course the student will be able to:

CO1	ಕನ್ನಡ ಭಾಷೆ, ಸಾಹಿತ್ಯ ಮತ್ತು ಕನ್ನಡದ ಸಂಸ್ಕೃತಿಯ ಕುರಿತು ಅರಿವು ಮೂಡಿರುತ್ತದೆ.
CO2	ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆಧುನಿಕ ಪೂರ್ವ ಮತ್ತು ಆಧುನಿಕ ಕಾವ್ಯಗಳನ್ನು ಸಾಂಕೇತಿಕವಾಗಿ ಕಲಿತು ಹೆಚ್ಚಿನ ಓದಿಗೆ

	ಮತ್ತು ಜ್ಞಾನಕ್ಕೆ ಸ್ಪೂರ್ತಿ ಮೂಡುತ್ತದೆ.
CO3	ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಆಸಕ್ತಿಯನ್ನು ಹೆಚ್ಚಾಗುತ್ತದೆ.
CO4	ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವರುಗಳ ಸಾಧಿಸಿದ ವಿಷಯಗಳನ್ನು ತಿಳಿದುಕೊಂಡು ನಾಡಿನ ಇನ್ನಿತರ ವ್ಯಕ್ತಿಗಳ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳಲು ಕೌತುಕತೆ ಹೆಚ್ಚಾಗುತ್ತದೆ.
CO5	ಸಾಂಸ್ಕೃತಿಕ, ಜನಪದ ಹಾಗೂ ಪ್ರವಾಸ ಕಥನಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Two Unit Tests each of 30 Marks (duration 01 hour)

- First test after the completion of 30-40 % of the syllabus
- Second test after completion of 80-90% of the syllabus

One Improvement test before the closing of the academic term may be conducted if necessary. However best two tests out of three shall be taken into consideration

Two assignments each of 20 Marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time. Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others. The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions, each of the 01 mark**. The pattern of the **question paper is MCQ** (multiple choice questions). The time allotted for SEE is **01 hour.** The student must secure a minimum of 35% of the maximum

University Prescribed Textbook :

ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ

ಡಾ. ಹಿ.ಚಿ.ಬೋರಲಿಂಗಯ್ಯ ಮತ್ತು ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ,

ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ,

ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

ವಿಶೇಷ ಸೂಚನೆ : 1. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಸೀಮಿತವಾಗಿ ಅಂತಿಮ ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ ಇರುತ್ತದೆ.

2. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮವನ್ನು ಹೊರತುಪಡಿಸಿದ ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿನ ಉಳಿದ ಪದ್ಯ & ಗದ್ಯ ಭಾಗ ಹಾಗೂ ಇತರ ಲೇಖನಗಳನ್ನು ಹೆಚ್ಚುವರಿ ಪೂರಕ ಓದಿಗಾಗಿ ಬಳಸಿಕೊಳ್ಳಬಹುದು. ಅಂತಿಮ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಈ ಪಾಠಗಳಿಂದ ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಲಾಗುವುದಿಲ್ಲ.

