

Extended Profile Deviations

Metrics Level Deviations

HEI Name : R. V. COLLEGE OF ENGINEERING

Assignment Date : 02/07/2024

Number of Clarifications : 47

AISHE ID : C-1269

Last Date : 17/07/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years:</p> <p>HEI Input : 633</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>HEI Input : 1105</p> <p>Attached Documents :</p> <p>1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.2.1_1718969249_14203.pdf)</p> <p>2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.2.1_1716961967_14203.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.2.1_1718969270_14203.xlsx)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/Cr.%201.2.1_Links_for_OtherRelevantDoc.pdf)</p>	<p><input type="checkbox"/> List of new courses introduced program-wise during the assessment period certified by the Principal. <input type="checkbox"/> Minutes of relevant Academic Council/BOS meetings highlighting the name of the new courses introduced</p>	<p>List of new courses introduced program wise - certified by Principal attached. Minutes of BoS meetings highlighting the new course - already submitted.</p> <p>Supporting Document: FINAL2 1720847454.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IklVM0pWb1VWOG9kUXdQLOreURkWhc9PSIsInZhbHVlIjozIjpnK1NPVWVIM2kdnpies3KR3VnK2xDTZVIUpubmtiVGVtaVBkI2zQ3N1UmtTzR0eW)</p>
1.3.2	<p>Number of Certificate/Value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.</p> <p>HEI Input : 120</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.2_1719297947_14203.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.2_1719297980_14203.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.2_1719297857_14203.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.2_1719298000_14203.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/1.3.2-Brochure-Value-added.pdf)</p>	<p><input type="checkbox"/> List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority. Brochure and Course content or syllabus along with course outcome of Value added courses</p>	<p>List of value added courses / NPTEL Courses - certified by Principal attached. Brochure, course content and outcome of the courses are included in the same file.</p> <p>Supporting Document: FINAL2 1720847543.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IklJrd09S5l1JqZnlLc0szRk1OQXlwWVE9PSIsInZhbHVlIjoieE2ZDkxO0Egvd20zRhpZVzR2N1FBb1U5ekhhdmxcDzZ2Z04wOHpZRHBLQmhtVHTzHtZzoaEs)</p>
1.3.3	<p>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</p> <p>1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</p> <p>HEI Input : 34</p> <p>1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years</p> <p>HEI Input : 34</p> <p>Attached Documents :</p> <p>1.Sample Internship completion letter provided by host institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.3_1716443443_14203.pdf)</p> <p>2.Sample Evaluated project report/field work report submitted by the students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.3_1719393640_14203.pdf)</p> <p>3.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.3_1716443525_14203.pdf)</p> <p>4.Program and course contents having element of field projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.3_1719395746_14203.pdf)</p> <p>5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.3.3_1719393909_14203.xlsx)</p> <p>6.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/1.3.3.Additional_Documents_Major_project_Details.pdf)</p>	<p>List of students undertaking the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc. <input type="checkbox"/> Internship completion certificate from the</p>	<p>List of students undertaking field projects / internships / project works for all programs for the year 2022-23 with title, place of work - certified by HEI is attached. Internship completion certificates and permission letters for</p> <p>Supporting Document: FINAL2 1721280268.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImtNWdVlTExtVzZDIIRkoV09D0VE9PSIsInZhbHVlIjoieWVWNSGR3d0KUWxc2FzNd3Z3dWUFP1cDhTOEduOGdzNlYzERYyYtOekhsRnRRRWxzTGM)</p>
1.4.1	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.4.1_1716620511_14203.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.4.1_1719400193_14203.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/1.4.1_1719400002_14203.pdf)</p> <p>4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://rvce.edu.in/iqac)</p>	<p><input type="checkbox"/> Sample Filled in feedback forms from the stakeholders to be provided.</p>	<p>Sample filled in feedback forms from the stakeholders (students, Alumni, Faculty and Employers) are provided in the attached document.</p> <p>Supporting Document: FINAL2 1721021872.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IklndiM3d0JmNtMzTlBzVzF1I1VWVWZ2Z0PSIsInZhbHVlIjoic3hYm9QV0dJdGxETGUUWkpJeh05L0pvb20eInSS3VrcjR2I0WGlMTW0VxhFSnNGWVW)</p>

