# R V College of Engineering

## Exit Survey - 2021-22

## Aerospace Engineering

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 16 / 69 | **Submission Percentage** | 23.19% |
| **Overall Department Average** | 3.23 / 5 | **Overall Department Percentage** | 64.67% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages
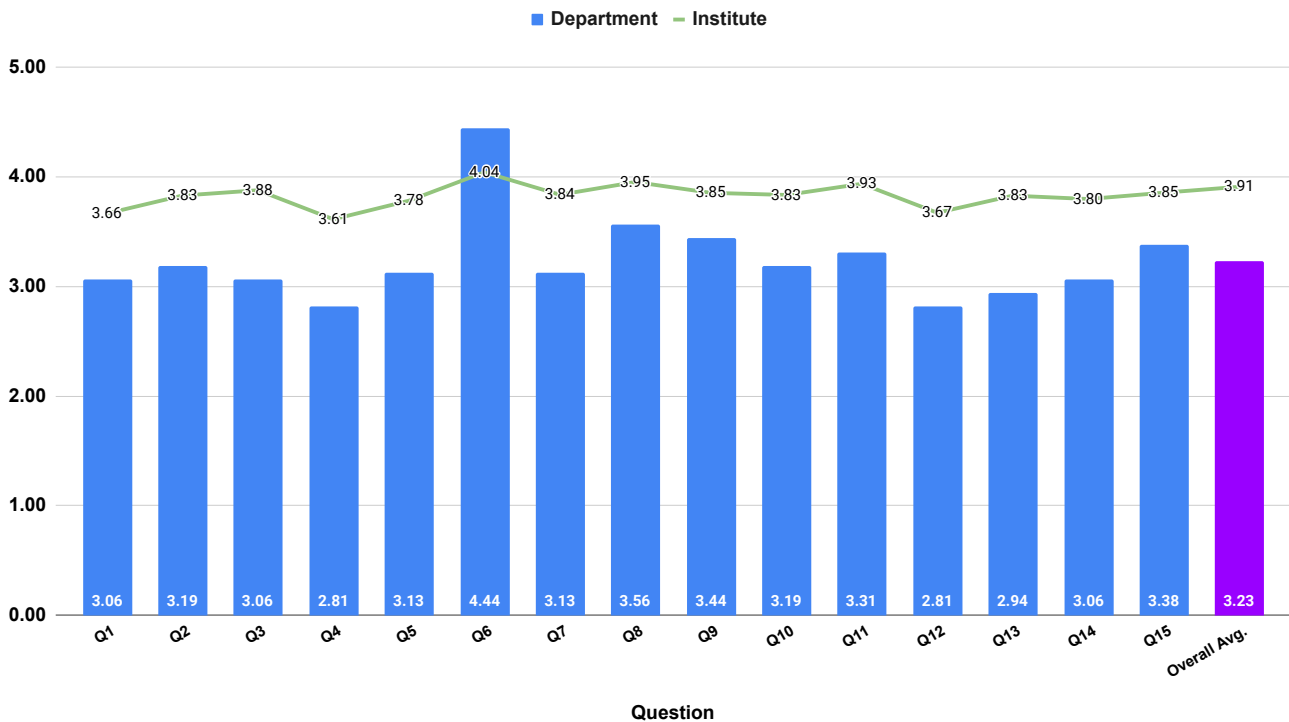


### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 3 | 2 | 6 | 3 | 2 | **3.06** |
| 2 | 2 | 6 | 4 | 1 | 3 | **3.19** |
| 3 | 3 | 2 | 7 | 1 | 3 | **3.06** |
| 4 | 3 | 1 | 6 | 2 | 4 | **2.81** |
| 5 | 1 | 4 | 8 | 2 | 1 | **3.13** |
| 6 | 9 | 5 | 2 | 0 | 0 | **4.44** |
| 7 | 1 | 5 | 7 | 1 | 2 | **3.13** |
| 8 | 3 | 5 | 6 | 2 | 0 | **3.56** |
| 9 | 2 | 5 | 7 | 2 | 0 | **3.44** |
| 10 | 2 | 4 | 6 | 3 | 1 | **3.19** |
| 11 | 2 | 5 | 6 | 2 | 1 | **3.31** |
| 12 | 2 | 2 | 5 | 5 | 2 | **2.81** |
| 13 | 1 | 4 | 6 | 3 | 2 | **2.94** |
| 14 | 3 | 2 | 7 | 1 | 3 | **3.06** |
| 15 | 2 | 5 | 7 | 1 | 1 | **3.38** |

## Legend

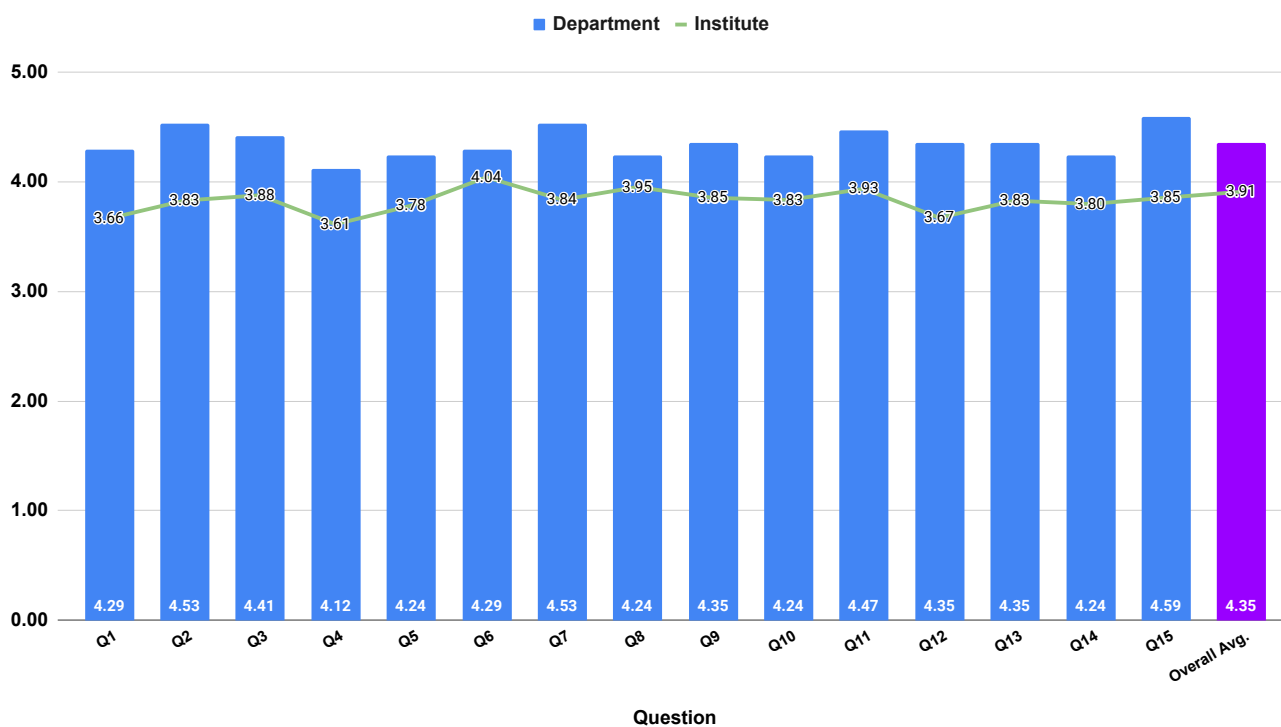| Qn. No. | Question |
|---------|----------|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
| 9 | Program encourages committing to quality, timeliness & cont. improvement. By creating, selecting & apply apt techniques, resources & modern engg. & IT tools, including prediction & modelling to complex engg. activities, with understanding the limitations |
| 10 | Curriculum provides the adequate exposure of diversity, contemporary societal and global issues and innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## Bio Technology

| Total Responses / Total Students | 17 / 46 | Submission Percentage | 36.96% |
|---|---|---|---|
| Overall Department Average | 4.34 / 5 | Overall Department Percentage | 86.98% |
| Overall Insitutute Average | 3.9 / 5 | Overall Institute Percentage | 78.15% |