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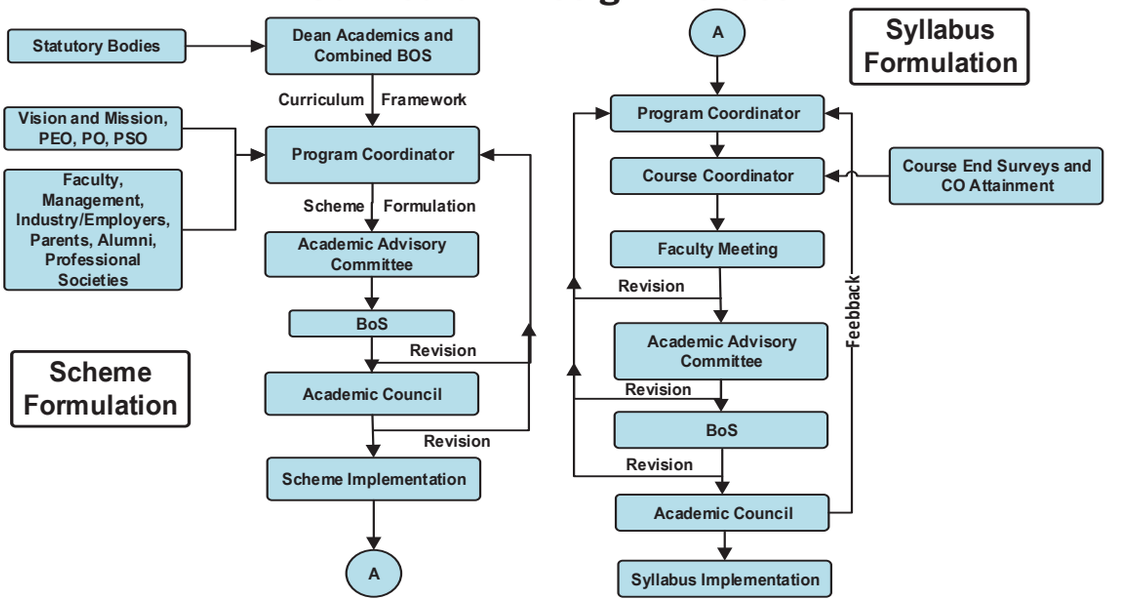
3. ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಮತ್ತು ವಿವರಣೆಗಳಿಗೆ ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ (9900832331) ಇವರನ್ನು ಸಂಪರ್ಕಿಸಿ.

4. ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ, ಕೋರ್ಸ್ ಆಯ್ಕೆ ಮಾಹಿತಿ, ಅಧ್ಯಯನ ಸಾಮಗ್ರಿ & ಬಹು ಆಯ್ಕೆ ಮಾದರಿಯ ಪ್ರಶ್ನೆಗಳ ಕೈಪಿಡಿಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ ನೋಡುವುದು.

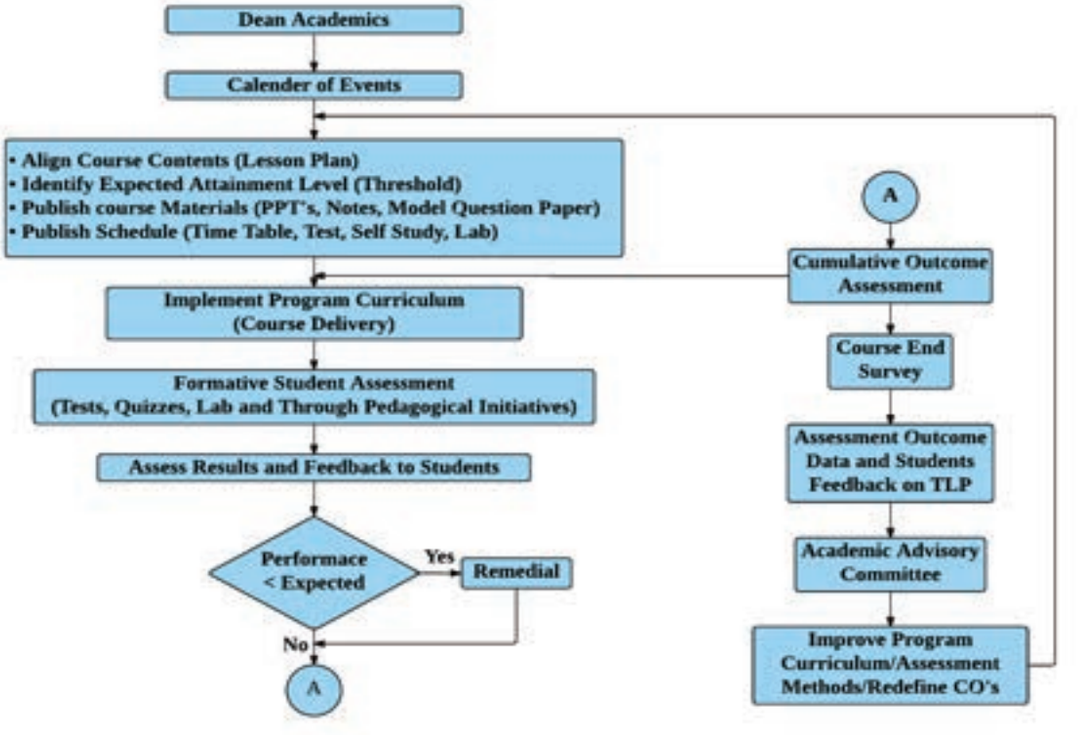
Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions, Seminars and assignments.