<p>2.1.1 Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1716</td> <td>1529</td> <td>1542</td> <td>1527</td> <td>1554</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1754</td> <td>1616</td> <td>1565</td> <td>1584</td> <td>1616</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.1_1716957265_14203.pdf) 2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.1_1718948617_14203.xlsx) 3. Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.1_1718948974_14203.pdf) 4. Document relating to sanction of intake as approved by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.1_1716372235_14203.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/2.1.1.2_c.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	1716	1529	1542	1527	1554	2022-23	2021-22	2020-21	2019-20	2018-19	1754	1616	1565	1584	1616	<p>List containing the number of applications received for each of the programs signed by competent authority. <input type="checkbox"/> Document relating to sanction of intake approved by competent authority. <input type="checkbox"/> Letter(s) to / from</p>	<p>The seats are filled as per the norms of Govt. of Karnataka, through KEA, COMEDK and Management. No. of sanctioned and filled seats year-wise duly certified by the Principal are attached.</p> <p>Supporting Document: FINAL2 1720850152.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii81MkRRd1o1bzRwSmk2dXkxV3ZxMVE9PS1snZhbHVlIjoiaHR2STI1T0ZlOU1tUjRTYTNiL1JCVDZWR04vT0hRmRmL3hZVXNvT0h0wU8wUj9XSjQ1)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
1716	1529	1542	1527	1554																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
1754	1616	1565	1584	1616																		
<p>2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>367</td> <td>274</td> <td>312</td> <td>330</td> <td>438</td> </tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>367</td> <td>274</td> <td>312</td> <td>330</td> <td>438</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.2_1716957163_14203.pdf) 2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.2_1716370996_14203.xlsx) 3. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.2_1716441715_14203.pdf) 4. Copy of the letter issued by the State govt. or Central Government. Indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.1.2_1716372594_14203.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/2.1.2.2-b-SC-ST-OBC-Student%20admission%20under%20various%20categories.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	367	274	312	330	438	2022-23	2021-22	2020-21	2019-20	2018-19	367	274	312	330	438	<p>Copy of letter issued by state govt. or Central Government. Indicating the reserved categories to be considered as per the state rule (Translated copy in English to be provided as applicable) <input type="checkbox"/> Final admission list indicating the category</p>	<p>List of students admitted under reserved category in first year - year wise and the seats earmarked by Govt. of Karnataka duly certified by HEI, are attached. The student scholarships for reserved categories is processed online through the institutional loan. hence</p> <p>Supporting Document: FINAL2 1720851224.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii81MkRRd1o1bzRwSmk2dXkxV3ZxMVE9PS1snZhbHVlIjoiaHR2STI1T0ZlOU1tUjRTYTNiL1JCVDZWR04vT0hRmRmL3hZVXNvT0h0wU8wUj9XSjQ1)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
367	274	312	330	438																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
367	274	312	330	438																		
<p>2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List showing the number of students in each of the programs for the latest completed academic year across all semesters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.2.2_1719223785_14203.pdf) 2. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.2.2_1719223797_14203.pdf) 	<p>Copy of circular pertaining the details of mentor and their allotted mentees <input type="checkbox"/> Approved Mentor list as announced by the HEI <input type="checkbox"/> In addition, issues raised and resolved in the mentor system has to be attached mentor-wise</p>	<p>Samples of Mentor-Mentee minutes of meeting is updated in the college server with the following link. https://naac.rvce.edu.in/05/DWV_2.2.2_Mentee_M Other documents are already submitted.</p>																				