### Question-wise Average Analysis vs. Institute Averages



### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 9 | 5 | 2 | 1 | 0 | 4.29 |
| 2 | 10 | 6 | 1 | 0 | 0 | 4.53 |
| 3 | 8 | 8 | 1 | 0 | 0 | 4.41 |
| 4 | 8 | 4 | 4 | 1 | 0 | 4.12 |
| 5 | 8 | 6 | 2 | 1 | 0 | 4.24 |
| 6 | 8 | 7 | 1 | 1 | 0 | 4.29 |
| 7 | 9 | 8 | 0 | 0 | 0 | 4.53 |
| 8 | 8 | 7 | 1 | 0 | 1 | 4.24 |
| 9 | 9 | 5 | 3 | 0 | 0 | 4.35 |
| 10 | 8 | 7 | 0 | 2 | 0 | 4.24 |
| 11 | 9 | 7 | 1 | 0 | 0 | 4.47 |
| 12 | 8 | 7 | 2 | 0 | 0 | 4.35 |
| 13 | 7 | 9 | 1 | 0 | 0 | 4.35 |
| 14 | 8 | 5 | 4 | 0 | 0 | 4.24 |
| 15 | 10 | 7 | 0 | 0 | 0 | 4.59 |

## Legend

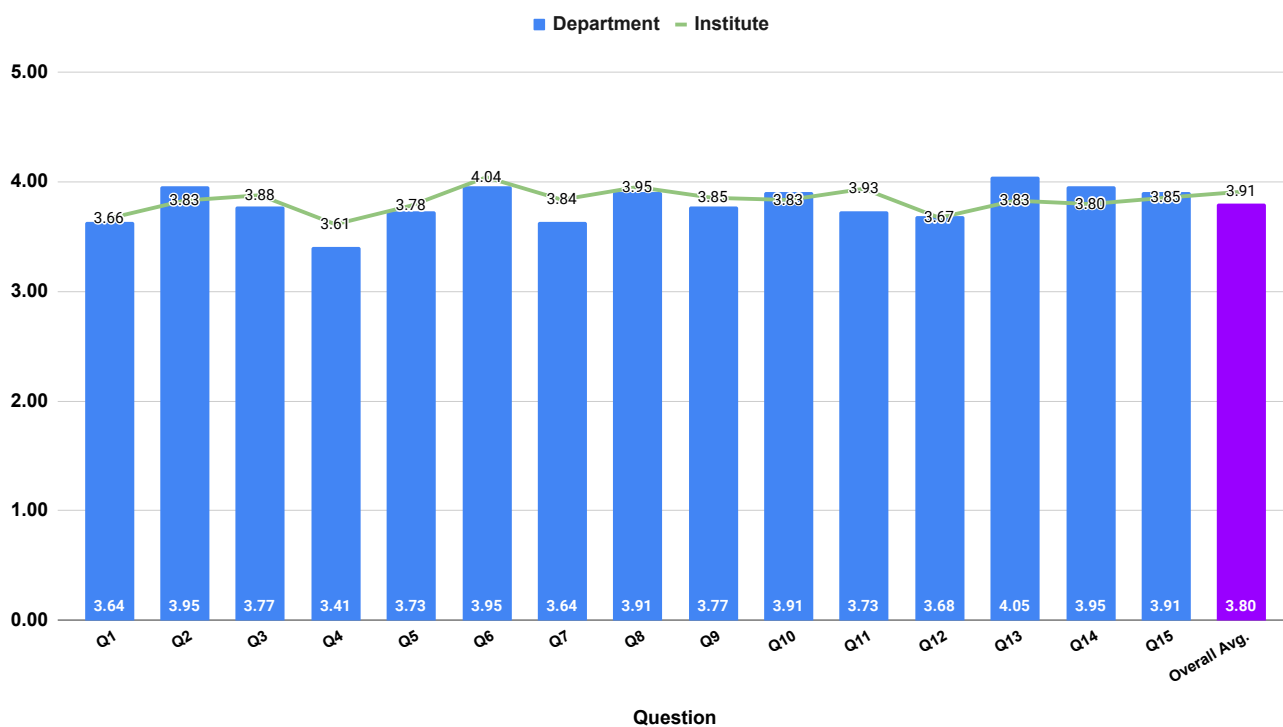| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
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| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
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| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## Chemical Engineering

| Total Responses / Total Students | 22 / 41 | Submission Percentage | 53.66% |
|---|---|---|---|
| Overall Department Average | 3.8 / 5 | Overall Department Percentage | 76.00% |
| Overall Insitutute Average | 3.9 / 5 | Overall Institute Percentage | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department  — Institute



### Question-wise Student Responses

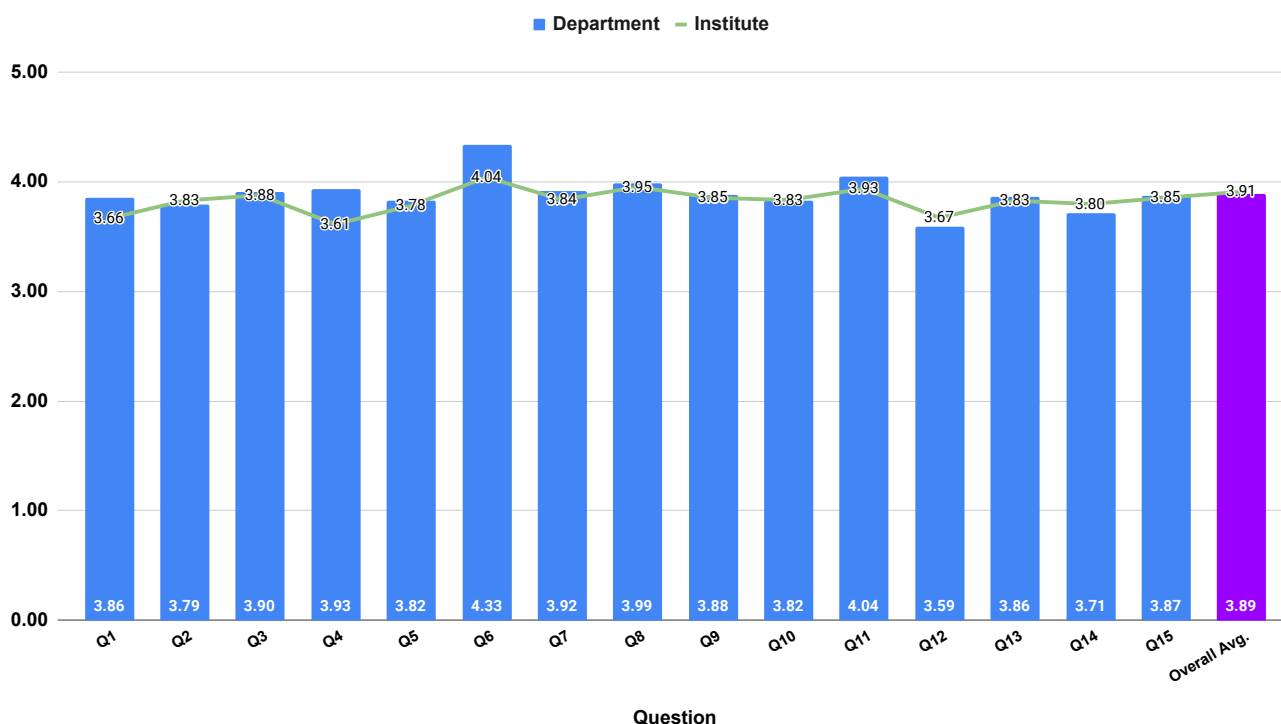| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 6 | 7 | 4 | 5 | 0 | 3.64 |
| 2 | 6 | 11 | 3 | 2 | 0 | 3.95 |
| 3 | 5 | 10 | 4 | 3 | 0 | 3.77 |
| 4 | 6 | 7 | 3 | 2 | 4 | 3.41 |
| 5 | 7 | 8 | 3 | 2 | 2 | 3.73 |
| 6 | 7 | 9 | 4 | 2 | 0 | 3.95 |
| 7 | 7 | 7 | 2 | 5 | 1 | 3.64 |
| 8 | 7 | 9 | 3 | 3 | 0 | 3.91 |
| 9 | 6 | 9 | 4 | 2 | 1 | 3.77 |
| 10 | 5 | 11 | 5 | 1 | 0 | 3.91 |
| 11 | 5 | 12 | 1 | 2 | 2 | 3.73 |
| 12 | 4 | 10 | 6 | 1 | 1 | 3.68 |
| 13 | 7 | 11 | 2 | 2 | 0 | 4.05 |
| 14 | 6 | 10 | 5 | 1 | 0 | 3.95 |
| 15 | 3 | 16 | 1 | 2 | 0 | 3.91 |