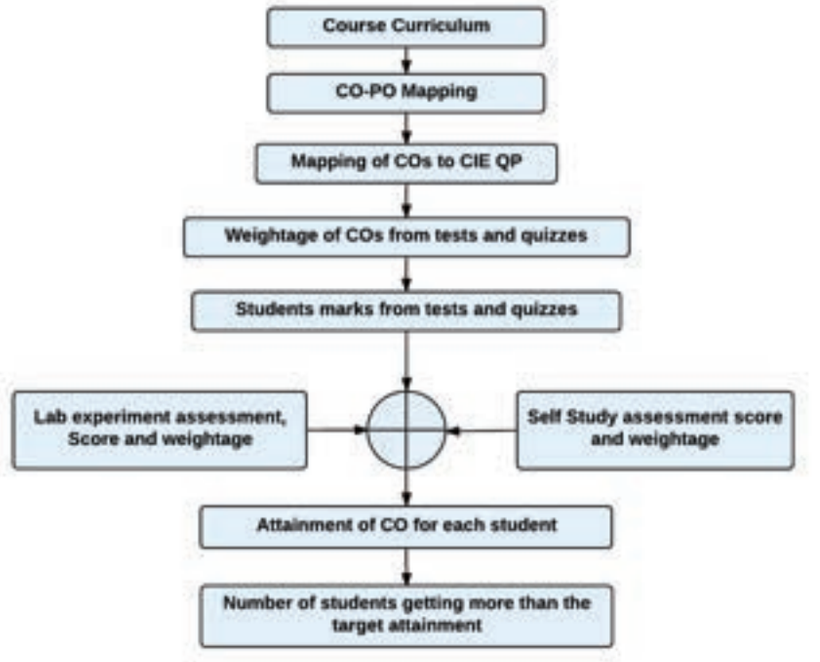
Curriculum Design Process



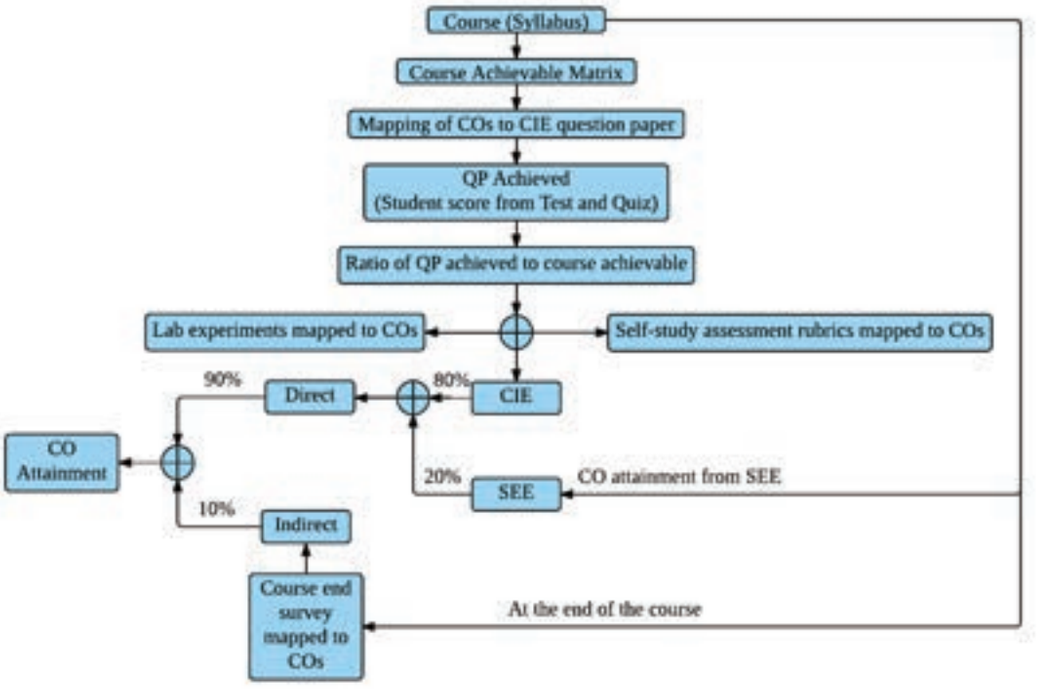
Academic Planning and Implementation



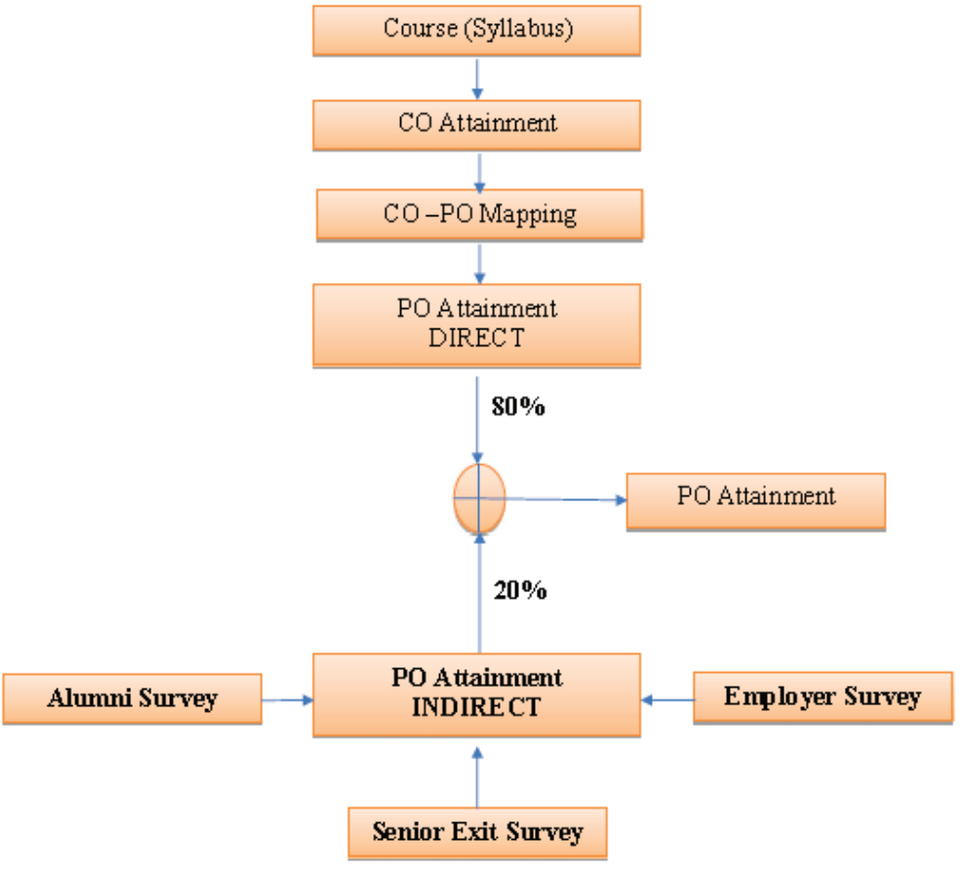
Process For Course Outcome Attainment



Final CO Attainment Process



Program Outcome Attainment Process



PROGRAM OUTCOMES (POs)

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems.

2. **Problem analysis:** Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling to complex engineering activities, with an understanding of the limitations.