2.4.1	<p>Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="161 172 748 242"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>320</td> <td>334</td> <td>348</td> <td>356</td> <td>370</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.1_1719393305_14203.pdf) 2.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.1_1716444704_14203.pdf) 3.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.1_1719398320_14203.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	320	334	348	356	370	<p>Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority.</p>	<p>Approval letters for all the positions have already been submitted.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
320	334	348	356	370									
2.4.2	<p>Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years</p> <p>HEI Input : 285</p> <p>Attached Documents :</p> <p>1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.2_1716891863_14203.pdf) 2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.2_1716891855_14203.xlsx) 3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.2_1716803218_14203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/2.4.2.1-Copies-of-PhD%20Degree%20certificates%2025th%20May%202024.pdf)</p>	<p>Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the degree, and the year it was granted. Please</p>	<p>No. of full time teachers with Ph.D and No. of full time teachers worked in the institution during the last five years - duly certified by HEI is attached. Details of full time faculty with Ph.D, year of award, university and subject are attached.</p> <p>Supporting Document: FINAL2 1721289091.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6IVZFRKRic0LzXOG4xTlplWHpWS1E9PSIsInZhbHVlIjoITFpDSUQxbnoxNFBkdnlzYk5aW5FWWJSSzFSTVvYUdVZWNFUSs1NmJ5UHR2QTNcWU1G)</p>										
2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year</p> <p>HEI Input : 5383</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.3_1719398355_14203.xlsx)</p>	<p>List of faculties along with particulars of the date of Appointment in the HEI and years of his /her experience in the institution</p>	<p>All documents are already submitted.</p>										
2.4.4	<p>Percentage of full time teachers working in the institution throughout during the last five years</p> <p>2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years:</p> <p>HEI Input : 294</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/2.4.4_1719398376_14203.xlsx)</p>	<p>Please provide a list of total full-time teachers in the past five years including their department. (Kindly make sure there are no duplicate entries). This information should be verified by the principal or a competent authority</p>	<p>list of full time teachers worked throughout five years - certified by HEI is attached.</p> <p>Supporting Document: FINAL2 172129955.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdii6l1laQNYa0NDa1lrQ2lpMzRMQ1RzWxc9PSIsInZhbHVlIjoITFpDFWVWcndud1ludFQ1di96TER6OEprRaDZ6d3pwZGZHZGZ3SXZEc2FHW9W9N1Ziczk5c)</p>										

3.1.3	<p>Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years</p> <p>3.1.3.1. Number of teachers who received national/international fellowship / financial support by various agencies, for advanced studies / research; year-wise during the last five years</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.List of teachers who have received the awards along with nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.1.3_171886623_14203.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.1.3_1718873194_14203.xlsx) 3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.1.3_1718009966_14203.pdf)</p>	<p>e-copies of the award letters of the teachers. <input type="checkbox"/> List of teachers who have received the awards along with the nature of award, the awarding agency etc.</p>	<p>All the documents are already submitted.</p>
3.2.1	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>HEI Input : 450.34</p> <p>Attached Documents :</p> <p>1.List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.1_1718018559_14203.pdf) 2.Institutional data in the prescribed format (data template is merged with 3.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.1_1718873870_14203.xlsx) 3.Copies of the letters of award for research, endowments, Chairs sponsored by non- government sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.1_1718018565_14203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/3.2.2.Sponsored%20projects%202018-2023%20final.pdf)</p>	<p>List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. <input type="checkbox"/> e-copies of the letters of award for research projects</p>	<p>All the documents are already submitted.</p>
3.2.2	<p>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</p> <p>3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 50</p> <p>Attached Documents :</p> <p>1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.2_1717993355_14203.xlsx) 2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.2_1718873880_14203.xlsx) 3.Copies of the grant award letters for research projects sponsored by government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.2_1717994224_14203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/3.2.2.Sponsored%20projects%202018-2023%20final.pdf)</p>	<p>List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period.</p>	<p>All the documents are already submitted.</p>
3.2.3	<p>Percentage of teachers recognised as research guides as in the latest completed academic year</p> <p>3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year:</p> <p>HEI Input : 174</p> <p>Attached Documents :</p> <p>1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.3_1717997823_14203.pdf) 2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.2.3_1718878096_14203.xlsx)</p>	<p>e-copies of letters from the University indicating the name of the Guide / co-guide recognized Data pertaining to only teachers of the Institution during the assessment period</p>	<p>All the documents are already submitted.</p>