# R V College of Engineering

| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
| 9 | Program encourages committing to quality, timeliness & cont. improvement. By creating, selecting & apply apt techniques, resources & modern engg. & IT tools, including prediction & modelling to complex engg. activities, with understanding the limitations |
| 10 | Curriculum provides the adequate exposure of diversity, contemporary societal and global issues and innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## Computer Science Engineering

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 93 / 215 | **Submission Percentage** | 43.26% |
| **Overall Department Average** | 3.88 / 5 | **Overall Department Percentage** | 77.76% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department — Institute



**Question**

## Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 25 | 37 | 24 | 5 | 2 | **3.86** |
| 2 | 22 | 41 | 18 | 9 | 3 | **3.79** |
| 3 | 20 | 49 | 17 | 6 | 1 | **3.90** |
| 4 | 26 | 41 | 18 | 5 | 3 | **3.93** |
| 5 | 18 | 45 | 23 | 5 | 2 | **3.82** |
| 6 | 44 | 37 | 9 | 2 | 1 | **4.33** |
| 7 | 21 | 45 | 21 | 4 | 2 | **3.92** |
| 8 | 24 | 48 | 16 | 4 | 1 | **3.99** |
| 9 | 23 | 42 | 23 | 2 | 3 | **3.88** |
| 10 | 24 | 38 | 23 | 3 | 5 | **3.82** |
| 11 | 27 | 47 | 15 | 2 | 2 | **4.04** |
| 12 | 19 | 33 | 28 | 7 | 6 | **3.59** |
| 13 | 20 | 46 | 19 | 7 | 1 | **3.86** |
| 14 | 17 | 45 | 20 | 7 | 4 | **3.71** |
| 15 | 24 | 40 | 20 | 7 | 2 | **3.87** |

## Legend

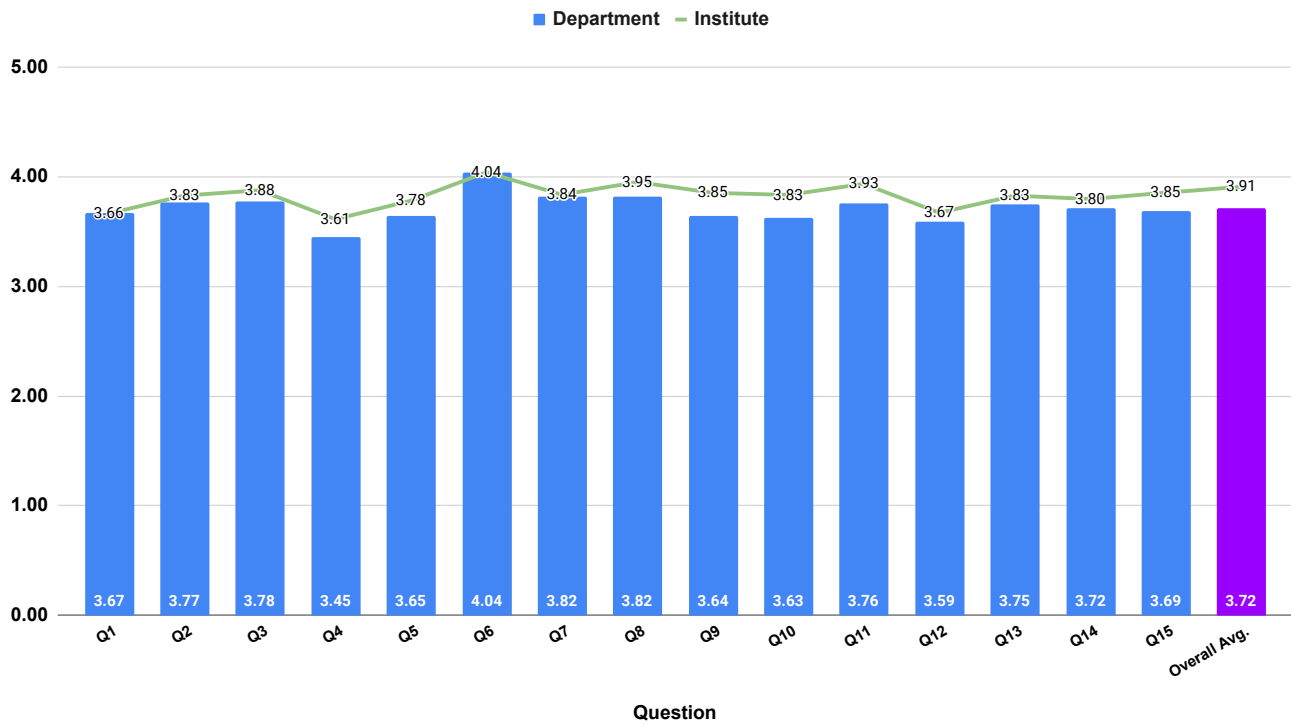| Qn. No. | Question |
|---------|----------|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
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| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
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| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
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| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
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| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22

## Civil Engineering

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 45 / 122 | **Submission Percentage** | 36.89% |
| **Overall Department Average** | 3.71 / 5 | **Overall Department Percentage** | 74.30% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages



### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 8 | 22 | 10 | 2 | 3 | **3.67** |
| 2 | 9 | 24 | 8 | 1 | 3 | **3.77** |
| 3 | 7 | 27 | 8 | 0 | 3 | **3.78** |
| 4 | 7 | 21 | 7 | 6 | 4 | **3.45** |
| 5 | 7 | 23 | 10 | 2 | 3 | **3.65** |
| 6 | 15 | 23 | 3 | 2 | 2 | **4.04** |
| 7 | 9 | 25 | 8 | 0 | 3 | **3.82** |
| 8 | 9 | 25 | 8 | 0 | 3 | **3.82** |
| 9 | 7 | 25 | 8 | 0 | 5 | **3.64** |
| 10 | 8 | 23 | 8 | 1 | 5 | **3.63** |
| 11 | 8 | 26 | 6 | 2 | 3 | **3.76** |
| 12 | 10 | 19 | 9 | 2 | 5 | **3.59** |
| 13 | 8 | 25 | 7 | 3 | 2 | **3.75** |
| 14 | 7 | 26 | 7 | 2 | 3 | **3.72** |
| 15 | 4 | 30 | 7 | 1 | 3 | **3.69** |

## Legend

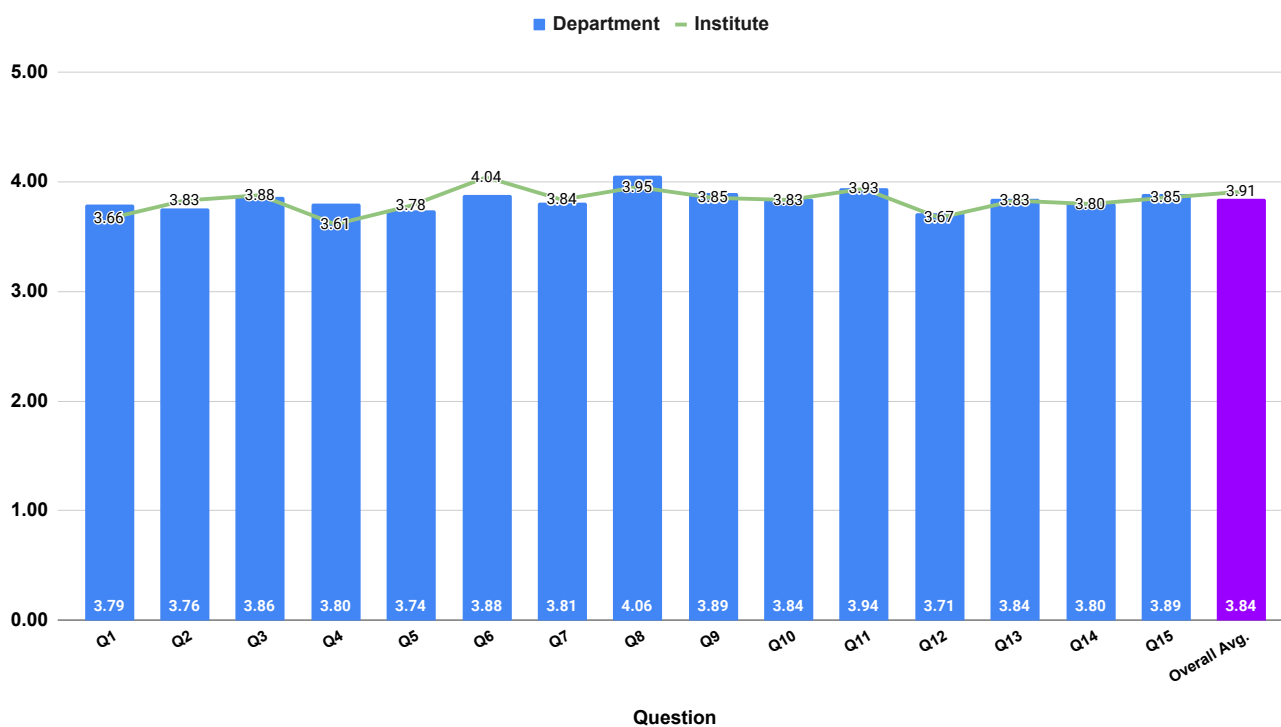| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
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# R V College of Engineering