6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning:** Recognise the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Innovative Clubs of RVCE

1	**Ashwa Racing**	Ashwa Mobility Foundation (AMF) is a student R&D platform that designs and fabricates Formula theme race cars and future mobility solutions to tackle urban transportation problems.
2	**Astra Robites**	Team involved in the design, fabrication and building application specific robots.
3	**Coding Club**	To facilitate students the skills, confidence, and opportunity to change their world using coding and help them become successful in GSoC, ACM-ICPC, and other recognized coding competitions.
4	**Entrepreneurship Development Cell**	E-Cell is a student run body that aims to promote entrepreneurship by conducting workshops, speaker sessions and discussions on business and its aspects. We possess a mentor board to help startups grow.
5	**Frequency Club**	Team aims at contributing in both software and hardware domains mainly focusing on Artificial Intelligence, Machine Learning and it's advances.
6	**Garuda**	Design and development of supermileage urban concept electric car. Indigenous development of E-mobility products.
7	**Jatayu**	Build a low cost Unmanned Aerial Vehicle capable of Autonomous Navigation, Obstacle Avoidance, Object Detection, Localization, Classification and Air Drop of a package of optimum weight.
8	**Solar Car**	Build a roadworthy solar electric vehicle in order to build a green and sustainable environment.
9	**Team Antariksh**	Team Antariksh is a Space Technology Student Club whose goal is to understand, disseminate and apply the engineering skills for innovation in the field of Space technology. designing Nano-Satellite payload for ISRO PS4 Orbital platform, RVSAT-1 along with developing experimental rockets of various altitude.
10	**Team Chimera**	Building a Formula Electric Car through Research and Development in E-Mobility. Electrifying Formula Racing.
11	**Helios Racing**	Team involved in design, manufacturing and testing of All-Terrain Vehicles and other supportive tasks for the functioning of the team. Participating in BAJA competitions organized by SAE in India and the USA.
12	**Team Hydra**	Developing autonomous underwater vehicles and use it for various real world applications such as water purification, solid waste detection and disposal etc.
13	**Team Krushi**	Develop low cost equipments, which help farmers in cultivating and harvesting the crops. Use new technology applications to reduce the labour time hand cost for farmers. Aims at developing implants for Tractors.
14	**Team vyoma**	Design, fabrication and testing of radio controlled aircrafts and research on various types of unmanned aerial vehicles.
15	**Team Dhruva**	Organizing activities like quizzes based on astronomy.Stargazing and telescope handling sessions.Construction of a standard observatory. working on small projects with organizations like ICTS, IIA, ARIES etc.
16	**Ham club**	To popularize Amateur Radio as a hobby among students, alongside exploring technical innovations in the communications domain. Intended to provide human capital for service to the nation at times of natural calamities.

NCC

NSS

"Not me but you"
" Education through Community Service & Community Service through education"

Cultural Activity Teams

1. **AALAP (Music club)**
2. **DEBSOC (Debating society)**
3. **CARV (Dramatics club)**
4. **FOOTPRINTS (Dance club)**
5. **QUIZCORP (Quizzing society)**
6. **ROTARACT (Social welfare club)**
7. **RAAG (Youth club)**
8. **EVOKE (Fashion team)**
9. **f/6.3 (Photography club)**
10. **CARV ACCESS (Film-making club)**

VISION

Leadership in Quality Technical Education, Interdisciplinary Research & Innovation, with a Focus on Sustainable and Inclusive Technology

MISSION

- To deliver outcome based Quality education, emphasizing on experiential learning with the state of the art infrastructure.
- To create a conducive environment for interdisciplinary research and innovation.
- To develop professionals through holistic education focusing on individual growth, discipline, integrity, ethics and social sensitivity.
- To nurture industry-institution collaboration leading to competency enhancement and entrepreneurship.
- To focus on technologies that are sustainable and inclusive, benefiting all sections of the society.

QUALITY POLICY

Achieving Excellence in Technical Education, Research and Consulting through an Outcome Based Curriculum focusing on Continuous Improvement and Innovation by Benchmarking against the global Best Practices.

CORE VALUES

Professionalism, Commitment, Integrity, Team Work, Innovation

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