<p>3.5.1</p>	<p>Revenue generated from consultancy and corporate training during the last five years</p> <p>3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>148.0</td> <td>125.57</td> <td>484.59</td> <td>117.70</td> <td>87.12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Letter from the corporate to whom training was imparted along with the fee paid. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.5.1_1718098113_14203.pdf) 2.Letter from the beneficiary of the consultancy along with details of the consultancy fee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.5.1_1718099943_14203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.5.1_1717757521_14203.xlsx) 4.CA certified copy of statement of accounts as attested by head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.5.1_1718019314_14203.pdf) 5.Audited statements of accounts indicating the revenue generated through corporate training/consultancy. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.5.1_1718707313_14203.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/3.5.1-Consultancy-and-Corporate-training-2018-2023.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	148.0	125.57	484.59	117.70	87.12	<p>Audited statements of accounts indicating the revenue generated through consultancy and corporate training. <input type="checkbox"/> CA certified copy attested by head of the institute <input type="checkbox"/> Letter from the beneficiary of consultancy/corporate training along with</p>	<p>Audited statement of accounts indicating revenue generated from consultancy and corporate training year wise - duly certified by HEI and CA is attached. Other documents are already submitted.</p> <p>Supporting Document: FINAL2 1721282372.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjE6I2k2HhDwGx1M0R1TG1dU1hEi5N3c9PSi5nZhbHViJjo1Ym1XNmI2UkV4Z3J4UFB0FRCM08zVE0yVEV1dUc1VHVFQ3JDBkRkNk9QRUVUN0Z2ZDQV)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
148.0	125.57	484.59	117.70	87.12									
<p>3.6.2</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>37</td> <td>17</td> <td>12</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.6.2_1718873826_14203.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.6.2_1718873841_14203.xlsx) 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.6.2_1718873811_14203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/Cr.3.6.2-Extension-and-Outreach-Activities.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	28	37	17	12	11	<p>Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. <input type="checkbox"/> Detailed report for each extension and outreach program to be made available, with specific mention</p>	<p>Report of NSS/NCC activities with captioned photographs and dates are uploaded in the college server with the following link. https://naac.vce.edu.in/05/DVW_3.6.2_NCC-NSS%20activities%20wit Other documents are already submitted.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
28	37	17	12	11									
<p>3.7.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>HEI Input : 78</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.7.1_1718710819_14203.pdf) 2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.7.1_1718710822_14203.pdf) 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.7.1_1718710827_14203.pdf) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/3.7.1_1718101042_14203.xlsx) 5.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/3.7.1_MoU_Supporting_documents_DSC.pdf)</p>	<p>List of activities conducted under each MOU along with dates of starting and completion year-wise signed by both parties. <input type="checkbox"/> e-copy of the MOUs with other institutions. <input type="checkbox"/> The HEI should provide the summary of the collaboration</p>	<p>All the documents are already submitted.</p>										
<p>4.1.2</p>	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1019.76</td> <td>1412.25</td> <td>833.48</td> <td>1826.63</td> <td>1862.58</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/4.1.2_1718692203_14203.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/4.1.2_1718692134_14203.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/Cr.4.1.2.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1019.76	1412.25	833.48	1826.63	1862.58	<p>Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution. <input type="checkbox"/> Highlight the relevant items in the audited income and</p>	<p>Consolidated fund allocation towards infrastructure augmentation facilities - highlighting relevant items in the audited income and expenditure statement- duly certified by HEI & CA is attached.</p> <p>Supporting Document: FINAL2 1721282567.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjE6I2k2aERISzRhS2wxcU0T0FCNWhMWUE9PSi5nZhbHViJjo1Ym1ISDVF0eXU1EU2aHnsd3VrajNwdVRBRk1rTzJlCWBrNk10dzI3cVwdUjF0SExMvpsZDZjY)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1019.76	1412.25	833.48	1826.63	1862.58									