## Exit Survey - 2021-22

## Electronics and Communication Engineering

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 182 / 226 | **Submission Percentage** | 80.53% |
| **Overall Department Average** | 3.84 / 5 | **Overall Department Percentage** | 76.82% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department — Institute



### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 40 | 91 | 35 | 6 | 10 | **3.79** |
| 2 | 35 | 95 | 35 | 7 | 10 | **3.76** |
| 3 | 38 | 99 | 33 | 6 | 6 | **3.86** |
| 4 | 47 | 80 | 36 | 10 | 9 | **3.80** |
| 5 | 32 | 98 | 36 | 5 | 11 | **3.74** |
| 6 | 53 | 77 | 39 | 4 | 9 | **3.88** |
| 7 | 33 | 104 | 32 | 5 | 8 | **3.81** |
| 8 | 61 | 87 | 24 | 3 | 7 | **4.06** |
| 9 | 43 | 94 | 35 | 3 | 7 | **3.89** |
| 10 | 42 | 91 | 37 | 3 | 9 | **3.84** |
| 11 | 41 | 107 | 23 | 6 | 5 | **3.94** |
| 12 | 35 | 84 | 48 | 7 | 8 | **3.71** |
| 13 | 35 | 105 | 28 | 7 | 7 | **3.84** |
| 14 | 34 | 101 | 33 | 6 | 8 | **3.80** |
| 15 | 39 | 104 | 28 | 3 | 8 | **3.89** |

# R V College of Engineering

## Legend

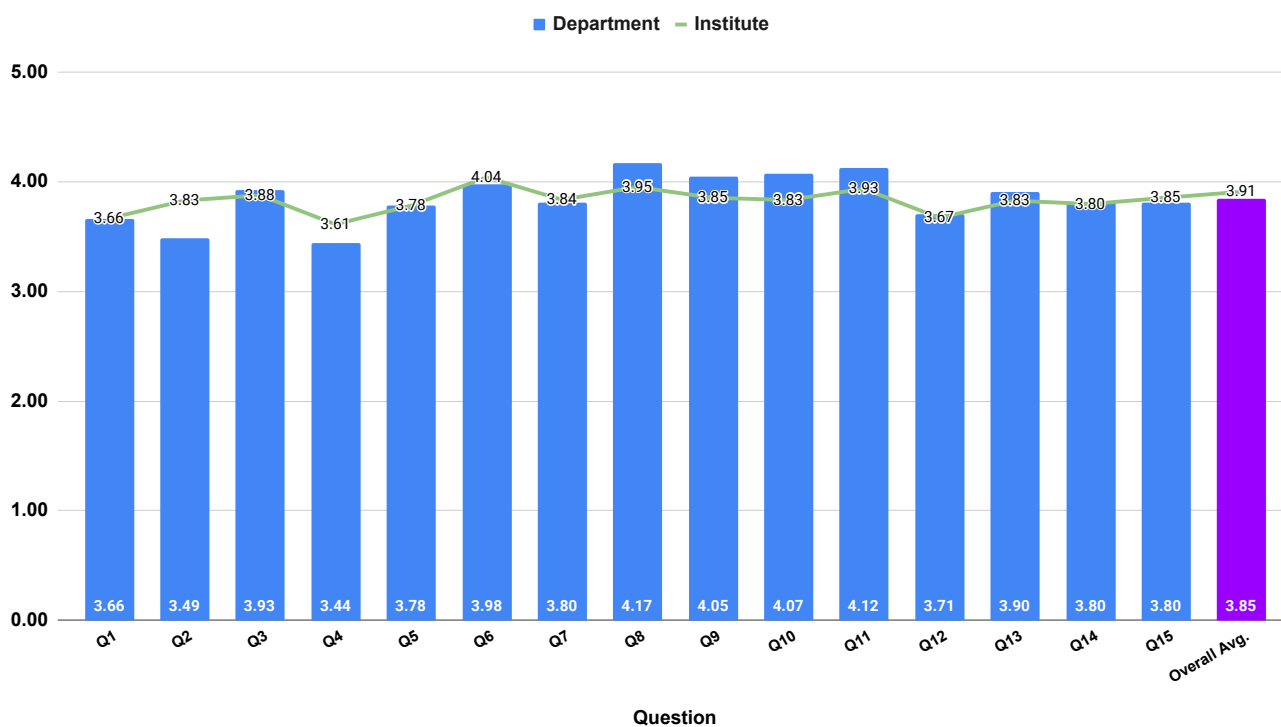| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
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| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22

## Electrical and Electronics Engineering

| Total Responses / Total Students | 41 / 67 | Submission Percentage | 61.19% |
|---|---|---|---|
| Overall Department Average | 3.84 / 5 | Overall Department Percentage | 76.94% |
| Overall Insitutute Average | 3.9 / 5 | Overall Institute Percentage | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department ─ Institute



**Question**

### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 11 | 13 | 10 | 6 | 1 | 3.66 |
| 2 | 9 | 13 | 11 | 5 | 3 | 3.49 |
| 3 | 12 | 19 | 6 | 3 | 1 | 3.93 |
| 4 | 7 | 18 | 6 | 6 | 4 | 3.44 |
| 5 | 8 | 22 | 6 | 4 | 1 | 3.78 |
| 6 | 13 | 18 | 8 | 0 | 2 | 3.98 |
| 7 | 9 | 19 | 10 | 2 | 1 | 3.80 |
| 8 | 15 | 21 | 2 | 3 | 0 | 4.17 |
| 9 | 13 | 18 | 9 | 1 | 0 | 4.05 |
| 10 | 12 | 21 | 7 | 1 | 0 | 4.07 |
| 11 | 12 | 23 | 5 | 1 | 0 | 4.12 |
| 12 | 9 | 15 | 14 | 2 | 1 | 3.71 |
| 13 | 10 | 20 | 9 | 1 | 1 | 3.90 |
| 14 | 11 | 14 | 14 | 1 | 1 | 3.80 |
| 15 | 7 | 24 | 6 | 3 | 1 | 3.80 |

# R V College of Engineering

## Legend

| Qn. No. | Question |
|---------|----------|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
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| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22