<p>5.1.3 Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report with photographs on programmes conducted for awareness of trends in technology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.3_1716982187_14203.pdf) 2.Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.3_1718273242_14203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.3_1716982202_14203.xlsx)</p>	<p>Web-link to particular program/scheme mentioned in the metric on HEI's website. <input type="checkbox"/> Copy of circular/brochure /report of the event <input type="checkbox"/> Photographs with date and caption for each scheme or event. <input type="checkbox"/> List of programs</p>	<p>Reports of the events with captioned photographs and date are updated in the already submitted document, uploaded in the college server. Link: https://naac.rvce.edu.in/05/5.1.3_A_SkillLab%20a Other documents are already submitted.</p>										
<p>5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.4_1718273271_14203.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.4_1716959017_14203.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.4_1719291725_14203.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.4_1716959252_14203.pdf) 5.Annual report of the committee monitoring the activities and number of grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.1.4_1716966171_14203.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://www.rvce.edu.in/feedback-grievance)</p>	<p>Minutes of the meetings of student grievances as per the metric. <input type="checkbox"/> Proof of constitution of Committee such as Internal Complaints / Grievances Committee including sexual harassment and ragging cases</p>	<p>Minutes of the meetings of student grievances are updated in the college server. Other documents are already submitted.</p> <p>Supporting Document: FINAL21721284197.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6ImxONFI50zA0QyaGJjeE15a21GZVE9PSIsInZhbHV1IjoiaWFPVGxXTVBZjEvcQUdianM0bDJPQkd3S5W9b1h5SVNI52IzUUV6cDRPQ3FKUnpScck5XQk1JMh)</p>										
<p>5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="168 893 750 965"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1115</td> <td>1314</td> <td>1165</td> <td>1195</td> <td>1130</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.2.1_1718362184_14203.xlsx) 2.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/summary%20sheet%20of%205.2.1.1.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1115	1314	1165	1195	1130	<p>List of students placed along with placement details such as name of the company, compensation, etc year wise</p>	<p>All the documents are already submitted.</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
1115	1314	1165	1195	1130								

<p>5.2.2 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years (eg: NET/SLET/ Civil Services/State government examinations etc.)</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>32</td> <td>27</td> <td>29</td> <td>49</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>18</td> <td>18</td> <td>21</td> <td>35</td> </tr> </tbody> </table> <p>Remark : DVG has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.2.2_1718790137_14203.xlsx) 2.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/5.2.2%20Other%20Qualifications%202018-2023.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	22	32	27	29	49	2022-23	2021-22	2020-21	2019-20	2018-19	15	18	18	21	35	<p>List of students qualified year-wise under each head. <input type="checkbox"/> Qualifying Certificates of the students taking the examination year wise under each category</p>	<p>All the documents are already submitted.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
22	32	27	29	49																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
15	18	18	21	35																		
<p>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>16</td> <td>01</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>09</td> <td>0</td> <td>09</td> <td>07</td> </tr> </tbody> </table> <p>Remark : DVG has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.3.1_1718773491_14203.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.3.1_1719390891_14203.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	19	16	01	15	14	2022-23	2021-22	2020-21	2019-20	2018-19	10	09	0	09	07	<p>e-copies of award letters and certificates.</p>	<p>All the documents are already submitted.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
19	16	01	15	14																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
10	09	0	09	07																		
<p>5.3.3 The institution conducts / organizes following activities:</p> <ol style="list-style-type: none"> Sports competitions /events Cultural competitions /events Technical fest/Academic fest Any other events through Active clubs and forums <p>HEI Input : A. All four of the above</p> <p>Attached Documents :</p> <p>1.Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.3.3_1717058406_14203.pdf) 2.List of students participated in different events year wise signed by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.3.3_1716880175_14203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.3.3_1716954081_14203.xlsx) 4.Copy of circular/brochure indicating such kind of activities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.3.3_1716878267_14203.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/5.3.3_event%20Report%20Final_DSC.pdf)</p>	<p>Report of the events/along with photographs appropriately dated and captioned year-wise. <input type="checkbox"/> Copy of circular/brochure indicating such kind of activities <input type="checkbox"/> List of students participated in different events year</p>	<p>Report of the events alongwith photographs appropriately dated and captioned year wise - updated document uploded in the college server, with the following link. https://naac.rvce.edu.in/storage/app/hei/SSR/102000/5.3.3_DVVal%20Report%20Final_DSC.pdf Other documents are</p>																				