## Electronics and Instrumentation Engineering

| Total Responses / Total Students | 46 / 64 | Submission Percentage | 71.88% |
|---|---|---|---|
| Overall Department Average | 4.14 / 5 | Overall Department Percentage | 82.81% |
| Overall Insitutute Average | 3.9 / 5 | Overall Institute Percentage | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department — Institute
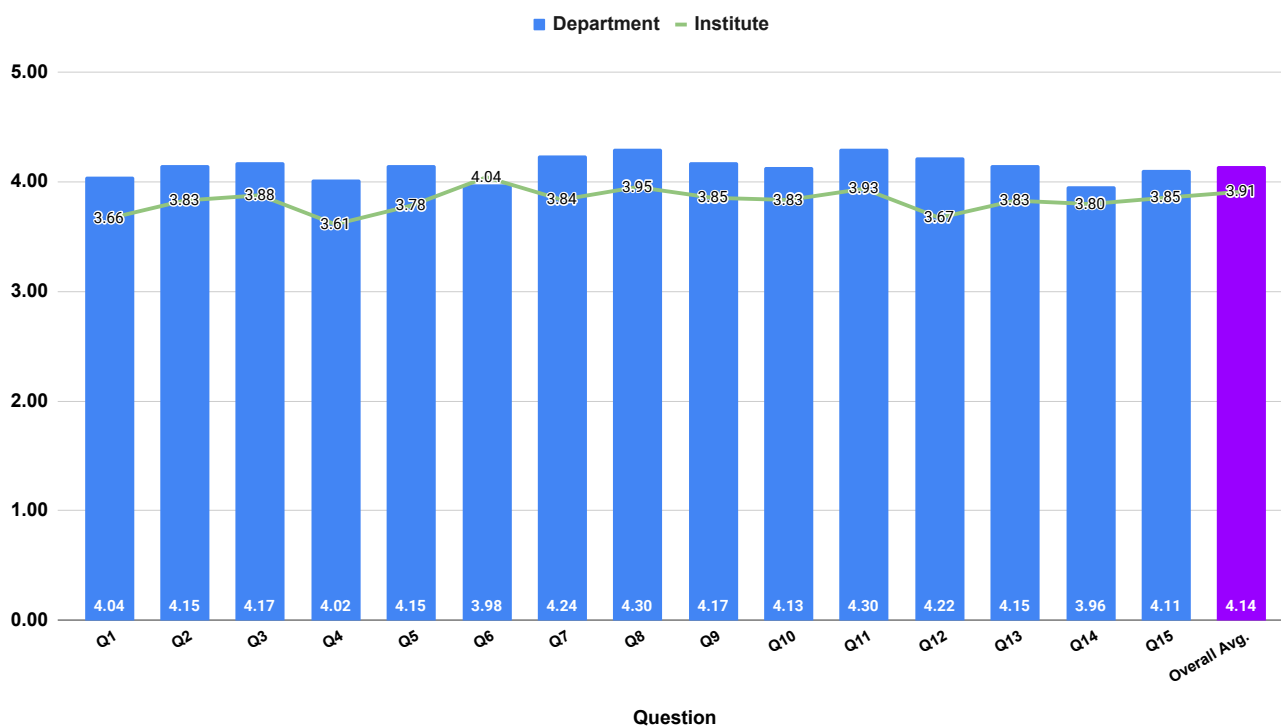


### Question-wise Student Responses

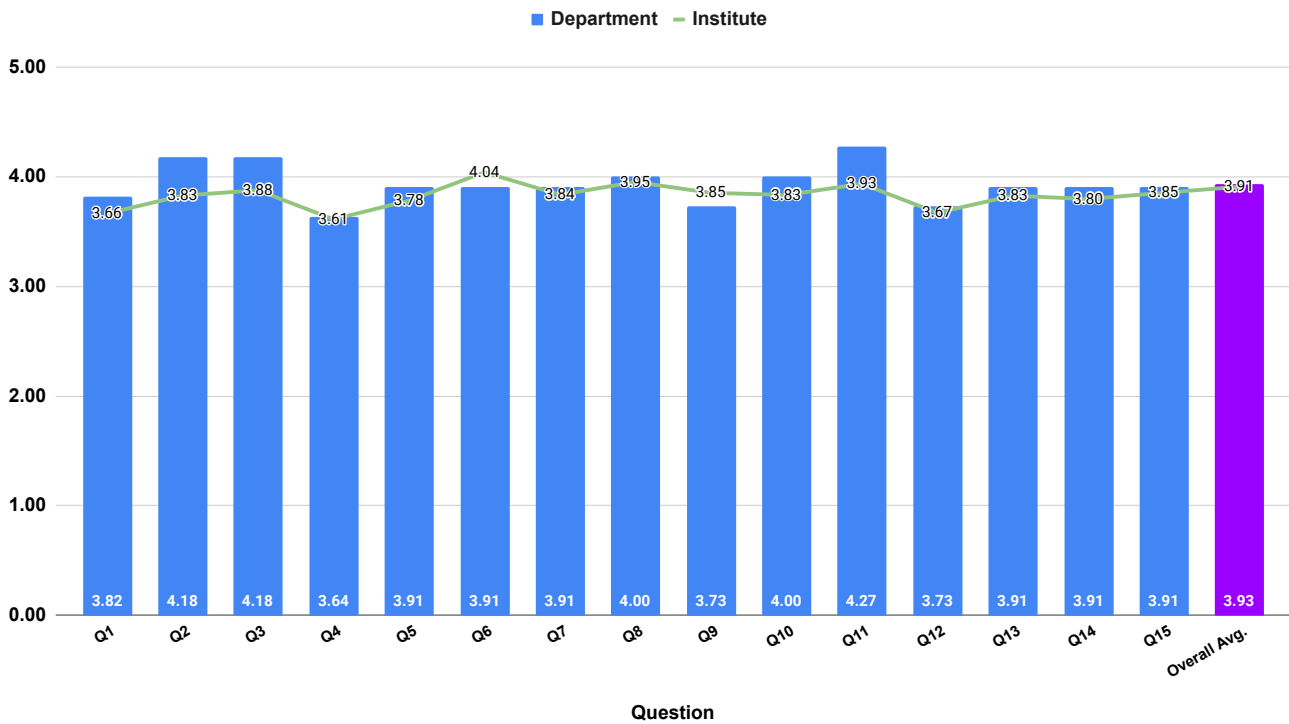| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 15 | 21 | 7 | 3 | 0 | 4.04 |
| 2 | 19 | 17 | 8 | 2 | 0 | 4.15 |
| 3 | 17 | 22 | 5 | 2 | 0 | 4.17 |
| 4 | 16 | 19 | 7 | 4 | 0 | 4.02 |
| 5 | 17 | 20 | 8 | 1 | 0 | 4.15 |
| 6 | 15 | 17 | 13 | 0 | 1 | 3.98 |
| 7 | 19 | 20 | 6 | 1 | 0 | 4.24 |
| 8 | 24 | 14 | 6 | 2 | 0 | 4.30 |
| 9 | 18 | 20 | 7 | 0 | 1 | 4.17 |
| 10 | 17 | 20 | 7 | 2 | 0 | 4.13 |
| 11 | 19 | 23 | 3 | 1 | 0 | 4.30 |
| 12 | 19 | 20 | 5 | 2 | 0 | 4.22 |
| 13 | 17 | 21 | 6 | 2 | 0 | 4.15 |
| 14 | 14 | 20 | 9 | 2 | 1 | 3.96 |
| 15 | 15 | 22 | 8 | 1 | 0 | 4.11 |

## Legend

| Qn. No. | Question |
|---------|----------|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
| 9 | Program encourages committing to quality, timeliness & cont. improvement. By creating, selecting & apply apt techniques, resources & modern engg. & IT tools, including prediction & modelling to complex engg. activities, with understanding the limitations |
| 10 | Curriculum provides the adequate exposure of diversity, contemporary societal and global issues and innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## Industrial Engineering and Management

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 11 / 60 | **Submission Percentage** | 18.33% |
| **Overall Department Average** | 3.93 / 5 | **Overall Department Percentage** | 78.67% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages



### Question-wise Student Responses

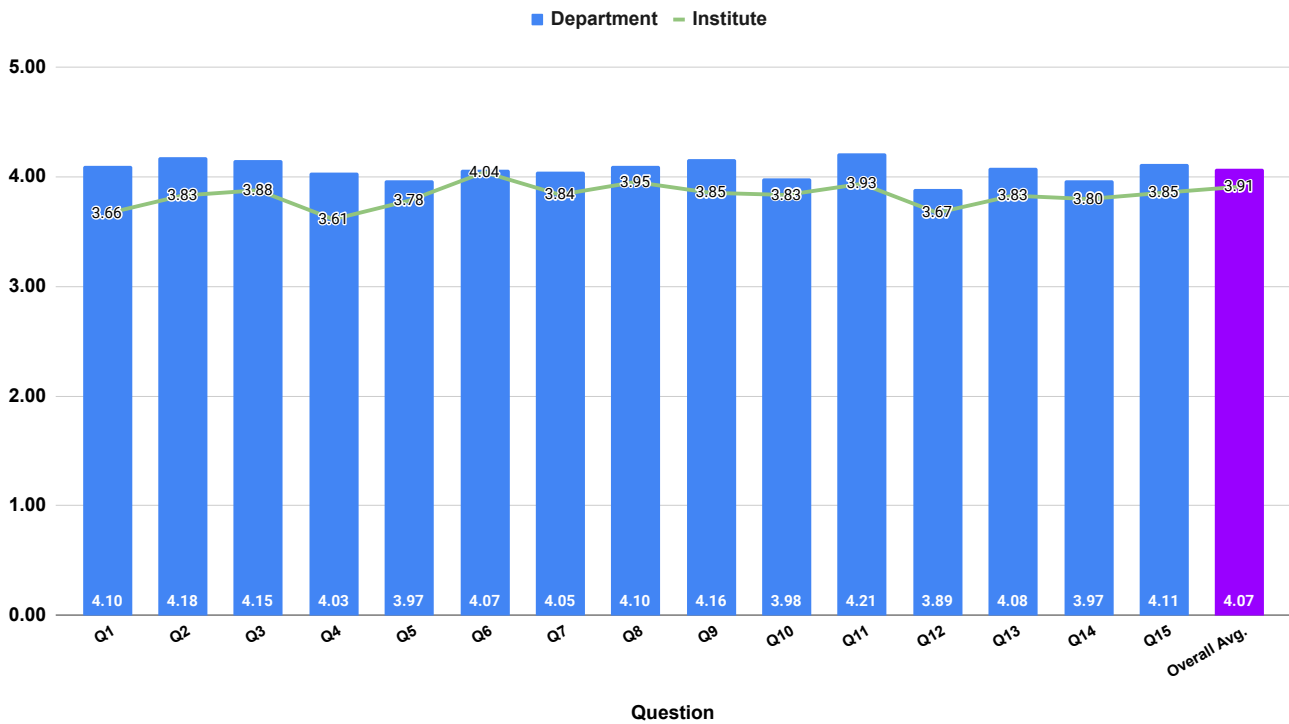| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 0 | 9 | 2 | 0 | 0 | 3.82 |
| 2 | 3 | 7 | 1 | 0 | 0 | 4.18 |
| 3 | 2 | 9 | 0 | 0 | 0 | 4.18 |
| 4 | 1 | 7 | 1 | 2 | 0 | 3.64 |
| 5 | 1 | 8 | 2 | 0 | 0 | 3.91 |
| 6 | 2 | 6 | 3 | 0 | 0 | 3.91 |
| 7 | 1 | 8 | 2 | 0 | 0 | 3.91 |
| 8 | 0 | 11 | 0 | 0 | 0 | 4.00 |
| 9 | 1 | 7 | 2 | 1 | 0 | 3.73 |
| 10 | 1 | 9 | 1 | 0 | 0 | 4.00 |
| 11 | 3 | 8 | 0 | 0 | 0 | 4.27 |
| 12 | 1 | 7 | 2 | 1 | 0 | 3.73 |
| 13 | 1 | 8 | 2 | 0 | 0 | 3.91 |
| 14 | 0 | 10 | 1 | 0 | 0 | 3.91 |
| 15 | 0 | 10 | 1 | 0 | 0 | 3.91 |

# R V College of Engineering

| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
| 9 | Program encourages committing to quality, timeliness & cont. improvement. By creating, selecting & apply apt techniques, resources & modern engg. & IT tools, including prediction & modelling to complex engg. activities, with understanding the limitations |
| 10 | Curriculum provides the adequate exposure of diversity, contemporary societal and global issues and innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## Information Science

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 61 / 69 | **Submission Percentage** | 88.41% |
| **Overall Department Average** | 4.06 / 5 | **Overall Department Percentage** | 81.40% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages



### Question-wise Student Responses

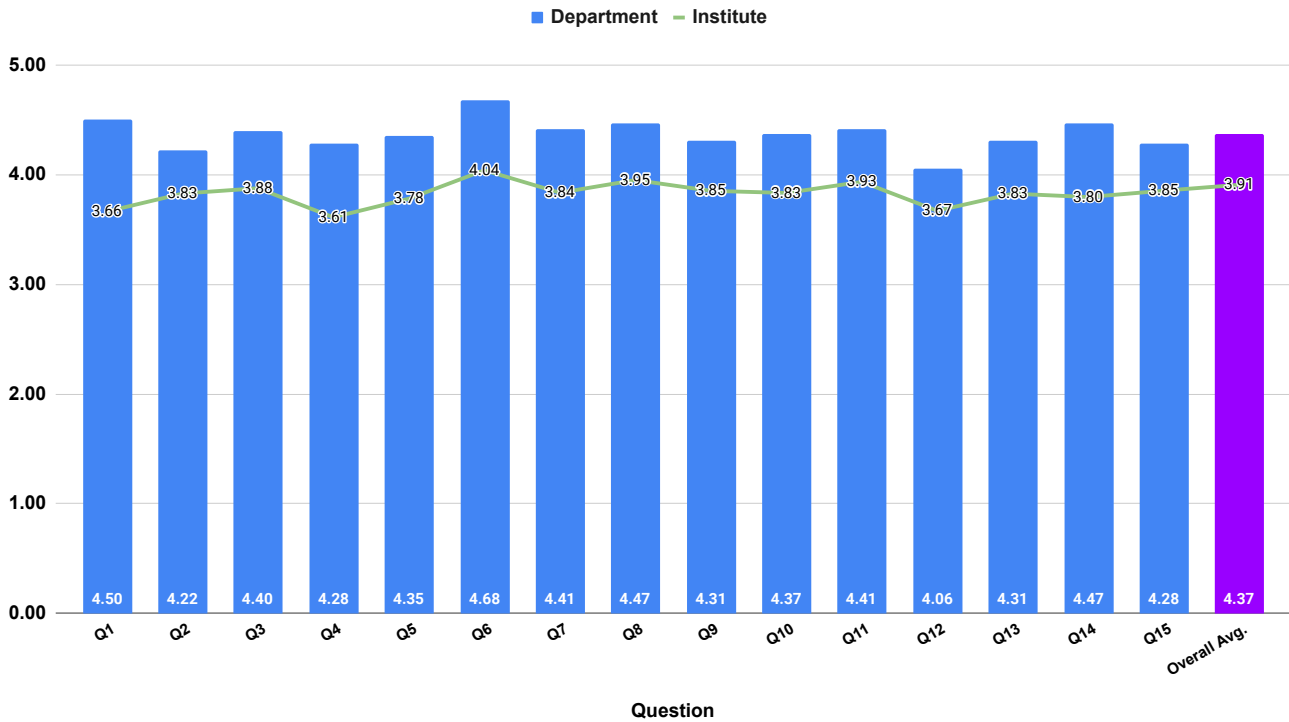| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---------|---------|---------|---------|---------|---------|---------|
| 1 | 24 | 26 | 6 | 3 | 2 | **4.10** |
| 2 | 26 | 27 | 3 | 3 | 2 | **4.18** |
| 3 | 26 | 26 | 4 | 2 | 3 | **4.15** |
| 4 | 25 | 22 | 8 | 3 | 3 | **4.03** |
| 5 | 23 | 20 | 12 | 5 | 1 | **3.97** |
| 6 | 27 | 17 | 14 | 0 | 3 | **4.07** |
| 7 | 23 | 26 | 6 | 4 | 2 | **4.05** |
| 8 | 26 | 23 | 7 | 2 | 3 | **4.10** |
| 9 | 29 | 18 | 11 | 1 | 2 | **4.16** |
| 10 | 23 | 21 | 12 | 3 | 2 | **3.98** |
| 11 | 30 | 20 | 6 | 4 | 1 | **4.21** |
| 12 | 22 | 20 | 12 | 4 | 3 | **3.89** |
| 13 | 23 | 25 | 9 | 3 | 1 | **4.08** |
| 14 | 22 | 25 | 7 | 4 | 3 | **3.97** |
| 15 | 22 | 30 | 5 | 2 | 2 | **4.11** |

# R V College of Engineering

| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
| 9 | Program encourages committing to quality, timeliness & cont. improvement. By creating, selecting & apply apt techniques, resources & modern engg. & IT tools, including prediction & modelling to complex engg. activities, with understanding the limitations |
| 10 | Curriculum provides the adequate exposure of diversity, contemporary societal and global issues and innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# Exit Survey - 2021-22

## PG MCA Programs

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 51 / 232 | **Submission Percentage** | 21.98% |
| **Overall Department Average** | 4.36 / 5 | **Overall Department Percentage** | 87.35% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

**Question-wise Average Analysis vs. Institute Averages**

■ Department — Institute



| | Institute | Department |
|---|---|---|
| Q1 | 3.66 | 4.50 |
| Q2 | 3.83 | 4.22 |
| Q3 | 3.88 | 4.40 |
| Q4 | 3.61 | 4.28 |
| Q5 | 3.78 | 4.35 |
| Q6 | 4.04 | 4.68 |
| Q7 | 3.84 | 4.41 |
| Q8 | 3.95 | 4.47 |
| Q9 | 3.85 | 4.31 |
| Q10 | 3.83 | 4.37 |
| Q11 | 3.93 | 4.41 |
| Q12 | 3.67 | 4.06 |
| Q13 | 3.83 | 4.31 |
| Q14 | 3.80 | 4.47 |
| Q15 | 3.85 | 4.28 |
| Overall Avg. | 3.91 | 4.37 |