<p>5.4.1</p>	<p>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:</p> <p>5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</p> <p>HEI Input :</p> <table border="1" data-bbox="163 188 745 256"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8.29</td> <td>8.22</td> <td>11.83</td> <td>9.83</td> <td>6.11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of alumnus/alumni with the amount contributed year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.4.1_1716961360_14203.pdf) 2. Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/5.4.1_1716809673_14203.pdf) 3. Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/5.4.1.1List%20of%20Alumnus_Alumni%20with%20the%20amount%20contributed%20year%20wise%20from%202018-%202023%20with%20index%20sheet_DSC.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8.29	8.22	11.83	9.83	6.11	<p>Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. <input type="checkbox"/> List of alumnus/alumni with the amount contributed year wise.</p>	<p>Annual audited statements of accounts of Alumni Association indicating the contributions to the institution already submitted, List of alumnus / alumni with the amount contributed year wise - duly signed hv HFI already</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
8.29	8.22	11.83	9.83	6.11									
<p>6.2.2</p>	<p>Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none"> Administration including complaint management Finance and Accounts Student Admission and Support Examinations <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.2.2_1719556014_14203.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.2.2_1719556490_14203.pdf) 3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.2.2_1719556115_14203.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (http://naac.rvce.edu.in/sites/default/files/2024-05/6.2.2.%20A%20Feedback-Grievance-DSC.pdf)</p>	<p>Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. <input type="checkbox"/> ERP Document <input type="checkbox"/> Screen shots of user interfaces of each module reflecting the</p>	<p>Policy document on e-governance, resolution of governing council related to implementation of e-governance through SAP-ERP are attached. Other documents are already submitted.</p> <p>Supporting Document: FINAL2 1721112743.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InJlBzJTFh5VGdxWU9wNWVWDFpZkE9PSIsInZhbHVlIjoieUhhQWozTTM216dDlcczYxQ0hmOGM3TrRFV2NLWVWV0pGSSGQwNHhVhDR2)</p>										
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="163 932 745 1000"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>166</td> <td>08</td> <td>32</td> <td>71</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.2_1716884042_14203.pdf) 2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.2_1718257609_14203.xlsx) 3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.2_1718254780_14203.xlsx) 4. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.2_1716894294_14203.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://naac.rvce.edu.in/sites/default/files/2024-05/6.3.2_link%20for%20certificates_financial%20assistance%20to%20teachers.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	26	166	08	32	71	<p>Policy document on providing financial support to teachers <input type="checkbox"/> e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. <input type="checkbox"/> Audited statement of</p>	<p>All the relevant documents submitted earlier.</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
26	166	08	32	71									

<p>6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years</p> <p>6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>169</td> <td>523</td> <td>333</td> <td>242</td> <td>87</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>166</td> <td>520</td> <td>330</td> <td>242</td> <td>87</td> </tr> </table> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.3_1717157304_14203.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.3_1719296086_14203.xlsx) 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.3_1719295907_14203.pdf) 4. Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.3.3_1717402672_14203.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	169	523	333	242	87	2022-23	2021-22	2020-21	2019-20	2018-19	166	520	330	242	87	<p>Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. <input type="checkbox"/> e-copy of the certificates of the program attended by teachers. <input type="checkbox"/> List of participating teachers</p>	<p>All the relevant documents submitted earlier.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
169	523	333	242	87																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
166	520	330	242	87																		
<p>6.4.2 Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)</p> <p>6.4.2.1. Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>30.10</td> <td>56.75</td> <td>44.65</td> <td>62.71</td> <td>54.89</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.4.2_1719487107_14203.xlsx) 2.Copy of the sanction letters received from government/ non government bodies and philanthropists (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.4.2_1719487231_14203.pdf) 3. Annual audited statements of accounts highlighting the grants received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.4.2_1719487373_14203.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	30.10	56.75	44.65	62.71	54.89	<p>Annual audited statements of accounts highlighting the grants received. Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>Grants received from CISCO Pvt. Ltd. during the year 2018-19 for the establishment of infrastructure in the area of Internet of Things (IoT) is Rs. 254.25 lakhs. The data shown in the DVV report has deviations, may be due failure to cause the</p> <p>Supporting Document: FINAL2 1721041331.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjYxYXN0VGVyaVFsOQ1ZkdjMVBMcnc9PSIsInZhbHVlIjoIQ3k0YiB6UkteVowU0Nd0JmWUlkZGo4bStUMHka2lZSU2R1JnWCV5YmktSFmWjB0MzF6Skkt)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																		
30.10	56.75	44.65	62.71	54.89																		
<p>6.5.3 Institution has adopted the following for Quality assurance:</p> <ol style="list-style-type: none"> Academic and Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc Any other quality audit recognized by state, national or international agencies <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <p>1.Quality audit reports/certificate as applicable and valid for the assessment period (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.5.3_1718259011_14203.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.5.3_1716896435_14203.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/6.5.3_1719298328_14203.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (https://naac.vvce.edu.in/sites/default/files/2024-05/6.5%20LINKS_MinM_IQAC%20Meeting.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://naac.vvce.edu.in/sites/default/files/2024-05/6.5.3_Final_Index_quality_audit.pdf)</p>	<p>Proceedings of meetings of IQAC, Feedback analysis and action taken report. <input type="checkbox"/> List of Activities conducted under Collaborative quality initiatives with other institutions. <input type="checkbox"/> Supporting documents pertaining to NIRF</p>	<p>All the relevant documents submitted earlier.</p>																				

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment Wind mill or any other clean green energy <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Permission document for connecting to the grid from the Government/ Electricity authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.2_1718020612_14203.pdf) Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.2_1718020616_14203.pdf) Bills for the purchase of equipments for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.2_1718020620_14203.pdf) 	<p>Geo tagged photographs with caption of the facilities. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. <input type="checkbox"/> Any other relevant proof for the selected options. <input type="checkbox"/> Permission</p>	<p>Bills for purchase of Solar Panels and LEDs are attached herewith. Other documents are already submitted.</p> <p>Supporting Document: FINAL2 1721127242.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdli6ijhsY1BoRHFYVnRvF5bUhwSTUvZUE9PSIsInZhbHVlIjoieWVlMTEWHP6K2JVODNqT2RHQXJHMVN6QlBml3luZy98ODdsWnVZRkxQQk94TTJ1VFJkYkRlUa)</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Green audit reports on water conservation by recognised bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.4_1718260108_14203.pdf) Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.4_1718260111_14203.pdf) Bills for the purchase of equipments for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.4_1718260118_14203.pdf) 	<p>Geo tagged photographs with caption of the facilities. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. Any other relevant proof for the selected options.</p>	<p>All the documents already submitted.</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> Green audit / Environmental audit Energy audit Clean and green campus recognitions/awards Beyond the campus environmental promotion and sustainability activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.6_1718947264_14203.pdf) Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.6_1718947274_14203.pdf) Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.6_1718947278_14203.pdf) Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.6_1718947282_14203.pdf) 	<p>Policy document on environment and energy usage <input type="checkbox"/> Certificate from the auditing agency. <input type="checkbox"/> Certificates of the awards received from the recognized agency if any. <input type="checkbox"/> Report on environmental promotional activities</p>	<p>Geo-tagged photographs for beyond the campus environmental promotion and sustainability activities are uploaded in the college server with the following link: https://naac.rvce.edu.in/05/DVV_7.1.6_Beyond%20Campus%20Environmental%20Promotion%20and%20Sustainability%20Activities Other documents are already submitted.</p>

<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on the student attributes facilitated by the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.10_1718021417_14203.pdf) 2.Policy document on code of ethics. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.10_1718021423_14203.pdf) 3.Handbooks, manuals and brochures on human values and professional ethics (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.10_1718021431_14203.pdf) 4.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.10_1718021434_14203.pdf) 5.Constitution and proceedings of the monitoring committee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.10_1718021438_14203.pdf) 6.Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102000/7.1.10_1718021443_14203.pdf) 7.Provide Links for any other relevant document to support the claim (if any) (https://naac.vce.edu.in/sites/default/files/2024-05/Criteria-7.1.10_links.pdf) 	<p>Policy document on code of ethics. <input type="checkbox"/> Proceedings of the monitoring committee. <input type="checkbox"/> Circulars and geo tagged photographs and caption of the activities organized under the metric for teachers, students, administrators and</p>	<p>Policy document on Code of Ethics, Proceedings of Monitoring Committee and geo-tagged photographs of activities are attached. Other documents are already submitted.</p> <p>Supporting Document: FINAL2 1721127321.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiIikrVlpmdWdKdHdLcEVWnZFRHdMU1E9PSisInZhbHVlIjoidTRjdXRYZ2R6cJkbbVYwRzE2eUJFdmVWMEExOERPNHFicW50RXgxREFXbFJHV1J3ZkFlaVoy)</p>
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