**Question**

## Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 27 | 22 | 2 | 0 | 0 | **4.50** |
| 2 | 18 | 25 | 8 | 0 | 0 | **4.22** |
| 3 | 20 | 29 | 2 | 0 | 0 | **4.40** |
| 4 | 20 | 25 | 6 | 0 | 0 | **4.28** |
| 5 | 21 | 26 | 3 | 1 | 0 | **4.35** |
| 6 | 35 | 15 | 1 | 0 | 0 | **4.68** |
| 7 | 20 | 28 | 3 | 0 | 0 | **4.41** |
| 8 | 26 | 20 | 5 | 0 | 0 | **4.47** |
| 9 | 18 | 29 | 4 | 0 | 0 | **4.31** |
| 10 | 22 | 25 | 4 | 0 | 0 | **4.37** |
| 11 | 22 | 26 | 3 | 0 | 0 | **4.41** |
| 12 | 16 | 22 | 12 | 1 | 0 | **4.06** |
| 13 | 18 | 29 | 4 | 0 | 0 | **4.31** |
| 14 | 24 | 25 | 2 | 0 | 0 | **4.47** |
| 15 | 18 | 28 | 5 | 0 | 0 | **4.28** |

## Legend

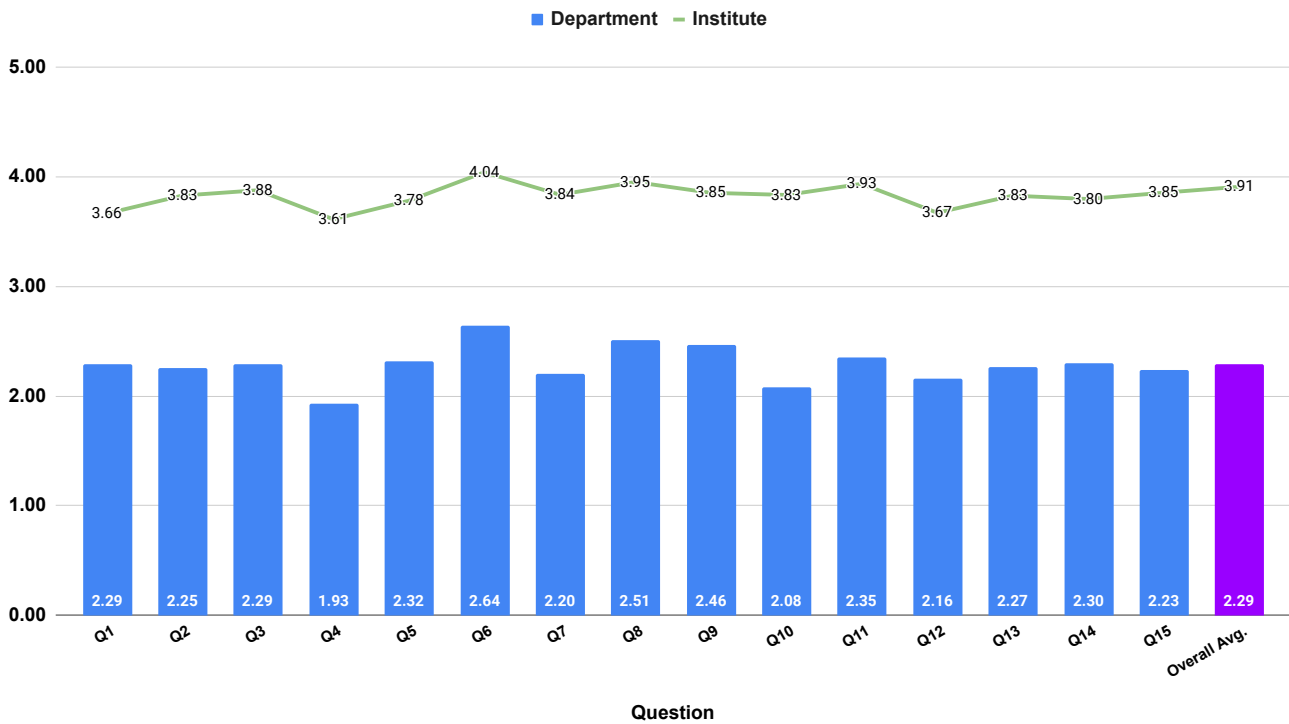| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
| 6 | Curriculum encourages industry-institute interaction, Industry visits, Internship, expert lectures and projects. |
| 7 | Curriculum allows you to participate in co-curricular activities (Technical events, Seminars, conferences etc). |
| 8 | During the program, you have acquired enough knowledge to design and conduct experiments and then, analyze & interpret the results? |
| 9 | Program encourages committing to quality, timeliness & cont. improvement. By creating, selecting & apply apt techniques, resources & modern engg. & IT tools, including prediction & modelling to complex engg. activities, with understanding the limitations |
| 10 | Curriculum provides the adequate exposure of diversity, contemporary societal and global issues and innovation to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## Mechanical Engineering

| Total Responses / Total Students | 19 / 140 | Submission Percentage | 13.57% |
|---|---|---|---|
| Overall Department Average | 2.28 / 5 | Overall Department Percentage | 45.71% |
| Overall Insitutute Average | 3.9 / 5 | Overall Institute Percentage | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department  — Institute



### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 2 | 9 | 5 | 1 | 2 | 2.29 |
| 2 | 3 | 7 | 6 | 1 | 2 | 2.25 |
| 3 | 2 | 9 | 5 | 1 | 2 | 2.29 |
| 4 | 1 | 5 | 7 | 3 | 3 | 1.93 |
| 5 | 2 | 9 | 6 | 0 | 2 | 2.32 |
| 6 | 7 | 9 | 1 | 0 | 2 | 2.64 |
| 7 | 1 | 9 | 6 | 1 | 2 | 2.20 |
| 8 | 4 | 11 | 2 | 0 | 2 | 2.51 |
| 9 | 6 | 5 | 6 | 0 | 2 | 2.46 |
| 10 | 1 | 5 | 10 | 1 | 2 | 2.08 |
| 11 | 3 | 8 | 6 | 0 | 2 | 2.35 |
| 12 | 3 | 4 | 8 | 2 | 2 | 2.16 |
| 13 | 3 | 6 | 8 | 0 | 2 | 2.27 |
| 14 | 1 | 11 | 4 | 1 | 2 | 2.30 |
| 15 | 1 | 9 | 7 | 0 | 2 | 2.23 |

**Legend**

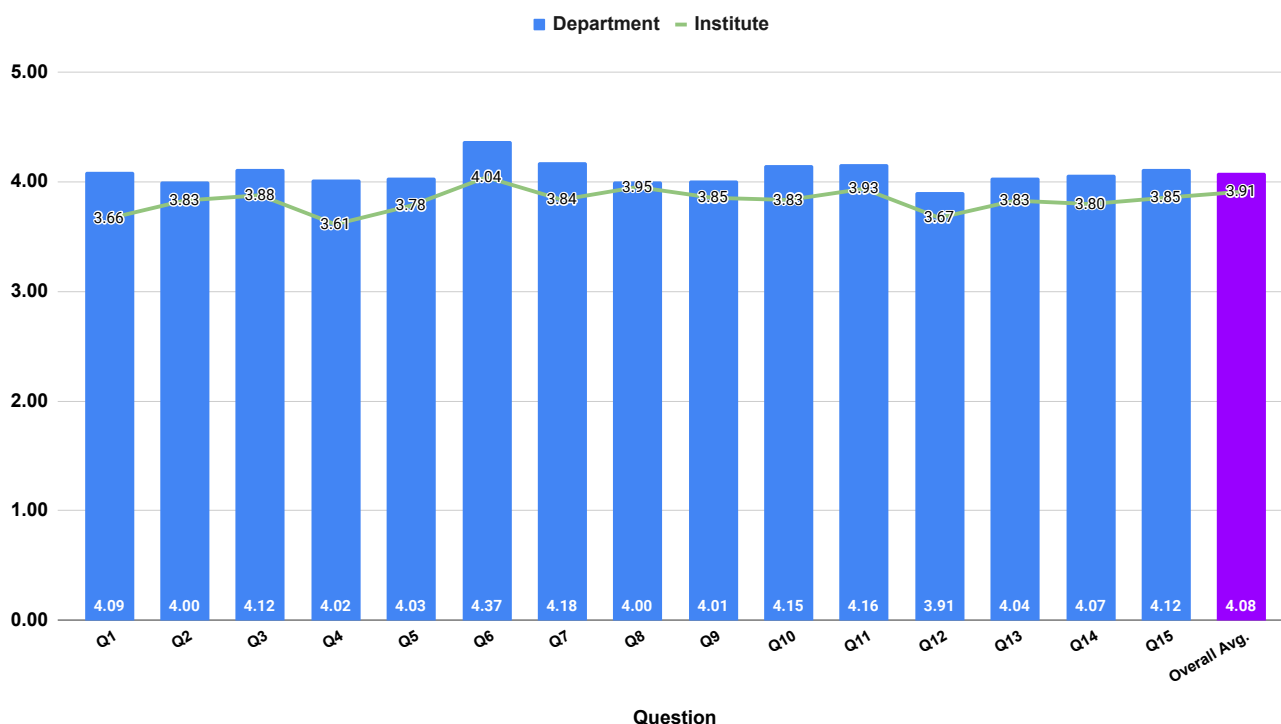| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
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| 11 | The program provides knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 12 | Has the program provided you enough confidence to take up professional challenges including effective communication, comprehension, reporting & designing documents, making presentations, giving & receiving clear instructions-with the engg. community? |
| 13 | Institution was instrumental in exploring and shaping my talent through various teams of CAT? |
| 14 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |
| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22
## PG MTech Programs

| | | | |
|---|---|---|---|
| **Total Responses / Total Students** | 153 / 310 | **Submission Percentage** | 49.35% |
| **Overall Department Average** | 4.08 / 5 | **Overall Department Percentage** | 81.69% |
| **Overall Insitutute Average** | 3.9 / 5 | **Overall Institute Percentage** | 78.15% |

### Question-wise Average Analysis vs. Institute Averages

■ Department — Institute



**Question**

### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 50 | 77 | 19 | 4 | 3 | **4.09** |
| 2 | 48 | 71 | 25 | 4 | 5 | **4.00** |
| 3 | 51 | 80 | 14 | 5 | 3 | **4.12** |
| 4 | 57 | 59 | 26 | 5 | 6 | **4.02** |
| 5 | 49 | 72 | 24 | 4 | 4 | **4.03** |
| 6 | 79 | 59 | 11 | 1 | 3 | **4.37** |
| 7 | 53 | 83 | 11 | 3 | 3 | **4.18** |
| 8 | 47 | 73 | 23 | 6 | 4 | **4.00** |
| 9 | 51 | 64 | 29 | 7 | 2 | **4.01** |
| 10 | 56 | 75 | 16 | 1 | 5 | **4.15** |
| 11 | 61 | 69 | 14 | 5 | 4 | **4.16** |
| 12 | 46 | 62 | 33 | 9 | 3 | **3.91** |
| 13 | 45 | 81 | 19 | 4 | 4 | **4.04** |
| 14 | 51 | 75 | 18 | 4 | 5 | **4.07** |
| 15 | 50 | 82 | 13 | 5 | 3 | **4.12** |

# R V College of Engineering

## Legend

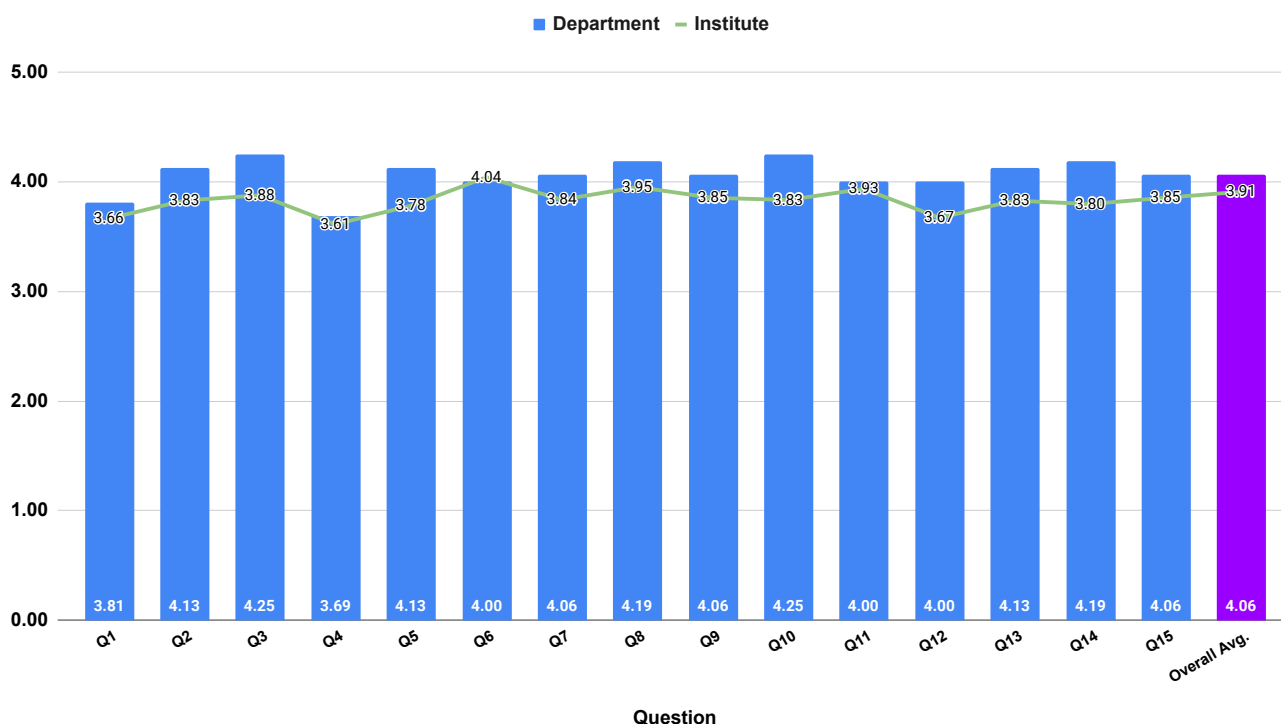| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
| 4 | Coverage of the laboratory component in each of the courses in the curriculum demonstrates the knowledge of, and need for sustainable development. |
| 5 | Electives offered help us effectively specialize enough in the area of interest and provided optimum choice among the electives. |
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| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |

# R V College of Engineering

## Exit Survey - 2021-22

## Telecommunication Engineering

| Total Responses / Total Students | 16 / 69 | Submission Percentage | 23.19% |
|---|---|---|---|
| Overall Department Average | 4.06 / 5 | Overall Department Percentage | 81.25% |
| Overall Insitutute Average | 3.9 / 5 | Overall Institute Percentage | 78.15% |

### Question-wise Average Analysis vs. Institute Averages



### Question-wise Student Responses

| Qn. No. | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Average |
|---|---|---|---|---|---|---|
| 1 | 2 | 10 | 3 | 1 | 0 | 3.81 |
| 2 | 4 | 10 | 2 | 0 | 0 | 4.13 |
| 3 | 6 | 8 | 2 | 0 | 0 | 4.25 |
| 4 | 2 | 8 | 5 | 1 | 0 | 3.69 |
| 5 | 5 | 8 | 3 | 0 | 0 | 4.13 |
| 6 | 4 | 8 | 4 | 0 | 0 | 4.00 |
| 7 | 3 | 11 | 2 | 0 | 0 | 4.06 |
| 8 | 6 | 7 | 3 | 0 | 0 | 4.19 |
| 9 | 5 | 8 | 2 | 1 | 0 | 4.06 |
| 10 | 6 | 8 | 2 | 0 | 0 | 4.25 |
| 11 | 5 | 7 | 3 | 1 | 0 | 4.00 |
| 12 | 4 | 8 | 4 | 0 | 0 | 4.00 |
| 13 | 6 | 7 | 2 | 1 | 0 | 4.13 |
| 14 | 3 | 13 | 0 | 0 | 0 | 4.19 |
| 15 | 4 | 9 | 3 | 0 | 0 | 4.06 |

**Legend**

| Qn. No. | Question |
|---|---|
| 1 | Did you join this program with a clear goal? |
| 2 | The curriculum satisfied your expectations with respect to applying the knowledge to assess Societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| 3 | Curriculum design was holistic with an optimum combination of basic science and engineering, core domain knowledge of your branch, quantitative models, humanities & management, information system design, lab components and projects. |
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| 15 | Encouragement and support provided by the innovative teams led to expand my knowledge in all domains of engineering and management |